KINDERGARTEN – OCTOBER 2025-2026

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
THEME	Language/ Science/	Language/ Science/	Reading/ History/	Reading/ Mathematics /	Computer Class/ P.E/ Arts
	Mathematics/	Mathematics/ Geography/	Mathematics/ Sensorial/	Sensorial/ History	and Crafts/ Japanese
	Geography/ Music	Music	Practical		Lessons
	6	7	8	9	10
WEEK 1		CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND
	CIRCLE TIME/GRACE	COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC
	AND COURTESY/GMRC				
	LANGUAGE:	LANGUAGE:	READING	READING	
FIRE SAFETY	Parts of the House	LESSON: Parts of the House	LESSON: cv-o syllables	LESSON: cv-o syllables	P.E
THEME					LESSON: Basic Stretching
	OBJECTIVE: to be able	OBJECTIVE: to be able to	OBJECTIVE: to be able to	OBJECTIVE: to be able to	
	to name the different	name the different parts of	read cv-o syllables	read cv-o syllables	OBJECTIVE: to be able to
	parts of the house	the house			achieve and maintain a
	SCIENCE		ACTIVITY: Build It Up	ACTIVITY: Sound It Up!	health-enhancing level of
	LESSON: Sense of	SCIENCE	The teacher will show the	The teacher will call a	physical fitness.
	Touch	LESSON: Sense of Touch	children how to use the	student and ask them to	
			movable alphabet to create	sound each letters and	ACTIVITY: Basic Stretching
	OBJECTIVE: to be able	OBJECTIVE: to be able to	a cv-o syllable. She will then	create cv-o words from it.	
	to identify the	identify the roughness and	call the students one by		ARTS and CRAFTS
	roughness and	smoothness of materials	one to create their own cv-	MATHEMATICS	
	smoothness of materials	using sense of touch	o syllable.	LESSON: Numerals 21-50	
	using sense of touch				

MONTHLY CALENDAR

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LESSON: Animals that can be found on Land, Air and Water

OBJECTIVE: to be able to identify animals that can be found in land, air and water

ACTIVITY: Rough and

Smooth Boards

The students will have their chance to identify the toughness and smoothness of board using their sense of touch.

MATHEMATICS:

LESSON: Numerals 21-50

OBJECTIVE: to be able to identify the numbers from 21-50

ACTIVITY: Mystery Bag

The teacher will show a Mystery Box. All numbers are inside the box, the student will identify the numbers inside and then later he/she will show it to the class.

GEOGRAPHY

MATHEMATICS

LESSON: Numerals 21-50

OBJECTIVE: to be able to identify the numbers from 21-50

ACTIVITY: Evaluation

(worksheet)

HISTORY

LESSON: History of

Columbus Day

OBJECTIVE: to be able to gain knowledge about the history of Columbus Day

PRACTICAL LIFE

LESSON: Using Scissors

OBJECTIVE: students will be able to practice and refine the precise movements

OBJECTIVE: to be able to identify the numbers from 0-20

ACTIVITY: Evaluation (practical test)

SENSORIAL

LESSON: Knobbed cylinders (Extension)

OBJECTIVE: To develop the child's visual and muscular perception of dimension and co-ordination of movement and fine motor control

ACTIVITY: The teacher will demonstrate other ways to use knobbed cylinders



SHOW AND TELL

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		LESSON: Animals that can	required to open and close		
		be found on Land, Air and	scissors, which supports the		
		Water	development of intricate		
			finger and hand		
		OBJECTIVE: to be able to	movements		
		identify animals that can be			
		found in land, air and water	ACTIVITY: Cutting		
			Firefighter printed strips		
		ACTIVITY : My Favorite Spot			
		and Why			
		The teacher will ask the	Japanese Lesson		
		students what their favorite			
		spot in the house is and			
		why. The students will be in			
		front holding the picture of			
		their choice.			
	13	14	15	16	17
WEEK 2		CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND
		COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC
		LANGUAGE:	READING	READING	
PUMPKIN	COLUMBUS	LESSON: Position/	LESSON: cv-u syllables	LESSON: cv-u syllables	P.E
THEME		Direction (in, on, above and			LESSON: Basic Stretching

DAY	under)	OBJECTIVE: to be able to	OBJECTIVE: to be able to	
27		read cv- u syllables	read cv- u syllables	OBJECTIVE: to be able to
	OBJECTIVE : to be able to			achieve and maintain a
(NO SCHOOL)	follow simple	ACTIVITY: Build It Up	ACTIVITY: Sound It Up!	health-enhancing level of
	direction/position using in,	The teacher will show the	The teacher will call a	physical fitness.
	on, above and under	children how to use the	student and ask them to	
		movable alphabet to create	sound each letters and	ACTIVITY: Basic Stretching
	ACTIVITY: Evaluation	a cv-i syllable. She will then	create cv-u words from it.	
		call the students one by		ARTS and CRAFTS
	SCIENCE	one to create their own cv-	MATHEMATICS	
	LESSON: Parts of a Pumpkin	u syllable.	LESSON: Numerals 51-70	
	OBJECTIVE: Students will be	MATHEMATICS	OBJECTIVE : to be able to	
	able to identify and name	LESSON: Numerals 51-70	identify the numbers from	
	the main parts of the		51-70	
	pumpkin	OBJECTIVE: to be able to		
		identify the numbers from	ACTIVITY : Evaluation	Japanese Lesson
	ACTIVITY: Labeling parts of	51-70	(practical test)	
	a pumpkin			
		ACTIVITY: Evaluation		
	MATHEMATICS:	(worksheet)		
	LESSON: Numerals 51-70		SENSORIAL	
			LESSON: Knobbed	
	OBJECTIVE : to be able to	PRACTICAL LIFE	Cylinders	

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		identify the numbers from	LESSON: Washing Pumpkin		
		51-70	OBJECTIVE:	OBJECTIVE: To develop the	
		ACTIVITY: Step the number	students will be able to	child's visual and muscular	
		The teacher will put the	develop practical life skills,	perception of dimension	
		numbers on the floor and	enhancing concentration,	and co-ordination of	
		will call a student to step on	coordination, and	movement and fine motor	
		the numbers she is going to	independence in children	control	
		mention.	while building fine motor		
			skills	ACTIVITY: The teacher	
		GEOGRAPHY		other ways to use the	
		LESSON: Land and water		knobbed cylinders	
		Forms Introduction			
		OBJECTIVE: to be able to			
		gain understanding about			
		the land and water forms			
		ACTIVITY: Using the			
		Montessori Materials, the			
		students will identify the			
		land and water forms.			
	20	21	22	23	24
WEEK 3	CIRCLE TIME/GRACE	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND
	AND COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC

FALL	LANGUAGE:	LANGUAGE:	READING	READING	
THEME	LESSON: Position /	LESSON: Position /	LESSON: CVC - a words	LESSON: CVC - a words	P.E
	Direction (beside and	Direction (beside and			LESSON: Basic Stretching
	between, in front and	between, in front and	OBJECTIVE: to be able to	OBJECTIVE: to be able to	
	behind)	behind)	identify pictures and read	identify pictures and read	OBJECTIVE: to be able to
			CVC – a words	CVC – a words	achieve and maintain a
	OBJECTIVE: to be able	OBJECTIVE: to be able to			health-enhancing level of
	to follow simple	follow simple directions/	ACTIVITY: Build It Up	ACTIVITY: Sound It Up!	physical fitness.
	directions/ positions	positions using beside,	The teacher will show the	The teacher will call a	
	using beside, between,	between, in front and	children how to use the	student and ask them to	ACTIVITY: Basic Stretching
	in front and behind	behind	movable alphabet to create	sound each letters and	
	ACTIVITY: SIMON SAYS		a CVC – a word. She will	create CVC-A words from it.	
	The teacher will call a	ACTIVITY: EVALUATION	then call the students one		ARTS and CRAFTS
	student and will follow		by one to create their own	MATHEMATICS	
	the simple direction	SCIENCE	CVC – a word.	LESSON: 71-100	
	beside, between, in front	LESSON: BASIC FOOD			
	and behind	GROUPS (Go, Grow and	MATHEMATICS	OBJECTIVE: to be able to	
		Glow)	LESSON: 71-100	identify the numbers from	
	SCIENCE			0-20	
	LESSON: BASIC FOOD	OBJECTIVE: to be able to	OBJECTIVE : to be able to		
	GROUPS (Go, Grow and	classify various food into	identify the numbers from	ACTIVITY: Evaluation	
	Glow)	three basic food groups	0-20	(practical test)	

MONTHLY CALENDAR

OBJECTIVE : to be able
to classify various food
into three basic food
groups

ACTIVITY: MATCHING
The teacher will show
food and the students
will classify it if its GO,
GROW or GLOW food.

MATHEMATICS: LESSON: Numerals 71-100

OBJECTIVE: to be able

to identify the numbers from 71-100

ACTIVITY: Mystery Box
The teacher will show a Mystery Box. All numbers are inside the

box, the student will

identify the number

ACTIVITY: Evaluation

MATHEMATICS:

LESSON: Numerals 71-100

OBJECTIVE: to be able to identify the numbers from 71-100

ACTIVITY: Step the number
The teacher will put the
numbers on the floor and
will call a student to step on
the numbers she is going to
mention.

GEOGRAPHY

LESSON: Land Forms (Lake, Island, Gulf and Peninsula, Archipelago)

OBJECTIVE: to be able to identify the different landforms using the

ACTIVITY: Evaluation

(worksheet)

PRACTICAL LIFE

LESSON: Pour Dry Objects in a Wide Neck Bottle

OBJECTIVE: To be able to pour dry objects in a wide neck bottle properly

ACTIVITY: The teacher will demonstrate how to pour dry objects in a wide neck bottle properly

SENSORIAL

LESSON: Knobbed Cylinders Extension

OBJECTIVE: To be able to develop visual sense in perception and difference in dimension

ACTIVITY: The teacher will demonstrate how to use the Knobbed Cylinders with Extension



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	inside and then later	Montessori Materials			
	he/she will show it to	ACTIVITY: IDENTIFICATION			
	the class.	The teacher will show			
		pictures of land forms and			
	GEOGRAPHY	let the students identify it.			
	LESSON: Land Forms				
	(Lake, Island, Gulf and				
	Peninsula, Archipelago)				
	OBJECTIVE: to be able				
	to identify the different				
	landforms using the				
	Montessori Materials				
	ACTIVITY:				
	IDENTIFICATION				
	The teacher will show				
	pictures of Land Forms				
	and will identify its				
	name.				
	27	28	29	30	31
WEEK 4	CIRCLE TIME/GRACE	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND
	AND COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC

	LANGUAGE:	LANGUAGE:	READING	READING	
HALLOWEEN	LESSON: Noun(Naming	LESSON: Noun(Naming	LESSON: CVC – e words	LESSON: CVC – e words	
THEME	Words(name of person,	Words(name of person,			
	place, things, and	place, things, and animals)	OBJECTIVE: to be able to	OBJECTIVE: to be able to	
	animals)		read CVC – e words	read CVC – e words	
		OBJECTIVE: to be able to			
	OBJECTIVE : to be able to	recognize words that refer	ACTIVITY: Build It Up	ACTIVITY: Sound It Up!	
	recognize words that	to person, places, things	The teacher will show the	The teacher will call a	HALLOWEEN
	refer to person, places,	and animals.	children how to use the	student and ask them to	PARADE
	things and animals.		movable alphabet to create	sound each letters and	
		ACTIVITY: MYSTERY BOX	a CVC – e words. She will	create CVC-e words from it.	TRICK OR TREAT
	ACTIVITY: SORTING	The teacher will put the	then call the students one		
	The teacher will show	pictures inside the box. The	by one to create their own	MATHEMATICS:	
	pictures of nouns and	students will identify the	CVC – e words.	LESSON: Number Words	
	ask the students to sort	pictures inside.			
	them.		MATHEMATICS:	OBJECTIVE: to be able read	
	SCIENCE	SCIENCE	LESSON: Number Words	the number from 0-20	
	LESSON: Living and	LESSON: Living and Non-			
	Non-Living Things	Living Things	OBJECTIVE: to be able read	ACTIVITY: Evaluation	
	OBJECTIVE: to be able		the number from 0-20	(practical test)	
	to identify the living and	OBJECTIVE: to be able to			
	non- living things	identify the living and non-	ACTIVITY: Evaluation		
		living things	(worksheet)	SENSORIAL	
		ACTIVITY: SORTING		LESSON: Knobless	

			,	
ACTIVITY: SORTING	The teacher will show 2	PRACTICAL LIFE	Cylinders	
The teacher will show 2	boxes and different	LESSON: Transferring tiny	(Extension)	
boxes and different	materials in front, the	spiders using a tweezer		
materials in front, the	students will sort living and		OBJECTIVE: To develop the	
students will sort living	non – living things by	OBJECTIVE: develop fine	muscular memory, motor	
and non – living things	putting it inside the box.	motor skills, hand-eye	control and to develop a	
by putting it inside the		coordination, and	visual sense in perception	
box.	MATHEMATICS:	concentration, while also	and differences in	
	LESSON: Number Words	introducing concepts like	dimension.	
MATHEMATICS:		sequencing, sorting, and		
LESSON: Number Words	OBJECTIVE: to be able read	left-to-right progression.		
	the number from 0-20			
OBJECTIVE: to be able		Japanese Lesson		
read the number from 0-	ACTIVITY: Say its Name			
20	and match it			
	The teacher will put			
ACTIVITY: Say its Name	different numbers on the			
and match it	floor and will call each			
The teacher will put	student to say its name and			
different numbers on the	match it.			
floor and will call each				
student to say its name	GEOGRAPHY			
and match it.	LESSON: Land and Water			
	Forms Exploration			

GEOGRAPHY	
LESSON : Land and	OBJECTIVE: to be able to
Water Forms	locate the land and water
Exploration	forms using the Montessori
	Globe
OBJECTIVE : to be able	
to locate the land and	LESSON PROPER: The
water forms using the	teacher will name different
Montessori Globe	land and water forms.
LESSON PROPER: The	ACTIVITY: The students will
teacher will name	identify the land and water
different land and water	forms in a Montessori
forms.	Globe.
ACTIVITY : The students	
will identify the land and	
water forms in a	
Montessori Globe.	

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL KINDERGARTEN – OCTOBER 2025-2026 MONTHLY CALENDAR