

LITTLE EINSTEIN CLASS

THEME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Reading, Mathematics, Japanese	Reading, Mathematics, Sensorial	Reading, Mathematics, Science,	Science, Culture, Practical Life	Arts and Crafts, Show and Tell
	Lesson		Sensorial		
WEEK 1	28	29	30	1	2
	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME
CHILDREN'S	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy
DAY					
	READING	READING	READING	SCIENCE	ARTS AND CRAFTS
	Topic: Reading Simple Sentences	Topic: Reading Simple Sentences	Topic: Reading Simple Sentences	Topic: The Sun	Koi Fish Lantern
	Material/s: Teacher made materials/	Material/s: Teacher made materials/	Material/s: Teacher made materials/	Material/s: Teacher-	
	Printed simple sentences' strips with	Printed simple sentences' strips with	Printed simple sentences' strips with	made/AVP	
	pictures	pictures	pictures		
	protein do	Pictures	protuncts	Objectives:	
	Objectives:	Objectives:	Objectives:	At the end of the lesson, the	
	At the end of the lesson, the students	At the end of the lesson, the students will	At the end of the lesson, the students	students will be able to:	2000
	will be able to:	be able to:	will be able to:	a. Identify the sun as	
	a. Improve their knowledge	a. Improve their knowledge and	a. Improve their knowledge	the center of our	
	and vocabulary.	vocabulary.	and vocabulary.	solar system.	
	b. Read simple sentences.	b. Read simple sentences.	b. Read simple sentences.	b. Describe how the	
	b. Read simple sentences.	b. Read simple sentences.	b. Read simple sentences.	sun is a source of	
	Activity:	Activity:	Activity:	heat.	Objectives:
	Reading simple sentences.	Reading simple sentences.	Reading simple sentences.	lleat.	a. Develop fine motor skills,
	Reading simple sentences.	Reading simple sentences.	Answering teacher-made worksheets.	Activities:	mathematical thinking
	MATHEMATICS	MATHEMATICS	Allswering teacher-made worksheets.	Coloring the sun.	skills, creativity, and self-
	Topic: Telling time	Topic: : Telling time		Coloring the sun.	esteem.
	Material/s: Clock Analog	Material/s: Clock Analog	WRITING		b. Encourage teamwork
	Material/s: Clock Analog	Materiarys: Clock Analog	Topic: Reading Simple Sentences	PRACTICAL LIFE	and socialization.
	Objectives	Objectives	Copy and write simple sentences.	Topic: Shoe Lacing Knot	SHOW AND TELL
	Objectives:	Objectives:		Material/s: Wooden Lacing	Objectives:
	At the end of the lesson, the students	At the end of the lesson, the students will	BAATUEBAATICC	Shoe/ Shoes with laces	 a. Allow students to talk
	will be able to:	be able to:	MATHEMATICS	Obtactions	with their friends about
	a. Review the parts of the	a. Identify and review the parts of	Topic: Telling time	Objectives:	the object/s that interest
	clock.	the clock	Material/s: Clock Analog	At the end of the lesson, the	them or share the things
		A 10 %	Objectives:	students will be able to:	they bring that are
	Activity:	Activity:	At the end of the lesson, the students	a. Learn to tie a basic	connected to the weekly
	Identifying the parts of a clock.	Identifying and review the parts of a clock.	will be able to:	shoe lacing knot	theme.
			a. Identify and review the	independently.	b. Build confidence and
		SENSORIAL	parts of the clock	b. Improve fine motor	help students develop
		Topic: Stereognostic Sense		skills and	effective communication
		Exercises	Activity:	coordination	skills
			Identifying the parts of a clock.	through practice.	c. Discover new things
		Objectives:		c. Build confidence	

		At the end of the lesson, the students will	SCIENCE	and independence	PARK DAY
		be able to:	Topic: The Sun	in self-care tasks.	Objectives:
		be able to.	Material/s: Teacher-made/AVP	in sen care tasks.	a. Boost focus and
	LADANIECE LECCON	A.Identify objects such as regular solids and	Objectives:	Activity:	concentration
	JAPANESE LESSON	other familiar objects using stereognostic	At the end of the lesson, the students	Students will practice tying	b. Discover nature, exercise
		sense.	will be able to:	the shoe lacing knot on their	their problem-solving
		Serise.	a. Identify the sun as the	own shoes or in the wooden	abilities and creativity
		Activities:	center of our solar system.	lacing shoe, focusing on each	c. Gain self-confidence
		Touching and naming the objects inside the	b. Describe how the sun is a	step demonstrated by the	d. Build friendships and
		cloth bag.	source of heat.	teacher.	create strong social
					connections
			Activities:		e. Develop their gross
			Observing the sun outside/Discussion		motor skills
					f. Improve physical health
					g. Promote feelings of
			SENSORIAL		happiness, calmness, and
			Topic: Stereognostic Sense		over well-being
			Exercises		h. Increase environmental
			Objectives:		awareness
			At the end of the lesson, the students		
			will be able to:		OUTDOOR ACTIVITIES
					Tug of war
			a. Identify objects such as regular		
			solids and other familiar objects using		
			stereognostic sense.		
			A satisfation.		
			Activities:		
			Touching and naming the objects		
			inside the cloth bag.	OUTDOOR ACTIVITIES	
	OUTDOOR ACTIVITIES			OUTDOOR ACTIVITIES Dribbling Ball Relay	
	Shooting the Ball			Dribbiling Ball Kelay	
		OUTDOOR ACTIVITIES	OUTDOOR ACTIVITIES		
		Ball Relay	Skipping Hula Hoops		
			comprise the contract of the c		
WEEK 2	5	6	7	8	9
	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME
AAOTHER'S DAY	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy
MOTHER'S DAY					
	READING	READING	READING	SCIENCE	ARTS AND CRAFTS
	Topic: Reading Simple Sentences	Topic: Reading Simple Sentences	Topic: Reading Simple Sentences	DDACTICAL LIFE	DIY Flower Pot
	Material/s: Teacher made materials/ Printed simple sentences' strips with	Material/s: Teacher made materials/ Printed simple sentences' strips with	Material/s: Teacher made materials/ Printed simple sentences' strips with	PRACTICAL LIFE Topic: Flower Arranging	The see see
	pictures	pictures	pictures	Material/s: flowers (with	
	pictures	pictures	pictures	stems)/vases/scissors	
	Objectives:	Objectives:	Objectives:	366713// 44363/ 36133013	y Con Silling Con Car
	At the end of the lesson, the students	At the end of the lesson, the students will	At the end of the lesson, the students	Objectives:	a b man
	will be able to:	be able to:	will be able to:	At the end of the lesson, the	Objectives
	a. Improve their knowledge	a. Improve their knowledge and	a. Improve their knowledge	students will be able to:	Objectives:
	and vocabulary.	vocabulary.	and vocabulary.	a. Demonstrate	a. Develop fine motor skills, mathematical thinking
	b. Read simple sentences.	b. Read simple sentences.	b. Read simple sentences.	interest and	skills, creativity, and self-
	Activity:	Activity:	Activity:	appreciation for	esteem.
<u> </u>	<u> </u>	1	1	1	esteem.

Reading simple sentences.

MATHEMATICS
Topic: Telling Time

Material/s: clock analog, flash cards

Objectives:

At the end of the lesson, the students will be able to:

 Begin to tell the time using o'clock.

Activity:

Showing and reading time using o'clock.

JAPANESE LESSON

Reading simple sentences.

MATHEMATICS

Topic: Telling Time

Material/s: clock analog, flash cards

Objectives:

At the end of the lesson, the students will be able to:

 Begin to tell the time using o'clock.

Activity:

Showing and reading time using o'clock.

SENSORIAL

Topic: Baric Tablets

Objectives:

At the end of the lesson, the students will be able to:

a. Recognize the difference between the weights of objects.

Activities:

The teacher asks the child to bring the wooden box forward to the table. This box contains two sets of light and heavy tablets. The teacher asks the child to hold out his hands, she places a light tablet in one hand and a heavy tablet in the other hand, saying 'light and heavy'

Reading simple sentences.

Answering teacher-made worksheets.

WRITING

Topic: Reading Simple Sentences

Copy and write simple sentences.

MATHEMATICS

Topic: Telling Time

Material/s: clock analog, flash cards

Objectives:

At the end of the lesson, the students will be able to:

 Begin to tell the time using o'clock.

Activity:

Showing and reading time using o'clock.

SCIENCE

Topic: The Moon

Material/s: Teacher-made/AVP

Objectives:

At the end of the lesson, the students will be able to:

 Identify and name the phases of the moon.

Activity:

Discussion

PRACTICAL LIFE

Topic: Flower Arranging Material/s: flowers (with stems)/vases/scissors

Objectives:

At the end of the lesson, the students will be able to:

- Demonstrate interest and appreciation for flower arranging.
- Develop fine motor skills and aesthetic sensibility through the activity.

Activity:

Students will follow along as the teacher guides them through the process of arranging flowers in a vase, emphasizing principles such as focal

flower arranging.
b. Develop fine motor skills and aesthetic sensibility through

the activity.

Activity:

Students will follow along as the teacher guides them through the process of arranging flowers in a vase, emphasizing principles such as focal points, balance, and colors.

SCIENCE

Topic: The Moon Material/s: Teachermade/AVP

Objectives:

At the end of the lesson, the students will be able to:

 Identify and name the phases of the moon.

Activity:

Identifying phases of the moon/Worksheet

PRACTICAL LIFE

Topic: Large Beads Stringing Material/s: Large beads/Montessori bead stringing materials (such as a bead stringing tray and bead stringing bars)

Objectives:

At the end of the lesson, the students will be able to:

- Develop fine motor skills by threading large beads onto a string.
- Enhance hand-eye coordination through accurate bead stringing.
- Engage in cognitive processes by

 Encourage teamwork and socialization.

SHOW AND TELL

Objectives:

- a. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.
- Build confidence and help students develop effective communication skills
- c. Discover new things

PARK DAY

Objectives:

- a. Boost focus and concentration
- Discover nature, exercise their problem-solving abilities and creativity
- c. Gain self-confidence
- I. Build friendships and create strong social connections
- . Develop their gross motor skills
- f. Improve physical health
- Promote feelings of happiness, calmness, and over well-being
- Increase environmental awareness.

OUTDOOR ACTIVITIES
Cone and Hoola Hoops Obstacle

			points, balance, and colors.	creating and	
			.harmony.	replicating simple	
				patterns with the	
			OUTDOOR ACTIVITIES	beads.	
		OUTDOOR ACTIVITIES	Dribbling Ball Relay	Activity:	
		Cone Relay		Students will practice	
	OUTDOOR ACTIVITIES			stringing large beads using	
	Shooting the Ball			the Montessori bead stringing	
				tray and bars, selecting beads	
				and arranging them in	
				patterns as they thread them	
				onto the string.	
				OUTDOOR ACTIVITIES	
				Shoot the Rings	
14/55/4 2	12	13	14	15	16
WEEK 3	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME
	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy
FLOWERS	divincy drace and courtesy	divincy drace and courtesy	divincy drace and courtesy	divincy drace and courtesy	divincy drace and courtesy
1 20 11 2110				SCIENCE	ARTS AND CRAFTS
	READING	READING	READING	Topic: Parts of a flower	Paper Flowers
	Topic: Reading Simple Sentences	Topic: Reading Simple Sentences	Topic: Reading Simple Sentences	Material/s: teacher-made,	:13
	Material/s: Teacher made materials/	Material/s: Teacher made materials/	Material/s: Teacher made materials/	AVP	
	Printed simple sentences' strips with	Printed simple sentences' strips with	Printed simple sentences' strips with		
	pictures	pictures	pictures	Objectives:	
				At the end of the lesson, the	
	Objectives:	Objectives:	Objectives:	students will be able to:	
	At the end of the lesson, the students	At the end of the lesson, the students will	At the end of the lesson, the students	a. Identify and name	
	will be able to:	be able to:	will be able to:	the parts of a	
	a. Improve their knowledge	 a. Improve their knowledge and 	a. Improve their knowledge	flower	
	and vocabulary.	vocabulary.	and vocabulary.		
	 Read simple sentences. 	b. Read simple sentences.	 b. Read simple sentences. 	Activity:	Objectives:
				Identifying and naming the	a) Develop fine motor skills,
	Activity:	Activity:	Activity:	parts of a flower.	mathematical thinking
	Reading simple sentences.	Reading simple sentences.	Reading simple sentences.	Coloring the	skills, creativity, and self-
			Answering teacher-made worksheets.	flower/worksheet.	esteem.
	MATHEMATICS	MATHEMATICS			b) Encourage teamwork
	Topic: Telling Time	Topic: Telling Time	WRITING	PRACTICAL LIFE	and socialization.
	Material/s: clock analog, flash cards	Material/s: clock analog, flash cards	Topic: Reading Simple Sentences	Topic: Weaving	
		a	Copy and write simple sentences.	Material/s: Yarn/ Montessori	SHOW AND TELL
	Objectives:	Objectives:	AAA TUUTAAA TIGG	bead stringing materials (such	Objectives:
	At the end of the lesson, the students	At the end of the lesson, the students will	MATHEMATICS	as a bead stringing tray and	a. Give students an
	will be able to:	be able to:	Topic: : Telling Time	bead stringing bars) for DIY	opportunity to talk with
	a. Begin to tell the time using	a. Begin to tell the time using	Material/s: clock analog, flash cards	looms	their friends about the
	o'clock.	o'clock.	Objectives	Objectives	object/s that interest
	b. Read time in minutes	b. Read time in minutes	Objectives:	Objectives:	them or share the things

will be able to:

At the end of the lesson, the students

b. Read time in minutes

o'clock.

Begin to tell the time using

At the end of the lesson, the

a. Demonstrate

curiosity and

enthusiasm for the

students will be able to:

they bring that are

Build confidence and

help students develop

theme.

b.

connected to the weekly

Showing and reading time using o'clock and

Activity:

minutes.

SENSORIAL

Showing and reading time using o'clock

Activity:

and minutes.

	JAPANESE LESSON OUTDOOR ACTIVITIES Cone Relay	Topic: Thermic Tablets Objectives: At the end of the lesson, the students will be able to: a. Describe the small difference in temperature among objects. Activities: Compare the tablets to understand the difference in temperature and develop their ability to discriminate between hot and cold sensations. OUTDOOR ACTIVITIES Skipping Hula Hoops	Activity: Showing and reading time using o'clock and minutes. SCIENCE Topic: Parts of a flower Material/s: teacher-made, AVP Objectives: At the end of the lesson, the students will be able to: a. Identify and name the parts of a flower.	art of weaving. b. Develop fine motor skills and coordination through the weaving process. Activity: Students will have the opportunity to weave their own creations. OUTDOOR ACTIVITIES Balance Beam	effective communication skills. c. Discover new things PARK DAY Objectives: a. Boost focus and concentration b. Discover nature, exercise their problem-solving abilities and creativity c. Gain self-confidence d. Build friendships and create strong social connections e. Develop their gross motor skills f. Improve physical health g. Promote feelings of happiness, calmness, and over well-being h. Increase environmental awareness. OUTDOOR ACTIVITIES Tug of War
			Objectives: At the end of the lesson, the students will be able to: a. Describe the small difference in temperature among objects. OUTDOOR ACTIVITIES Shoot the Rings		
WEEK 4	19	20	21	22	23
	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME
CATERPILLAR	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy

AND **BUTTERFLIES**

READING

Topic: Reading Simple Sentences Material/s: Teacher made materials/

Printed simple sentences' strips with pictures

Objectives:

At the end of the lesson, the students will be able to:

- Improve their knowledge and vocabulary.
- Read simple sentences.

Activity:

Reading simple sentences.

MATHEMATICS

Topic: Calendar (linear and perpetual) Material/s: Calendar

Objective:

At the end of the lesson, the students will be able to:

- differentiate linear and perpetual calendar.
- Identify dates, months and year in English Calendar.

Activity:

Identify dates using English calendar.

JAPANESE LESSON

READING

Topic: Reading Simple Sentences

Material/s: Teacher made materials/ Printed simple sentences' strips with pictures

Objectives:

At the end of the lesson, the students will

- Improve their knowledge and vocabulary.
- Read simple sentences.

Activity:

Reading simple sentences.

MATHEMATICS

Topic: Calendar (linear and perpetual)

Material/s: Calendar

Objective:

At the end of the lesson, the students will be able to:

- differentiate linear and perpetual calendar.
- Identify dates, months and year in English Calendar.

Activity:

Identify dates using English calendar.

SENSORIAL

Topic: Thermic bottles

Objectives:

At the end of the lesson, the students will be able to:

> Describe the small difference in temperature among objects.

Activity:

Compare the bottles to understand the difference in temperature and develop their ability to discriminate between hot and cold sensations.

READING

Topic: Reading Simple Sentences

Material/s: Teacher made materials/ Printed simple sentences' strips with pictures

Objectives:

At the end of the lesson, the students will be able to:

- a. Improve their knowledge and vocabulary.
- Read simple sentences.

Activity:

Reading simple sentences. Answering teacher-made worksheets.

Objective:

Topic: Reading Simple Sentences Copy and write simple sentences.

MATHEMATICS

Topic: Calendar (linear and perpetual) Material/s: Calendar

At the end of the lesson, the students will be able to:

- differentiate linear and perpetual calendar.
- Identify dates, months and year in English Calendar.

Activity:

Identify dates using English calendar.

SCIENCE

Topic: Life Cycle of a butterfly Material/s: Teacher-made, AVP **Objectives:**

At the end of the lesson, the students will be able to:

> Identify the sequence of a butterfly's life cycle.

Activity:

Identifying the sequence of a butterfly's life cycle.

SENSORIAL

Topic: Thermic bottles

Objectives:

At the end of the lesson, the students

SCIENCE

Topic: Life Cycle of a butterfly Material/s: Teacher-made,

AVP

Objectives:

At the end of the lesson, the students will be able to:

a. Identify the sequence of a butterfly's life cycle.

Activity:

Identifying the sequence of a butterfly's life cycle by matching the picture/Individual

PRACTICAL LIFE

Topic: Weaving

Material/s: Yarn/ Montessori bead stringing materials (such as a bead stringing tray and bead stringing bars) for DIY looms

Objectives:

At the end of the lesson, the students will be able to:

- a. Demonstrate curiosity and enthusiasm for the art of weaving.
- Develop fine motor skills and coordination through the weaving process.

Activity:

Students will have the opportunity to weave their own creations.

OUTDOOR ACTIVITIES Shoot the Rings

ARTS AND CRAFTS

Paper Circle Caterpillar



Objectiv a) evelop

fine motor skills. mathem

atical thinking skills. creativity, and selfesteem.

Encourage teamwork and socialization.

SHOW AND TELL

Objectives:

- a. Allow students to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.
- **Build confidence and** help students develop effective communication skills
- Discover new things

PARK DAY Objectives:

- Boost focus and concentration
- Discover nature, exercise their problem-solving abilities and creativity
- Gain self-confidence
- **Build friendships and** create strong social connections
- Develop their gross motor skills
- Improve physical health
- Promote feelings of happiness, calmness, and over well-being
- Increase environmental awareness.

OUTDOOR ACTIVITIES

		1	will be able to:	I	Cons and Hula Hoons Obstacle
	OUTDOOR ACTIVITIES Shoot the Rings	OUTDOOR ACTIVITIES Dribbling Ball Relay	will be able to: a. Describe the small difference in temperature among objects. Lesson Proper: The teacher will show and discuss the bottles and ask if they can guess which one is hot, cold, or warm temperature. Activities: Compare the bottles to understand the difference in temperature and develop their ability to discriminate between hot and cold sensations. OUTDOOR ACTIVITIES Balance Beam 28	OUTDOOR ACTIVITIES Skipping Hoola Hoops	Cone and Hula Hoops Obstacle Course
Week 5	CIRCLE TIME GMRC/ Grace and Courtesy	CIRCLE TIME GMRC/ Grace and Courtesy	CIRCLE TIME GMRC/ Grace and Courtesy	CIRCLE TIME GMRC/ Grace and Courtesy	CIRCLE TIME GMRC/ Grace and Courtesy
MEMORIAL DAY	SCHOOL IS CLOSED MEMORIAIL DAY HOLIDAY	READING Topic: Reading Simple Sentences Material/s: Teacher made materials/ Printed simple sentences' strips with pictures Objectives: At the end of the lesson, the students will be able to: a. Improve their knowledge and vocabulary. b. Read simple sentences. Activity: Reading simple sentences. MATHEMATICS Topic: Calendar (linear and perpetual) Material/s: Calendar Objective: At the end of the lesson, the students will be able to: a. differentiate linear and perpetual calendar. b. Identify dates, months and year in English Calendar.	READING Topic: Reading Simple Sentences Material/s: Teacher made materials/ Printed simple sentences' strips with pictures Objectives: At the end of the lesson, the students will be able to:	SCIENCE Topic: The Stars Material/s: Teacher-made, AVP Objectives: At the end of the lesson, the students will be able to: a. Identify the stars according to color, size and brightness. Activity: Identifying the stars/coloring PRACTICAL LIFE Topic: Macaroni Stringing Material/s: Uncooked macaroni pasta/ yarn or string/ Montessori bead stringing materials (such as a bead stringing tray and bead stringing bars) for DIY stringing tools Objectives:	ARTS AND CRAFTS Memorial Day Lantern Objectives: a) Develop fine motor skills, mathematical thinking skills, creativity, and selfesteem. b) Encourage teamwork and socialization. SHOW AND TELL Objectives: a. Allow students to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. b. Build confidence and help students develop effective communication skills c. Discover new things
		Activity: Identify dates, months and year using English calendar.	 a. differentiate linear and perpetual calendar. b. Identify dates, months and year in English Calendar. 	At the end of the lesson, the students will be able to: a. Demonstrate interest and	PARK DAY Objectives: a. Boost focus and concentration

	Activity: Identify dates, months and year using English calendar. SCIENCE Topic: The Stars Material/s: Teacher-made, AVP Objectives: At the end of the lesson, the students will be able to: a. Identify the stars according to color, size and brightness. Activity: Identifying the stars/discussion	engagement in stringing macaroni pasta. b. Develop fine motor skills and hand-eye coordination through the activity. c. Explore creativity and patterning through macaroni arrangements. Activity: Students will practice stringing macaroni pasta onto yarn or string.	b. Discover nature, exercise their problem-solving abilities and creativity c. Gain self-confidence d. Build friendships and create strong social connections e. Develop their gross motor skills f. Improve physical health g. Promote feelings of happiness, calmness, and over well-being h. Increase environmental awareness OUTDOOR ACTIVITIES Cone and Hula Hoops Obstacle Course
OUTDOOR ACTIVITIES Cone Relay	OUTDOOR ACTIVITIES Shoot the Rings	OUTDOOR ACTIVITIES Skipping Hula Hoops	