

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL
BABY GMA MONTHLY CALENDAR MARCH 2026

THEME	MONTESSORI PRACTICAL LIFE/SOCIAL SKILLS DEVELOPMENT	LANGUAGE DEVELOPMENT	MOTOR DEVELOPMENT	SENSORIAL	MOTOR SKILLS DEVELOPMENT/ARTS AND CRAFTS
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1 DR. SEUSS	<p>2 SOCIAL SKILLS DEVELOPMENT</p> <p>TOPIC: Enjoys play activities and indicates displeasure by crying game stops</p> <p>OBJECTIVE: To be able to develop self – awareness emotional skills.</p>	<p>3 TOPIC: Searching for Hidden Objects</p> <p>OBJECTIVE: To be able to acquire object permanence by providing them with the opportunity to search for items that is hidden, but still partially visible.</p>	<p>4 TOPIC: Lift-the-Flap the Books</p> <p>OBJECTIVE: To be able to develop fine motor skills.</p>	<p>5 TOPIC: Dr Seuss Sensory Bin</p> <p>OBJECTIVE: To be able to develop motor skills.</p>	<p>6 DR. SEUSS Handprint/Footprint Materials: Water colour, Construction Paper, Paint Brush</p>
WEEK 2 RAINBOW	<p>9 PRACTICAL LIFE</p> <p>TOPIC: Grasping Transfer</p> <p>OBJECTIVE: Help to develop fine motor skills as well as focusing concentration through the repetitive motion in transferring each object</p>	<p>10 TOPIC: Sound and music play (The Rainbow Song)</p> <p>OBJECTIVE: To be able to express and explore emotions by making sounds and listening to music.</p>	<p>11 TOPIC: Purposefully grasps and releases objects.</p> <p>OBJECTIVE: To be able to develop motor skills.</p>	<p>12 TOPIC: Rainbow Bottles Sensory Play</p> <p>OBJECTIVE: To be able to explore their creativity and imagination.</p>	<p>13 Rainbow Handprint/Footprint Materials: Water colour, Construction Paper, Paint Brush</p>

<p>WEEK 3</p> <p style="text-align: center;">ST. PATRICK</p>	<p>16 SOCIAL SKILLS DEVELOPMENT</p> <p>TOPIC: Imitates movements and facial expressions of others. OBJECTIVE: To be able to develop self – awareness emotional skills.</p>	<p>17 TOPIC: Babbling begins to resemble more mature speech and contains some consonant-vowel or vowel-consonant “ma”, “da” or “um”.</p> <p>Objective: To be able to learn communication patterns, so they can begin talking.</p> <p>Sign Language: POT</p>	<p>18 TOPIC: Transfer object from hand to hand.</p> <p>OBJECTIVE: To able to develop motor skills and hand eye coordination.</p>	<p>19 TOPIC: Saint Patrick Sensory Bin</p> <p>OBJECTIVE: To be able to develop motor skills.</p>	<p>20 Saint Patrick’s FOOTPRINT</p> <p>Materials: Water colour, Construction Paper, Paint Brush</p>
<p>WEEK 4</p> <p style="text-align: center;">Frogs</p>	<p>23 PRACTICAL LIFE</p> <p>TOPIC: Introducing finger foods.</p> <p>OBJECTIVE: To be able to encourage the skill of grasping smaller objects and promotes self-feeding.</p>	<p>24 TOPIC: Recognizing common animal sounds.</p> <p>OBJECTIVE: To be able to develop listening skills, and speech.</p>	<p>25 TOPIC: Crawling and Walking</p> <p>OBJECTIVE. To be able to strengthen muscles.</p>	<p>26 TOPIC: Frogs Sensory Bin</p> <p>OBJECTIVE: To be able to explore the creativity and imagination.</p>	<p>27 FROG FOOTPRINT</p> <p>Materials: Water colour, Construction Paper, Paint Brush</p>
<p>WEEK 5</p> <p style="text-align: center;">Easter</p>	<p>30 PRACTICAL LIFE</p> <p>TOPIC: Clean up materials.</p> <p>OBECTIVE: To be able to develop self- awareness and motivation.</p>	<p>31 TOPIC: Makes a range of gurgling sounds while playing with someone or when alone.</p> <p>OBJECTIVE: To be able to develop the ability to speak.</p>	<p>1 TOPIC: Putting eggs in the basket</p> <p>OBECTIVE: To be able to develop fine motor skills.</p>	<p>2 TOPIC: Easter Sensory bin</p> <p>OBJECTIVE: To be able to explore their creativity and imagination.</p>	<p>3 EASTER EGG HUNT</p>