

**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL**  
**BABY GMA MONTHLY CALENDAR MARCH 2025**

THEME	MONTESSORI PRACTICAL LIFE/SOCIAL SKILLS DEVELOPMENT	LANGUAGE DEVELOPMENT	MOTOR DEVELOPMENT	SENSORIAL	MOTOR SKILLS DEVELOPMENT/ARTS AND CRAFTS
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>WEEK 1</b>  <p style="text-align: center;"><b>DR. SEUSS</b></p>	<b>3</b> <b>SOCIAL SKILLS DEVELOPMENT</b>  TOPIC: Enjoys play activities and indicates displeasure by crying game stops  OBJECTIVE: To be able to develop self – awareness emotional skills.	<b>4</b> TOPIC: Searching for Hidden Objects  OBJECTIVE: To be able to acquire object permanence by providing them with the opportunity to search for items that is hidden, but still partially visible.  Sign Language: Book	<b>5</b> TOPIC: Control fingers.  OBJECTIVE: To be able to develop fine motor skills.	<b>6</b> TOPIC: Dr Seuss Sensory Bin  OBJECTIVE: To be able to develop motor skills.	<b>7</b>  <p style="text-align: center;"><b>DR. SEUSS</b>  <b>Handprint/Footprint</b></p> Materials: Water colour, Construction Paper, Paint Brush
<b>WEEK 2</b>  <p style="text-align: center;"><b>RAINBOW</b></p>	<b>10</b> <b>PRACTICAL LIFE</b>  TOPIC: Grasping Transfer  OBJECTIVE: Help to develop fine motor skills as well as focusing concentration through the repetitive motion in transferring each object	<b>11</b> TOPIC: Sound and music play  OBJECTIVE: To be able to express and explore emotions by making sounds and listening to music.  Sign Language: RAINBOW	<b>12</b> TOPIC: Purposefully grasps and releases objects.  OBJECTIVE: To be able to develop motor skills.	<b>13</b> TOPIC: Rainbow Bottles Sensory Play  OBJECTIVE: To be able to explore their creativity and imagination.	<b>14</b>  <p style="text-align: center;"><b>Rainbow</b>  <b>Handprint/Footprint</b></p> Materials: Water colour, Construction Paper, Paint Brush

<p><b>WEEK 3</b></p> <p style="text-align: center;"><b>ST. PATRICK</b></p>	<p><b>17</b> <b>SOCIAL SKILLS DEVELOPMENT</b></p> <p>TOPIC: Imitates movements and facial expressions of others. OBJECTIVE: To be able to develop self – awareness emotional skills.</p>	<p><b>18</b></p> <p>TOPIC: Babbling begins to resemble more mature speech and contains some consonant-vowel or vowel-consonant “ma”, “da” or “um”.</p> <p>Objective: To be able to learn communication patterns, so they can begin talking.</p> <p>Sign Language: POT</p>	<p><b>19</b></p> <p>TOPIC: Transfer object from hand to hand.</p> <p>OBJECTIVE: To able to develop motor skills and hand eye coordination.</p>	<p><b>20</b></p> <p>TOPIC: Saint Patrick Sensory Bin</p> <p>OBJECTIVE: To be able to develop motor skills.</p>	<p><b>21</b></p> <p style="text-align: center;"><b>Saint Patrick's FOOTPRINT</b></p> <p>Materials: Water colour, Construction Paper, Paint Brush</p>
<p><b>WEEK 4</b></p> <p style="text-align: center;"><b>GARDEN</b></p>	<p><b>24</b> <b>PRACTICAL LIFE</b></p> <p>TOPIC: Introducing finger foods.</p> <p>OBJECTIVE: To be able to encourage the skill of grasping smaller objects and promotes self-feeding.</p>	<p><b>25</b></p> <p>TOPIC: Recognizing common household words</p> <p>OBJECTIVE: To be able to develop in recognizing common household words.</p> <p>Sign Language: FLOWER</p>	<p><b>26</b></p> <p>TOPIC: Paper Ripping</p> <p>OBJECTIVE. To be able to develop fine motor skills.</p>	<p><b>27</b></p> <p>TOPIC: Flower Sensory Bin</p> <p>OBJECTIVE: To be able to explore the creativity and imagination.</p>	<p><b>28</b></p> <p style="text-align: center;"><b>FLOWER FOOTPRINT</b></p> <p>Materials: Water colour, Construction Paper, Paint Brush</p>