



**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA**  
**LITTLE SHAKESPEARE MARCH 2023-2024**  
**MONTHLY CALENDAR**

THEME	MONDAY Language/Mathematics/ Sensorial	TUESDAY Language/ Math/ Japanese	WEDNESDAY Language Mathematics/Science/Sensorial	THURSDAY Science /Practical Life	FRIDAY Practical Life/ Arts and Crafts / Show and Tell
<b>WEEK 1</b>  <b>DR. SEUSS</b>	<p><b>3</b> CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>Dr. Seuss Activity: Fox in Sox-</b> Wear fun socks!</p> <p><b>LANGUAGE:</b>  <b>LESSON:</b> Letter Sound Xx  <b>OBJECTIVES:</b> At the end of the lesson, the students should be able to</p> <ul style="list-style-type: none"> <li>• say the sound of the letter Xx</li> <li>• naming objects to begin and end with the sound of /Xx/</li> </ul> <p><b>ACTIVITIES:</b>  Naming pictures that start and end with the letter Xx sounds.</p> <p><b>MATH</b>  <b>LESSON:</b> Comparing Numbers (Less and More)</p> <p><b>OBJECTIVE:</b> The child will be able to compare numbers, Less or More.</p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Smelling Bottles</p> <p><b>OBJECTIVE:</b> To be able to match the bottles by scent.</p>	<p><b>4</b> CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>Dr. Seuss Activity: The Cat in the Hat-</b> Wear a fun hat or headband.</p> <p><b>LANGUAGE:</b>  <b>LESSON:</b> Letter Sound Xx  <b>OBJECTIVES:</b></p> <ul style="list-style-type: none"> <li>• Reciting names of objects that begin and end with the sounds /Xx/</li> </ul> <p><b>MATH</b>  <b>LESSON:</b> Comparing Numbers (Less and More)</p> <p><b>OBJECTIVE:</b> The child will be able to compare numbers, Less or More.</p> <p><b>ACTIVITY:</b> Evaluation Worksheet</p>	<p><b>5</b> CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>Dr. Seuss Activity: Wacky Wednesday –</b> Wear mismatched clothes.</p> <p><b>SCIENCE:</b>  <b>LESSON:</b> Earth</p> <p><b>OBJECTIVE:</b> To be able to tell the components of the Earth</p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Smelling Bottles</p> <p><b>OBJECTIVE:</b> To be able to match the bottles by scent alone</p> <p><b>ACTIVITY:</b> The children will identify the different scent using smelling bottles.(unlabeled)</p> <p><b>OUTDOOR ACTIVITY:</b> Basketball/ Netball</p>	<p><b>6</b> CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>Dr. Seuss Activity: Pajama Day –</b> Wear your best pajama.</p> <p><b>SCIENCE</b>  <b>LESSON:</b> Earth</p> <p><b>OBJECTIVE:</b> To be able to tell the components of the Earth</p> <p><b>PRACTICAL LIFE:</b>  <b>LESSON:</b> How to turn the page properly</p> <p><b>OBJECTIVE:</b> The child will be able to turn the book page properly</p> <p><b>ACTIVITY:</b> The pupils will be given books and will let them turn the pages as they want.</p> <p><b>Lesson Proper:</b> The teacher will show the pupils how to turn the pages of the book properly.</p>	<p><b>7</b> CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>Dr. Seuss Activity: Book Characters –</b> Wear your favorite Dr. Seuss’ book Character.</p> <p><b>PRACTICAL LIFE:</b>  <b>LESSON:</b> How to turn the page properly</p> <p><b>OBJECTIVE:</b> The child will be able to turn the book page properly</p> <p><b>ACTIVITY:</b> The pupils will be given books and will let them turn the pages as they want.</p> <p><b>ARTS AND CRAFTS</b></p> 

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<p><b>WEEK 2</b> <b>RAINBOW</b></p>	<p><b>10</b> CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b> <b>LESSON:</b> Letter Sound Yy</p> <p><b>OBJECTIVES:</b></p> <ul style="list-style-type: none"> <li>• identify the letter Yy</li> <li>• say the sound of the letter Yy</li> <li>• name objects and pictures that begin with Yy</li> </ul> <p><b>MATH</b> <b>LESSON:</b> Comparing Numbers: Greater Than and Less Than</p> <p><b>OBJECTIVE:</b> The child will be able to identify the numbers using the greater than or Less than symbol</p> <p><b>SENSORIAL</b> <b>LESSON:</b> Sound Cylinders</p> <p><b>OBJECTIVE:</b> To be able to identify soft and loud sounds</p> <p><b>OUTDOOR ACTIVITY:</b> playground</p>	<p><b>11</b> CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LESSON:</b> Letter Sound Yy <b>OBJECTIVES:</b> At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> <li>• name objects and pictures that begin with Yy</li> <li>• identify the beginning sounds of each word based on the pictures that have the initial sounds Yy using flashcards and pegs.</li> </ul> <p><b>MATH</b> <b>LESSON:</b> Comparing Numbers: Greater Than and Less Than</p> <p><b>OBJECTIVE:</b> The child will be able to compare numbers using less than or greater than symbols.</p> <p><b>OUTDOOR ACTIVITY:</b> Watering plants</p>	<p><b>12</b> CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>SCIENCE</b> <b>LESSON:</b> Colors of the Rainbow <b>OBJECTIVE:</b> Identify the colors of the rainbow</p> <p><b>SENSORIAL</b> <b>LESSON:</b> Sound Cylinders</p> <p><b>OBJECTIVE:</b> To be able to identify soft and loud sounds</p> <p><b>ACTIVITY:</b> The children will identify the similar sounds using sound cylinders</p> <p><b>OUTDOOR ACTIVITY:</b> Sack race</p>	<p><b>13</b> CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>SCIENCE</b> <b>LESSON:</b> Colors of the Rainbow</p> <p><b>OBJECTIVE:</b> Classify the colors of the rainbow through coloring</p> <p><b>PRACTICAL</b> <b>LESSON:</b> Threading Beads with Pipe Cleaners</p> <p><b>OBJECTIVE:</b> to be able to perform how to thread beads with pipe cleaners</p> <p><b>OUTDOOR ACTIVITY:</b> Biking</p>	<p><b>14</b> CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>PRACTICAL</b> <b>LESSON:</b> Threading Beads with Pipe Cleaners</p> <p><b>OBJECTIVE:</b> to be able to perform how to thread beads with pipe cleaners</p> <p><b>ARTS AND CRAFTS</b> <b>RAINBOW SALT PAINTING</b></p> 
<p><b>WEEK 3</b> <b>ST. PATRICK</b></p>	<p><b>17</b> CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b> <b>LESSON:</b> Tracing Letters Xx and Yy <b>OBJECTIVES:</b> At the end of the lesson, the students should be able to trace the letters Xx and Yy</p> <p><b>ACTIVITIES:</b> Tracing letters</p> <p><b>MATH</b> <b>LESSON:</b> Red and Blue Rods: Adding with Sums up to 5. <b>OBJECTIVE:</b> The child will be able to add two single-digit numbers</p>	<p><b>18</b> CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b> <b>LESSON:</b> Writing Letters Xx and Yy <b>OBJECTIVES:</b> At the end of the lesson, the students should be able to write letters Xx and Yy</p> <p><b>ACTIVITIES:</b> worksheet</p> <p><b>MATH</b> <b>LESSON:</b> Red and Blue Rods: Adding with Sums up to 5 <b>OBJECTIVE:</b> The child will be able to add two single-digit numbers together.</p>	<p><b>19</b> CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>SCIENCE</b> <b>LESSON:</b> Pollution <b>OBJECTIVE:</b> To be able to Identify the different kinds of pollution</p> <p><b>SENSORIAL</b> <b>LESSON:</b> Tasting Bottles <b>OBJECTIVE:</b> To be able to distinguish the smell differences and mixed sensations of taste. children guess what is that taste.</p>	<p><b>20</b> CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>SCIENCE</b> <b>LESSON:</b> Pollution <b>OBJECTIVE:</b> Identify the different kinds of pollution</p> <p><b>PRACTICAL</b> <b>LESSON:</b> Transferring Liquids using Baster or Syringe <b>OBJECTIVE:</b> to be able to transfer liquids using a baster or Syringe</p> <p><b>OUTDOOR ACTIVITY:</b> Basketball/ Netball</p>	<p><b>21</b> CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>PRACTICAL</b> <b>LESSON:</b> Transferring Liquids using Baster or Syringe <b>OBJECTIVE:</b> to be able to transfer liquids using baster or Syringe</p> <p><b>ARTS AND CRAFTS</b></p>

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	<p>together.</p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Tasting Bottles</p> <p><b>OBJECTIVE:</b> To be able to distinguish the smell differences and mixed sensations of taste.</p> <p><b>OUTDOOR ACTIVITY:</b> playground</p>	<p><b>OUTDOOR ACTIVITY:</b> Tug of war</p>	<p><b>OUTDOOR ACTIVITY:</b> Hula hoops: Skipping Race</p>		
<p><b>WEEK 4</b>  <b>GARDEN</b></p>	<p>24  CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b>  <b>LESSON:</b> Syllables (ya,ye,yi,yo,yu)</p> <p><b>OBJECTIVES:</b></p> <ul style="list-style-type: none"> <li>form cv-ya, ye, yi, yo, yu using the movable alphabet</li> </ul> <p><b>ACTIVITIES:</b> forming ya, ye, yi, yo, yu</p> <p><b>MATH</b>  <b>LESSON:</b> Numbers and Counters: Adding with Sums up to 10</p> <p><b>OBJECTIVE:</b> The child will be able to add numbers together.</p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Language of Sound</p> <p><b>OBJECTIVE:</b> To be able to identify and describe the grade of the volume of sound</p> <p><b>OUTDOOR ACTIVITY:</b> Hula hoops: Skipping Race</p>	<p>25  CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LESSON:</b> Syllables (ya,ye,yi,yo,yu)  <b>OBJECTIVES:</b> At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> <li>read ya,ye,yi,yo,yu syllables</li> </ul> <p><b>MATH</b>  <b>LESSON:</b> Numbers and Counters: Adding with Sums up to 10</p> <p><b>OBJECTIVE:</b> The child will be able to add two single-digit numbers together.</p> <p><b>ACTIVITY:</b> The child will add numbers using numbers and counters.</p>	<p>26  CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>MATH</b>  <b>LESSON:</b> Adding with Sums up to 10</p> <p><b>OBJECTIVE:</b> The child will be able to add numbers together.</p> <p><b>SCIENCE</b>  <b>LESSON:</b> Parts of the Plant</p> <p><b>OBJECTIVE:</b> To be able to name/identify the different parts of the plants</p> <p><b>ACTIVITY:</b> Identifying the parts of the plants</p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Language of Sound</p> <p><b>OBJECTIVE:</b> To be able to identify and describe grade of volume of sound</p> <p><b>ACTIVITY:</b> The children will identify the grade of sound using Montessori bells.</p> <p><b>OUTDOOR ACTIVITY:</b> playground</p>	<p>27  CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>SCIENCE</b>  <b>LESSON:</b> Parts of the Plant</p> <p><b>OBJECTIVE:</b> To be able to name/identify the different parts of the plants</p> <p><b>PRACTICAL</b>  <b>LESSON:</b> Gardening : Preparing soil for planting</p> <p><b>OBJECTIVE:</b> The child will be able to perform how to prepare the soil for planting.</p> <p><b>OUTDOOR ACTIVITY:</b> tug of war</p>	<p>28  CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>PRACTICAL</b>  <b>LESSON:</b> Gardening : Preparing soil for planting</p> <p><b>OBJECTIVE:</b> The child will be able to perform how to prepare the soil for planting.</p> <p><b>ARTS AND CRAFTS</b></p>  <p style="text-align: center;"><b>CARROT GARDEN CRAFT</b></p>