

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL
KINDERGARTEN – MARCH 2024-2025
MONTHLY CALENDAR

THEME	MONDAY Language/ Science/ Geography/ Music	TUESDAY Language/ Science/ Geography/ Music	WEDNESDAY Reading/ History/ Mathematics/ Sensorial/ Practical	THURSDAY Reading/ Mathematics / Sensorial/ History	FRIDAY Computer Class/ P.E/ Arts and Crafts/ Japanese Lessons
<p>WEEK 1</p> <p>DR. SEUSS THEME</p> <p><i>Read-a-thon</i></p> <p>Dress-up</p> <p><i>Week!</i></p>	<p>2</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>Cat in the hat day</p> <p>-wear a crazy hat!</p> <p>LANGUAGE: LESSON: Months of the Year</p> <p>OBJECTIVE: At the end of the lesson, students will be able to name the months of the year</p> <p>ACTIVITY: PICK A CARD The students will pick an occasion/holiday card from the mystery box and match them to what month they're celebrated.</p> <p>SCIENCE LESSON: Proper Care for</p>	<p>3</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>Fox in socks day</p> <p>-Wear a crazy socks!</p> <p>LANGUAGE: LESSON: Months of the Year</p> <p>OBJECTIVE: At the end of the lesson, students will be able to name the months of the year</p> <p>SCIENCE LESSON: Proper Care for Plants</p> <p>OBJECTIVE: At the end of the lesson students will be able to Give examples on how to take care of plants</p> <p>ACTIVITY/EVALUATION: Identifying the examples how to take care of plants</p>	<p>4</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>I can read with my eyes shut'Day</p> <p>-Wear a shirt you can read</p> <p>READING LESSON: READING DR. SEUSS BOOK</p> <p>OBJECTIVE: At the end of the lessons, students will be able to read some words or sentences in a book written by Dr. Seuss</p> <p>ACTIVITY: READING The teacher will ask each student to read the words in front</p> <p>MATHEMATICS LESSON: Subtraction of 1-2 digit numbers without</p>	<p>5</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>Sleep Book Day</p> <p>- Wear your PJ's</p> <p>WRITING LESSON: Digraph kn- / ph - Words</p> <p>OBJECTIVE: At the end of the lessons, students will be able to read and blend sounds and segment words (kn- / ph)</p> <p>ACTIVITY: Writing! The students will copy the phrase on the board using their own notebook</p> <p>MATHEMATICS LESSON: Subtraction of 1-2</p>	<p>6</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>Favorite Character Day!</p> <p>- dress up as your favorite D. Seuss Character</p> <p>P.E LESSON: Overhand throw/Catching</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ARTS and CRAFTS</p> 

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	<p>Plants</p> <p>OBJECTIVE: Students will be able to Give examples on how to take care of plants</p> <p>ACTIVITY:</p> <p>GEOGRAPHY LESSON: Flags in Europe OBJECTIVE: Students will be able to identify the different flags of Europe</p>	<p>EVALUATION/worksheet</p> <p>GEOGRAPHY LESSON: Flags in Europe</p> <p>OBJECTIVE: Students will be able to identify the different flags of Europe ACTIVITY: Working with 3 part Cards -Matching flags on the flat maps</p>	<p>regrouping</p> <p>OBJECTIVE: At the end of the lessons, students will be able to use concrete objects and manipulatives to explore the concepts of subtraction.</p> <p>SENSORIAL LESSON: Montessori Bell</p> <p>OBJECTIVE: develop the discernment of musical tones</p> <p>ACTIVITY: The teacher will demonstrate how to use the Materials and let the students work on it one by one.</p>	<p>digit numbers without regrouping</p> <p>OBJECTIVE: At the end of the lessons, students will be able to use concrete objects and manipulatives to explore the concepts of subtraction.</p> <p>EVALUATION: Worksheets</p> <p>SENSORIAL LESSON: Montessori Bell</p> <p>OBJECTIVE: develop the discernment of musical tones</p> <p>ACTIVITY: Playing a music using the Montessori Bell.</p>	<p>Japanese Lesson</p> <p>SHOW AND TELL</p>
<p>WEEK 2</p> <p>RAINBOW THEME</p>	<p>9</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Describing words OBJECTIVE: to be able to</p>	<p>10</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Describing words OBJECTIVE: to be able to use appropriate words to describe things</p>	<p>11</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: Digraph wh - Words OBJECTIVE: At the end of</p>	<p>12</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>WRITING LESSON: Digraph wh -Words OBJECTIVE: At the end of the lessons, students will be able to</p>	<p>13</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E LESSON: YOGA POSE (Tree, Rainbow)</p> 

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<p>use appropriate words to describe things around them.</p> <p>ACTIVITY: READING A STORY - The teacher will read a story and the students will describe the character's appearance and personality.</p> <p>SCIENCE LESSON: States of Matter</p> <p>OBJECTIVE: to be able to Identify the 3 states of matter</p> <p>ACTIVITY: SORTING OF PICTURE CARDS</p> <p>GEOGRAPHY LESSON: Flags in Europe</p> <p>OBJECTIVE: Students will be able to identify the different flags of Europe</p>	<p>around them.</p> <p>Evaluation/worksheets SCIENCE LESSON: States of Matter</p> <p>OBJECTIVE: to be able to Identify the states of matter</p> <p>ACTIVITY: Evaluation</p> <p>GEOGRAPHY LESSON: Life, Culture and Traditions in Europe</p> <p>OBJECTIVE: to be able to identify and name the different flags of Europe</p> <p>ACTIVITY: 3 PART CARD The teacher will ask each student to name the different flags using the 3 part cards.</p>	<p>the lessons, students will be able to read and blend sounds and segment words</p> <p>(wh)</p> <p>ACTIVITY: READING The teacher will ask each student to read the words in front.</p> <p>MATHEMATICS: LESSON: Subtraction of 2-3 digit numbers with regrouping</p> <p>OBJECTIVE : At the end of the lessons, students will be able to subtract 2-3 digit numbers</p> <p>ACTIVITY: working on the Stamp Game</p> <p>SENSORIAL LESSON: Baric Tablet</p> <p>OBJECTIVE: At the end of the lessons, students will be able to become aware of weights and how things can weigh differently.</p> <p>ACTIVITY: The teacher will demonstrate how to use</p>	<p>read and blend sounds and segment words</p> <p>(wh)</p> <p>ACTIVITY: Writing!</p> <p>MATHEMATICS: LESSON: Subtraction of 2-3 digit numbers with regrouping</p> <p>OBJECTIVE : At the end of the lessons, students will be able to subtract 2-3 digit numbers</p> <p>ACTIVITY: Evaluation</p> <p>SENSORIAL LESSON: Rough and smooth touch tablet</p> <p>OBJECTIVE: To enhance their tactile sense by differentiating rough textures.</p> <p>ACTIVITY: The students will try to work on the material.</p>	<p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ARTS and CRAFTS</p> <div data-bbox="1668 571 2027 933" data-label="Image"> </div> <p>Japanese Lesson</p>
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			<p>the Materials.</p> <p>PRACTICAL LIFE</p> <p>LESSON: Cutting and pasting clover leaf</p> <p>OBJECTIVE: To be able to cut and paste the clover leaf</p>		
<p>WEEK 3</p> <p>ST. PATRICK DAY</p> <p>THEME</p>	<p>16</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE</p> <p>LESSON: Synonyms</p> <p>OBJECTIVE: to be able to Identify and give pair of words that have same meaning.</p> <p>ACTIVITY: IDENTIFICATION</p> <p>The students will describe the emotions of the the picture posted on the board</p> <p>SCIENCE</p> <p>LESSON: Simple Machines</p>	<p>17</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE</p> <p>LESSON: Synonyms</p> <p>OBJECTIVE: to be able to Identify and give pair of words that have same meaning.</p> <p>ACTIVITY: Evaluation/worksheets</p> <p>SCIENCE</p> <p>LESSON: Simple Machines</p> <p>OBJECTIVE: to be able to demonstrate how to use some simple machines</p> <p>ACTIVITY: PRACTICAL ACTIVITY (using screw)</p>	<p>18</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING</p> <p>LESSON: Long -a- Words, Phrases and Sentences</p> <p>OBJECTIVE: At the end of the lessons, students will be able to recognize and pronounce words with long a.</p> <p>ACTIVITY: READING</p> <p>The teacher will ask each student to read the words in front</p> <p>MATHEMATICS:</p> <p>LESSON: Problem Solving</p> <p>OBJECTIVE: to be able practice subtraction in</p>	<p>19</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>WRITING</p> <p>LESSON: Long -a- Words, Phrases and Sentences</p> <p>OBJECTIVE: At the end of the lessons, students will be able to recognize and pronounce words with long a.</p> <p>ACTIVITY: WRITING</p> <p>MATHEMATICS:</p> <p>LESSON: Problem Solving</p> <p>OBJECTIVE: to be able practice subtraction in answering problems</p> <p>EVALUATION: Worksheets</p>	<p>20</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E</p> <p>LESSON: Juggling</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <div style="text-align: center;">  <p>ARTS and CRAFTS</p> </div>

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	<p>OBJECTIVE: to be able to identify six simple machines</p> <p>ACTIVITY: The students will be asked explore and search some simple machine inside the classroom</p> <p>GEOGRAPHY LESSON: Life, Culture and Traditions in Europe</p> <p>OBJECTIVE: Develop understanding about the life, culture, and traditions in Europe</p>	<p>GEOGRAPHY LESSON: Life, Culture and Traditions in Europe</p> <p>OBJECTIVE: Develop understanding about the life, culture, and traditions in Europe</p> <p>ACTIVITY: Exploring Europe</p>	<p>answering problems</p> <p>SENSORIAL LESSON: Fabrics</p> <p>OBJECTIVE: The child will be able to develop his/her tactile sense.</p> <p>ACTIVITY: The teacher will demonstrate how to use the material.</p> <p>PRACTICAL LIFE LESSON: Rainbow Making</p> <p>OBJECTIVE: To be able to make a rainbow using pipe cleaner.</p>	<p>SENSORIAL LESSON: Rough and smooth touch tablet</p> <p>OBJECTIVE: To enhance their tactile sense by differentiating rough textures.</p> <p>ACTIVITY: The students will try to work on the material.</p> <p>PRACTICAL LIFE LESSON: Rainbow Making</p> <p>OBJECTIVE: To be able to make a rainbow using pipe cleaner.</p>	<p>Japanese Lesson</p>
<p>WEEK 4</p> <p>FROG THEME</p>	<p>23</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Antonyms</p> <p>OBJECTIVE: to be able to Identify and give pair of words that have opposite meaning.</p>	<p>24</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Antonyms</p> <p>OBJECTIVE: to be able to Identify and give pair of words that have opposite meaning.</p>	<p>25</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: Long -e- Words, Phrases and Sentences</p> <p>OBJECTIVE: At the end of the lessons, students will be able to recognize and</p>	<p>26</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>WRITING LESSON: Long -e- Words, Phrases and Sentences</p> <p>OBJECTIVE: At the end of the lessons, students will be able to recognize and pronounce words with long a.</p>	<p>27</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E LESSON: Juggling</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p>

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<p>ACTIVITY: IDENTIFICATION The students will describe the opposite emotions of the the picture posted on the board.</p> <p>SCIENCE LESSON: Life Cycle of a frog</p> <p>OBJECTIVE: to be able to identify the four stages in the life cycle of a frog</p> <p>ACTIVITY: CLASSIFICATION The students will be asked to arrange the different stages of a life cycle of a frog using printed pictures.</p> <p>GEOGRAPHY LESSON: Animals in Europe</p>	<p>ACTIVITY: Evaluation/worksheets</p> <p>SCIENCE LESSON: LESSON: Life Cycle of a frog</p> <p>OBJECTIVE: to be able to identify the four stages in the life cycle of a frog</p> <p>ACTIVITY: Reciting the Life cycle of a frog poem</p> <p>Tiny eggs in the water, waiting there to hatch (Tuck down close to the floor and wrap your arms around yourself)</p> <p>Swimming tadpoles, with tails that make them hard to catch (Stand up hold arms close to body and close legs together wiggling just the body)</p> <p>Once they grow legs and the tail goes away (Move arms in front in a swimming motion while wiggling body, but stop when you hear the word away)</p> <p>They become a frog and their own eggs they'll lay (Hop in one spot, then squat</p>	<p>pronounce words with long e.</p> <p>ACTIVITY: READING The teacher will ask each student to read the words in front</p> <p>MATHEMATICS: LESSON: Problem Solving</p> <p>OBJECTIVE: to be able practice subtraction in answering problems</p> <p>SENSORIAL LESSON: Smelling Bottles</p> <p>OBJECTIVE: The child will be able to develop his/her olfactory sense.</p> <p>ACTIVITY: MATCHING The teacher will demonstrate how to use the material by matching bottles with the same smell.</p>	<p>ACTIVITY: WRITING</p> <p>MATHEMATICS: LESSON: Problem Solving</p> <p>OBJECTIVE: to be able practice subtraction in answering problems</p> <p>EVALUATION: Worksheets</p> <p>SENSORIAL LESSON: Smelling Bottles</p> <p>OBJECTIVE: The child will be able to develop his/her olfactory sense.</p> <p>ACTIVITY: IDENTIFICATION The students will be blindfolded and ask them to guess the object by smelling it.</p>	<p>ARTS and CRAFTS</p>  <p>Japanese Lesson</p>
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	<p>OBJECTIVE: At the end of the lesson, Students will be able to name some animals in Europe</p> <p>ACTIVITY:</p> <p>CLASSIFICATION</p> <p>The Students will classify the animals in Europe according to the place they live.</p>	<p>down to lay eggs)</p> <p>GEOGRAPHY</p> <p>LESSON: Animals in Europe</p> <p>OBJECTIVE:At the end of the lesson, Students will be able to name some animals in Europe</p> <p>ACTIVITY: Working with the Montessori 3 part cards of Animals in Europe.</p>			
<p>WEEK 4</p> <p>EASTER THEME</p>	<p>30</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE:</p> <p>LESSON: Asking Words</p> <p>OBJECTIVE: Students will be able to use asking words properly</p> <p>SCIENCE</p> <p>LESSON: life Cycle of a Chicken</p> <p>OBJECTIVE: to be able to visualize and understand the life Cycle of a</p>	<p>31</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE:</p> <p>LESSON: Asking Words</p> <p>OBJECTIVE: Students will be able to use asking words properly</p> <p>ACTIVITY:</p> <p>Evaluation/worksheets</p> <p>SCIENCE</p> <p>LESSON: life Cycle of a Chicken</p> <p>OBJECTIVE: to be able to visualize and understand the life Cycle of a</p>	<p>1</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING</p> <p>LESSON: Parts of a Book</p> <p>OBJECTIVE: At the end of the lessons, students will be able to identify the different parts of a book</p> <p>ACTIVITY: READING</p> <p>The teacher will ask each to get a book and name the different parts</p>	<p>2</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>WRITING</p> <p>LESSON: Writing Book title</p> <p>OBJECTIVE: At the end of the lessons, students will be able to write the title of a book</p> <p>ACTIVITY: BOOKLET MAKING</p> <p>PRACTICAL LIFE</p> <p>LESSON: Origami Making</p> <p>OBJECTIVE: At the end of the lessons, students will be able to follow instruction on how to fold origami paper.</p>	<p>3</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E</p> <p>LESSON: Outdoor activity (Ring Toss)</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness and develop hand and eye coordination</p> <p>LESSON PROPER: The teacher will demonstrate how to use the Ring Toss materials</p> <p>ACTIVITY: Each players will shoot the rings to the rod</p>

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Chicken.

ACTIVITY: SEQUENCING

The students will be asked one by one to arrange the life cycle of a chicken in order.

GEOGRAPHY

LESSON: Flags in Africa

OBJECTIVE: Students will be able to identify the different flags of Africa

Chicken

ACTIVITY: Evaluation/Worksheet

GEOGRAPHY

LESSON: Life, Culture and Traditions in Africa

OBJECTIVE: to be able to identify and name the different flags of Africa

ACTIVITY: 3 PART CARD

The teacher will ask each student to name the different flags using the 3 part cards.

MATHEMATICS:

LESSON: Subtraction of 2-3 digit numbers with regrouping

OBJECTIVE : At the end of the lessons, students will be able to subtract 2-3 digit numbers

ACTIVITY: working on the Stamp Game

SENSORIAL

LESSON: Baric Tablet

OBJECTIVE: At the end of the lessons, students will be able to become aware of weights and how things can weigh differently.

ACTIVITY: The teacher will demonstrate how to use the Materials.



ARTS and CRAFTS