



GOLDEN MIND ACHIEVERS
INTERNATIONAL SCHOOL – CHATAN/URUMA
MONTHLY PLAN SCHEDULE MAY 2025

LITTLE EINSTEIN CLASS


THEME	MONDAY Reading, Mathematics, Japanese Lesson	TUESDAY Reading, Mathematics, Sensorial	WEDNESDAY Reading, Mathematics, Science, Sensorial	THURSDAY Science, Culture, Practical Life	FRIDAY Arts and Crafts, Show and Tell
WEEK 1 CHILDREN'S DAY	<p>28 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: Reading Simple Sentences Material/s: Teacher made materials/ Printed simple sentences' strips with pictures</p> <p>Objectives: At the end of the lesson, the students will be able to: a. Improve their knowledge and vocabulary. b. Read simple sentences.</p> <p>Activity: Reading simple sentences.</p> <p>MATHEMATICS Topic: Telling time Material/s: Clock Analog</p> <p>Objectives: At the end of the lesson, the students will be able to: a. Review the parts of the clock.</p> <p>Activity: Identifying the parts of a clock.</p>	<p>29 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: Reading Simple Sentences Material/s: Teacher made materials/ Printed simple sentences' strips with pictures</p> <p>Objectives: At the end of the lesson, the students will be able to: a. Improve their knowledge and vocabulary. b. Read simple sentences.</p> <p>Activity: Reading simple sentences.</p> <p>MATHEMATICS Topic: : Telling time Material/s: Clock Analog</p> <p>Objectives: At the end of the lesson, the students will be able to: a. Identify and review the parts of the clock</p> <p>Activity: Identifying and review the parts of a clock.</p> <p>SENSORIAL Topic: Stereognostic Sense Exercises</p> <p>Objectives:</p>	<p>30 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: Reading Simple Sentences Material/s: Teacher made materials/ Printed simple sentences' strips with pictures</p> <p>Objectives: At the end of the lesson, the students will be able to: a. Improve their knowledge and vocabulary. b. Read simple sentences.</p> <p>Activity: Reading simple sentences. Answering teacher-made worksheets.</p> <p>WRITING Topic: Reading Simple Sentences Copy and write simple sentences.</p> <p>MATHEMATICS Topic: Telling time Material/s: Clock Analog Objectives: At the end of the lesson, the students will be able to: a. Identify and review the parts of the clock</p> <p>Activity: Identifying the parts of a clock.</p>	<p>1 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>SCIENCE Topic: The Sun Material/s: Teacher-made/AVP</p> <p>Objectives: At the end of the lesson, the students will be able to: a. Identify the sun as the center of our solar system. b. Describe how the sun is a source of heat.</p> <p>Activities: Coloring the sun.</p> <p>PRACTICAL LIFE Topic: Shoe Lacing Knot Material/s: Wooden Lacing Shoe/ Shoes with laces</p> <p>Objectives: At the end of the lesson, the students will be able to: a. Learn to tie a basic shoe lacing knot independently. b. Improve fine motor skills and coordination through practice. c. Build confidence</p>	<p>2 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>ARTS AND CRAFTS Koi Fish Lantern</p>  <p>Objectives: a. Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem. b. Encourage teamwork and socialization.</p> <p>SHOW AND TELL Objectives: a. Allow students to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. b. Build confidence and help students develop effective communication skills c. Discover new things</p>


	<p>JAPANESE LESSON</p> <p>OUTDOOR ACTIVITIES Shooting the Ball</p>	<p>At the end of the lesson, the students will be able to:</p> <p>A. Identify objects such as regular solids and other familiar objects using stereognostic sense.</p> <p>Activities: Touching and naming the objects inside the cloth bag.</p> <p>OUTDOOR ACTIVITIES Ball Relay</p>	<p>SCIENCE Topic: The Sun Material/s: Teacher-made/AVP Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify the sun as the center of our solar system. Describe how the sun is a source of heat. <p>Activities: Observing the sun outside/Discussion</p> <p>SENSORIAL Topic: Stereognostic Sense Exercises Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify objects such as regular solids and other familiar objects using stereognostic sense. <p>Activities: Touching and naming the objects inside the cloth bag.</p> <p>OUTDOOR ACTIVITIES Skipping Hula Hoops</p>	<p>and independence in self-care tasks.</p> <p>Activity: Students will practice tying the shoe lacing knot on their own shoes or in the wooden lacing shoe, focusing on each step demonstrated by the teacher.</p> <p>OUTDOOR ACTIVITIES Dribbling Ball Relay</p>	<p>PARK DAY Objectives:</p> <ol style="list-style-type: none"> Boost focus and concentration Discover nature, exercise their problem-solving abilities and creativity Gain self-confidence Build friendships and create strong social connections Develop their gross motor skills Improve physical health Promote feelings of happiness, calmness, and over well-being Increase environmental awareness <p>OUTDOOR ACTIVITIES Tug of war</p>
<p>WEEK 2 MOTHER'S DAY</p>	<p>5 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: Reading Simple Sentences Material/s: Teacher made materials/ Printed simple sentences' strips with pictures</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Improve their knowledge and vocabulary. Read simple sentences. <p>Activity:</p>	<p>6 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: Reading Simple Sentences Material/s: Teacher made materials/ Printed simple sentences' strips with pictures</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Improve their knowledge and vocabulary. Read simple sentences. <p>Activity:</p>	<p>7 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: Reading Simple Sentences Material/s: Teacher made materials/ Printed simple sentences' strips with pictures</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Improve their knowledge and vocabulary. Read simple sentences. <p>Activity:</p>	<p>8 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>SCIENCE PRACTICAL LIFE Topic: Flower Arranging Material/s: flowers (with stems)/vases/scissors</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Demonstrate interest and appreciation for 	<p>9 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>ARTS AND CRAFTS DIY Flower Pot</p>  <p>Objectives:</p> <ol style="list-style-type: none"> Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem.

	<p>Reading simple sentences.</p> <p>MATHEMATICS Topic: Telling Time Material/s: clock analog, flash cards</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Begin to tell the time using o'clock. <p>Activity: Showing and reading time using o'clock.</p> <p>JAPANESE LESSON</p>	<p>Reading simple sentences.</p> <p>MATHEMATICS Topic: Telling Time Material/s: clock analog, flash cards</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Begin to tell the time using o'clock. <p>Activity: Showing and reading time using o'clock.</p> <p>SENSORIAL Topic: Baric Tablets Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Recognize the difference between the weights of objects. <p>Activities: The teacher asks the child to bring the wooden box forward to the table. This box contains two sets of light and heavy tablets. The teacher asks the child to hold out his hands, she places a light tablet in one hand and a heavy tablet in the other hand, saying 'light and heavy'</p>	<p>Reading simple sentences. Answering teacher-made worksheets.</p> <p>WRITING Topic: Reading Simple Sentences Copy and write simple sentences.</p> <p>MATHEMATICS Topic: Telling Time Material/s: clock analog, flash cards</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Begin to tell the time using o'clock. <p>Activity: Showing and reading time using o'clock.</p> <p>SCIENCE Topic: The Moon Material/s: Teacher-made/AVP</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify and name the phases of the moon. <p>Activity: Discussion</p> <p>PRACTICAL LIFE Topic: Flower Arranging Material/s: flowers (with stems)/vases/scissors</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Demonstrate interest and appreciation for flower arranging. Develop fine motor skills and aesthetic sensibility through the activity. <p>Activity: Students will follow along as the teacher guides them through the process of arranging flowers in a vase, emphasizing principles such as focal</p>	<p>flower arranging.</p> <ol style="list-style-type: none"> Develop fine motor skills and aesthetic sensibility through the activity. <p>Activity: Students will follow along as the teacher guides them through the process of arranging flowers in a vase, emphasizing principles such as focal points, balance, and colors.</p> <p>SCIENCE Topic: The Moon Material/s: Teacher-made/AVP</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify and name the phases of the moon. <p>Activity: Identifying phases of the moon/Worksheet</p> <p>PRACTICAL LIFE Topic: Large Beads Stringing Material/s: Large beads/Montessori bead stringing materials (such as a bead stringing tray and bead stringing bars)</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Develop fine motor skills by threading large beads onto a string. Enhance hand-eye coordination through accurate bead stringing. Engage in cognitive processes by 	<ol style="list-style-type: none"> Encourage teamwork and socialization. <p>SHOW AND TELL Objectives:</p> <ol style="list-style-type: none"> Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. Build confidence and help students develop effective communication skills Discover new things <p>PARK DAY Objectives:</p> <ol style="list-style-type: none"> Boost focus and concentration Discover nature, exercise their problem-solving abilities and creativity Gain self-confidence Build friendships and create strong social connections Develop their gross motor skills Improve physical health Promote feelings of happiness, calmness, and over well-being Increase environmental awareness. <p>OUTDOOR ACTIVITIES Cone and Hoopa Hoops Obstacle Course</p>
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	<p>OUTDOOR ACTIVITIES Shooting the Ball</p>	<p>OUTDOOR ACTIVITIES Cone Relay</p>	<p>points, balance, and colors. .harmony.</p> <p>OUTDOOR ACTIVITIES Dribbling Ball Relay</p>	<p>creating and replicating simple patterns with the beads.</p> <p>Activity: Students will practice stringing large beads using the Montessori bead stringing tray and bars, selecting beads and arranging them in patterns as they thread them onto the string.</p> <p>OUTDOOR ACTIVITIES Shoot the Rings</p>	
<p>WEEK 3</p> <p>FLOWERS</p>	<p>12 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: Reading Simple Sentences Material/s: Teacher made materials/ Printed simple sentences' strips with pictures</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Improve their knowledge and vocabulary. Read simple sentences. <p>Activity: Reading simple sentences.</p> <p>MATHEMATICS Topic: Telling Time Material/s: clock analog, flash cards</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Begin to tell the time using o'clock. Read time in minutes <p>Activity: Showing and reading time using o'clock and minutes.</p>	<p>13 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: Reading Simple Sentences Material/s: Teacher made materials/ Printed simple sentences' strips with pictures</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Improve their knowledge and vocabulary. Read simple sentences. <p>Activity: Reading simple sentences.</p> <p>MATHEMATICS Topic: Telling Time Material/s: clock analog, flash cards</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Begin to tell the time using o'clock. Read time in minutes <p>Activity: Showing and reading time using o'clock and minutes.</p> <p>SENSORIAL</p>	<p>14 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: Reading Simple Sentences Material/s: Teacher made materials/ Printed simple sentences' strips with pictures</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Improve their knowledge and vocabulary. Read simple sentences. <p>Activity: Reading simple sentences. Answering teacher-made worksheets.</p> <p>WRITING Topic: Reading Simple Sentences Copy and write simple sentences.</p> <p>MATHEMATICS Topic: : Telling Time Material/s: clock analog, flash cards</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Begin to tell the time using o'clock. Read time in minutes 	<p>15 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>SCIENCE Topic: Parts of a flower Material/s: teacher-made, AVP</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify and name the parts of a flower <p>Activity: Identifying and naming the parts of a flower. Coloring the flower/worksheet.</p> <p>PRACTICAL LIFE Topic: Weaving Material/s: Yarn/ Montessori bead stringing materials (such as a bead stringing tray and bead stringing bars) for DIY looms</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Demonstrate curiosity and enthusiasm for the 	<p>16 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>ARTS AND CRAFTS Paper Flowers</p>  <p>Objectives:</p> <ol style="list-style-type: none"> Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem. Encourage teamwork and socialization. <p>SHOW AND TELL Objectives:</p> <ol style="list-style-type: none"> Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. Build confidence and help students develop

	<p>JAPANESE LESSON</p> <p>OUTDOOR ACTIVITIES Cone Relay</p>	<p>Topic: Thermic Tablets Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Describe the small difference in temperature among objects. <p>Activities: Compare the tablets to understand the difference in temperature and develop their ability to discriminate between hot and cold sensations.</p> <p>OUTDOOR ACTIVITIES Skipping Hula Hoops</p>	<p>Activity: Showing and reading time using o'clock and minutes.</p> <p>SCIENCE Topic: Parts of a flower Material/s: teacher-made, AVP</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify and name the parts of a flower. <p>Activity Identifying and naming the parts of a flower/Discussion</p> <p>PRACTICAL LIFE Topic: Weaving Material/s: Yarn/ Montessori bead stringing materials (such as a bead stringing tray and bead stringing bars) for DIY looms</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Demonstrate curiosity and enthusiasm for the art of weaving. Develop fine motor skills and coordination through the weaving process. <p>Activity: Students will have the opportunity to weave their own creations.</p> <p>SENSORIAL Topic: Thermic Tablets Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Describe the small difference in temperature among objects. <p>OUTDOOR ACTIVITIES Shoot the Rings</p>	<p>art of weaving.</p> <ol style="list-style-type: none"> Develop fine motor skills and coordination through the weaving process. <p>Activity: Students will have the opportunity to weave their own creations.</p> <p>OUTDOOR ACTIVITIES Balance Beam</p> <p>OUTDOOR ACTIVITIES Shoot the balls</p>	<p>effective communication skills.</p> <ol style="list-style-type: none"> Discover new things <p>PARK DAY Objectives:</p> <ol style="list-style-type: none"> Boost focus and concentration Discover nature, exercise their problem-solving abilities and creativity Gain self-confidence Build friendships and create strong social connections Develop their gross motor skills Improve physical health Promote feelings of happiness, calmness, and over well-being Increase environmental awareness. <p>OUTDOOR ACTIVITIES Tug of War</p>
<p>WEEK 4</p> <p>CATERPILLAR</p>	<p>19 CIRCLE TIME GMRC/ Grace and Courtesy</p>	<p>20 CIRCLE TIME GMRC/ Grace and Courtesy</p>	<p>21 CIRCLE TIME GMRC/ Grace and Courtesy</p>	<p>22 CIRCLE TIME GMRC/ Grace and Courtesy</p>	<p>23 CIRCLE TIME GMRC/ Grace and Courtesy</p>

<p>AND BUTTERFLIES</p>	<p>READING Topic: Reading Simple Sentences Material/s: Teacher made materials/ Printed simple sentences' strips with pictures</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Improve their knowledge and vocabulary. Read simple sentences. <p>Activity: Reading simple sentences.</p> <p>MATHEMATICS Topic: Calendar (linear and perpetual) Material/s: Calendar Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> differentiate linear and perpetual calendar. Identify dates, months and year in English Calendar. <p>Activity: Identify dates using English calendar.</p>	<p>READING Topic: Reading Simple Sentences Material/s: Teacher made materials/ Printed simple sentences' strips with pictures</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Improve their knowledge and vocabulary. Read simple sentences. <p>Activity: Reading simple sentences.</p> <p>MATHEMATICS Topic: Calendar (linear and perpetual) Material/s: Calendar Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> differentiate linear and perpetual calendar. Identify dates, months and year in English Calendar. <p>Activity: Identify dates using English calendar.</p> <p>SENSORIAL Topic: Thermic bottles Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Describe the small difference in temperature among objects. <p>Activity: Compare the bottles to understand the difference in temperature and develop their ability to discriminate between hot and cold sensations.</p>	<p>READING Topic: Reading Simple Sentences Material/s: Teacher made materials/ Printed simple sentences' strips with pictures</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Improve their knowledge and vocabulary. Read simple sentences. <p>Activity: Reading simple sentences. Answering teacher-made worksheets.</p> <p>WRITING Topic: Reading Simple Sentences Copy and write simple sentences.</p> <p>MATHEMATICS Topic: Calendar (linear and perpetual) Material/s: Calendar Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> differentiate linear and perpetual calendar. Identify dates, months and year in English Calendar. <p>Activity: Identify dates using English calendar.</p> <p>SCIENCE Topic: Life Cycle of a butterfly Material/s: Teacher-made, AVP Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify the sequence of a butterfly's life cycle. <p>Activity: Identifying the sequence of a butterfly's life cycle.</p>	<p>SCIENCE Topic: Life Cycle of a butterfly Material/s: Teacher-made, AVP Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify the sequence of a butterfly's life cycle. <p>Activity: Identifying the sequence of a butterfly's life cycle by matching the picture/Individual</p> <p>PRACTICAL LIFE Topic: Weaving Material/s: Yarn/ Montessori bead stringing materials (such as a bead stringing tray and bead stringing bars) for DIY looms Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Demonstrate curiosity and enthusiasm for the art of weaving. Develop fine motor skills and coordination through the weaving process. <p>Activity: Students will have the opportunity to weave their own creations.</p>	<p>ARTS AND CRAFTS Paper Circle Caterpillar</p>  <p>Objectives:</p> <ol style="list-style-type: none"> Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem. Encourage teamwork and socialization. <p>SHOW AND TELL Objectives:</p> <ol style="list-style-type: none"> Allow students to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. Build confidence and help students develop effective communication skills Discover new things <p>PARK DAY Objectives:</p> <ol style="list-style-type: none"> Boost focus and concentration Discover nature, exercise their problem-solving abilities and creativity Gain self-confidence Build friendships and create strong social connections Develop their gross motor skills Improve physical health Promote feelings of happiness, calmness, and overall well-being Increase environmental awareness. <p>OUTDOOR ACTIVITIES Shoot the Rings</p>
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	<p>OUTDOOR ACTIVITIES Shoot the Rings</p>	<p>OUTDOOR ACTIVITIES Dribbling Ball Relay</p>	<p>will be able to:</p> <ol style="list-style-type: none"> Describe the small difference in temperature among objects. <p>Lesson Proper: The teacher will show and discuss the bottles and ask if they can guess which one is hot, cold, or warm temperature.</p> <p>Activities: Compare the bottles to understand the difference in temperature and develop their ability to discriminate between hot and cold sensations.</p> <p>OUTDOOR ACTIVITIES Balance Beam</p>	<p>OUTDOOR ACTIVITIES Skipping Hoola Hoops</p>	<p>Cone and Hula Hoops Obstacle Course</p>
<p>Week 5</p> <p>MEMORIAL DAY</p>	<p>26 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>SCHOOL IS CLOSED MEMORIAL DAY HOLIDAY</p>	<p>27 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: Reading Simple Sentences Material/s: Teacher made materials/ Printed simple sentences' strips with pictures</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Improve their knowledge and vocabulary. Read simple sentences. <p>Activity: Reading simple sentences.</p> <p>MATHEMATICS Topic: Calendar (linear and perpetual) Material/s: Calendar</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> differentiate linear and perpetual calendar. Identify dates, months and year in English Calendar. <p>Activity: Identify dates, months and year using English calendar.</p>	<p>28 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: Reading Simple Sentences Material/s: Teacher made materials/ Printed simple sentences' strips with pictures</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Improve their knowledge and vocabulary. Read simple sentences. <p>Activity: Reading simple sentences. Answering teacher-made worksheets.</p> <p>WRITING Topic: Reading Simple Sentences Copy and write simple sentences.</p> <p>MATHEMATICS Topic: Calendar (linear and perpetual) Material/s: Calendar</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> differentiate linear and perpetual calendar. Identify dates, months and year in English Calendar. 	<p>29 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>SCIENCE Topic: The Stars Material/s: Teacher-made, AVP</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify the stars according to color, size and brightness. <p>Activity: Identifying the stars/coloring</p> <p>PRACTICAL LIFE Topic: Macaroni Stringing Material/s: Uncooked macaroni pasta/ yarn or string/ Montessori bead stringing materials (such as a bead stringing tray and bead stringing bars) for DIY stringing tools</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Demonstrate interest and 	<p>CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>ARTS AND CRAFTS Memorial Day Lantern</p>  <p>Objectives:</p> <ol style="list-style-type: none"> Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem. Encourage teamwork and socialization. <p>SHOW AND TELL Objectives:</p> <ol style="list-style-type: none"> Allow students to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. Build confidence and help students develop effective communication skills Discover new things <p>PARK DAY Objectives:</p> <ol style="list-style-type: none"> Boost focus and concentration

		<p>Activity: Identify dates, months and year using English calendar.</p> <p>SCIENCE Topic: The Stars Material/s: Teacher-made, AVP</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify the stars according to color, size and brightness. <p>Activity: Identifying the stars/discussion</p> <p>OUTDOOR ACTIVITIES Shoot the Rings</p>	<p>engagement in stringing macaroni pasta.</p> <ol style="list-style-type: none"> Develop fine motor skills and hand-eye coordination through the activity. Explore creativity and patterning through macaroni arrangements. <p>Activity: Students will practice stringing macaroni pasta onto yarn or string.</p> <p>OUTDOOR ACTIVITIES Skipping Hula Hoops</p>	<ol style="list-style-type: none"> Discover nature, exercise their problem-solving abilities and creativity Gain self-confidence Build friendships and create strong social connections Develop their gross motor skills Improve physical health Promote feelings of happiness, calmness, and over well-being Increase environmental awareness <p>OUTDOOR ACTIVITIES Cone and Hula Hoops Obstacle Course</p>
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