LITTLE EINSTEIN CLASS

THEME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Language, Mathematics, Japanese	Language, Mathematics, Sensorial	Language, Mathematics, Science,	Science, Practical Life	Arts and Crafts, Show and Tell
	Lesson		Sensorial		
WEEK 1	6	7	8	9	10
FIRE SAFETY	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME
FIRE SAFETT	GMRC/ Table manners	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy
	Topic: Self-expression	Topic: Self expression	Topic: Self expression	Topic: Self expression	Topic: Self expression
	Objective: to be able to express	Objective: to be able to express	Objective: to be able to express	Objective: to be able to express	Objective: to be able to express
	feelings and emotions	feelings and emotions	feelings and emotions	feelings and emotions	feelings and emotions
	reemigs and emotions	reenings and emotions	reenings and emotions	reemigs and emotions	reenings and emotions
	Activity: Role Playing	Activity: Role Playing	Activity: Role Playing	Activity:	
	Activity. Note Flaying	Activity. Note Playing	Activity. Role Flaying	Activity.	Arts and Crafts
	Language	Language	Language	Science	Fire Safety Arts and Crafts
	Language	Language	Language	Topic: Categories of Living and	Objectives:
	Topic: Reading CV-e blend (Pink	Topic: Reading CV-e blend (Pink			•
	Series)	Series)	Topic: Reading CV-e (Pink	Non-living things	a. Develop fine motor
	Objective: At the end of the lesson,	Objective: At the end of the lesson,	Series)	Materials: Real Objects/Teacher	skills, -creativity, and
	students will be able to read and	students will be able to read and	Objective: At the end of the lesson,	Made Materials	self-esteem.
	spell CV-e	spell CV-e	students will be able to read and		b. Encourage teamwork
			spell CV-e	Objective:	and socialization.
	Materials: Movable	Materials: Movable		At the end of the lesson, the	
	Alphabet/Teacher Made material	Alphabet/Teacher Made material	Materials: Movable	students will be able to:	
			Alphabet/Teacher Made material	a. recognize that all things	
	Activity: Reading the CV-e blend			fall into two categories:	
	printed materials in a firetruck	Activity: Reading the CV-e blend	Activity: worksheet on identifying	living and non-living	
	picture.	printed materials in a firetruck	and writing CV e blend	things.	
	p.o.u.e.	picture	and mining or o brond	b. identify characteristics	
	Mathematics	Writing the CV e blend.	Mathematics	of living things and	
	Topic: Numbers 0-10	writing the eve blend.	Topic: Numbers 0-10	know that all living	PAPER PLATE
	Materials: Sand Paper Numbers/	Mathematics	Materials: Sand Paper Numbers/	things need food, water	FIRE TRUCK
	Numbers and Counters	Topic: Numbers 0-10	Numbers and Counters	and air to survive.	CRAFT
	Numbers and Counters	Materials: Sand Paper Numbers/	Numbers and Counters		https://mamaofminis.com
		Numbers and Counters		Activities:	
	Objective: At the end of the lesson,	Numbers and Counters	Objective: At the end of the lesson,	- Let the students sort the living	
	students will be able to identify		students will be able to identify	and non-living things.	Show and Tell
	the numbers 0-10.	Objective: At the end of the lesson,	the numbers 0-10.	and non-living timigs.	Objectives:
		students will be able to identify			a. Give students an
		the numbers 0-10.	Activities:	Practical Life	opportunity to talk with
	JAPANESE LESSON		- Let the students trace the		their friends about the
	Topic: Numbers (1-20)	Activity:	numbers 0-10.	Topic: Dry Pouring using Spoon	object/s that interest
		- Let the students count and	Worksheet: Teachers' Made	Object on	them or share the
	Objectives:	identify numbers 0-10	Worksheet. reachers wave	Objectives:	
	At the end of the lesson, the	Sensorial		At the end of the lesson, the	things they bring that
				students will be able to:	are connected to the

	students will be able to: a. Recognize and say numbers from 1 to 20 in Japanese. b. Count aloud objects (e.g., toys, blocks, flashcards) in Japanese with teacher guidance. c. Respond to simple counting commands in Japanese. d. Participate in movement or rhythm activities that involve counting.	Topic: Long Rod Objectives: At the end of the lesson, the students will be able to: a. Recognize the difference in weight between sizes by visual and muscular b. Arrange the objects by size	Science Topic: Categories of Living and Non-living things Materials: Real Objects/Teacher Made Materials Objective: At the end of the lesson, the students will be able to: a. recognize that all things fall into two categories: living and non-living things. Activities: - The teacher will discuss the difference of living and non-living things Sensorial Topic: Long Rod Objectives: At the end of the lesson, the students will be able to: a. Recognize the difference in weight between sizes by visual and muscular b. Arrange the objects by size	a. Develop social consciousness b. Develop order, concentration, and independence c. Control of their arms in a coordinated manner d. Refine transferring skills Activity: - Ask the students to do the dry pouring	weekly theme. b. Build confidence and help students develop effective communication skills c. Discover new things Park Day Objectives: a. Boost focus and concentration b. Discover nature, exercise their problemsolving abilities and creativity c. Gain self-confidence d. Build friendships and create strong social connections e. Develop their gross motor skills f. Improve physical health g. Promote feelings of happiness, calmness, and over well-being h. Increase environmental awareness
WEEK 2 PUMPKIN	COLUMBUS DAY NO SCHOOL	14 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate Language Topic: Reading CV-I blend (Pink Series) Objective: At the end of the lessons, students will be able to read and write CV-I blend LMaterials: Movable	15 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate Language Topic: Reading CV-I blend (Pink Series) Objective: At the end of the lessons, students will be able to read and write CV-I blend Materials: Movable Alphabet/Teacher Made material	16 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate Science Topic: Life cycle of a Pumpkin Materials: Real Objects/Teacher Made Materials Objective: At the end of the lesson, the students will be able to: a. familiarize the correct sequence of the life cycle of a pumpkin.	17 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate Pumpkin Arts and Crafts Objectives:

Alphabet/Teacher Made material

Activity:

- Let the students read and write the cv- i blend

Mathematics

Topic: Numbers 11-20

Materials: Numbers and Counters/ Number Cards/ Teen Board

Objective: At the end of the lesson, students will be able to identify the numbers 11-20.

Activity:

- Let the students count and identify the numbers 11-20.

Sensorial

Topic: Long Rods Extension

Objective:

a. To develop a visual sense in perception and differences in dimension

JAPANESE LESSON Topic: Days of the Week

Objectives:

At the end of the lesson, the students will be able to:

- a. Recognize and repeat the Days of the Week in Japanese.
- b. Listen to and repeat each day of the week through songs.
- C. Respond to simple questions in Japanese related to days of the week.
- Sequence the days using flashcards with Japanese day names.

Activity:

- Let the students read and write the cv- i blend Evaluation: Worksheet on reading and writing CV I blend.

Mathematics

Topic: Numbers 11-20

Materials: Numbers and Counters/ Number Cards/ Teen Board

Objective: At the end of the lesson, students will be able to identify the numbers 11-20.

Activities:

- Let the students trace the numbers 11-20. Worksheet: Teachers' Made

Science

Topic: Life cycle of a Pumpkin Materials: Real Objects/Teacher Made Materials

Objective:

At the end of the lesson, the students will be able to:

familiarize the correct sequence of the life cycle of a pumpkin.

Activities:

- The teacher will discuss the difference between living and nonliving the life cycle of a Pumpkin.

Sensorial

Topic: Long Rods Extension

Objective:

 To develop a visual sense in perception and differences in dimension arrange the sequence of the life cycle of a pumpkin.

Activities:

- The teacher will discuss the difference of living and non-living the life cycle of a Pumpkin.

Practical Life Topic: Dry Pouring Using Tong

Objectives:

At the end of the lesson, the students will be able to:

- e. Develop social consciousness
- f. Develop order, concentration, and independence
- g. Control of their arms in a coordinated manner
- h. Refine transferring skills

Activity:

- Ask the students to do the dry pouring.

- Develop fine motor skills, mathematical thinking skills, creativity, and selfesteem.
- b. Encourage teamwork and socialization.

Show and Tell

Objectives:

- Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.
- b. Build confidence and help students develop effective communication skills
- c. Discover new things

WEEK 3	20	21	22	23	24
FALL	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME
		GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy
	Language	Topic: conversational skills	Topic: conversational skills	Topic: conversational skills	Topic: conversational skills
	Language	Objective:	Objective:	Objective:	Objective:
	Topic: Reading CV-o (Pink	To be able to use quiet voice when	To be able to use quiet voice when	To be able to use quiet voice when	To be able to use quiet voice whe
	,	appropriate	appropriate	appropriate	appropriate
	Series)				
	Objective: At the end of the	Language	Language	Science	Fall Arts and Crafts
	lessons, students will be able to			Topic: Parts of the Pumpkin	
	read and write CV-o blend	Topic: Reading CV-o (Pink	Topic: Reading CV-o (Pink	Materials: Real Pumpkin/Teacher	
		Series)	Series)	Made Material	
	Materials: movable alphabet/	Series)	Series)		
	Teacher Made Material	Objective: At the end of the	Objective: At the end of the	Objective:	
		lessons, students will be able to	lessons, students will be able to	At the end of the lesson, the	
	Activity:	read and write CV-o blend	read and write CV-o blend	students will be able to:	
	-let the students identify the cv I	read and write CV-0 blend	read and write CV-0 blend	a. identify the parts of the	
	blend.	Materials: movable alphabet/	Materials: movable alphabet/	pumpkin.	
	- Let the students read and write	Teacher Made Material	Teacher Made Material	b. recognize the different	
	the cv- o blend.			parts of it.	
	Mathematics	Activity:	Activity:	Activity	Show and Tell Objectives:
	Topic: Numbers 21-30	-let the students identify the cv I	-let the students identify the cv I	Activity: -Let the students recognize the	a. Give students an
	Materials: Numbers and Counters/	blend.	blend.	parts of a pumpkin.	opportunity to talk wit
	Number Cards	- Let the students read and write	- Let the students read and write	parts of a pumpkin.	their friends about the
	Trainisci caras	the cv- o blend.	the cv- o blend.		object/s that interest
	Objective: At the end of the lesson,			Practical Life	them or share the
	students will be able to identify	Mathematics	Worksheet on identifying and	Topic: Bean Transferring	things they bring that
	the numbers 21-30.	Topic: Numbers 21-30 Materials: Numbers and Counters/	writing CV I blend	Objectives:	are connected to the
		Number Cards	Mathematics	At the end of the lesson, the	weekly theme.
	JAPANESE LESSON	Number Cards	Topic: Numbers 21-30	students will be able to:	b. Build confidence and
	Topic: Months of the Year	Objective At the end of the leaves	Materials: Numbers and Counters/	a. Develop concentration	help students develop
		Objective: At the end of the lesson, students will be able to identify	Number Cards	and eye-hand	effective
	Objectives:	the numbers 21-30.	itamber caras	coordination	communication skills
	At the end of the lesson, the	the numbers 21-30.	Objective: At the end of the lesson,		c. Discover new things
	students will be able to:	Activity:	students will be able to identify	Activity:	
		- Let the students count and	the numbers 21-30.	- Ask the students to do the bean	Park Day
		identify the numbers 21-30.		transferring.	Objectives:
	a. Recognize and repeat	,	Activities:		a. Boost focus and
	the 12 months of the		- Let the students trace the		concentration
	year in Japanese using flashcards.	Sensorial	numbers 21-30.		b. Discover nature, and
		Topic: Knobbed Cylinder	Worksheet: Teacher's Made		exercise their problem-
	b. Listen to, repeat, and		Worksheet. Teacher's Made		solving abilities and
	sing the months of the	Objectives:	Science		creativity c. Gain self-confidence
	year in Japanese using	At the end of the lesson, the	Topic: Parts of the Pumpkin		d. Build friendships and
	simple songs.	students will be able to:	Materials: Real Pumpkin/Teacher		create strong social
	C. Learn that in Japanese,	a. Develop the child's	Made Material		connections
	months are named by	visual discrimination of			e Develon their gross

size and dimension

(height and diameter).

Objective:

At the end of the lesson, the

numbers + "gatsu"

understanding of

(month), promoting

Gain self-confidence **Build friendships and** create strong social connections Develop their gross

Improve physical health

motor skills

	patterns in other languages. d. Sequence months using flashcards with numbers and Japanese names. e. Respond to simple questions in Japanese related to months of the year.	b. Refine the muscular coordination and control of the hand and fingers (especially the pincer grip).	students will be able to: a. identify the parts of the pumpkin. Activity: -The teacher will discuss the different parts of a pumpkin. Sensorial Topic: Knobbed Cylinder Objectives: At the end of the lesson, the students will be able to: a. Prepare them indirectly for writing through the development of fine motor skills. b. Promote concentration and independent problem solving		g. Promote feelings of happiness, calmness, and over well-being h. Increase environmental awareness
WEEK 4 HALLOWEEN	27 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate	28 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate	CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate	30 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate	Halloween
	Language	Language	Language	Science Topic: Fall Season Materials: Teacher Made Material	Party
	Topic: Reading CV-u (Pink Series) Objective: At the end of the lesson, students will be able to read and write CV-u blend Materials: Movable Alphabet/Teacher Made material	Topic: Reading CV-u (Pink Series) Objective: At the end of the lesson, students will be able to read and write CV-u blend Materials: Movable Alphabet/Teacher Made material	Topic: Topic: Reading CV-u (Pink Series) Objective: At the end of the lesson, students will be able to read and write CV-u blend Materials: Movable Alphabet/Teacher Made material	Objective: At the end of the lesson, the students will be able to: a. recognize the difference between Fall Season to other seasons.	Show and Tell Objectives: a. Give students an opportunity to talk with their friends about the object/s that interest them or share the
	Activity: Reading the CV-u words	Activity: Reading and writing the CV-u words	Activity: Reading and writing the CV-u words Evaluation: Worksheet on identifying and writing CV u blend.	Activity: -Let the students sort the pictures intom "Fall"s and "Not Fall"	things they bring that are connected to the weekly theme. b. Build confidence and help students develop
	Mathematics Topic: Numbers 31-50 Materials: Numbers and Counters/ Number Cards	Mathematics Topic: Numbers 31-50 Materials: Numbers and Counters/ Number Cards Objective: At the end of the lesson,	Mathematics Topic: Numbers 31-50 Materials: Numbers and Counters/ Number Cards	Practical Life Topic: Water Pouring Objectives: At the end of the lesson, the students will be able to:	effective communication skills c. Discover new things

Objective: At the end of the lesson, students will be able to identify the numbers 31-50.

JAPANESE LESSON Topic: Basic Greetings

Objectives:

At the end of the lesson, the students will be able to:

- a. Listen to and mimic Japanese greetings through teacher modelling.
- b. Use Basic Greetings in response to prompts during classroom routines (e.g., morning circle, dismissal time).
- C. Explore Japanese etiquette (bowing while greeting, waving) through movement and role-play.

students will be able to identify the numbers 31-50.

Activity:

- Let the students count and identify the numbers 31-50.

Sensorial

Topic: Knobbed Cylinder Extension

Objectives:

At the end of the lesson, the students will be able to:

- Foster independence by allowing them to selfcorrect.
- b. Build confidence through successful task completion.

Objective: At the end of the lesson, students will be able to identify the numbers 31-50.

Activity:

- Let the students trace the numbers 31-50. Worksheet: Teacher-Made

Science

Topic: Fall Season

Materials: Teacher-made Material

Objective:

At the end of the lesson, the students will be able to:

 recognize the difference between Fall Season to other seasons.

Activity:

-The teacher discusses the different seasons and will explain the differences between the fall season and other seasons.

Sensorial

Topic: Knobbed Cylinder Extension

Objectives:

At the end of the lesson, the students will be able to:

- Foster independence by allowing them to selfcorrect.
- b. Build confidence through successful task completion.

- a. Develop concentration and eye-hand coordination
- b. Learn to pour from a pitcher to a glass
- c. Feel the weight of the pitcher change as the water pours into the glass

Activity:

- Ask the students to pour water from the pitcher to the glass properly.