THEME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Language, Mathematics, Japanese	Language, Math, Geography, Sensorial	Language, Math, Culture and Science, Sensorial	Science, Geography, History, Practical	Arts and Crafts,
	Lesson			Life	Show and tell
	3	4	5	6	7
	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	Davis of Tasalasu
	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	Parent Teacher
	Topic: conversational skills	Topic: conversational skills	Topic: conversational skills	Topic: conversational skills	Conference
WEEK 1	Objective:	Objective:	Objective:	Objective:	Conference
VETERANS' DAY	To be able to use quiet voice when	To be able to use quiet voice when	To be able to use guiet voice when appropriate	To be able to use quiet voice when	
	appropriate	appropriate	The second secon	appropriate	CIRCLE TIME
THEME	арр. ор. шис	ирргориясь		Role Playing: When to say "I'm Sorry"	GMRC/ Grace and Courtesy
	Language	LANGUAGE	LANGUAGE	lines i ayınığı i inien to sayı i ini beniy	Topic: conversational skills
	Topic: Reading CVC-a (Pink Series)	Topic: CVC-a words		Science	Objective:
	Objective: At the end of the lesson,	- Let the students read and write the	Topic: Reading CVC-a(Pink Series)	Topic: Different Kinds of Farm	To be able to use quiet voice when
	students will be able to read and	cvc-/ a/ words	Topic: Nedding eve a(Fink Series)	Animals	appropriate
	write CVC/a/ words		Objective, At the and of the lessans students	Objective:	
	write every words		Objective: At the end of the lessons, students	At the end of the lesson, students will	
	Materials: Movable Alphabet/Teacher	Mark and the	will be able to read and write CVC-/a/	be able to identify the name of	
	Made material	Mathematics		different kinds of farm animals.	.//\
	Wade material	Topic: NUMBER WORDS (1-10)	Materials Conduction Letters / Tarahan Made		And Associated the State of the
	Mathematics		Materials: Sandpaper Letters/ Teacher Made	Activity:	
	Topic: NUMBER WORDS (1-10)	Materials: Teacher's Made,	Material	- Let the students match the	A STATE OF THE STA
	TOPIC. NOIVIBER WORDS (1-10)	flashcards	Addition -	farm animals to each	
			Writing	name.	**
	Materials: Teacher's Made,	Objective: At the end of the lesson,	Topic: CVC-a - Let the students read and write the cvc- a		
	flashcards	the students will be able to read	words	Practical Life	
		number words.	words	Topic: Moving a chair	
	Objective: At the end of the lesson,		Mathematics	Topics and the same	
	the students will be able to read	A call days	Topic: NUMBER WORDS (1-10)	Materials: Chair	Arts and Crafts
	number words.	Activity:	TOPIC. NOINIBER WORDS (1-10)		Veteran's Day Lantern
		The students will match the		a. Develop concentration and eye-	Objectives:
	JAPANESE LESSON	numbers to its word.	Materials: Teacher's Made, flashcards	hand coordination	A. Develop fine motor skills, -
	Topic: Directions			b. Develop thinking skills	creativity, and self-esteem.
	Topici Birections		Objective: At the end of the lesson, the students	c. Encourage to explore their	B. Encourage teamwork and
	Objectives: At the end of the lesson,	Sensorial	will be able to read number words.	everyday environment	socialization
	the students will be able to:	Topic: Knobbles Cylinder (Red)			Address of the Control of the Contro
	a. Recognize and respond to basic		Activity:	Activity:	Materials: Colored papers, Yarn/
	direction words in Japanese through	Objectives:	-worksheet	- Ask the students to move	String
	song and movement.	At the end of the lesson, the students	-workstieet	a chair	Chausard Tall
	b. Follow simple movement	will be able to:	Science		Show and Tell
	instructions using Japanese	a. Recognize the difference in	Science Topic: Different Kinds of Farm Animals		Objectives:
	directional vocabulary.	weight between sizes by			a. Give students an
	c. Understand direction words in	visual and muscular	Objective:		opportunity to talk with
	context.	b. Arrange the objects by size	At the end of the lesson, students will be able to		their friends about the
	d. Identify and sort objects based on	_ ,	name the different kinds of farm animals.		object/s that interest the
	direction.		Anticitus		or share the things they
			Activity:		bring that are connected
			- Let the students name the different		the weekly theme.

kinds of Farm animals then color the

b. Build confidence and help

			pictures. Sensorial Topic: Knobbles Cylinders (Red/Green)) Objectives: At the end of the lesson, the students will be able to: a. Recognize the difference in weight between sizes by visual and muscular b. Arrange the objects by size c. Follow patterns using flashcards in executing the Knobbles Cylinder Montessori Materials.		students develop effective communication skills c. Discover new things
WEEK 2	10 CIRCLE TIME	11	12 CIRCLE TIME	13 CIRCLE TIME	14
TURKEY THEME	GMRC/How to clean a placemat		GMRC/How to clean a placemat	CINCLE THAT	
	Language	VETERAN'S DAY	Language	GMRC/How to clean a placemat	FIELD TRIP
		NO SCHOOL		Science	
	Topic: Reading CVC-e (Pink Series)	140 3011001	Topic: Reading CVC/-/e (Pink Series)	Topic: Land, Water, Air	
	Objective: At the end of the lessons, students will be able to read and write CVC-e		Objective: At the end of the lessons, students will be able to read and write CVC-e	Objective: The students will be able to identify and classify the animals that live in land, water, and air.	
			Materials: Movable Alphabet/ Teacher Made		
	Materials: Movable Alphabet/ Teacher Made Material		Material	Activity: Classify the animals that live in water, land, and air using the	
	Writing Topic: CVC-e		Writing Topic: CVC-e	objects/pictures.	
	- Let the students read and write with the use of the printed pictures and		- Let the students read and write the cvc- /e/ words	Practical Life Topic: Table Washing	
	movable alphabet to build the cvc-/e/			Activity: The child will wash the table using the materials.	
	words.		Mathematics Topic: ROTE COUNTING	a. wash the table properly	
	Mathematics Topic: ROTE COUNTING		Materials: Teacher's Made, flashcards	b. enable to cope independently with the various items and	
				movements for setting a	
	Materials: Teacher's Made, flashcards		Objective: At the end of the lesson, the students will be able to count forward and backward from	place at the table Materials:	
			memory up to 20. Activity:	drying cloth	
	Objective: At the end of the lesson, the students will be able to count		- worksheet	TableSpray	
	forward and backward from memory		Science	, ,	
	up to 20.		Topic: Land, Water, Air		

		LIT	TLE EINSTEIN CLASS		
	Activity: - Let the students count forward and backward from memory up to 20.		Objective: The students will be able to identify the animals that live in land, water, and air.		
	JAPANESE LESSON Topic: Animals		Activity: Presentation / Discussion		
	Objectives: At the end of the lesson, the students will be able to: a. Name animals in Japanese. b. Repeat the Japanese animal words		Sensorial Topic: Knobbles Cylinder Extension (Yellow/Red/Green)		
	after the teacher. c. Imitate the sounds an animal in Japanese or English. d. Participate in a simple Japanese		Objectives: At the end of the lesson, the students will be able to: a. Recognize the difference in weight		
	animal song or dance. e. Respond to simple instructions in Japanese to animal sounds. f. Reinforce animal vocabulary and		between sizes by visual and muscular b. Arrange the objects by size c. Follow patterns using flashcards in executing the Knobbles Cylinder Montessori Materials.		
	encourage creativity through making arts and crafts. g. Reinforce vocabulary through exploration by playing a scavenger hunt.				
WEEK 3	17	18	19	20	21
NATIVE	CIRCLE TIME GMRC/ Chew with your mouth closed	CIRCLE TIME GMRC/ Chew with your mouth closed	CIRCLE TIME GMRC/ Chew with your mouth closed	CIRCLE TIME GMRC/ Chew with your mouth closed	CIRCLE TIME
AMERICANS	Objective: to be able to eat properly	Objective: to be able to eat properly	Objective: to be able to eat properly and being	divincy chew with your mouth closed	GMRC/ Chew with your mouth close
THEME	and being polite	and being polite	polite	Science Topic: Classification of Seeds	Arts and Crafts
	Language Topic: CVC-i (Pink Series)	Language Topic: CVC-i (Pink Series)	Language	Objectives: At the end of the lesson, the students	Native American THANKSGIVING HEADDRESS
	Objective: At the end of the lessons,	Objective: At the end of the lessons, students will be able to read and write	Topic: Reading CVC-I (Pink Series)	will be able to sort and classify seeds according to size, texture and color	
	students will be able to read and write CVC-/i/	CVC-/i/	Objective: At the end of the lessons, students will be able to read and write CVC- /i/	Practical Life	00
	Materials: Movable Alphabet/ Teacher Made Material	Materials: Movable Alphabet/ Teacher Made Material	Materials: Movable Alphabet/ Teacher Made Material	Topic: Wiping a Spill Objective: to be able to give importance to a safe and clean	Objectives:
	Militima	Writing		learning environment.	C. Develop fine motor skills, -
	Writing Topic: CVC /-/i	Topic: CVC /-/i	Writing		creativity, and self-esteem.
	- Let the students read and write the	- Let the students read and write the	Topic: CVC-i		D. Encourage teamwork and socialization
	cyc- i words	cvc- i words	- Let the students read and write the cyc- i		Jocianzacion

- Let the students read and write the cvc- i

Materials: Colored papers, Yarn/

String

words

cvc- i words

Mathematics

cvc- i words

WEEK 4 THANKSGIVING THEME	24 CIRCLE TIME GMRC/Passing food on the table	25 CIRCLE TIME GMRC/Passing food on the table Language		HAPPY	HAPPY
	Japanese. b. Say the Japanese fruit words aloud with the teacher modelling and repetition. c. Respond to simple questions in Japanese related to the topic. d. Reinforce vocabulary through recognition by playing Fruit Bingo. e. Build question-answer skills using the mystery bag with fruits inside.		Recognize the difference in weight between sizes by visual and muscular Arrange the objects by size Follow patterns using flashcards in executing the Knobbles Cylinder Montessori Materials.		
	Objectives: At the end of the lesson, the students will be able to: a. Recognize and identify fruits in		Objectives: At the end of the lesson, the students will be able to:		
	b. Arrange the objects by size JAPANESE LESSON	G , , ,	Sensorial Topic: Knobbles Cylinder Extension (Blue/Yellow/Red/Green)		
	will be able to: a. Recognize the difference in weight between sizes by visual and muscular	a. Recognize the difference in weight between sizes by visual and muscular b. Arrange the objects by size	Objectives: At the end of the lesson, the students will be able to sort and classify seeds according to size, texture and color		
	Objectives: At the end of the lesson, the students	Objectives: At the end of the lesson, the students will be able to:	Science Topic: Classification of Seeds		
	Sensorial Topic: Knobbless Cylinders (Extension)	Sensorial Topic: Knobbles Cylinder (Blue)			
	Activity: - Let the students fill the missing numbers using the hundred board.	Activity: - Let the students fill the missing numbers using the hundred board	Lesson Proper: The teacher will use the Hundred Board to present the lesson Activity: - worksheet		the weekly theme. e. Build confidence and help students develop effective communication skills Discover new things
	Objective: At the end of the lesson, students will be able to complete the numbers 1-50.	Objective: At the end of the lesson, students will be able to complete the numbers 1-50.	Objective: At the end of the lesson, students will be able to complete the numbers 1-50.		their friends about the object/s that interest them or share the things they bring that are connected to
	Materials: Teacher Made Material/ hundred board	Materials: Teacher Made Material/ hundred board	Materials: Teacher Made Material/ hundred board		Objectives: d. Give students an opportunity to talk with
	Mathematics Topic: MISSING NUMBERS	Topic: MISSING NUMBERS	Mathematics Topic: MISSING NUMBERS		Show and Tell

THANKSGIVING

Topic: Reading CVC-o (Pink Series)

Language

Topic: Reading CVC-o (Pink Series) Objective: At the end of the lesson, students will be able to read and	Objective: At the end of the lesson, students will be able to read and write CVC-/o/	POTLUCK	THANKSGIVING!	THANKSGIVING!
write CVC-/o/ Materials: Movable Alphabet/Teacher Made material	Materials: Movable Alphabet/Teacher Made material		NO SCHOOL	NO SCHOOL
Activity: Let the students build the cvc /o/ middle sound using the given materials and let them read . - Let the students read the given words.	Lesson Proper: The teacher will use the Movable Alphabet and objects/pictures for presentation. Activity: Reading and writing the CVC-			
3	o words			
Mathematics				
Topic: BEFORE, BETWEEN, AFTER	Mathematics			
Materials: Hundred Board	Topic: BEFORE, BETWEEN, AFTER			
	Materials: Hundred Board			
Objective: At the end of the lesson,				
students will be able to complete the numbers	Objective: At the end of the lesson, students will be able to complete the			
	numbers			
Activity:	Activity:			
- Let the students fill the missing	- Let the students fill the missing			
numbers using the hundred board.	numbers using the hundred board.			
JAPANESE LESSON	Sensorial			
Topic: Vegetables	Topic: Color Box 1			
Objectives: At the end of the lesson,	Objective: The child will able to name and match the 3 primary colors (blue,			
the students will be able to:	red and yellow)			
a. Recognize and identify vegetables				
in Japanese. b. Say the Japanese vegetable words				
aloud with the teacher modelling and				
repetition.				
c. Respond to simple questions and instructions in Japanese related to the				
topic.				
d. Reinforce vegetable vocabulary and				
encourage creativity through making arts and crafts.				
e. Use sensory clues and recall				
different vegetables using the mystery				
 box.				