

**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA**  
**LITTLE SHAKESPEARE MARCH 2026**  
**MONTHLY CALENDAR**

THEME	MONDAY Language/Mathematics/ Sensorial	TUESDAY Language/ Math/ Japanese	WEDNESDAY Language Mathematics/Science/Sensorial	THURSDAY Science /Practical Life	FRIDAY Practical Life/ Arts and Crafts / Show and Tell
WEEK 1  <b>DR. SEUSS</b>	<p>2</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>Dr. Seuss Activity:</b> BRING ANY DR. SEUSS BOOKS</p> <p><b>LANGUAGE:</b></p> <p><b>LESSON:</b> Letter Sounds (r, v,w)</p> <p><b>OBJECTIVES:</b> At the end of the lesson, the students should be able to</p> <ul style="list-style-type: none"> <li>• say the sound of letters of r, v, w</li> <li>• naming objects begin with the sound of /r/, /v/, /w/</li> </ul> <p><b>ACTIVITIES:</b> Naming pictures that starts with letter r,v,and w..</p> <p><b>MATH</b></p> <p><b>LESSON:</b> Red and Blue Rods: Adding with Sums up to 5.</p> <p><b>OBJECTIVE:</b> The child will be able to add two single-digit numbers together.</p> <p><b>ACTIVITY:</b> Discussion and presentation of the lesson</p>	<p>3</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>Dr. Seuss Activity:</b> <b>Cat in Hat</b>-(Wear a fun hat or headband).</p> <p><b>LANGUAGE:</b></p> <p><b>LESSON:</b> Letter Sounds (r, v,w)</p> <p><b>OBJECTIVES:</b></p> <ul style="list-style-type: none"> <li>• Reciting names of objects that begin with the sounds /r/, /v/, /w/.</li> </ul> <p><b>ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>• Identifying/naming pictures/objects</li> <li>• Sounding and blending of letters and words</li> <li>• Fixing puzzles</li> </ul> <p><b>MATH</b></p> <p><b>LESSON:</b> Red and Blue Rods: Adding with Sums up to 5</p> <p><b>OBJECTIVE:</b> The child will be able to add two single-digit numbers together.</p> <p><b>ACTIVITY:</b> Adding with Sums up to 5 using red and blue rods.</p> <p><b>ACTIVITY:</b> The child will add</p>	<p>4</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>Dr. Seuss Activity:</b> <b>Wacky Wednesday</b> – Wear mismatched clothes.</p> <p><b>SCIENCE:</b></p> <p><b>LESSON:</b> Earth</p> <p><b>OBJECTIVE:</b> To be able to tell the components of the Earth</p> <p><b>ACTIVITY:</b> Tell the components of the earth by using play dough</p> <p><b>SENSORIAL</b></p> <p><b>LESSON:</b> Smelling Bottles</p> <p><b>OBJECTIVE:</b> To be able to match the bottles by scent alone</p> <p><b>ACTIVITY:</b> The children will identify the different scent using smelling bottles.(unlabeled)</p> <p><b>OUTDOOR ACTIVITY:</b> Basketball/ Netball</p>	<p>5</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>Dr. Seuss Activity:</b> <b>Fox in Sox</b>-Wear fun socks!</p> <p><b>SCIENCE</b></p> <p><b>LESSON:</b> Earth</p> <p><b>OBJECTIVE:</b> To be able to tell the components of the Earth</p> <p><b>ACTIVITY:</b> Evaluation (work sheet)</p> <p><b>PRACTICAL LIFE:</b></p> <p><b>LESSON:</b> How to turn the page properly</p> <p><b>OBJECTIVE:</b> The child will be able to turn the book page properly</p> <p><b>ACTIVITY:</b> The pupils will be given books and will let them turn the pages as they want.</p>	<p>6</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>Dr. Seuss Activity:</b> <b>Pajama Day</b> – Wear your best pajama.</p> <p><b>PRACTICAL LIFE:</b></p> <p><b>LESSON:</b> How to turn the page properly</p> <p><b>OBJECTIVE:</b> The child will be able to turn the book page properly</p> <p><b>ACTIVITY:</b> The pupils will be given books and will let them turn the pages as they want.</p> <p><b>ARTS AND CRAFTS</b></p> 

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	<p><b>SENSORIAL</b>  <b>LESSON:</b> Smelling Bottles</p> <p><b>OBJECTIVE:</b>To be able to match the bottles by scent.</p> <p><b>ACTIVITY:</b> The teacher will show different bottles with different scent and let the children identify it.</p>	<p>numbers using red and blue rods.</p>			
<p>WEEK 2</p> <p><b>RAINBOW</b></p>	<p>9</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b>  <b>LESSON:</b> Syllables (va,ve,vi,vo,vu)</p> <p><b>OBJECTIVES:</b></p> <ul style="list-style-type: none"> <li>form cv-va,ve,vi,vo,vu using movable alphabet</li> </ul> <p><b>ACTIVITIES:</b> forming va,ve,vi,vo,vu</p> <p><b>MATH</b>  <b>LESSON:</b> Golden beads: Adding with Sums up to 18  <b>OBJECTIVE:</b> The child will be able to add numbers with sums up to 18.  <b>ACTIVITY:</b> Discussion and presentation of the lesson</p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Sound Cylinders</p> <p><b>OBJECTIVE:</b>To be able to identify</p>	<p>10</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LESSON:</b> Syllables (va,ve,vi,vo,vu)  <b>OBJECTIVES:</b> At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> <li>read va,ve,vi,vo,vu syllables</li> </ul> <p><b>ACTIVITIES:</b>  Reading CV that start with v</p> <p><b>MATH</b>  <b>LESSON:</b> Golden beads: Adding with Sums up to 18.  <b>OBJECTIVE:</b> The child will be able to add numbers with sums up to 18.  <b>ACTIVITY:</b> Adding with Sums up to 9 Golden beads.  <b>ACTIVITY:</b> The child will add numbers using Golden beads.  <b>Lesson Proper:</b> Ask the child to count and add numbers using strip</p>	<p>11</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>MATH</b>  <b>LESSON:</b> Golden beads: Adding with Sums up to 9.  <b>OBJECTIVE:</b> The child will be able to add numbers with sums up to 9.  <b>ACTIVITY:</b> Evaluation (work sheet)</p> <p><b>SCIENCE</b>  <b>LESSON:</b> Colors of the Rainbow  <b>OBJECTIVE:</b> Identify the colors of the rainbow  <b>ACTIVITY:</b> The children will identify the colors of the rainbow through experimentation(rainbow science experiment)</p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Sound Cylinders</p>	<p>12</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>SCIENCE</b>  <b>LESSON:</b> Colors of the Rainbow  <b>OBJECTIVE:</b> Classify the colors of the rainbow through coloring  <b>ACTIVITY:</b> worksheet</p> <p><b>PRACTICAL</b>  <b>LESSON:</b> Threading Beads with Pipe Cleaners  <b>OBJECTIVE:</b> to be able to perform how to thread beads with pipe cleaners  <b>ACTIVITY:</b> The class will thread beads using pipe cleaners  <b>OUTDOOR ACTIVITY:</b> Biking</p>	<p>13</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>PRACTICAL</b>  <b>LESSON:</b> Threading Beads with Pipe Cleaners  <b>OBJECTIVE:</b> to be able to perform how to thread beads with pipe cleaners  <b>ACTIVITY:</b> The class will thread beads using pipe cleaners</p> <p><b>ARTS AND CRAFTS</b>  <b>RAINBOW SALT PAINTING</b></p>  <p style="text-align: center;"><i>Rainbow Craft</i></p>

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	<p>soft and loud sounds</p> <p><b>ACTIVITY:</b> The teacher will demonstrate how to use the sound cylinders</p> <p><b>OUTDOOR ACTIVITY:</b> playground</p>	<p>board</p> <p><b>OUTDOOR ACTIVITY:</b> Watering plants</p>	<p><b>OBJECTIVE:</b>To be able to identify soft and loud sounds</p> <p><b>ACTIVITY:</b> The children will identify the similar sounds using sound cylinders</p> <p><b>OUTDOOR ACTIVITY:</b> Sack race</p>		
<p>WEEK 3</p> <p>ST. PATRICK</p>	<p>16</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b></p> <p><b>LESSON:</b> Tracing Letters R,V,W</p> <p><b>OBJECTIVES:</b> At the end of the lesson, the students should be able to trace letters R,V,W</p> <p><b>ACTIVITIES:</b></p> <p>Tracing letters</p> <p><b>MATH</b></p> <p><b>LESSON:</b> Golden beads: Adding with Sums up to 9.</p> <p><b>OBJECTIVE:</b> The child will be able to add numbers with sums up to 9.</p> <p><b>ACTIVITY:</b> Discussion and presentation of the lesson</p> <p><b>SENSORIAL</b></p> <p><b>LESSON:</b> Tasting Bottles</p> <p><b>OBJECTIVE:</b>To be able to</p>	<p>17</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b></p> <p><b>LESSON:</b> Writing Letters R,V,W</p> <p><b>OBJECTIVES:</b> At the end of the lesson, the students should be able to write letters R,V,W</p> <p><b>ACTIVITIES:</b></p> <p>worksheet</p> <p><b>MATH</b></p> <p><b>LESSON:</b> Golden beads: Adding with Sums up to 9.</p> <p><b>OBJECTIVE:</b> The child will be able to add numbers with sums up to 9.</p> <p><b>ACTIVITY:</b> Adding with Sums up to 9Golden beads.</p> <p><b>ACTIVITY:</b> The child will add numbers using Golden beads.</p> <p><b>OUTDOOR ACTIVITY:</b> Tug of war</p>	<p>18</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>SCIENCE</b></p> <p><b>LESSON:</b> Pollution</p> <p><b>OBJECTIVE:</b> To be able to Identify the different kinds of pollution</p> <p><b>ACTIVITY:</b> Naming the different kinds of pollution</p> <p><b>SENSORIAL</b></p> <p><b>LESSON:</b> Tasting Bottles</p> <p><b>OBJECTIVE:</b>To be able to distinguish the smell differences and mixed sensations of taste.</p> <p><b>ACTIVITY:</b> The teacher will show the tasting bottles and let the children guess what is that taste.</p> <p><b>OUTDOOR ACTIVITY:</b> Hula hoops: Skipping Race</p>	<p>19</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>SCIENCE</b></p> <p><b>LESSON:</b> Pollution</p> <p><b>OBJECTIVE:</b> Identify the different kinds of pollution</p> <p><b>ACTIVITY:</b> Evaluation (worksheet)</p> <p><b>PRACTICAL</b></p> <p><b>LESSON:</b> Transferring Liquids using Baster or Syringe</p> <p><b>OBJECTIVE:</b> to be able to transfer liquids using baster or Syringe</p> <p><b>ACTIVITY:</b> The class will transfer liquids using baster or syringe</p> <p><b>ARTS AND CRAFTS</b></p>	<p>20</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>PRACTICAL</b></p> <p><b>LESSON:</b> Transferring Liquids using Baster or Syringe</p> <p><b>OBJECTIVE:</b> to be able to transfer liquids using baster or Syringe</p> <p><b>ACTIVITY:</b> The class will transfer liquids using baster or syringe</p> <p><b>ARTS AND CRAFTS</b></p> 

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	<p>distinguish the smell differences and mixed sensations of taste.</p> <p><b>ACTIVITY:</b> The teacher will show the tasting bottles and let the children guess what is that taste.</p> <p><b>OUTDOOR ACTIVITY:</b> playground</p>				
<p>WEEK 4</p> <p><b>FROG</b></p>	<p>23</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b></p> <p><b>LESSON:</b> Syllables (wa,we,wi,wo,wu)</p> <p><b>OBJECTIVES:</b></p> <ul style="list-style-type: none"> <li>form cv-wa,we,wi,wo,wu using movable alphabet</li> </ul> <p><b>ACTIVITIES:</b> forming wa,we,wi,wo,wu</p> <p><b>MATH</b></p> <p><b>LESSON:</b> Addition Working Chart:Adding 2-digit Numbers without Regrouping</p> <p><b>OBJECTIVE:</b> The child will be able to add 2-digit numbers together.</p> <p><b>ACTIVITY:</b> Discussion and presentation of the lesson</p> <p><b>SENSORIAL</b></p> <p><b>LESSON:</b> Language of Sound</p>	<p>24</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LESSON:</b> Syllables (wa,we,wi,wo,wu)</p> <p><b>OBJECTIVES:</b> At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> <li>read wa,we,wi,wo,wu syllables</li> </ul> <p><b>ACTIVITIES:</b> Reading CV that start with w</p> <p><b>MATH</b></p> <p><b>LESSON:</b> Addition Working Chart:Adding 2-digit Numbers without Regrouping.</p> <p><b>OBJECTIVE:</b> The child will be able to add two-digit numbers together.</p> <p><b>ACTIVITY:</b> Adding 2-digit numbers without regrouping using addition working chart.</p> <p><b>ACTIVITY:</b> The child will add 2-digit numbers using stamp game and</p>	<p>25</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>MATH</b></p> <p><b>LESSON:</b> Addition Working Chart:Adding 2-digit Numbers without Regrouping.</p> <p><b>OBJECTIVE:</b> The child will be able to add 2-digit numbers together.</p> <p><b>ACTIVITY:</b> Evaluation (work sheet)</p> <p><b>SCIENCE</b></p> <p><b>LESSON:</b> Life cycle of a Frog</p> <p><b>OBJECTIVE:</b> To be able to familiarize the life cycle of the frog</p> <p><b>ACTIVITY:</b> Identifying the parts of the frog</p> <p><b>LESSON PROPER:</b> The class will identify the parts of the plant. The teacher will explain the different parts of the frog and its function</p>	<p>26</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>SCIENCE</b></p> <p><b>LESSON:</b> Life cycle of a Frog</p> <p><b>OBJECTIVE:</b> To be able to familiarize the life cycle of the frog</p> <p><b>ACTIVITY:</b> Evaluation (worksheet)</p> <p><b>PRACTICAL</b></p> <p><b>LESSON LESSON:</b> Using clothes pin</p> <p><b>OBJECTIVE:</b> At the end of the lesson, the students will be able to develop self-esteem and confidence.</p> <p><b>ACTIVITY:</b> The students will demonstrate in using the clothes pin.</p> <p><b>Lesson Proper:</b> The teacher will show the students how to use clothes pin.</p>	<p>27</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>PRACTICAL</b></p> <p><b>LESSON</b></p> <p>Opening of lunch box</p> <p><b>OBJECTIVE:</b> At the end of the lesson, the students should be able to develop eye-hand coordination.</p> <p><b>ACTIVITY:</b> The students will demonstrate how to open a lunch box.</p> <p><b>ARTS AND CRAFTS</b></p> 

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	<p><b>OBJECTIVE:</b>To be able to identify and describe grade of volume of sound</p> <p><b>ACTIVITY:</b> The teacher will show the Montessori bell and let identify the grade of the sound(low high loud soft)</p> <p><b>OUTDOOR ACTIVITY:</b> Hula hoops: Skipping Race</p>	<p>addition working chart.</p> <p><b>OUTDOOR ACTIVITY:</b> biking</p>	<p><b>SENSORIAL</b></p> <p><b>LESSON:</b> Language of Sound</p> <p><b>OBJECTIVE:</b>To be able to identify and describe grade of volume of sound</p> <p><b>ACTIVITY:</b> The children will identify the grade of sound using Montessori bells.</p> <p><b>OUTDOOR ACTIVITY:</b> playground</p>	<p><b>OUTDOOR ACTIVITY:</b> tug of war</p>	
<p><b>WEEK 5</b></p> <p><b>EASTER</b></p>	<p>March 30</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b></p> <p><b>LESSON:</b> Letter Sounds (x,y,z)</p> <p><b>OBJECTIVES:</b> At the end of the lesson, the students should be able to</p> <ul style="list-style-type: none"> <li>say the sound of letters of x,y,z</li> <li>naming objects begin with the sound of /x/, /y/, /z/</li> </ul> <p><b>ACTIVITIES:</b></p> <p>Naming pictures that starts with letter x,v,and z..</p> <p><b>MATH</b></p> <p><b>LESSON:</b> Skip Counting by 2's(2-20)</p> <p><b>Materials:</b> Spindle Box</p>	<p>31</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b></p> <p><b>LESSON:</b> Letter Sounds (x, v,z)</p> <p><b>OBJECTIVES:</b></p> <ul style="list-style-type: none"> <li>Reciting names of objects that begin with the sounds /x/, /y/, /z/.</li> </ul> <p><b>ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>Identifying/naming pictures/objects</li> <li>Sounding and blending of letters and words</li> <li>Fixing puzzles</li> </ul> <p><b>MATH</b></p> <p><b>LESSON:</b> Skip Counting by 2's(2-20)</p> <p><b>Materials:</b> Flashcards/Short Bead Chains</p>	<p>1</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>MATH</b></p> <p><b>LESSON:</b> Skip Counting by 2's (2-20)</p> <p><b>OBJECTIVE:</b> The child will be able skip count from 2-20</p> <p><b>ACTIVITY:</b> Evaluation (work sheet)</p> <p><b>SCIENCE</b></p> <p><b>LESSON:</b> Parts of the leaf</p> <p><b>OBJECTIVE:</b> To be able to name/identify the different parts of leaf</p> <p><b>ACTIVITY:</b> Identifying the parts of the leaf</p> <p><b>SENSORIAL</b></p> <p><b>LESSON:</b> Constructive Triangle</p>	<p>2</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>SCIENCE</b></p> <p><b>LESSON:</b> Parts of the leaf</p> <p><b>OBJECTIVE:</b> To be able to name/identify the different parts of the leaf</p> <p><b>ACTIVITY:</b> Evaluation (worksheet)</p> <p><b>PRACTICAL</b></p> <p><b>LESSON:</b>Peeling the shell of the boiled egg</p> <p><b>OBJECTIVE:</b> The child will be able to peel the shell of the boiled egg</p> <p><b>ACTIVITY:</b> The teacher will</p>	<p>3</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>PRACTICAL</b></p> <p><b>LESSON:</b> BEATING EGG USING WHISK</p> <p><b>OBJECTIVE:</b> to be able to use whisk in beating egg properly</p> <p><b>ACTIVITY:</b> The teacher will demonstrate how to beat egg using whisk properly</p> <p><b>LESSON:</b> Planting Activity</p> <p><b>OBJECTIVE:</b> The child will be able to plant seeds in a soil.</p> <p><b>ACTIVITY:</b> The students will show how to plant seeds.</p>

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<p><b>Objective:</b> At the end of the lesson, the students will be able to:</p> <p style="padding-left: 20px;">a. Skip count by 2's using spindle box</p> <p><b>Activity:</b> - Let the students skip count by 2's from 2-20 using bead chains.</p> <p><b>SENSORIAL</b> <b>LESSON:</b> Constructive Triangle</p> <p><b>OBJECTIVE:</b> To be able to develop an awareness of many geometric forms using triangles.</p> <p><b>ACTIVITY:</b> The teacher will demonstrate constructive triangle</p> <p><b>OUTDOOR ACTIVITY:</b> Hula hoops: Skipping Race</p>	<p><b>Objective:</b> At the end of the lesson, the students will be able to:</p> <p style="padding-left: 20px;">A, Skip count by 2's using flashcards and bead chains</p> <p><b>Activity:</b> - Let the students skip count by 2's from 2 to 20 using flashcards and bead chains.</p> <p><b>OUTDOOR ACTIVITY:</b> Color challenge</p>	<p><b>OBJECTIVE:</b> To be able to develop an awareness of many geometric forms using triangles.</p> <p><b>ACTIVITY:</b> The child will construct triangles</p> <p><b>OUTDOOR ACTIVITY:</b> Ball transfers game</p>	<p>demonstrate how to peel the shell of the boiled egg</p> <p><b>OUTDOOR ACTIVITY:</b> Hula Hoops Relay</p>	<p><b>ARTS AND CRAFTS</b></p> 
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