THEME  MONDAY Language/Mathematics/ Sensorial  Z9 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  OBJECTIVES: At the end of the lesson the students should be able to read  TUESDAY Language Mathematics/Science/Sensorial  WEDNESDAY Language Mathematics/Science/Sensorial Geography/Practical Life  CIRCLE TIME/GRACE AND COURTESY/GMRC COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  OBJECTIVES: At the end of the lesson the students should be able to read  OBJECTIVES: At the end of the lesson the students should be able to read CVC  OBJECTIVES: At the end of the lesson the students should be able to read CVC  THURSDAY Science and Geography/Practical Life  CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to interact with others  OBJECTIVES: At the end of the lesson the students should be able to interact with others  OBJECTIVES: At the end of the lesson the students should be able to interact with others  OBJECTIVES: At the end of the lesson the students should be able to interact with others	COURTESY/GMRC  The lesson the ortransfer objects
WEEK 1 CHILDREN'S DAY  Sensorial  Japanese  Mathematics/Science/Sensorial  CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  Mathematics/Science/Sensorial Geography/Practical Life  CIRCLE TIME/GRACE AND CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  OBJECTIVES: At the end of the lesson the students should be able to read CVC  Wathematics/Science/Sensorial Geography/Practical Life  CIRCLE TIME/GRACE AND CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read CVC  OBJECTIVES: At the end of the lesson the students should be able to read CVC  OBJECTIVES: At the end of the lesson the students should be able to interact with others  AND COURTESY/GMRC LANGUAGE: LESSON: Associate Play OBJECTIVE At the end of the lesson the students should be able to interact with others  OBJECTIVES: At the end of the lesson the students should be able to read CVC	COURTESY/GMRC the lesson the ortransfer objects
WEEK 1 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  OIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  OIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  OBJECTIVES: At the end of the lesson the students should be able to read  OIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read CVC  OBJECTIVES: At the end of the lesson the students should be able to read CVC  OBJECTIVES: At the end of the lesson the students should be able to read CVC  OBJECTIVES: At the end of the lesson the students should be able to interact with others  OBJECTIVES: At the end of the lesson the students should be able to interact with others	he lesson the o transfer objects
WEEK 1 CIRCLE TIME/GRACE AND COURTESY/GMRC  CHILDREN'S DAY  CHILDREN'S LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  CIRCLE TIME/GRACE AND COURTESY/GMRC  LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read CVC  CIRCLE TIME/GRACE AND COURTESY/GMRC LESSON: Associate Play of the lesson the students should be able to interact with others  CIRCLE TIME/GRACE AND COURTESY/GMRC LESSON: Associate Play of the lesson the students should be able to interact with others	he lesson the o transfer objects
AND COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  AND COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read CVC  COURTESY/GMRC LANGUAGE: LESSON: Associate Play of the lesson the students should be able to read compared to interact with others  COURTESY/GMRC LANGUAGE: LESSON: Associate Play of the lesson the students should be able to read compared to interact with others  COURTESY/GMRC LANGUAGE: LESSON: Associate Play of the lesson the students should be able to read compared to interact with others.	he lesson the o transfer objects
AND COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  AND COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read CVC  COURTESY/GMRC LANGUAGE: LESSON: Associate Play of the lesson the students should be able to read compared to interact with others  COURTESY/GMRC LANGUAGE: LESSON: Associate Play of the lesson the students should be able to read compared to interact with others  COURTESY/GMRC LANGUAGE: LESSON: Associate Play of the lesson the students should be able to read compared to interact with others.	he lesson the o transfer objects
CHILDREN'S DAY  LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  CHILDREN'S  LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read CVC  CHILDREN'S  LANGUAGE: LESSON: Reading CVC "-a" words OBJECTIVE: At the end of the lesson the students should be able to read CVC  CHILDREN'S  CHILDREN	o transfer objects
LESSON: Reading CVC  "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  LESSON: Reading CVC "-a" words OBJECTIVES: At the end of the lesson the students should be able to read  LESSON: Reading CVC "-a" words OBJECTIVE: At the end of the lesson the students should be able to read CVC  LESSON: Reading CVC "-a" words OBJECTIVE: At the end of the lesson the students should be able to read CVC  OBJECTIVE At the end of the lesson the students should be able to read CVC  OBJECTIVE At the end of the lesson the students should be able to read CVC  OBJECTIVE: At the end of the lesson the students should be able to read CVC  OBJECTIVE At the end of the lesson the students should be able to read CVC	o transfer objects
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students should be able should be able to read should be able to read CVC to interact with others transfer objects using these	chavy havy to
	coop.
to read CVC "-a" words CVC "-a" words "-a" words through group play. ARTS AND CRAFTS	
ACTIVITIES: ACTIVITY: team playing	
Identifying	
illustrations  • Identifying pictures  • Identifying pictures  • PRACTICAL	
Reading with     Reading with CVC     Reading with CVC     Reading with CVC     Reading with CVC	
CVC "-a" words "-a" words. "-a" words. OBJECTIVE At the end	
	ì
Matching pictures     of the lesson the	<u>.</u>
MATH students should be able	
MATH LESSON: Subtraction Using to transfer objects with	
LESSON: Subtraction MATH Objects. Subtracting with a spoon.	
Strip Board: Subtracting LESSON: Subtraction Strip Minuends up to 5. ACTIVITY: The teacher	
with Minuends up to 5.  Board: Subtracting with  OBJECTIVE: The child will be will show how to	
OBJECTIVE: The child will Minuends up to 5. able to subtract with transfer objects using	
be able to subtract with  OBJECTIVE: The child will minuends up to 5  the spoon	
Observed the Community of the Community	
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THE SHOULD ILLE	
lesson presentation of the lesson (worksheet)  OBJECTIVE: At the end of the lesson (worksheet)	the lesson the
SENSORIAL students will be able to de	epen sense of
LESSON: Color Box 3 OUTDOOR ACTIVITY: Hula SCIENCE loving their toys/book	·
OBJECTIVE: the child will   Hoops: Skipping Roof   LESSON: Associate Play	
be able to identify the OBJECTIVE: At the end of	
nine colors in seven the lesson the students	
different shades of red, should be able to interact	
blue, yellow, green, with others through group	
purple, orange, brown, play.	
pink and gray.  ACTIVITY: playing	
ACTIVITY: the teacher	
The process are constant	
box 3 and arrange it in  LESSON: Color Box 3	
different shades of OBJECTIVE: the child will be	
colors. able to identify the nine	
colors in seven different	
OUTDOOR ACTIVITY: shades red, blue, yellow,	

			WONTHLY CALENDAR	`	
	Basketball Netball		green, purple, orange, brown, pink, and gray.  ACTIVITY: the teacher will present the color box 3 and arrange it in different shades of colors.  OUTDOOR ACTIVITY: Park Day		
WEEK 2 MOTHER'S DAY	6 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-e" words words OBJECTIVES: At the end of the lesson the students should be able to read CVC "-e" words ACTIVITIES:  Identifying illustrations Reading with CVC "-e" words  MATH LESSON: Golden Beads: Subtracting with Minuends up to 5. OBJECTIVE: The child will be able to subtract with minuends up to 5 ACTIVITY: Discussion and presentation of the lesson  SENSORIAL LESSON: Pink Tower OBJECTIVE: The child will be able to arrange the cube correctly ACTIVITY: The teacher will introduce how to use the Pink Tower.	7 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-e" words OBJECTIVES: At the end of the lesson the students should be able to read CVC "-e" words ACTIVITIES:  Identifying pictures Reading with CVC "-e" words. Matching pictures MATH LESSON: Golden Beads: Subtracting with Minuends up to 5. OBJECTIVE: The child will be able to subtract with minuends up to 18. ACTIVITY: The child will subtract numbers using Golden Beads Lesson Proper: Ask the child to subtract numbers using Golden Beads  OUTDOOR ACTIVITY: Ball bouncing Game	8 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Reading CVC "-e" words OBJECTIVES: At the end of the lesson the students should be able to read CVC "-e" words  ACTIVITIES:  Identifying pictures Reading with CVC "-e" words.  MATH LESSON: Subtraction Using Objects. Subtracting with Minuends up to 5. OBJECTIVE: The child will be able to subtract with minuends up to 5 ACTIVITY: Discussion and presentation of the lesson ACTIVITY: Evaluation (worksheet)  SCIENCE LESSON: Fetal Development OBJECTIVE: At the end of the lesson the students should be able to identify the stages of fetal development. ACTIVITY: the child will	9 CIRCLE TIME/GRACE AND COURTESY/GMRC SCIENCE LESSON: Fetal Development OBJECTIVE: At the end of the lesson the students should be able to identify the stages of fetal development. ACTIVITY: the child will identify the stages of fetal development. EVALUATION PRACTICAL LESSON: Baby Washing OBJECTIVE: At the end of the lesson the students should be able to wash the baby doll as demonstrated (with assistance). ACTIVITY: the teacher will demonstrate how to wash a baby properly (using a baby doll).  OUTDOOR ACTIVITY: Park Day	CIRCLE TIME/GRACE AND COURTESY/GMRC PRACTICAL LESSON: Baby Washing OBJECTIVE: At the end of the lesson the students should be able to wash the baby doll as demonstrated (without assistance). ACTIVITY: individual performance  ARTS AND CRAFTS  SHOW AND TELL OBJECTIVE: At the end of the lesson the students will be able to deepen sense of loving their toys/book
	Hula Hoops: Skipping		identify the etgrap of fetal		

identify the stages of fetal

Hula Hoops: Skipping

	Race		development. EVALUATION SENSORIAL LESSON: Brown Stair OBJECTIVE: At the end of the lesson the students should be able to develop a visual sense in perception and differences in dimension; improve awareness; develop attention in working with sequence and systematic operations.		
			ACTIVITY: The teacher will present how to use the brown stairs.  OUTDOOR ACTIVITY:		
			Watering the plants		
WEEK 3	13 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE:	14 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE:	15 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE:	16 CIRCLE TIME/GRACE AND COURTESY/GMRC SCIENCE	17 CIRCLE TIME/GRACE AND COURTESY/GMRC PRACTICAL LESSON: Flower Arranging
FLOWERS	LESSON: Reading CVC "-i" words words OBJECTIVES: At the end of the lesson the students should be able	LESSON: Reading CVC "-i" words OBJECTIVES: At the end of the lesson the students should be able to read CVC "-i" words	LESSON: Reading CVC "-i" words OBJECTIVES: At the end of the lesson the students should be able to read CVC "-i" words	LESSON: Parts of a Flower (Hibiscus) OBJECTIVE: At the end of the lesson the students should be able to identify the different	OBJECTIVE: At the end of the lesson the students should be able to cut and arrange flowers in a vase.  ACTIVITY: individual performance
	to read CVC "-i" words  ACTIVITIES:  Identifying illustrations Reading with	ACTIVITIES:  • Identifying pictures  • Reading with CVC  "-i" words.  • Matching pictures	ACTIVITIES:  • Identifying pictures  • Reading with CVC  "-i" words.	parts of a flower.  ACTIVITY: evaluation  PRACTICAL  LESSON: Flower	ARTS AND CRAFTS
	CVC "-i" words  MATH LESSON: Cards and Counters: Subtracting with Minuends up to 10. OBJECTIVE: The child will be able to subtract with minuends up to 10	MATH LESSON: Cards and Counters: Subtracting with Minuends up to 10. OBJECTIVE: The child will be able to subtract with minuends up to 10	LESSON: Subtraction Using Objects. Subtracting with Minuends up to 10.  OBJECTIVE: The child will be able to subtract with minuends up to 10  ACTIVITY: Discussion and present and present and activities of the lesson	Arranging OBJECTIVE: At the end of the lesson the students should be able to cut and arrange flowers in a vase. ACTIVITY: The teacher will demonstrate how to cut and arrange flowers	SHOW AND TELL  OBJECTIVE: At the end of the lesson the
	ACTIVITY: Discussion and presentation of the	ACTIVITY: Discussion and	ACTIVITY: Evaluation (worksheet)	in a vase.  LESSON PROPER: the	students will be able to deepen sense of

		T	WONTHLI CALLINDAI		T
	lesson  SENSORIAL LESSON: Knobbless Cylinder (Blue set) OBJECTIVE: At the end of the lesson the students should be able to develop muscular memory, motor control and to develop a visual sense in perception and differences in dimension. ACTIVITY: The teacher will present the knobbless cylinder (blue set)  OUTDOOR ACTIVITY: Tug of War	presentation of the lesson LESSON PROPER: Introduce the lesson by presenting how to subtract with minuends up to 10 using Cards and Counters.  OUTDOOR ACTIVITY: Hula Hoops: Skipping Race	SCIENCE LESSON: Parts of a Flower (Hibiscus) OBJECTIVE: At the end of the lesson the students should be able to name the different parts of a flower. ACTIVITY: The students will identify and name the parts of the hibiscus flower.  SENSORIAL LESSON: Knobless Cylinder (Green set) OBJECTIVE: At the end of the lesson the students should be able to develop muscular memory, motor control and to develop a visual sense in perception and differences in dimension. ACTIVITY: The teacher will present the Knobbles cylinder (Green set)  OUTDOOR ACTIVITY: Park Day	teacher will show how to use scissors to cut flowering plants and arrange them in a vase.  OUTDOOR ACTIVITY: Watering the plants.	loving their toys/book
WEEK 4	20 CIRCLE TIME/GRACE AND COURTESY/GMRC	21 CIRCLE TIME/GRACE AND COURTESY/GMRC	22 CIRCLE TIME/GRACE AND COURTESY/GMRC	23 CIRCLE TIME/GRACE AND COURTESY/GMRC	24 CIRCLE TIME/GRACE AND COURTESY/GMRC
BUTTERFLIES	LANGUAGE:	LANGUAGE:	LANGUAGE:	SCIENCE	PRACTICAL
	LESSON: Reading CVC	LESSON: Reading CVC "-o"	LESSON: Reading CVC "-o"	LESSON: Life Cycle of a	LESSON: Tying Shoelace
		_			OD IFOTI) (F. At the constitution of the const
1 1	"-o" words	words	words	Butterfly	OBJECTIVE: At the end of the lesson the
		_			OBJECTIVE: At the end of the lesson the students should be able to tie shoelace
	"-o" words words	words OBJECTIVES: At the end of the lesson the students should be able to read	words OBJECTIVES: At the end of the lesson the students should be able to read with	Butterfly OBJECTIVE: At the end	OBJECTIVE: At the end of the lesson the
	"-o" words words OBJECTIVES: At the end of the lesson the students should be able	words OBJECTIVES: At the end of the lesson the students should be able to read CVC "-o" words	words OBJECTIVES: At the end of the lesson the students	Butterfly OBJECTIVE: At the end of the lesson the students should be able to name the stages of	OBJECTIVE: At the end of the lesson the students should be able to tie shoelace properly
!	"-o" words words OBJECTIVES: At the end of the lesson the students should be able to read CVC "-o" words	words OBJECTIVES: At the end of the lesson the students should be able to read CVC "-o" words ACTIVITIES:	words OBJECTIVES: At the end of the lesson the students should be able to read with CVC "-o" words	Butterfly OBJECTIVE: At the end of the lesson the students should be able to name the stages of the Life Cycle of a	OBJECTIVE: At the end of the lesson the students should be able to tie shoelace properly ACTIVITY: The teacher will demonstrate how to
!	"-o" words words OBJECTIVES: At the end of the lesson the students should be able to read CVC "-o" words ACTIVITIES:	words OBJECTIVES: At the end of the lesson the students should be able to read CVC "-o" words ACTIVITIES:  • Identifying pictures	words OBJECTIVES: At the end of the lesson the students should be able to read with CVC "-o" words  ACTIVITIES:	Butterfly OBJECTIVE: At the end of the lesson the students should be able to name the stages of the Life Cycle of a Butterfly.	OBJECTIVE: At the end of the lesson the students should be able to tie shoelace properly ACTIVITY: The teacher will demonstrate how to
	"-o" words words OBJECTIVES: At the end of the lesson the students should be able to read CVC "-o" words	words OBJECTIVES: At the end of the lesson the students should be able to read CVC "-o" words ACTIVITIES:	words OBJECTIVES: At the end of the lesson the students should be able to read with CVC "-o" words	Butterfly OBJECTIVE: At the end of the lesson the students should be able to name the stages of the Life Cycle of a	OBJECTIVE: At the end of the lesson the students should be able to tie shoelace properly ACTIVITY: The teacher will demonstrate how to

CVC "-o" words

MATH
LESSON: Real Objects:
Subtracting with
Minuends up to 10.
OBJECTIVE: The child will
be able to subtract with
minuends up to 10
ACTIVITY: Discussion and
presentation of the
lesson

MATH

LESSON: Real Objects:
Subtracting with Minuends
up to 10.
OBJECTIVE: The child will
be able to subtract with
minuends up to 10
ACTIVITY: Discussion and
presentation of the lesson
OUTDOOR ACTIVITY: Sack
Race

MATH

LESSON: Real Objects: Subtracting with Minuends up to 10. OBJECTIVE: The child will be able to subtract with

minuends up to 10

ACTIVITY: Discussion and presentation of the lesson SCIENCE

LESSON: Life Cycle of a Butterfly

OBJECTIVE: At the end of the lesson the students should be able to name the stages of the Life Cycle of a Butterfly.

ACTIVITY: The students will identify and name the stages of the Life Cycle of the Butterfly using the Montessori Puzzle.

SENSORIAL

LESSON: Color Box 3
OBJECTIVE: the child will be able to identify the nine colors in seven different shades of red, blue, yellow, green, purple, orange, brown, pink and gray.
ACTIVITY: the teacher will present the color box 3 and arrange it in different shades of colors.

OUTDOOR ACTIVITY: The Hello Game/Parachute

Cycle of the Butterfly using the Montessori Puzzle.

OUTDOOR ACTIVITY:

Park Day

Evaluation

**ARTS AND CRAFTS** 





SHOW AND TELL

OBJECTIVE: At the end of the lesson the students will be able to deepen sense of loving their toys/book

WEEK 5

**MEMORIAL** DAY

CIRCLE TIME/GRACE AND COURTESY/GMRC

### **SCHOOLIS CLOSED MEMORIAL DAY HOLIDAY**

CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE:

LESSON: Reading CVC "-u" words

OBJECTIVES: At the end of the lesson the students should be able to read CVC "-u" words **ACTIVITIES:** 

- Identifying pictures
- Reading with CVC "-u" words.
- Matching pictures

#### **MATH**

**LESSON:** Review of **Subtracting Numbers OBJECTIVE:** The learners will be able to subtract numbers through a game using balls.

**OUTDOOR ACTIVITY: Ball** bouncing Game

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CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE:

LESSON: Reading CVC "-u" words

OBJECTIVES: At the end of the lesson the students should be able to read with CVC "-u" words

### **ACTIVITIES:**

- Identifying pictures
- Reading with CVC "-u" words.

#### **MATH**

**LESSON:** Review of Subtracting Numbers **OBJECTIVE:** The learners will be able to subtract numbers through a game using cups. SCIENCE

**LESSON:** Uses of Flowers **OBJECTIVE:** At the end of the lesson the students should be able to give the different uses of flowers. **ACTIVITY:** the child will

enumerate the different uses of flowers.

#### **SENSORIAL**

**LESSON:** Color Box 3 **OBJECTIVE**: the child will be able to identify the nine colors in seven different shades of red, blue, yellow, green, purple, orange, brown, pink and gray. **ACTIVITY:** the teacher will present the color box 3 and arrange it in different shades of colors.

**OUTDOOR ACTIVITY: Park** Day

CIRCLE TIME/GRACE AND COURTESY/GMRC

**SCIENCE** 

**LESSON:** Uses of Flowers **OBJECTIVE:** At the end of the lesson the students should be able to give the different uses of flowers. **ACTIVITY:** the child will

enumerate the different uses of flowers.

**PRACTICAL** LESSON: Use of

**Tweezers** 

**OBJECTIVE:** At the end of the lesson the students should be able to use tweezers to handle objects **ACTIVITY:** the teacher will show how to hold a tweezer and transfer

### **OUTDOOR ACTIVITY:**

objects properly

Hula hoops: Skipping Race

CIRCLE TIME/GRACE AND COURTESY/GMRC PRACTICAL

**LESSON:** Use of Tweezers

OBJECTIVE: At the end of the lesson the students should be able to use tweezers in

handling objects

**ACTIVITY:** the teacher will show how to hold tweezer and transfer object properly **ARTS AND CRAFTS** 

MEMORIAL DAY ARTS



#### ARTS AND CRAFTS

OBJECTIVE: At the end of the lesson the students will be able to deepen sense of loving their toys/book