




**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA**  
**LITTLE SHAKESPEARE MAY 2025**  
**MONTHLY CALENDAR**

THEME	MONDAY Language/Mathematics/ Sensorial	TUESDAY Language/ Math/ Geography/ Japanese	WEDNESDAY Language Mathematics/Science/Sensorial	THURSDAY Science and Geography/Practical Life	FRIDAY Practical Life/ Arts and Crafts / Show and Tell
WEEK 1  CHILDREN'S DAY	<p>29 CIRCLE TIME/GRACE AND COURTESY/GMRC <b>LANGUAGE:</b> <b>LESSON:</b> Reading CVC “-a” words <b>OBJECTIVES:</b> At the end of the lesson the students should be able to read CVC “-a” words <b>ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>Identifying illustrations</li> <li>Reading with CVC “-a” words</li> </ul> <p>MATH <b>LESSON:</b> Subtraction Strip Board: Subtracting with Minuends up to 5. <b>OBJECTIVE:</b> The child will be able to subtract with minuends up to 5 <b>ACTIVITY:</b> Discussion and presentation of the lesson <b>SENSORIAL</b> <b>LESSON:</b> Color Box 3 <b>OBJECTIVE:</b> the child will be able to identify the nine colors in seven different shades of red, blue, yellow, green, purple, orange, brown, pink and gray. <b>ACTIVITY:</b> the teacher will present the color box 3 and arrange it in different shades of colors.</p> <p><b>OUTDOOR ACTIVITY:</b></p>	<p>30 CIRCLE TIME/GRACE AND COURTESY/GMRC <b>LANGUAGE:</b> <b>LESSON:</b> Reading CVC “-a” words <b>OBJECTIVES:</b> At the end of the lesson the students should be able to read CVC “-a” words <b>ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>Identifying pictures</li> <li>Reading with CVC “-a” words.</li> <li>Matching pictures</li> </ul> <p><b>MATH</b> <b>LESSON:</b> Subtraction Strip Board: Subtracting with Minuends up to 5. <b>OBJECTIVE:</b> The child will be able to subtract with minuends up to 5 <b>ACTIVITY:</b> Discussion and presentation of the lesson <b>OUTDOOR ACTIVITY:</b> Hula Hoops: Skipping Roof</p>	<p>1 CIRCLE TIME/GRACE AND COURTESY/GMRC <b>LANGUAGE:</b> <b>LESSON:</b> Reading CVC “-a” words <b>OBJECTIVES:</b> At the end of the lesson the students should be able to read CVC “-a” words <b>ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>Identifying pictures</li> <li>Reading with CVC “-a” words.</li> </ul> <p><b>MATH</b> <b>LESSON:</b> Subtraction Using Objects. Subtracting with Minuends up to 5. <b>OBJECTIVE:</b> The child will be able to subtract with minuends up to 5 <b>ACTIVITY:</b> Discussion and presentation of the lesson <b>ACTIVITY:</b> Evaluation (worksheet)</p> <p><b>SCIENCE</b> <b>LESSON:</b> Associate Play <b>OBJECTIVE:</b> At the end of the lesson the students should be able to interact with others through group play. <b>ACTIVITY:</b> playing</p> <p><b>SENSORIAL</b> <b>LESSON:</b> Color Box 3 <b>OBJECTIVE:</b> the child will be able to identify the nine colors in seven different shades red, blue, yellow,</p>	<p>2 CIRCLE TIME/GRACE AND COURTESY/GMRC <b>SCIENCE</b> <b>LESSON:</b> Associate Play <b>OBJECTIVE:</b> At the end of the lesson the students should be able to interact with others through group play. <b>ACTIVITY:</b> team playing</p> <p><b>PRACTICAL</b> <b>LESSON:</b> Spooning <b>OBJECTIVE</b> At the end of the lesson the students should be able to transfer objects with a spoon. <b>ACTIVITY:</b> The teacher will show how to transfer objects using the spoon</p>	<p>3 CIRCLE TIME/GRACE AND COURTESY/GMRC <b>PRACTICAL</b> <b>LESSON:</b> Scooping <b>OBJECTIVE</b> At the end of the lesson the students should be able to transfer objects with a scoop. <b>ACTIVITY:</b> The teacher will show how to transfer objects using thescoop. <b>ARTS AND CRAFTS</b></p>  <p><b>SHOW AND TELL</b> <b>OBJECTIVE:</b> At the end of the lesson the students will be able to deepen sense of loving their toys/book</p>

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	Basketball Netball		green, purple, orange, brown, pink, and gray. <b>ACTIVITY:</b> the teacher will present the color box 3 and arrange it in different shades of colors.  <b>OUTDOOR ACTIVITY:</b> Park Day		
<b>WEEK 2</b> <b>MOTHER'S DAY</b>	<p>6 CIRCLE TIME/GRACE AND COURTESY/GMRC  <b>LANGUAGE:</b>  <b>LESSON:</b> Reading CVC "-e" words  <b>OBJECTIVES:</b> At the end of the lesson the students should be able to read CVC "-e" words  <b>ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>Identifying illustrations</li> <li>Reading with CVC "-e" words</li> </ul> <p><b>MATH</b>  <b>LESSON:</b> Golden Beads: Subtracting with Minuends up to 5.  <b>OBJECTIVE:</b> The child will be able to subtract with minuends up to 5  <b>ACTIVITY:</b> Discussion and presentation of the lesson</p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Pink Tower  <b>OBJECTIVE:</b> The child will be able to arrange the cube correctly  <b>ACTIVITY:</b> The teacher will introduce how to use the Pink Tower.</p> <p><b>OUTDOOR ACTIVITY:</b>  Hula Hoops: Skipping</p>	<p>7 CIRCLE TIME/GRACE AND COURTESY/GMRC  <b>LANGUAGE:</b>  <b>LESSON:</b> Reading CVC "-e" words  <b>OBJECTIVES:</b> At the end of the lesson the students should be able to read CVC "-e" words  <b>ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>Identifying pictures</li> <li>Reading with CVC "-e" words.</li> <li>Matching pictures</li> </ul> <p><b>MATH</b>  <b>LESSON:</b> Golden Beads: Subtracting with Minuends up to 5.  <b>OBJECTIVE:</b> The child will be able to subtract with minuends up to 18.  <b>ACTIVITY:</b> The child will subtract numbers using Golden Beads  Lesson Proper: Ask the child to subtract numbers using Golden Beads</p> <p><b>OUTDOOR ACTIVITY:</b> Ball bouncing Game</p>	<p>8 CIRCLE TIME/GRACE AND COURTESY/GMRC  <b>LANGUAGE:</b>  <b>LESSON:</b> Reading CVC "-e" words  <b>OBJECTIVES:</b> At the end of the lesson the students should be able to read CVC "-e" words  <b>ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>Identifying pictures</li> <li>Reading with CVC "-e" words.</li> </ul> <p><b>MATH</b>  <b>LESSON:</b> Subtraction Using Objects. Subtracting with Minuends up to 5.  <b>OBJECTIVE:</b> The child will be able to subtract with minuends up to 5  <b>ACTIVITY:</b> Discussion and presentation of the lesson  <b>ACTIVITY:</b> Evaluation (worksheet)</p> <p><b>SCIENCE</b>  <b>LESSON:</b> Fetal Development  <b>OBJECTIVE:</b> At the end of the lesson the students should be able to identify the stages of fetal development.  <b>ACTIVITY:</b> the child will identify the stages of fetal</p>	<p>9 CIRCLE TIME/GRACE AND COURTESY/GMRC  <b>SCIENCE</b>  <b>LESSON:</b> Fetal Development  <b>OBJECTIVE:</b> At the end of the lesson the students should be able to identify the stages of fetal development.  <b>ACTIVITY:</b> the child will identify the stages of fetal development.  <b>EVALUATION</b>  <b>PRACTICAL</b>  <b>LESSON:</b> Baby Washing  <b>OBJECTIVE:</b> At the end of the lesson the students should be able to wash the baby doll as demonstrated (with assistance).  <b>ACTIVITY:</b> the teacher will demonstrate how to wash a baby properly (using a baby doll).</p> <p><b>OUTDOOR ACTIVITY:</b>  Park Day</p>	<p>10 CIRCLE TIME/GRACE AND COURTESY/GMRC  <b>PRACTICAL</b>  <b>LESSON:</b> Baby Washing  <b>OBJECTIVE:</b> At the end of the lesson the students should be able to wash the baby doll as demonstrated (without assistance).  <b>ACTIVITY:</b> individual performance</p> <p><b>ARTS AND CRAFTS</b></p> <div style="display: flex; justify-content: space-around;">  </div> <p><b>SHOW AND TELL</b>  <b>OBJECTIVE:</b> At the end of the lesson the students will be able to deepen sense of loving their toys/book</p>

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	Race		<p>development.  <b>EVALUATION</b>  <b>SENSORIAL</b>  <b>LESSON:</b> Brown Stair  <b>OBJECTIVE:</b> At the end of the lesson the students should be able to develop a visual sense in perception and differences in dimension; improve awareness; develop attention in working with sequence and systematic operations.  <b>ACTIVITY:</b>  The teacher will present how to use the brown stairs.</p> <p><b>OUTDOOR ACTIVITY:</b>  Watering the plants</p>		
<p><b>WEEK 3</b></p> <p><b>FLOWERS</b></p>	<p>13  CIRCLE TIME/GRACE AND COURTESY/GMRC  <b>LANGUAGE:</b>  <b>LESSON:</b> Reading CVC “-i” words  <b>OBJECTIVES:</b> At the end of the lesson the students should be able to read CVC “-i” words  <b>ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>Identifying illustrations</li> <li>Reading with CVC “-i” words</li> </ul> <p><b>MATH</b>  <b>LESSON:</b> Cards and Counters: Subtracting with Minuends up to 10.  <b>OBJECTIVE:</b> The child will be able to subtract with minuends up to 10  <b>ACTIVITY:</b> Discussion and presentation of the</p>	<p>14  CIRCLE TIME/GRACE AND COURTESY/GMRC  <b>LANGUAGE:</b>  <b>LESSON:</b> Reading CVC “-i” words  <b>OBJECTIVES:</b> At the end of the lesson the students should be able to read CVC “-i” words  <b>ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>Identifying pictures</li> <li>Reading with CVC “-i” words.</li> <li>Matching pictures</li> </ul> <p><b>MATH</b>  <b>LESSON:</b> Cards and Counters: Subtracting with Minuends up to 10.  <b>OBJECTIVE:</b> The child will be able to subtract with minuends up to 10  <b>ACTIVITY:</b> Discussion and</p>	<p>15  CIRCLE TIME/GRACE AND COURTESY/GMRC  <b>LANGUAGE:</b>  <b>LESSON:</b> Reading CVC “-i” words  <b>OBJECTIVES:</b> At the end of the lesson the students should be able to read CVC “-i” words  <b>ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>Identifying pictures</li> <li>Reading with CVC “-i” words.</li> </ul> <p><b>LESSON:</b> Subtraction Using Objects. Subtracting with Minuends up to 10.  <b>OBJECTIVE:</b> The child will be able to subtract with minuends up to 10  <b>ACTIVITY:</b> Discussion and presentation of the lesson  <b>ACTIVITY:</b> Evaluation (worksheet)</p>	<p>16  CIRCLE TIME/GRACE AND COURTESY/GMRC  <b>SCIENCE</b>  <b>LESSON:</b> Parts of a Flower (Hibiscus)  <b>OBJECTIVE:</b> At the end of the lesson the students should be able to identify the different parts of a flower.  <b>ACTIVITY:</b> evaluation</p> <p><b>PRACTICAL</b>  <b>LESSON:</b> Flower Arranging  <b>OBJECTIVE:</b> At the end of the lesson the students should be able to cut and arrange flowers in a vase.  <b>ACTIVITY:</b> The teacher will demonstrate how to cut and arrange flowers in a vase.  <b>LESSON PROPER:</b> the</p>	<p>17  CIRCLE TIME/GRACE AND COURTESY/GMRC  <b>PRACTICAL</b>  <b>LESSON:</b> Flower Arranging  <b>OBJECTIVE:</b> At the end of the lesson the students should be able to cut and arrange flowers in a vase.  <b>ACTIVITY:</b> individual performance</p> <p><b>ARTS AND CRAFTS</b></p>  <p><b>SHOW AND TELL</b>  <b>OBJECTIVE:</b> At the end of the lesson the students will be able to deepen sense of</p>

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	<p>lesson</p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Knobless Cylinder (Blue set)  <b>OBJECTIVE:</b> At the end of the lesson the students should be able to develop muscular memory, motor control and to develop a visual sense in perception and differences in dimension.  <b>ACTIVITY:</b> The teacher will present the knobless cylinder (blue set)</p> <p><b>OUTDOOR ACTIVITY:</b> Tug of War</p>	<p>presentation of the lesson  <b>LESSON PROPER:</b>  Introduce the lesson by presenting how to subtract with minuends up to 10 using Cards and Counters.</p> <p><b>OUTDOOR ACTIVITY:</b> Hula Hoops: Skipping Race</p>	<p><b>SCIENCE</b>  <b>LESSON:</b> Parts of a Flower (Hibiscus)  <b>OBJECTIVE:</b> At the end of the lesson the students should be able to name the different parts of a flower.  <b>ACTIVITY:</b> The students will identify and name the parts of the hibiscus flower.</p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Knobless Cylinder (Green set)  <b>OBJECTIVE:</b> At the end of the lesson the students should be able to develop muscular memory, motor control and to develop a visual sense in perception and differences in dimension.  <b>ACTIVITY:</b> The teacher will present the Knobless cylinder (Green set)</p> <p><b>OUTDOOR ACTIVITY:</b> Park Day</p>	<p>teacher will show how to use scissors to cut flowering plants and arrange them in a vase.</p> <p><b>OUTDOOR ACTIVITY:</b>  Watering the plants.</p>	<p>loving their toys/book</p>
<p>WEEK 4</p> <p><b>BUTTERFLIES AND CATERPILLAR</b></p>	<p>20  CIRCLE TIME/GRACE AND COURTESY/GMRC  <b>LANGUAGE:</b>  <b>LESSON:</b> Reading CVC "-o" words  <b>OBJECTIVES:</b> At the end of the lesson the students should be able to read CVC "-o" words  <b>ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>Identifying illustrations</li> <li>Reading with</li> </ul>	<p>21  CIRCLE TIME/GRACE AND COURTESY/GMRC  <b>LANGUAGE:</b>  <b>LESSON:</b> Reading CVC "-o" words  <b>OBJECTIVES:</b> At the end of the lesson the students should be able to read CVC "-o" words  <b>ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>Identifying pictures</li> <li>Reading with CVC "-o" words.</li> <li>Matching pictures</li> </ul>	<p>22  CIRCLE TIME/GRACE AND COURTESY/GMRC  <b>LANGUAGE:</b>  <b>LESSON:</b> Reading CVC "-o" words  <b>OBJECTIVES:</b> At the end of the lesson the students should be able to read with CVC "-o" words  <b>ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>Identifying pictures</li> <li>Reading with CVC "-o" words.</li> </ul>	<p>23  CIRCLE TIME/GRACE AND COURTESY/GMRC  <b>SCIENCE</b>  <b>LESSON:</b> Life Cycle of a Butterfly  <b>OBJECTIVE:</b> At the end of the lesson the students should be able to name the stages of the Life Cycle of a Butterfly.  <b>ACTIVITY:</b> The students will identify and name the stages of the Life</p>	<p>24  CIRCLE TIME/GRACE AND COURTESY/GMRC  <b>PRACTICAL</b>  <b>LESSON:</b> Tying Shoelace  <b>OBJECTIVE:</b> At the end of the lesson the students should be able to tie shoelace properly  <b>ACTIVITY:</b> The teacher will demonstrate how to tie shoelace properly</p>

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CVC "-o" words

**MATH**

**LESSON:** Real Objects: Subtracting with Minuends up to 10.  
**OBJECTIVE:** The child will be able to subtract with minuends up to 10  
**ACTIVITY:** Discussion and presentation of the lesson

**MATH**

**LESSON:** Real Objects: Subtracting with Minuends up to 10.  
**OBJECTIVE:** The child will be able to subtract with minuends up to 10  
**ACTIVITY:** Discussion and presentation of the lesson  
**OUTDOOR ACTIVITY:** Sack Race

**MATH**

**LESSON:** Real Objects: Subtracting with Minuends up to 10.  
**OBJECTIVE:** The child will be able to subtract with minuends up to 10  
**ACTIVITY:** Discussion and presentation of the lesson  
**SCIENCE**  
**LESSON:** Life Cycle of a Butterfly  
**OBJECTIVE:** At the end of the lesson the students should be able to name the stages of the Life Cycle of a Butterfly.  
**ACTIVITY:** The students will identify and name the stages of the Life Cycle of the Butterfly using the Montessori Puzzle.

**SENSORIAL**

**LESSON:** Color Box 3  
**OBJECTIVE:** the child will be able to identify the nine colors in seven different shades of red, blue, yellow, green, purple, orange, brown, pink and gray.  
**ACTIVITY:** the teacher will present the color box 3 and arrange it in different shades of colors.

**OUTDOOR ACTIVITY:** The Hello Game/Parachute

Cycle of the Butterfly using the Montessori Puzzle.  
 Evaluation

**OUTDOOR ACTIVITY:**  
 Park Day


**ARTS AND CRAFTS**



**SHOW AND TELL**

**OBJECTIVE:** At the end of the lesson the students will be able to deepen sense of loving their toys/book

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<p>WEEK 5</p> <p>MEMORIAL DAY</p>	<p>27 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>SCHOOL IS CLOSED MEMORIAL DAY HOLIDAY</b></p>	<p>28 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b>  <b>LESSON:</b> Reading CVC "-u" words  <b>OBJECTIVES:</b> At the end of the lesson the students should be able to read CVC "-u" words  <b>ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>Identifying pictures</li> <li>Reading with CVC "-u" words.</li> <li>Matching pictures</li> </ul> <p><b>MATH</b>  <b>LESSON:</b> Review of Subtracting Numbers  <b>OBJECTIVE:</b> The learners will be able to subtract numbers through a game using balls.</p> <p><b>OUTDOOR ACTIVITY:</b> Ball bouncing Game</p>	<p>29 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b>  <b>LESSON:</b> Reading CVC "-u" words  <b>OBJECTIVES:</b> At the end of the lesson the students should be able to read with CVC "-u" words  <b>ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>Identifying pictures</li> <li>Reading with CVC "-u" words.</li> </ul> <p><b>MATH</b>  <b>LESSON:</b> Review of Subtracting Numbers  <b>OBJECTIVE:</b> The learners will be able to subtract numbers through a game using cups.</p> <p><b>SCIENCE</b>  <b>LESSON:</b> Uses of Flowers  <b>OBJECTIVE:</b> At the end of the lesson the students should be able to give the different uses of flowers.  <b>ACTIVITY:</b> the child will enumerate the different uses of flowers.</p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Color Box 3  <b>OBJECTIVE:</b> the child will be able to identify the nine colors in seven different shades of red, blue, yellow, green, purple, orange, brown, pink and gray.  <b>ACTIVITY:</b> the teacher will present the color box 3 and arrange it in different shades of colors.</p> <p><b>OUTDOOR ACTIVITY:</b> Park Day</p>	<p>30 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>SCIENCE</b>  <b>LESSON:</b> Uses of Flowers  <b>OBJECTIVE:</b> At the end of the lesson the students should be able to give the different uses of flowers.  <b>ACTIVITY:</b> the child will enumerate the different uses of flowers.</p> <p><b>PRACTICAL</b>  <b>LESSON:</b> Use of Tweezers  <b>OBJECTIVE:</b> At the end of the lesson the students should be able to use tweezers to handle objects  <b>ACTIVITY:</b> the teacher will show how to hold a tweezer and transfer objects properly</p> <p><b>OUTDOOR ACTIVITY:</b> Hula hoops: Skipping Race</p>	<p>31 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>PRACTICAL</b>  <b>LESSON:</b> Use of Tweezers  <b>OBJECTIVE:</b> At the end of the lesson the students should be able to use tweezers in handling objects  <b>ACTIVITY:</b> the teacher will show how to hold tweezer and transfer object properly</p> <p><b>ARTS AND CRAFTS</b></p> <p>MEMORIAL DAY ARTS</p>  <p><b>ARTS AND CRAFTS</b>  <b>OBJECTIVE:</b> At the end of the lesson the students will be able to deepen sense of loving their toys/book</p>
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