

LITTLE EINSTEIN CLASS

THEME	MONDAY Reading, Mathematics, Japanese Lesson	TUESDAY Reading, Mathematics, Sensorial	WEDNESDAY Reading, Mathematics, Science, Sensorial	THURSDAY Science, Practical Life	FRIDAY Arts and Crafts, Show and Tell
WEEK 1 DR. SEUSS	3 CIRCLE TIME GMRC/ Grace and Courtesy	4 CIRCLE TIME GMRC/ Grace and Courtesy	S CIRCLE TIME GMRC/ Grace and Courtesy	6 CIRCLE TIME GMRC/ Grace and Courtesy	7 CIRCLE TIME GMRC/ Grace and Courtesy
	READING Topic: S Blends (sc,sk) Material/s: 3-part card with /sc and sk /blend words/Movable Alphabet/flashcards/Teacher-	READING Topic: S Blends (sc,sk) Material/s: 3-part card with /sc and sk / blend words/Movable Alphabet/flashcards/Teacher-	READING . Topic: S Blends (sc,sk) Material/s: 3-part card with/sc and sk/ blend words/Movable Alphabet/flashcards/Teacher-	SCIENCE Topic: Types of Weather Material/s: picture cards, teacher-made, video clips	Arts and Crafts Dr. Seuss Arts and Crafts
	Apprabely flashcards/feacher- made Objectives: At the end of the lesson, the students will be able to: a. Familiarize and read some sight words b. Recognize and read words with beginning /sc,sk/ blend sounds	Alphabet/ flashcards/ feacher- made Objectives: At the end of the lesson, the students will be able to: d. Familiarize and read some sight words e. Recognize and read words with beginning /sc,sk/ blend sounds	Alphabet/Hashcards/Teacher- made Objectives: At the end of the lesson, the students will be able to: b. Familiarize and read some sight words c. Recognize and read words with beginning /sc,sk/ blend sounds	Objective: At the end of the lesson, the students will be able to: b. Recognize the types of weather. PRACTICAL LIFE Topic: How to turn the pages of a book. Material/s: books	
	MATHEMATICS Topic: Fractions (1/2, 1/3, 1/4) Material/s: skittle, flashcards, Teacher-Made Objectives: At the end of the lesson, the students will be able to: a. Understand the concept of fractions. b. Recognize that a whole can be divided into equal parts. c. Identify and represent simple fractions (1/2, 1/3, 1/4) using objects.	Dr. Seuss Week -Ask students to bring their hats. Story Telling: "The Cat in the Hat" MATHEMATICS Topic: Fractions (1/2, 1/3, 1/4) Material/s: pizza/ chocolate bars/flashcards/ Teacher-Made Objective: At the end of the lesson, the students will be able to: a. Recognize fractions in	Activities: Reading words with beginning blends /sc and sk/. Worksheet- Teacher-made WRITING Topic: beginning blends /sc and sk/ words - Let the students trace and write with sc and sk words. Dr. Seuss Week WACKY SOCKS DAY! -Ask the students to bring their wacky socks.	Objectives: At the end of the lesson, the students will be able to: a. Develop concentration and eye-hand coordination b. Turn the book page properly. Dr. Seuss Week PAJAMA DAY! -Ask the students to bring their pajamas. Story Telling: "Dr. Seuss's Sleep Book"	Objectives: a. Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem. b. Encourage teamwork and socialization. Show and Tell Objectives: a. Allow students to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly

	Students will use Skittles to represent different fractions by dividing them into equal groups based on the given fraction cards. They will identify and compare fractions while engaging in a hands-on learning experience.	Everyday Life Activity: Let the students recognize fractions using the pizza and chocolate bars.	Story Telling: "Fox in the Socks" Lesson Proper: The teacher will read the story "Fox in the Socks" while the students sport their wacky socks.		theme. b. Build confidence and help students develop effective communication skills c. Discover new things
	JAPANESE LESSON		MATHEMATICS Topic: Fractions (1/2, 1/3, 1/4) Material/s: pizza/ chocolate bars/flashcards/Teacher-Made Objective: At the end of the lesson, the students will be able to: a. Recognize fractions. Activity: Worksheet: Teacher-made SCIENCE Topic: Types of Weather Material/s: picture cards, teacher- made, video clips Objective: At the end of the lesson, the students will be able to: a. Recognize the types of weather. SENSORIAL Topic: Constructive Triangle Objective: At the end of the lesson, the students will be able to: a. Recognize the types of weather. SENSORIAL Topic: Constructive Triangle Objective: At the end of the lesson, the students will be able to: a. Enhance visual perception and develop an awareness of many geometric forms in the environment, visual memory, and self- correction		Park Day Objectives: a. Boost focus and concentration b. Discover nature, exercise their problem-solving abilities and creativity c. Gain self-confidence d. Build friendships and create strong social connections e. Develop their gross motor skills f. Improve physical health g. Promote feelings of happiness, calmness, and over well-being h. Increase environmental awareness
WEEK 2 RAINBOW	10 CIRCLE TIME GMRC/ Grace and Courtesy	11 CIRCLE TIME GMRC/ Grace and Courtesy	12 CIRCLE TIME GMRC/ Grace and Courtesy	13 CIRCLE TIME GMRC/ Grace and Courtesy	14 CIRCLE TIME GMRC/ Grace and Courtesy
	READING Topic: S Blends (sm and sn) Material/s: 3-part card with sm	READING Topic: S Blends (sm and sn) Material/s: 3-part card with sm	READING Topic: S Blends (sm and sn) Material/s: 3-part card with sm	SCIENCE Topic: Types of clouds Material/s: teacher-made, picture	Arts and Crafts Rainbow Arts and Crafts

and sn words/Movable Alphabet/flashcards/Teachermade

Objectives:

At the end of the lesson, the students will be able to:

- a. Familiarize and read some sight words
 - b. Recognize and read words with beginning /sm and sn/ sounds

MATHEMATICS **Topic:** Subtraction with 1-digit Material/s: blue and red rod

Objectives:

At the end of the lesson, the students will be able to:

- a. Familiarize what subtraction is.
- b. Subtract numbers with 1 digit.

JAPANESE LESSON

and sn words/Movable Alphabet/flashcards/Teachermade

Objectives:

At the end of the lesson, the students will be able to: c. Familiarize and read

> some sight words d. Recognize and read words with beginning /sm and sn/ sounds

MATHEMATICS

Topic: Subtraction with 1-digit Material/s: stripboard /Teacher-Made

Objective:

At the end of the lesson, the students will be able to: a. Subtract numbers with

1 digit.

and sn words/Movable Alphabet/flashcards/Teachermade

Objectives:

At the end of the lesson, the students will be able to: b. Familiarize and read

- some sight words c. Recognize and read words with beginning
- /sm and sn/ sounds

WRITING

Topic: beginning blends /sm and sn/ words - Let the students trace and write

with sm and sn words.

MATHEMATICS

Topic: Subtraction with 1-digit Material/s: numbers and counters /Teacher-Made/ golden beads

Objective:

At the end of the lesson, the students will be able to:

1 digit.

Activity: Worksheet: Teacher-Made

SCIENCE

Topic: Types of clouds Material/s: teacher-made, picture cards, video clips

Objectives:

SENSORIAL

At the end of the lesson, the students will be able to: a. Identify the types of clouds Know that clouds are b. moved by wind, are made of water. and have many different

Topic: Constructive triangle

shapes and sizes.

cards, video clips

Objectives:

At the end of the lesson, the students will be able to:

- c. Identify the types of clouds
- d. Know that clouds are moved by wind, are made of water, and have many different shapes and sizes.

PRACTICAL LIFE **Topic:** Placement of materials on the shelves

Material/s: classroom materials, tray

Objectives:

At the end of the lesson, the students will be able to:

- a. Develop order and concentration.
- b. Use materials appropriately, gently, and clean up afterward.

Activity:

- Ask the students to get a material and return it to their proper place by themselves properly.



Objectives:

- Develop fine motor skills, a. mathematical thinking skills, creativity, and self-esteem.
- b. Encourage teamwork and socialization.

Show and Tell

Objectives:

- a. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.
- Build confidence and help b. students develop effective communication skills
- **Discover new things** c.

a. Subtract numbers with

WEEK 3 ST. PATRICK	17 CIRCLE TIME GMRC/ Grace and Courtesy	18 CIRCLE TIME GMRC/ Grace and Courtesy	extension Objective: At the end of the lesson, the students will be able to: a. Develop concentration, order, coordination, and visual sense for dimensional figures. 19 CIRCLE TIME GMRC/ Grace and Courtesy	20 CIRCLE TIME GMRC/ Grace and Courtesy	21 CIRCLE TIME GMRC/ Grace and Courtesy
	READING Topic: S Blends (st and sq) Material/s: 3-part card with gr and pr words/Movable Alphabet/flashcards/Teacher- made Objectives: At the end of the lesson, the students will be able to: a. Familiarize and read some sight words b. Recognize and read words with beginning /st and sq/ sounds MATHEMATICS Topic: Subtraction with 2 digits Material/s: stamp game Objective: At the end of the lesson, the	READING Topic: S Blends (st and sq) Material/s: 3-part card with gr and pr words/Movable Alphabet/flashcards/Teacher- made Objectives: At the end of the lesson, the students will be able to: b. Familiarize and read some sight words c. Recognize and read words with beginning /st and sq/ sounds MATHEMATICS Topic: Subtraction with 2 digits Material/s: golden beads / teacher-made Objective:	READING Topic: S Blends (st and sq) Material/s: 3-part card with gr and pr words/Movable Alphabet/flashcards/Teacher- made Objectives: At the end of the lesson, the students will be able to: b. Familiarize and read some sight words c. Recognize and read words with beginning /st and sq/ sounds WRITING Topic: beginning blends /sn and sm/ words - Let the students trace and write with/ st and sq/ blend	SCIENCE Topic: Range of weather conditions and appropriate clothing to wear for each weather. Material/s: Visual Presentation/Teacher-Made, real object Objective: At the end of the lesson, the students will be able to: b. Identify a range of weather conditions and the appropriate clothing to wear for each weather. PRACTICAL LIFE Topic: Sun exposure Material/s: sunscreen, eyeglasses Objective:	<section-header></section-header>
	students will be able to: a. Subtract numbers with 2 digits. JAPANESE LESSON	At the end of the lesson, the students will be able to: a. Subtract numbers with 2 digits.	MATHEMATICS Topic: Subtraction with 2 digits Material/s: flashcards/Teacher- Made/ stamp game Objective: At the end of the lesson, the students will be able to: a. Subtract numbers with 2 digits. Activity: Worksheet: Teacher-Made SCIENCE Topic: Range of weather	At the end of the lesson, the students will be able to: a. Apply sunscreen and wear sunglasses properly.	Objectives: a. Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem. b. Encourage teamwork and socialization. Show and Tell Objectives: a. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring

			conditions and appropriate clothing to wear for each weather. Material/s: Visual Presentation/Teacher-Made, real object Objective: At the end of the lesson, the students will be able to: a. Identify a range of weather conditions and the appropriate clothing to wear for each weather. SENSORIAL Topic: Binomial Cube Objective: At the end of the lesson, the students will be able to: a. Identify the relationship between different Geometric forms and the development of a sensorial basis for b. algebra.		 that are connected to the weekly theme. b. Build confidence and help students develop effective communication skills. c. Discover new things Park Day Objectives: a. Boost focus and concentration. b. Discover nature, and exercise their problem-solving abilities and creativity. d. Gain self-confidence e. Build friendships and create strong social connections f. Develop their gross motor skills g. Improve physical health h. Promote feelings of happiness, calmness, and over well-being i. Increase environmental awareness
WEEK 4 GARDEN	24 CIRCLE TIME GMRC/ Grace and Courtesy	25 CIRCLE TIME GMRC/ Grace and Courtesy	26 CIRCLE TIME GMRC/ Grace and Courtesy	27 CIRCLE TIME GMRC/ Grace and Courtesy	28 CIRCLE TIME GMRC/ Grace and Courtesy
	READING Topic: S Blends (sw) Material/s: 3-part card with /sw words/Movable Alphabet/ flashcards/Teacher-made Objectives: At the end of the lesson, the students will be able to: a. Familiarize and read some sight words b. Recognize and read words with beginning /sw/ sounds	READING Topic: S Blends (sw) Material/s: 3-part card with /sw /words/Movable Alphabet/ flashcards/Teacher-made Objectives: At the end of the lesson, the students will be able to: b. Familiarize and read some sight words c. Recognize and read words with beginning /sw/ sounds	READING Topic: S Blends (sw) Material/s: 3-part card with /sw/ words/Movable Alphabet/ flashcards/Teacher-made Objectives: At the end of the lesson, the students will be able to: b. Familiarize and read some sight words c. Recognize and read words with beginning /sw/ sounds	SCIENCE Topic: Geographical Features Material/s: Picture Cards of Land Forms/Teacher-made Objectives: At the end of the lesson, the students will be able to: b. Identify mountains, hills, valleys, plains, and islands as land shapes. PRACTICAL LIFE Topic: Caring for a Plant Material/s: Plant/Water/Water Sprinkle/Gloves	Park Day Objectives: a. Boost focus and concentration b. Discover nature, exercise their problem-solving abilities and creativity

Activity:	Activity:	MATHEMATICS		c.	Gain self-confidence
Recognize and read words with	Recognize and read words with	Topic: Subtraction with 2 digits	Objectives:	d.	Build friendships and create
beginning blends /sw/ sounds.	beginning blends /sw/ sounds.	Material/s: flashcards/Teacher-	At the end of the lesson, the		strong social connections
	MATHEMATICS	Made/ stamp game/ golden beads	students will be able to:	е.	Develop their gross motor skill
MATHEMATICS	Topic: Subtraction with 2 digits		a. Know their	f.	Improve physical health
Topic: Subtraction with 2 digits	Material/s: golden beads/ stamp	Objective:	responsibility in caring	g.	Promote feelings of happiness,
Material/s: real objects/Teacher-	game/ Teacher-Made	At the end of the lesson, the	for living things.		calmness, and over well-being
Made/ stamp game		students will be able to:	b. Show awareness of the	h.	Increase environmental
	Objective:	a. Subtract numbers with	importance of taking		awareness
Objective:	At the end of the lesson, the	2 digits.	care of plants.		
At the end of the lesson, the	students will be able to:				
students will be able to:	a. Subtract numbers with	SCIENCE			
a. Subtract numbers with	2 digits.	Topic: Geographical Features	OUTDOOR ACTIVITIES		
2 digits.		Material/s: Picture Cards of Land	Shoot the Rings		
	Activity:	Forms/Teacher-made			
	Let the students subtract the				
	numbers with 2 digits.	Objectives:			
JAPANESE LESSON		At the end of the lesson, the			
JAI AILEE LESSON		students will be able to:			
		a. Identify mountains,			
		hills, valleys, plains,			
		and islands as land			
		shapes.			
		SENSORIAL			
		Topic: Binomial Cube Extension			
		Objective:			
		At the end of the lesson, the			
		students will be able to:			
		a. Identify the			
		relationship between			
		different Geometric			
		forms and the			
		development of a			
		sensorial basis for			