	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
THEME	Language/ Science/	Language/ Science/	Reading/ History/	Reading/ Mathematics /	Computer Class/ P.E/ Arts
	Mathematics/	Mathematics/ Geography/	Mathematics/ Sensorial/	Sensorial/ History	and Crafts/ Japanese
	Geography/ Music	Music	Practical		Lessons
	3	4	5	6	7
WEEK 1	CIRCLE TIME/GRACE	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	
	AND COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC	
	LANGUAGE:	LANGUAGE:	READING	READING	
	LESSON: Noun(Naming	LESSON: Noun(Naming	LESSON: CVC – e words	LESSON: CVC – e words	PARENT- TEACHER-
FARM THEME	Words(name of person,	Words(name of person,			CONFERENCE
	place, things, and	place, things, and	OBJECTIVE: to be able to	OBJECTIVE: to be able to	
	animals)	animals)	read CVC – e words	read CVC – e words	
	OBJECTIVE: to be able to	OBJECTIVE: to be able to	ACTIVITY: Build It Up	ACTIVITY: Sound It Up!	
	recognize words that	recognize words that refer	The teacher will show the	The teacher will call a	
	refer to person, places,	to person, places, things	children how to use the	student and ask them to	
	things and animals.	and animals.	movable alphabet to	sound each letters and	
			create a CVC – e words.	create CVC-e words from	
	ACTIVITY: SORTING	ACTIVITY: MYSTERY BOX	She will then call the	it.	
	The teacher will show	The teacher will put the	students one by one to		
	pictures of nouns and	pictures inside the box.	create their own CVC – e	MATHEMATICS:	
	ask the students to sort	The students will identify	words.	LESSON: Number Words	
	them.	the pictures inside.			

SCIENCE		MATHEMATICS:	OBJECTIVE: to be able	
LESSON: Living and	SCIENCE	LESSON: Number Words	read the number from 0-	
Non-Living Things	LESSON: Living and Non-		20	
OBJECTIVE : to be able	Living Things	OBJECTIVE : to be able		
to identify the living and	OBJECTIVE : to be able to	read the number from 0-	ACTIVITY : Evaluation	
non- living things	identify the living and non-	20	(practical test)	
ACTIVITY: SORTING	living things			
The teacher will show 2	ACTIVITY: SORTING	ACTIVITY : Evaluation	SENSORIAL	
boxes and different	The teacher will show 2	(worksheet)	LESSON: Knobless	
materials in front, the	boxes and different		Cylinders	
students will sort living	materials in front, the	SENSORIAL	(Extension)	
and non – living things	students will sort living	LESSON: Knobless		
by putting it inside the	and non – living things by	Cylinders	OBJECTIVE: To develop	
box.	putting it inside the box.		the muscular memory,	
MATHEMATICS:		OBJECTIVE: To develop	motor control and to	
LESSON: Number Words	MATHEMATICS:	the muscular memory,	develop a visual sense in	
	LESSON: Number Words	motor control and to	perception and differences	
OBJECTIVE: to be able		develop a visual sense in	in dimension.	
read the number from 0-	OBJECTIVE : to be able	perception and differences		
20	read the number from 0-	in dimension.	ACTIVITY: The teacher will	
ACTIVITY: Say its Name	20		demonstrate other ways	
and match it	ACTIVITY: Say its Name	ACTIVITY : The teacher will	to use Knobless Cylinders	
The teacher will put	and match it	demonstrate how to use		
different numbers on the	The teacher will put	the Knobless Cylinders	PRACTICAL LIFE	

	floor and will call each	different numbers on the		LESSON: Washing of	
	student to say its name	floor and will call each	PRACTICAL LIFE	Farm Animals	
	and match it.	student to say its name	LESSON: Milking A Cow		
	GEOGRAPHY	and match it.		OBJECTIVE: To be able to	
	LESSON: Land and		OBJECTIVE: To be able to	show wash the farm	
	Water Forms	GEOGRAPHY	show students a farm life	animals	
	Exploration	LESSON: Land and Water	through milking a cow.		
	OBJECTIVE : to be able	Forms Exploration		ACTIVITY: Washing of	
	to locate the land and		ACTIVITY: The teacher will	farm Animals.	
	water forms using the	OBJECTIVE : to be able to	play a video clip of a		
	Montessori Globe	locate the land and water	farmer milking a cow.	Japanese Lesson	
	ACTIVITY : The students	forms using the			
	will identify the land and	Montessori Globe			
	water forms in a				
	Montessori Globe.	ACTIVITY : The students	Japanese Lesson		
	Japanese Lesson	will identify the land and			
		water forms in a			
		Montessori Globe.			
		Japanese Lesson			
	10 CIRCLE	11	12	13	14
WEEK 2	TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	FIELD TRIP
	COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC	

MONTHLY CALENDAR

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	TI	ΗE	М	F	

LANGUAGE:

LESSON: Adding -s and -es to a word

OBJECTIVE: to be able to use -s and -es to the word that mean more than one about the words with -s and -es

ACTIVITY:

IDENTIFICATION

The teacher will show different pictures to the class, she will then call the students to write the picture's name on the board and identify if it is with -s or -es **VETERANS**

DAY

NO SCHOOL

READING

LESSON: CVC – I words

OBJECTIVE: to be able to read CVC – i words

ACTIVITY: Sound It Up!

The teacher will call a student and ask them to sound each letter and create CVC-i words from it.

MATHEMATICS:

LESSON: Rote Counting

OBJECTIVE: to be able to count forward and backward from memory up to 20

ACTIVITY: Evaluation

(practical test)

READING

LESSON: CVC – i words

OBJECTIVE: to be able to read CVC – e words

ACTIVITY: Sound It Up!

The teacher will call a student and ask them to sound each letters and create CVC-i words from it.

MATHEMATICS:

LESSON: Rote Counting

OBJECTIVE: to be able to count forward and backward from memory up to 20

PRACTICAL LIFE

LESSON: Wet Pouring

SCIENCE	SENSORIAL	OBJECTIVE: To be able to
LESSON: Characteristic	LESSON: Color Box 1	transfer water from one
of Living and Non-		pitcher to another
Living Things	OBJECTIVE: The child will	
	able to name and match	ACTIVITY: The teacher will
OBJECTIVE: to be able	the 3 primary colors: the	demonstrate how to
to classify the	blue, red and yellow	transfer water from one
		pitcher to another
characteristics of living	ACTIVITY: The teacher will	
and non-living things	demonstrate how to use	
LESSON: Continents	the color box 1	CULTURE
Globe		LESSON: Veterans day
OBJECTIVE: to be able		OBJECTIVE: At the end of
to identify the blue		the lesson, students will be
areas represents water	Japanese Lesson	able to understand
and other colored		veterans day and meaning
forms represents land		of sacrifice.
Tomis represents land		
ACTIVITY 2 De 4 C		ACTIVITY: Card Making
ACTIVITY: 3 Part Cards		
The teacher will show		
the class the 3 Part		Japanese Lesson
Cards of different		

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL KINDERGARTEN – NOVEMBER 2025-2026 MONTHLY CALENDAR

	continents of the world.				
	Japanese Lesson				
	17	18	19	20	21
WEEK 3	CIRCLE TIME/GRACE AND COURTESY/GMRC				
	LANGUAGE:	LANGUAGE:	READING	READING	P.E
NATIVE AMERICAN	LESSON: He and She	LESSON: He and She	LESSON: CVC – o words	LESSON: CVC – o words	LESSON: Basic Stretching
	OBJECTIVE: to be able to				
	use he and she correctly	use he and she correctly	read CVC – o words	read CVC – o words	achieve and maintain a health-enhancing level of
	ACTIVITY: GROUP	ACTIVITY: Evaluation	ACTIVITY: Build It Up	ACTIVITY: Sound It Up!	physical fitness.
	YOURSELVES		The teacher will show the	The teacher will call a	
	The teacher will ask the	SCIENCE	children how to use the	student and ask them to	ACTIVITY: Basic Stretching
	students to group their	LESSON: Animals (Body	movable alphabet to	sound each letter and	
	selves according to the	Parts)	create a CVC – o words.	create CVC-o words from	ARTS and CRAFTS
	things that He or She is		She will then call the	it.	
	using.	OBJECTIVE: to be able to	students one by one to		
		identify the body parts of	create their own CVC – o	MATHEMATICS:	
	SCIENCE	an animal	words.	LESSON: Missing	
	LESSON: Animals (Body			Numbers	
	Parts)	ACTIVITY : Evaluation	MATHEMATICS:		

		LESSON: Missing	OBJECTIVE: to be able to	Native American Spin
OBJECTIVE: to be able to	MATHEMATICS:	Numbers	complete the hundred	
identify the body parts of	LESSON : Missing		board	
an animal	Numbers	OBJECTIVE: to be able to		
		complete the hundred	ACTIVITY: Evaluation	
ACTIVITY: MONTESSORI	OBJECTIVE : to be able to	board	(practical test)	
ANIMAL PUZZLE	complete the hundred			
The teacher will call the	board	ACTIVITY: Evaluation		
students and ask them to	ACTIVITY: BOARD PUZZLE	(worksheet)		drum
name the body parts of			SENSORIAL	
the animals using the	The students will be given	SENSORIAL	LESSON: Color Box 1	
Montessori Puzzle	different numbers. The	LESSON: Color Box 1	(Extension)	
MATHEMATICS:	teacher will call each	(Extension)		
LESSON : Missing	students to complete the		OBJECTIVE: The child will	
Numbers	hundred board.	OBJECTIVE: The child will	able to name and match	
		able to name and match	the 3 primary colors: the	
OBJECTIVE: to be able to	GEOGRAPHY	the 3 primary colors: the	blue, red and yellow	
complete the hundred	LESSON: The Earth's	blue, red and yellow		
board	Continent		ACTIVITY: The students	
ACTIVITY: Hundred		ACTIVITY: The teacher will	will demonstrate how to	
Board	OBJECTIVE : to be able to	demonstrate how to use	use the color box 1	
The teacher will show a	identify and name the	the color box 1		
the hundred board and	Earth's Continents		PRACTICAL LIFE	
ask the students to		PRACTICAL LIFE		

	complete it form 1-100.	ACTIVITY: Using the	LESSON: Dusting	LESSO	ON: Dusting		
	GEOGRAPHY	Montessori Globe, the					
	LESSON: The Earth's	students will identify the	OBJECTIVE: To be able to	OBJE	CTIVE: To be able to		
	Continent	continents of the world.	use duster in dusting	use d	uster in dusting		
	OBJECTIVE: to be able		objects	objec	ts		
	to identify and name the						
	Earth's Continents	Japanese Lesson	ACTIVITY: The teacher will	ACTIV	/ITY: The children		
			demonstrate how to use	will de	emonstrate how to		
	ACTIVITY: 3 PART CARD		duster.	use d	uster.		
	The teacher will ask each						
	student to name the						
	different continents		Japanese Lesson	Japan	ese Lesson		
	using the 3 part cards.						
	Japanese Lesson						
	24	25	26	27		28	
	CIRCLE TIME/GRACE	CIRCLE TIME/GRACE AND					
WEEK 4	AND COURTESY/GMRC	COURTESY/GMRC	Thanksgiving		Thanksgivi	ng Break	
	LANGUAGE:						
	LESSON: It / They	LANGUAGE:	POTLUCK		110 00		
		LESSON: It / They	POILOGIA		NO SCI	HOOL	
THANKSGIVING	OBJECTIVE: to be able to						
	use it and they correctly	OBJECTIVE: to be able to					
		use it and they correctly					

ACTIVITY: SENTE	NCE ACTIVITY: EVALUATION
COMPLETION	SCIENCE
The teacher will s	how LESSON: Animals (Body
sentences. She wil	ll ask Covering)
the students to co	omplete
it by using it and t	they OBJECTIVE : to be able to
correctly	observe and classify the
SCIENCE	body covering of each
LESSON: Animals	(Body animal
Covering)	
OBJECTIVE: to be	able to ACTIVITY: Evaluation
observe and class	ify the
body covering of	each MATHEMATICS:
animal	LESSON: Before , Between
ACTIVITY: MATCH	HING and After
The teacher will sh	now
animals. The stude	ents OBJECTIVE: to be able to
will match it to the	eir identify what comes next
body covering.	after each number before,
	between and after
MATHEMATICS:	ACTIVITY: Number Tower
LESSON: Before,	In able to make a tower
Between and After	the students must know
OBJECTIVE: to be	able to what number comes next

iden	ntify what comes next	before, between and after.
after	er each number	
befo	ore, between and	GEOGRAPHY
after	er	LESSON: World Puzzle
ACT	FIVITY: Mystery Box	Мар
The	teacher will show a	
Mys	stery Box. Some	OBJECTIVE : to be able to
num	nbers are inside the	explore the world puzzle
box.	. She will ask the	map
stud	dents to but the	
num	nber before, between	ACTIVITY : Each student
or at	ofter the given	will have a quick
num	nber.	exploration about the
GEO	OGRAPHY	world puzzle map.
LESS	SON: World Puzzle	
Мар	р	
OBJ	JECTIVE: to be able	
to ex	explore the world	
puzz	zle map	
ACT	FIVITY: Each student	
will I	have a quick	
expl	loration about the	
worl	ld puzzle map.	