





**GOLDEN MIND ACHIEVERS**  
**INTERNATIONAL SCHOOL – CHATAN/URUMA**  
**MONTHLY PLAN SCHEDULE OCTOBER 2025**

**LITTLE EINSTEIN CLASS**

THEME	MONDAY Language, Mathematics, Japanese Lesson	TUESDAY Language, Mathematics, Sensorial	WEDNESDAY Language, Mathematics, Science, Sensorial	THURSDAY Science, Practical Life	FRIDAY Arts and Crafts, Show and Tell
<b>WEEK 1</b> <b>FIRE SAFETY</b>	<p><b>6</b>  CIRCLE TIME  <b>GMRC/ Table manners</b>  Topic: Self-expression  Objective: to be able to express feelings and emotions</p> <p>Activity: Role Playing</p> <p>Language  Topic: Reading CV-e blend (Pink Series)  Objective: At the end of the lesson, students will be able to read and spell CV-e</p> <p>Materials: Movable Alphabet/Teacher Made material</p> <p>Activity: Reading the CV-e blend printed materials in a firetruck picture.</p> <p>Mathematics  Topic: Numbers 0-10  Materials: Sand Paper Numbers/ Numbers and Counters</p> <p>Objective: At the end of the lesson, students will be able to identify the numbers 0-10.</p> <p>JAPANESE LESSON  Topic: Numbers (1-20)</p> <p>Objectives:  At the end of the lesson, the</p>	<p><b>7</b>  CIRCLE TIME  <b>GMRC/ Grace and Courtesy</b>  Topic: Self expression  Objective: to be able to express feelings and emotions</p> <p>Activity: Role Playing</p> <p>Language  Topic: Reading CV-e blend (Pink Series)  Objective: At the end of the lesson, students will be able to read and spell CV-e</p> <p>Materials: Movable Alphabet/Teacher Made material</p> <p>Activity: Reading the CV-e blend printed materials in a firetruck picture  Writing the CV e blend.</p> <p>Mathematics  Topic: Numbers 0-10  Materials: Sand Paper Numbers/ Numbers and Counters</p> <p>Objective: At the end of the lesson, students will be able to identify the numbers 0-10.</p> <p>Activity:  - Let the students count and identify numbers 0-10  Sensorial</p>	<p><b>8</b>  CIRCLE TIME  <b>GMRC/ Grace and Courtesy</b>  Topic: Self expression  Objective: to be able to express feelings and emotions</p> <p>Activity: Role Playing</p> <p>Language  Topic: Reading CV-e (Pink Series)  Objective: At the end of the lesson, students will be able to read and spell CV-e</p> <p>Materials: Movable Alphabet/Teacher Made material</p> <p>Activity: worksheet on identifying and writing CV e blend</p> <p>Mathematics  Topic: Numbers 0-10  Materials: Sand Paper Numbers/ Numbers and Counters</p> <p>Objective: At the end of the lesson, students will be able to identify the numbers 0-10.</p> <p>Activities:  - Let the students trace the numbers 0-10.  Worksheet: Teachers' Made</p>	<p><b>9</b>  CIRCLE TIME  <b>GMRC/ Grace and Courtesy</b>  Topic: Self expression  Objective: to be able to express feelings and emotions</p> <p>Activity:</p> <p>Science  Topic: Categories of Living and Non-living things  Materials: Real Objects/Teacher Made Materials</p> <p>Objective:  At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>recognize that all things fall into two categories: living and non-living things.</li> <li>identify characteristics of living things and know that all living things need food, water and air to survive.</li> </ol> <p>Activities:  - Let the students sort the living and non-living things.</p> <p>Practical Life  Topic: Dry Pouring using Spoon</p> <p>Objectives:  At the end of the lesson, the students will be able to:</p>	<p><b>10</b>  CIRCLE TIME  <b>GMRC/ Grace and Courtesy</b>  Topic: Self expression  Objective: to be able to express feelings and emotions</p> <p>Arts and Crafts  Fire Safety Arts and Crafts  Objectives:</p> <ol style="list-style-type: none"> <li>Develop fine motor skills, -creativity, and self-esteem.</li> <li>Encourage teamwork and socialization.</li> </ol>  <p>PAPER PLATE  <b>FIRE TRUCK CRAFT</b>  <a href="https://mamapoints.com">https://mamapoints.com</a></p> <p>Show and Tell  Objectives:</p> <ol style="list-style-type: none"> <li>Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the</li> </ol>

	<p>students will be able to:</p> <ol style="list-style-type: none"> <li>Recognize and say numbers from 1 to 20 in Japanese.</li> <li>Count aloud objects (e.g., toys, blocks, flashcards) in Japanese with teacher guidance.</li> <li>Respond to simple counting commands in Japanese.</li> <li>Participate in movement or rhythm activities that involve counting.</li> </ol>	<p><b>Topic: Long Rod</b>  <b>Objectives:</b>          At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Recognize the difference in weight between sizes by visual and muscular</li> <li>Arrange the objects by size</li> </ol>	<p><b>Science</b>  <b>Topic: Categories of Living and Non-living things</b>  <b>Materials: Real Objects/Teacher Made Materials</b></p> <p><b>Objective:</b>          At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>recognize that all things fall into two categories: living and non-living things.</li> </ol> <p><b>Activities:</b>          - The teacher will discuss the difference of living and non-living things</p> <p><b>Sensorial</b>  <b>Topic: Long Rod</b>  <b>Objectives:</b>          At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Recognize the difference in weight between sizes by visual and muscular</li> <li>Arrange the objects by size</li> </ol>	<ol style="list-style-type: none"> <li>Develop social consciousness</li> <li>Develop order, concentration, and independence</li> <li>Control of their arms in a coordinated manner</li> <li>Refine transferring skills</li> </ol> <p><b>Activity:</b>          - Ask the students to do the dry pouring</p>	<p>weekly theme.</p> <ol style="list-style-type: none"> <li>Build confidence and help students develop effective communication skills</li> <li>Discover new things</li> </ol> <p><b>Park Day</b>  <b>Objectives:</b></p> <ol style="list-style-type: none"> <li>Boost focus and concentration</li> <li>Discover nature, exercise their problem-solving abilities and creativity</li> <li>Gain self-confidence</li> <li>Build friendships and create strong social connections</li> <li>Develop their gross motor skills</li> <li>Improve physical health</li> <li>Promote feelings of happiness, calmness, and over well-being</li> <li>Increase environmental awareness</li> </ol>
<p>WEEK 2  <b>PUMPKIN</b></p>	<p>13</p> <p><b>COLUMBUS DAY          NO SCHOOL</b></p>	<p>14          CIRCLE TIME  <b>GMRC/ Grace and Courtesy</b>  <b>Topic: conversational skills</b>  <b>Objective:</b>          To be able to use quiet voice when appropriate</p> <p><b>Language</b></p> <p><b>Topic: Reading CV-I blend (Pink Series)</b></p> <p><b>Objective:</b> At the end of the lessons, students will be able to read and write CV-I blend</p> <p><b>Materials: Movable Alphabet/Teacher Made material</b></p>	<p>15          CIRCLE TIME  <b>GMRC/ Grace and Courtesy</b>  <b>Topic: conversational skills</b>  <b>Objective:</b>          To be able to use quiet voice when appropriate</p> <p><b>Language</b>  <b>Topic: Reading CV-I blend (Pink Series)</b></p> <p><b>Objective:</b> At the end of the lessons, students will be able to read and write CV-I blend</p> <p><b>Materials: Movable Alphabet/Teacher Made material</b></p>	<p>16          CIRCLE TIME  <b>GMRC/ Grace and Courtesy</b>  <b>Topic: conversational skills</b>  <b>Objective:</b>          To be able to use quiet voice when appropriate</p> <p><b>Science</b>  <b>Topic: Life cycle of a Pumpkin</b>  <b>Materials: Real Objects/Teacher Made Materials</b></p> <p><b>Objective:</b>          At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>familiarize the correct sequence of the life cycle of a pumpkin.</li> </ol>	<p>17          CIRCLE TIME  <b>GMRC/ Grace and Courtesy</b>  <b>Topic: conversational skills</b>  <b>Objective:</b>          To be able to use quiet voice when appropriate</p> <p><b>Pumpkin Arts and Crafts</b></p>  <p><b>Objectives:</b></p>

		<p><b>Alphabet/Teacher Made material</b></p> <p><b>Activity:</b> - Let the students read and write the cv- i blend</p> <p><b>Mathematics</b> <b>Topic: Numbers 11-20</b> <b>Materials: Numbers and Counters/ Number Cards/ Teen Board</b></p> <p><b>Objective:</b> At the end of the lesson, students will be able to identify the numbers 11-20.</p> <p><b>Activity:</b> - Let the students count and identify the numbers 11-20.</p> <p><b>Sensorial</b> <b>Topic: Long Rods Extension</b></p> <p><b>Objective:</b></p> <ol style="list-style-type: none"> <li>To develop a visual sense in perception and differences in dimension</li> </ol> <p><b>JAPANESE LESSON</b> <b>Topic: Days of the Week</b> <b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Recognize and repeat the Days of the Week in Japanese.</li> <li>Listen to and repeat each day of the week through songs.</li> <li>Respond to simple questions in Japanese related to days of the week.</li> <li>Sequence the days using flashcards with Japanese day names.</li> </ol>	<p><b>Activity:</b> - Let the students read and write the cv- i blend <b>Evaluation:</b> Worksheet on reading and writing CV I blend.</p> <p><b>Mathematics</b> <b>Topic: Numbers 11-20</b> <b>Materials: Numbers and Counters/ Number Cards/ Teen Board</b></p> <p><b>Objective:</b> At the end of the lesson, students will be able to identify the numbers 11-20.</p> <p><b>Activities:</b> - Let the students trace the numbers 11-20. <b>Worksheet:</b> Teachers' Made</p> <p><b>Science</b> <b>Topic: Life cycle of a Pumpkin</b> <b>Materials: Real Objects/Teacher Made Materials</b></p> <p><b>Objective:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>familiarize the correct sequence of the life cycle of a pumpkin.</li> </ol> <p><b>Activities:</b> - The teacher will discuss the difference between living and non-living the life cycle of a Pumpkin.</p> <p><b>Sensorial</b> <b>Topic: Long Rods Extension</b></p> <p><b>Objective:</b></p> <ol style="list-style-type: none"> <li>To develop a visual sense in perception and differences in dimension</li> </ol>	<ol style="list-style-type: none"> <li>arrange the sequence of the life cycle of a pumpkin.</li> </ol> <p><b>Activities:</b> - The teacher will discuss the difference of living and non-living the life cycle of a Pumpkin.</p> <p><b>Practical Life</b> <b>Topic: Dry Pouring Using Tong</b></p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Develop social consciousness</li> <li>Develop order, concentration, and independence</li> <li>Control of their arms in a coordinated manner</li> <li>Refine transferring skills</li> </ol> <p><b>Activity:</b> - Ask the students to do the dry pouring.</p>	<ol style="list-style-type: none"> <li>Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem.</li> <li>Encourage teamwork and socialization.</li> </ol> <p><b>Show and Tell</b> <b>Objectives:</b></p> <ol style="list-style-type: none"> <li>Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.</li> <li>Build confidence and help students develop effective communication skills</li> <li>Discover new things</li> </ol>
--	--	--	--	--	--

<p><b>WEEK 3</b> <b>FALL</b></p>	<p><b>20</b> CIRCLE TIME</p> <p>Language</p> <p>Topic: Reading CV-o (Pink Series)</p> <p>Objective: At the end of the lessons, students will be able to read and write CV-o blend</p> <p>Materials: movable alphabet/ Teacher Made Material</p> <p>Activity: -let the students identify the cv I blend. - Let the students read and write the cv- o blend.</p> <p>Mathematics Topic: Numbers 21-30 Materials: Numbers and Counters/ Number Cards</p> <p>Objective: At the end of the lesson, students will be able to identify the numbers 21-30.</p> <p>JAPANESE LESSON Topic: Months of the Year</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Recognize and repeat the 12 months of the year in Japanese using flashcards.</li> <li>Listen to, repeat, and sing the months of the year in Japanese using simple songs.</li> <li>Learn that in Japanese, months are named by numbers + “gatsu” (month), promoting understanding of</li> </ol>	<p><b>21</b> CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate</p> <p>Language</p> <p>Topic: Reading CV-o (Pink Series)</p> <p>Objective: At the end of the lessons, students will be able to read and write CV-o blend</p> <p>Materials: movable alphabet/ Teacher Made Material</p> <p>Activity: -let the students identify the cv I blend. - Let the students read and write the cv- o blend.</p> <p>Mathematics Topic: Numbers 21-30 Materials: Numbers and Counters/ Number Cards</p> <p>Objective: At the end of the lesson, students will be able to identify the numbers 21-30.</p> <p>Activity: - Let the students count and identify the numbers 21-30.</p> <p>Sensorial Topic: Knobbed Cylinder</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Develop the child’s visual discrimination of size and dimension (height and diameter).</li> </ol>	<p><b>22</b> CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate</p> <p>Language</p> <p>Topic: Reading CV-o (Pink Series)</p> <p>Objective: At the end of the lessons, students will be able to read and write CV-o blend</p> <p>Materials: movable alphabet/ Teacher Made Material</p> <p>Activity: -let the students identify the cv I blend. - Let the students read and write the cv- o blend.</p> <p>Worksheet on identifying and writing CV I blend</p> <p>Mathematics Topic: Numbers 21-30 Materials: Numbers and Counters/ Number Cards</p> <p>Objective: At the end of the lesson, students will be able to identify the numbers 21-30.</p> <p>Activities: - Let the students trace the numbers 21-30. Worksheet: Teacher’s Made</p> <p>Science Topic: Parts of the Pumpkin Materials: Real Pumpkin/Teacher Made Material</p> <p>Objective: At the end of the lesson, the</p>	<p><b>23</b> CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate</p> <p>Science Topic: Parts of the Pumpkin Materials: Real Pumpkin/Teacher Made Material</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>identify the parts of the pumpkin.</li> <li>recognize the different parts of it.</li> </ol> <p>Activity: -Let the students recognize the parts of a pumpkin.</p> <p>Practical Life Topic: Bean Transferring</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Develop concentration and eye-hand coordination</li> </ol> <p>Activity: - Ask the students to do the bean transferring.</p>	<p><b>24</b> CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate</p> <p>Fall Arts and Crafts</p>  <p>Show and Tell Objectives:</p> <ol style="list-style-type: none"> <li>Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.</li> <li>Build confidence and help students develop effective communication skills</li> <li>Discover new things</li> </ol> <p>Park Day Objectives:</p> <ol style="list-style-type: none"> <li>Boost focus and concentration</li> <li>Discover nature, and exercise their problem-solving abilities and creativity</li> <li>Gain self-confidence</li> <li>Build friendships and create strong social connections</li> <li>Develop their gross motor skills</li> <li>Improve physical health</li> </ol>
--------------------------------------	---	--	--	--	---

	<p>patterns in other languages.</p> <p>d. Sequence months using flashcards with numbers and Japanese names.</p> <p>e. Respond to simple questions in Japanese related to months of the year.</p>	<p>b. Refine the muscular coordination and control of the hand and fingers (especially the pincer grip).</p>	<p>students will be able to:</p> <p>a. identify the parts of the pumpkin.</p> <p><b>Activity:</b> -The teacher will discuss the different parts of a pumpkin.</p> <p><b>Sensorial</b> <b>Topic: Knobbled Cylinder</b></p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <p>a. Prepare them indirectly for writing through the development of fine motor skills.</p> <p>b. Promote concentration and independent problem solving</p>		<p>g. Promote feelings of happiness, calmness, and over well-being</p> <p>h. Increase environmental awareness</p>
<p><b>WEEK 4</b> <b>HALLOWEEN</b></p>	<p><b>27</b> CIRCLE TIME <b>GMRC/ Grace and Courtesy</b> <b>Topic: conversational skills</b> <b>Objective:</b> To be able to use quiet voice when appropriate</p> <p><b>Language</b></p> <p><b>Topic: Reading CV-u (Pink Series)</b> <b>Objective:</b> At the end of the lesson, students will be able to read and write CV-u blend</p> <p><b>Materials: Movable Alphabet/Teacher Made material</b></p> <p><b>Activity: Reading the CV-u words</b></p> <p><b>Mathematics</b> <b>Topic: Numbers 31-50</b> <b>Materials: Numbers and Counters/ Number Cards</b></p>	<p><b>28</b> CIRCLE TIME <b>GMRC/ Grace and Courtesy</b> <b>Topic: conversational skills</b> <b>Objective:</b> To be able to use quiet voice when appropriate</p> <p><b>Language</b></p> <p><b>Topic: Reading CV-u (Pink Series)</b> <b>Objective:</b> At the end of the lesson, students will be able to read and write CV-u blend</p> <p><b>Materials: Movable Alphabet/Teacher Made material</b></p> <p><b>Activity: Reading and writing the CV-u words</b></p> <p><b>Mathematics</b> <b>Topic: Numbers 31-50</b> <b>Materials: Numbers and Counters/ Number Cards</b></p> <p><b>Objective: At the end of the lesson,</b></p>	<p><b>29</b> CIRCLE TIME <b>GMRC/ Grace and Courtesy</b> <b>Topic: conversational skills</b> <b>Objective:</b> To be able to use quiet voice when appropriate</p> <p><b>Language</b></p> <p><b>Topic: Reading CV-u (Pink Series)</b> <b>Objective:</b> At the end of the lesson, students will be able to read and write CV-u blend</p> <p><b>Materials: Movable Alphabet/Teacher Made material</b></p> <p><b>Activity: Reading and writing the CV-u words</b> <b>Evaluation: Worksheet on identifying and writing CV u blend.</b></p> <p><b>Mathematics</b> <b>Topic: Numbers 31-50</b> <b>Materials: Numbers and Counters/ Number Cards</b></p>	<p><b>30</b> CIRCLE TIME <b>GMRC/ Grace and Courtesy</b> <b>Topic: conversational skills</b> <b>Objective:</b> To be able to use quiet voice when appropriate</p> <p><b>Science</b> <b>Topic: Fall Season</b> <b>Materials: Teacher Made Material</b></p> <p><b>Objective:</b> At the end of the lesson, the students will be able to:</p> <p>a. recognize the difference between Fall Season to other seasons.</p> <p><b>Activity:</b> -Let the students sort the pictures into "Fall"s and "Not Fall"</p> <p><b>Practical Life</b> <b>Topic: Water Pouring</b> <b>Objectives:</b> At the end of the lesson, the students will be able to:</p>	<p><b>31</b></p> <p><b>Halloween Party</b></p> <p><b>Show and Tell</b> <b>Objectives:</b></p> <p>a. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.</p> <p>b. Build confidence and help students develop effective communication skills</p> <p>c. Discover new things</p>

	<p>Objective: At the end of the lesson, students will be able to identify the numbers 31-50.</p> <p><b>JAPANESE LESSON</b>  <b>Topic: Basic Greetings</b></p> <p>Objectives:  At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Listen to and mimic Japanese greetings through teacher modelling.</li> <li>Use Basic Greetings in response to prompts during classroom routines (e.g., morning circle, dismissal time).</li> <li>Explore Japanese etiquette (bowing while greeting, waving) through movement and role-play.</li> </ol>	<p>students will be able to identify the numbers 31-50.</p> <p><b>Activity:</b>  - Let the students count and identify the numbers 31-50.</p> <p><b>Sensorial</b>  <b>Topic: Knobbed Cylinder Extension</b></p> <p>Objectives:  At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Foster independence by allowing them to self-correct.</li> <li>Build confidence through successful task completion.</li> </ol>	<p>Objective: At the end of the lesson, students will be able to identify the numbers 31-50.</p> <p><b>Activity:</b>  - Let the students trace the numbers 31-50.  Worksheet: Teacher-Made</p> <p><b>Science</b>  <b>Topic: Fall Season</b>  <b>Materials: Teacher-made Material</b></p> <p>Objective:  At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>recognize the difference between Fall Season to other seasons.</li> </ol> <p><b>Activity:</b>  -The teacher discusses the different seasons and will explain the differences between the fall season and other seasons.</p> <p><b>Sensorial</b>  <b>Topic: Knobbed Cylinder Extension</b></p> <p>Objectives:  At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Foster independence by allowing them to self-correct.</li> <li>Build confidence through successful task completion.</li> </ol>	<ol style="list-style-type: none"> <li>Develop concentration and eye-hand coordination</li> <li>Learn to pour from a pitcher to a glass</li> <li>Feel the weight of the pitcher change as the water pours into the glass</li> </ol> <p><b>Activity:</b>  - Ask the students to pour water from the pitcher to the glass properly.</p>	
--	---	---	--	---	--