






GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL
DARWIN OCTOBER 2025 MONTHLY CALENDAR

THEME	GRACE and COURTESY/PRACTICAL LIFE	GRACE and COURTESY/SENSORIAL	GRACE and COURTESY/LANGUAGE AND ARTS	GRACE and COURTESY/MATHEMATICS	GRACE and COURTESY/PRACTICAL LIFE/SHOW AND TELL and CRAFTS
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
			<p>1 Circle Time Language</p> <p>Language Topic: Letter Recognition lower case l</p> <p>Objective: At the end of the lessons, students will be able to familiarize themselves with the sandpaper in preparation for tracing.</p> <p>Activity: letter sounds</p> <p>Materials: sandpaper letters</p>	<p>2 Mathematics Topic: Ordering Leaves by Size Objective: At the end of the lesson the students will be able to:</p> <ol style="list-style-type: none"> Identify different sizes of leaves – recognize and say which leaf is BIG, MEDIUM, or SMALL. Complete leaf puzzles by themselves – put leaf pieces in order from BIG → MEDIUM → SMALL. <p>Activity: Leaf Puzzle Sequencing</p>	<p>3 Topic: Crayon/Painting Leaf</p> <p>Objective: At the end of the activity the pupils will develop their color recognition and fine motor through hands on creativity</p> <p>Let the children touch the leaves and describe them “It is soft? Bumpy?”</p> <p>Activity: Crayon/Painting Leaves</p> <p>Materials: Leave (fresh or dried), coupon bond/colored paper and crayons</p> 
<p>1ST WEEK FIRE SAFETY</p>	<p>6 Circle Time Practical</p> <p>Topic: How to Open and closing the doors</p> <p>Objective: at the end of the lessons the students will be able.</p> <ul style="list-style-type: none"> To open and close door properly. <p>Activity; opening and closing door properly.</p>	<p>7 Circle Time Sensorial</p> <p>Topic: Pink tower</p> <p>Objectives: At the end of the lessons, the students will be able</p> <ol style="list-style-type: none"> To develop fine motor skills through carrying the pink tower. To develop hand and eye coordination by building the pink tower properly. <p>Activity: Proper concentration how to carry the pink tower and building the pink tower properly.</p>	<p>8 Circle Time Language</p> <p>Topic: I Spy Game: Naming of objects used for fire safety,</p> <p>Objective: to be able to identify different objects that can be used for fire safety.</p> <p>Activity: Naming of object.</p>	<p>9 Circle Time Mathematics</p> <p>Topic: Pattern Blocks</p> <p>Objectives: To be able to create simple patterns. Recognize and name basic shapes and colors through blocks.</p> <p>Activity: Hands on exploration or Pattern</p>	<p>10 Circle Time SHOW AND TELL</p> <p>Topic: Fire Truck</p> <p>Objective: Develop fine motor skills and hand–eye coordination.</p> <p>Activity: Fire Truck Craft</p> 

<p>2ND WEEK</p> <p>PUMPKIN</p>	<p>13</p> <p>COLUMBUS DAY</p> <p>(NO SCHOOL)</p>	<p>14</p> <p>Circle Time</p> <p>Sensorial</p> <p>Topic: Brown stairs</p> <p>Objectives: at the end of the lesson the child will be able</p> <ol style="list-style-type: none"> To develop muscular memory To develop fine motor control. <p>Activity: Individual/carrying a brown stair.</p>	<p>15</p> <p>Circle Time</p> <p>Language</p> <p>Topic: Initial Sounds Letter “p”</p> <p>Objective: At the end of the lesson the students will be able to:</p> <ol style="list-style-type: none"> Identify letter c Identify initial sound of labeled pictures Say the sound of letter p Trace the letter p <p>Activity: the children will recite each initial sound of written words and collect the words with the /p/ sound</p>	<p>16</p> <p>Circle Time</p> <p>Mathematics:</p> <p>Topic: Basic Shapes</p> <p>Objective: To be able to identify and recognize basic shapes such as Circle, Triangle, Square and Rectangle.</p> <p>Activity: Naming of shapes</p>	<p>17</p> <p>Circle Time</p> <p>SHOW AND TELL</p> <p>Topic: Pumpkin Pie</p> <p>Objective: Children will explore the concept of pumpkin pie through sensory play and motor skills</p> <p>Activity Pumpkin Pie</p> 
<p>3RD WEEK</p> <p>FALL</p>	<p>20</p> <p>Circle Time</p> <p>Practical</p> <p>Topic: Carrying an apparatus</p> <p>Objective: at the end of the lesson the child will be able.</p> <ul style="list-style-type: none"> To develop independence. To develop awareness and safety. <p>Activity; the child will perform individually how to carry the apparatus tray properly.</p>	<p>21</p> <p>Circle Time</p> <p>Sensorial</p> <p>Topic: Brown stairs</p> <p>Objectives: At the end of the lesson the child will be able</p> <ol style="list-style-type: none"> To develop muscular memory To develop fine motor control. <p>Activity: Individual /arranging the brown stairs.</p>	<p>22</p> <p>Circle Time</p> <p>Language</p> <p>Topic: Initial Sound: Letter f</p> <p>Objectives: At the end of the lesson the students will be able to:</p> <ol style="list-style-type: none"> Identify letter f Say the sound of letter f Identify things that begin with the sound of letter f Trace letter f using letter. <p>Activity: the teacher will invite each student to get an object /picture in the classroom, and they will identify the objects start with the sound of letter f.</p>	<p>23</p> <p>Circle Time</p> <p>Mathematics:</p> <p>Topics: Advanced Shapes</p> <p>Objectives: To be able to identify and recognize advance shapes such as Diamond, Oval, Heart and Star.</p> <p>Activity: Have your students use pompoms to trace around the outside of the shapes.</p>	<p>24</p> <p>Circle Time</p> <p>SHOW AND TELL</p> <p>Topic Fall</p> <p>Objective: Enhance creativity and self - expression through arts and craft.</p> <p>Activity: Handprint Fall Tree</p> <p>Materials: Handprint Hand, paint, Q-tips</p> 

<p>4TH Week HALLOWEEN</p>	<p>27 Circle Time Practical Circle Time Topic: feed the monster</p> <p>Objective: at the end of the lesson the student will be able. Develop the fine motors skills.</p> <p>Activity: transferring</p>	<p>28 Circle Time Sensorial Topic: Knobless cylinder Objectives: At the end of the lessons, the students will be able</p> <ul style="list-style-type: none">a. To develop visual discrimination.b. To develop fine motor refinement. <p>Activity: Individual/building a tower pattern</p>	<p>29 Circle Time Language Topic: Initial Sounds: Letter h</p> <p>Objective: At the end of the lesson the students will be able to identify the initial sound of an object and match them with the use of pegs.</p> <p>Activity: Initial Sounds Peg Matching Game</p>	<p>30 Mathematics: Topic: Memory Recall for Shapes</p> <p>Objective: Students will enhance attention and concentration through a fun recall activity.</p> <p>Activity: Recall challenge</p>	<p>31</p> <p>HAPPY HALLOWEEN!</p> <p>SHOW AND TELL</p> <p>Topic: Halloween</p> <p>Objective: Demonstrates awareness of seasonal and cultural symbols by engaging in Halloween-themed art activities</p> <p>Activity: Paper Plate Ghost Craft</p> 
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