

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL
KINDERGARTEN – OCTOBER 2025-2026
MONTHLY CALENDAR

THEME	MONDAY Language/ Science/ Mathematics/ Geography/ Music	TUESDAY Language/ Science/ Mathematics/ Geography/ Music	WEDNESDAY Reading/ History/ Mathematics/ Sensorial/ Practical	THURSDAY Reading/ Mathematics / Sensorial/ History	FRIDAY Computer Class/ P.E/ Arts and Crafts/ Japanese Lessons
WEEK 1 FIRE SAFETY THEME	6 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: Parts of the House OBJECTIVE: to be able to name the different parts of the house SCIENCE LESSON: Sense of Touch OBJECTIVE: to be able to identify the roughness and smoothness of materials using sense of touch	7 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Parts of the House OBJECTIVE: to be able to name the different parts of the house SCIENCE LESSON: Sense of Touch OBJECTIVE: to be able to identify the roughness and smoothness of materials using sense of touch	8 CIRCLE TIME/GRACE AND COURTESY/GMRC READING LESSON: cv-o syllables OBJECTIVE: to be able to read cv-o syllables ACTIVITY: Build It Up The teacher will show the children how to use the movable alphabet to create a cv-o syllable. She will then call the students one by one to create their own cv- o syllable.	9 CIRCLE TIME/GRACE AND COURTESY/GMRC READING LESSON: cv-o syllables OBJECTIVE: to be able to read cv-o syllables ACTIVITY: Sound It Up! The teacher will call a student and ask them to sound each letters and create cv-o words from it. MATHEMATICS LESSON: Numerals 21-50	10 CIRCLE TIME/GRACE AND COURTESY/GMRC P.E LESSON: Basic Stretching OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness. ACTIVITY: Basic Stretching ARTS and CRAFTS

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	<p>GEOGRAPHY</p> <p>LESSON: Animals that can be found on Land, Air and Water</p> <p>OBJECTIVE: to be able to identify animals that can be found in land, air and water</p>	<p>ACTIVITY: Rough and Smooth Boards</p> <p>The students will have their chance to identify the toughness and smoothness of board using their sense of touch.</p> <p>MATHEMATICS:</p> <p>LESSON: Numerals 21-50</p> <p>OBJECTIVE: to be able to identify the numbers from 21-50</p> <p>ACTIVITY: Mystery Bag</p> <p>The teacher will show a Mystery Box. All numbers are inside the box, the student will identify the numbers inside and then later he/she will show it to the class.</p> <p>GEOGRAPHY</p>	<p>MATHEMATICS</p> <p>LESSON: Numerals 21-50</p> <p>OBJECTIVE: to be able to identify the numbers from 21-50</p> <p>ACTIVITY: Evaluation (worksheet)</p> <p>HISTORY</p> <p>LESSON: History of Columbus Day</p> <p>OBJECTIVE: to be able to gain knowledge about the history of Columbus Day</p> <p>PRACTICAL LIFE</p> <p>LESSON: Using Scissors</p> <p>OBJECTIVE: students will be able to practice and refine the precise movements</p>	<p>OBJECTIVE: to be able to identify the numbers from 0-20</p> <p>ACTIVITY: Evaluation (practical test)</p> <p>SENSORIAL</p> <p>LESSON: Knobbed cylinders (Extension)</p> <p>OBJECTIVE: To develop the child's visual and muscular perception of dimension and co-ordination of movement and fine motor control</p> <p>ACTIVITY: The teacher will demonstrate other ways to use knobbed cylinders</p>	<div data-bbox="1809 331 2072 603" data-label="Image"> </div> <p>SHOW AND TELL</p>
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		<p>LESSON: Animals that can be found on Land, Air and Water</p> <p>OBJECTIVE: to be able to identify animals that can be found in land, air and water</p> <p>ACTIVITY: My Favorite Spot and Why The teacher will ask the students what their favorite spot in the house is and why. The students will be in front holding the picture of their choice.</p>	<p>required to open and close scissors, which supports the development of intricate finger and hand movements</p> <p>ACTIVITY: Cutting Firefighter printed strips</p> <p>Japanese Lesson</p>		
WEEK 2	13	14	15	16	17
PUMPKIN THEME	COLUMBUS	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Position/ Direction (in, on, above and</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: cv-u syllables</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: cv-u syllables</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E LESSON: Basic Stretching</p>

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	<p style="text-align: center;">DAY</p> <p style="text-align: center;"><i>(NO SCHOOL)</i></p>	<p>under)</p> <p>OBJECTIVE: to be able to follow simple direction/position using in, on, above and under</p> <p>ACTIVITY: Evaluation</p> <p>SCIENCE LESSON: Parts of a Pumpkin</p> <p>OBJECTIVE: Students will be able to identify and name the main parts of the pumpkin</p> <p>ACTIVITY: Labeling parts of a pumpkin</p> <p>MATHEMATICS: LESSON: Numerals 51-70</p> <p>OBJECTIVE: to be able to</p>	<p>OBJECTIVE: to be able to read cv- u syllables</p> <p>ACTIVITY: Build It Up The teacher will show the children how to use the movable alphabet to create a cv-i syllable. She will then call the students one by one to create their own cv- u syllable.</p> <p>MATHEMATICS LESSON: Numerals 51-70</p> <p>OBJECTIVE: to be able to identify the numbers from 51-70</p> <p>ACTIVITY: Evaluation (worksheet)</p> <p>PRACTICAL LIFE</p>	<p>OBJECTIVE: to be able to read cv- u syllables</p> <p>ACTIVITY: Sound It Up! The teacher will call a student and ask them to sound each letters and create cv-u words from it.</p> <p>MATHEMATICS LESSON: Numerals 51-70</p> <p>OBJECTIVE: to be able to identify the numbers from 51-70</p> <p>ACTIVITY: Evaluation (practical test)</p> <p>SENSORIAL LESSON: Knobbed Cylinders</p>	<p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ACTIVITY: Basic Stretching</p> <p>ARTS and CRAFTS</p>  <p>Japanese Lesson</p>
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		<p>identify the numbers from 51-70</p> <p>ACTIVITY: Step the number The teacher will put the numbers on the floor and will call a student to step on the numbers she is going to mention.</p> <p>GEOGRAPHY LESSON: Land and water Forms Introduction</p> <p>OBJECTIVE: to be able to gain understanding about the land and water forms</p> <p>ACTIVITY: Using the Montessori Materials, the students will identify the land and water forms.</p>	<p>LESSON: Washing Pumpkin OBJECTIVE: students will be able to develop practical life skills, enhancing concentration, coordination, and independence in children while building fine motor skills</p>	<p>OBJECTIVE: To develop the child's visual and muscular perception of dimension and co-ordination of movement and fine motor control</p> <p>ACTIVITY: The teacher other ways to use the knobbed cylinders</p>	
WEEK 3	20 CIRCLE TIME/GRACE AND COURTESY/GMRC	21 CIRCLE TIME/GRACE AND COURTESY/GMRC	22 CIRCLE TIME/GRACE AND COURTESY/GMRC	23 CIRCLE TIME/GRACE AND COURTESY/GMRC	24 CIRCLE TIME/GRACE AND COURTESY/GMRC

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<p>FALL THEME</p>	<p>LANGUAGE: LESSON: Position / Direction (beside and between, in front and behind)</p> <p>OBJECTIVE: to be able to follow simple directions/ positions using beside, between, in front and behind</p> <p>ACTIVITY: SIMON SAYS The teacher will call a student and will follow the simple direction beside, between, in front and behind</p> <p>SCIENCE LESSON: BASIC FOOD GROUPS (Go, Grow and Glow)</p>	<p>LANGUAGE: LESSON: Position / Direction (beside and between, in front and behind)</p> <p>OBJECTIVE: to be able to follow simple directions/ positions using beside, between, in front and behind</p> <p>ACTIVITY: EVALUATION</p> <p>SCIENCE LESSON: BASIC FOOD GROUPS (Go, Grow and Glow)</p> <p>OBJECTIVE: to be able to classify various food into three basic food groups</p>	<p>READING LESSON: CVC - a words</p> <p>OBJECTIVE: to be able to identify pictures and read CVC – a words</p> <p>ACTIVITY: Build It Up The teacher will show the children how to use the movable alphabet to create a CVC – a word. She will then call the students one by one to create their own CVC – a word.</p> <p>MATHEMATICS LESSON: 71-100</p> <p>OBJECTIVE: to be able to identify the numbers from 0-20</p>	<p>READING LESSON: CVC - a words</p> <p>OBJECTIVE: to be able to identify pictures and read CVC – a words</p> <p>ACTIVITY: Sound It Up! The teacher will call a student and ask them to sound each letters and create CVC-A words from it.</p> <p>MATHEMATICS LESSON: 71-100</p> <p>OBJECTIVE: to be able to identify the numbers from 0-20</p> <p>ACTIVITY: Evaluation (practical test)</p>	<p>P.E LESSON: Basic Stretching</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ACTIVITY: Basic Stretching</p> <p>ARTS and CRAFTS</p>
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<p>OBJECTIVE: to be able to classify various food into three basic food groups</p> <p>ACTIVITY: MATCHING The teacher will show food and the students will classify it if its GO, GROW or GLOW food.</p> <p>MATHEMATICS: LESSON: Numerals 71-100</p> <p>OBJECTIVE: to be able to identify the numbers from 71-100</p> <p>ACTIVITY: Mystery Box The teacher will show a Mystery Box. All numbers are inside the box, the student will identify the number</p>	<p>ACTIVITY: Evaluation</p> <p>MATHEMATICS: LESSON: Numerals 71-100</p> <p>OBJECTIVE: to be able to identify the numbers from 71-100</p> <p>ACTIVITY: Step the number The teacher will put the numbers on the floor and will call a student to step on the numbers she is going to mention.</p> <p>GEOGRAPHY LESSON: Land Forms (Lake, Island, Gulf and Peninsula, Archipelago)</p> <p>OBJECTIVE: to be able to identify the different landforms using the</p>	<p>ACTIVITY: Evaluation (worksheet)</p> <p>PRACTICAL LIFE LESSON: Pour Dry Objects in a Wide Neck Bottle</p> <p>OBJECTIVE: To be able to pour dry objects in a wide neck bottle properly</p> <p>ACTIVITY: The teacher will demonstrate how to pour dry objects in a wide neck bottle properly</p>	<p>SENSORIAL LESSON: Knobbed Cylinders Extension</p> <p>OBJECTIVE: To be able to develop visual sense in perception and difference in dimension</p> <p>ACTIVITY: The teacher will demonstrate how to use the Knobbed Cylinders with Extension</p>	
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	<p>inside and then later he/she will show it to the class.</p> <p>GEOGRAPHY</p> <p>LESSON: Land Forms (Lake, Island, Gulf and Peninsula, Archipelago)</p> <p>OBJECTIVE: to be able to identify the different landforms using the Montessori Materials</p> <p>ACTIVITY: IDENTIFICATION The teacher will show pictures of Land Forms and will identify its name.</p>	<p>Montessori Materials</p> <p>ACTIVITY: IDENTIFICATION The teacher will show pictures of land forms and let the students identify it.</p>			
WEEK 4	27 CIRCLE TIME/GRACE AND COURTESY/GMRC	28 CIRCLE TIME/GRACE AND COURTESY/GMRC	29 CIRCLE TIME/GRACE AND COURTESY/GMRC	30 CIRCLE TIME/GRACE AND COURTESY/GMRC	31 CIRCLE TIME/GRACE AND COURTESY/GMRC

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<p>HALLOWEEN THEME</p>	<p>LANGUAGE: LESSON: Noun(Naming Words(name of person, place, things, and animals)</p> <p>OBJECTIVE: to be able to recognize words that refer to person, places, things and animals.</p> <p>ACTIVITY: SORTING The teacher will show pictures of nouns and ask the students to sort them.</p> <p>SCIENCE LESSON: Living and Non-Living Things OBJECTIVE: to be able to identify the living and non- living things</p>	<p>LANGUAGE: LESSON: Noun(Naming Words(name of person, place, things, and animals)</p> <p>OBJECTIVE: to be able to recognize words that refer to person, places, things and animals.</p> <p>ACTIVITY: MYSTERY BOX The teacher will put the pictures inside the box. The students will identify the pictures inside.</p> <p>SCIENCE LESSON: Living and Non-Living Things OBJECTIVE: to be able to identify the living and non-living things ACTIVITY: SORTING</p>	<p>READING LESSON: CVC – e words</p> <p>OBJECTIVE: to be able to read CVC – e words</p> <p>ACTIVITY: Build It Up The teacher will show the children how to use the movable alphabet to create a CVC – e words. She will then call the students one by one to create their own CVC – e words.</p> <p>MATHEMATICS: LESSON: Number Words OBJECTIVE: to be able read the number from 0-20 ACTIVITY: Evaluation (worksheet)</p>	<p>READING LESSON: CVC – e words</p> <p>OBJECTIVE: to be able to read CVC – e words</p> <p>ACTIVITY: Sound It Up! The teacher will call a student and ask them to sound each letters and create CVC-e words from it.</p> <p>MATHEMATICS: LESSON: Number Words OBJECTIVE: to be able read the number from 0-20 ACTIVITY: Evaluation (practical test)</p> <p>SENSORIAL LESSON: Knobless</p>	<p style="text-align: center;">HALLOWEEN PARADE TRICK OR TREAT</p>
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	<p>ACTIVITY: SORTING The teacher will show 2 boxes and different materials in front, the students will sort living and non – living things by putting it inside the box.</p> <p>MATHEMATICS: LESSON: Number Words</p> <p>OBJECTIVE: to be able read the number from 0-20</p> <p>ACTIVITY: Say its Name and match it The teacher will put different numbers on the floor and will call each student to say its name and match it.</p>	<p>The teacher will show 2 boxes and different materials in front, the students will sort living and non – living things by putting it inside the box.</p> <p>MATHEMATICS: LESSON: Number Words</p> <p>OBJECTIVE: to be able read the number from 0-20</p> <p>ACTIVITY: Say its Name and match it The teacher will put different numbers on the floor and will call each student to say its name and match it.</p> <p>GEOGRAPHY LESSON: Land and Water Forms Exploration</p>	<p>PRACTICAL LIFE LESSON: Transferring tiny spiders using a tweezer</p> <p>OBJECTIVE: develop fine motor skills, hand-eye coordination, and concentration, while also introducing concepts like sequencing, sorting, and left-to-right progression.</p> <p>Japanese Lesson</p>	<p>Cylinders (Extension)</p> <p>OBJECTIVE: To develop the muscular memory, motor control and to develop a visual sense in perception and differences in dimension.</p>	
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	<p>GEOGRAPHY</p> <p>LESSON: Land and Water Forms Exploration</p> <p>OBJECTIVE: to be able to locate the land and water forms using the Montessori Globe</p> <p>LESSON PROPER: The teacher will name different land and water forms.</p> <p>ACTIVITY: The students will identify the land and water forms in a Montessori Globe.</p>	<p>OBJECTIVE: to be able to locate the land and water forms using the Montessori Globe</p> <p>LESSON PROPER: The teacher will name different land and water forms.</p> <p>ACTIVITY: The students will identify the land and water forms in a Montessori Globe.</p>			
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