

**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN & URUMA**  
**LITTLE WILLIAM SHAKESPEARE CLASS**  
**SEPTEMBER 2023**

THEME	MONDAY Language/Mathematics/ Sensorial	TUESDAY Language/ Mathematics	WEDNESDAY Language Mathematics/Science	THURSDAY Science/ Practical Life	FRIDAY Practical Life/ Arts and Crafts / Show and Tell
WEEK 1  Labor Day	<b>NO SCHOOL</b>	<p>2 <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE</b> <b>LESSON:</b> Metal Insets</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to familiarize themselves with metal insets in preparation to tracing.</p> <p><b>MATHEMATICS:</b> <b>LESSON:</b> Introduction to sand paper numerals</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to develop concentration and develop independence.</p> <p><b>OUTDOOR ACTIVITY:</b> Hula hoops: Skipping Race</p>	<p>3 <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE</b> <b>LESSON:</b> Metal Insets</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to familiarize themselves with metal insets in preparation to tracing.</p> <p><b>MATHEMATICS:</b> <b>LESSON:</b> Introduction to sand paper numerals</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to develop concentration and develop independence.</p> <p><b>SCIENCE AND CULTURE</b> <b>LESSON :</b> Living and Non-Living Things <b>OBJECTIVE:</b> At the end of the lesson the students will be able to classify living and non-living things</p>	<p>4 <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>PRACTICAL LIFE</b> <b>LESSON:</b> Bean transferring using the whole hands</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to transfer beans using their whole hands.</p> <p><b>SCIENCE AND CULTURE</b> <b>LESSON :</b> Living and Non-Living Things <b>OBJECTIVE:</b> At the end of the lesson the students will be able to identify living and non-living things through coloring.</p> <p><b>OUTDOOR ACTIVITY:</b> Basketball/ Netball</p>	<p>5 <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>PRACTICAL LIFE</b> <b>LESSON:</b> Bean transferring using the whole hands</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to transfer beans using their whole hands.</p> <p><b>Arts and Crafts</b></p> <div data-bbox="1727 879 2148 1177" data-label="Image"> </div> <p><b>SHOW AND TELL</b> <b>OBJECTIVE:</b> To be able to build confidence and develop effective communication skills.</p> <p><b>OUTDOOR ACTIVITY:</b> Park Day</p>

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<p>WEEK 2</p> <p style="text-align: center;"><b>BACK TO SCHOOL</b></p>	<p>8</p> <p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE</b></p> <p><b>LESSON:</b> Sandpaper Letters (feeling letters)</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to familiarize themselves with sandpaper letters in preparation to tracing</p> <p><b>MATHEMATICS:</b></p> <p><b>LESSON:</b> Sand paper numerals 0-3</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to develop concentration.</p> <p><b>SENSORIAL:</b></p> <p><b>LESSON:</b> Brown Stairs</p> <p><b>OBJECTIVE:</b> The child will be able to understand thickness and recognize the differences in weight between the sizes by visual and muscular perception and will be able to arrange objects by sizes.</p> <p><b>OUTDOOR ACTIVITY:</b> Watering plants</p>	<p>9</p> <p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE</b></p> <p><b>LESSON:</b> Sandpaper Letters (feeling letters)</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to familiarize themselves with sandpaper letters in preparation to tracing</p> <p><b>MATHEMATICS:</b></p> <p><b>LESSON:</b> Sand paper numerals 0-3</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to place numbers 0-3 properly.</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to place numbers one to up to ten in correct numerical order</p> <p><b>SCIENCE AND CULTURE</b></p> <p><b>LESSON:</b> Living and Non-living Things</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to sort objects or pictures as to living or nonliving things</p> <p><b>OUTDOOR ACTIVITY:</b> Hula hoops: Obstacle Race</p>	<p>10</p> <p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE</b></p> <p><b>LESSON:</b> Sandpaper Letters (feeling letters)</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to trace letters</p> <p><b>MATHEMATICS:</b></p> <p><b>LESSON:</b> Sand paper numerals 0-3</p> <p><b>OBJECTIVE:</b> The child will be able to place numbers one to up to ten in correct numerical order using the red and blue rods.</p> <p><b>SCIENCE AND CULTURE</b></p> <p><b>LESSON:</b> Parts of the Body</p> <p><b>OBJECTIVE:</b> At the end of the lesson, the students will be able to name the different external body parts of a human.</p> <p><b>OUTDOOR ACTIVITY:</b> Tug of war</p>	<p>11</p> <p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>PRACTICAL LIFE</b></p> <p><b>LESSON:</b> Bean transferring using two glasses</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to transfer beans using two glasses.</p> <p><b>SCIENCE AND CULTURE</b></p> <p><b>LESSON:</b> Parts of the Body</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to identify the different parts of the body</p> <p><b>OUTDOOR ACTIVITY:</b> Park day</p>	<p>12</p> <p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>PRACTICAL LIFE</b></p> <p><b>LESSON:</b> Bean transferring using two glasses</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to transfer beans using two glasses.</p> <p><b>Arts and Crafts</b></p>  <p><b>SHOW AND TELL</b></p> <p><b>OBJECTIVE:</b> To be able to build confidence and develop effective communication skills.</p>
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<p>WEEK 3</p> <p style="text-align: center;"><b>ALL ABOUT ME</b></p>	<p>15</p> <p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE</b>  <b>LESSON:</b> Lower Case and Upper Case</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to match lower case and upper-case letters using sandpaper letters</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> sand paper numeral 4-7  <b>OBJECTIVE:</b> At the end of the lesson the students will be able to develop concentration.</p> <p><b>SENSORIAL:</b>  <b>LESSON:</b> Brown Stairs Extension</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to build other Brown Stairs Extension patterns.</p> <p><b>ACTIVITY:</b> The teacher will invite the students to work with the materials and make the pattern shown by the teacher.</p> <p><b>OUTDOOR ACTIVITY:</b> Hula hoops: Skipping race</p>	<p>16</p> <p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE</b>  <b>LESSON:</b> Lower Case and Upper Case</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to match lower case and upper-case letters using sandpaper letters</p> <p><b>ACTIVITY:</b> matching lower case and upper-case letters</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> sand papers numerals 4-7  <b>OBJECTIVE:</b> At the end of the lesson the students will be able to develop independence.</p> <p><b>OUTDOOR ACTIVITY:</b> Sack race</p>	<p>17</p> <p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE</b>  <b>LESSON:</b> Lower Case and Upper Case</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to identify lower case and upper-case letters</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> sand paper numerals 4-7  <b>OBJECTIVE:</b> At the end of the lesson the students will be able to arrange numerals 4-7 properly.</p> <p><b>SCIENCE AND CULTURE</b>  <b>LESSON:</b> Our Senses</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to identify the different senses</p> <p><b>OUTDOOR ACTIVITY:</b> Park day</p>	<p>18</p> <p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>PRACTICAL LIFE</b>  <b>LESSON:</b> Bean transferring using a scooper</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to transfer beans using a scooper.</p> <p><b>SCIENCE AND CULTURE</b>  <b>LESSON:</b> Our Senses</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to identify the different senses</p> <p>-Evaluation          (Work sheet)</p> <p><b>OUTDOOR ACTIVITY:</b> Biking</p>	<p>19</p> <p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>PRACTICAL LIFE</b>  <b>LESSON:</b> Bean transferring using a scooper</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to transfer beans using a scooper.</p> <p><b>Arts and Crafts</b></p> <div data-bbox="1742 710 2136 1082" data-label="Image"> </div> <p><b>SHOW AND TELL</b>  <b>OBJECTIVE:</b> To be able to build confidence and develop effective communication skills.</p>
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WEEK 4	22	23	24	25	26
<b>Apple</b>	<p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE</b>  <b>LESSON:</b> sounds of letters (a,e,i,o,u)</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to recognize the sounds of letters (a,e,i,o,u)</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> Sand paper numerals 8-10</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to develop concentration.</p> <p><b>SENSORIAL:</b>  <b>LESSON:</b> Brown Stairs Extension</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to build other Brown Stairs Extension patterns.</p> <p><b>OUTDOOR ACTIVITY:</b>            Watering plants</p>	<p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE</b>  <b>LESSON:</b> sounds of letters (a,e,i,o,u)</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to recognize the sounds of letters (a,e,i,o,u)</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> Sand paper numerals 8-10</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to Identify numerals 8-10</p> <p><b>OUTDOOR ACTIVITY:</b> Hula hoops: Skipping Race</p>	<p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE</b>  <b>LESSON:</b> Sounds of letters (a,e,i,o,u)</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to identify the sounds of letters (a,e,i,o,u)</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> sand paper 8-10</p> <p><b>OBJECTIVE:</b> The child will be able to arrange numerals 8-10</p> <p><b>Evaluation:</b>            Coloring worksheets</p> <p><b>SCIENCE AND CULTURE</b>  <b>LESSON:</b> Parts of the Apple</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to identify the different parts of the apple.</p> <p><b>OUTDOOR ACTIVITY:</b>            Basketball/ Netball</p>	<p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>PRACTICAL LIFE</b>  <b>LESSON:</b> Bean transferring using a pitcher</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to transfer beans using a pitcher.</p> <p><b>SCIENCE AND CULTURE</b>  <b>LESSON:</b> Parts of the Apple</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to label the different parts of the apple.</p>	<p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>PRACTICAL LIFE</b>  <b>LESSON:</b> Bean transferring using a pitcher</p> <p><b>OBJECTIVE:</b> At the end of the lesson the students will be able to transfer beans using a pitcher.</p> <p style="text-align: center;"><b>Arts and Crafts</b></p> <div style="text-align: center;">  </div> <p><b>SHOW AND TELL</b>  <b>OBJECTIVE:</b> To be able to build confidence and develop effective communication skills.</p> <p><b>OUTDOOR ACTIVITY:</b> Park day</p>

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Week 5	29	30	1	2	3
<b>LEAF</b>	<p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE</b>  <b>LESSON:</b> Tracing of letters (a,e,i,o,u)</p> <p><b>OBJECTIVES:</b> At the end of the lesson the students will be able to:</p> <ul style="list-style-type: none"> <li>• trace letter (a,e,i,o,u)</li> <li>• write letter (a,e,i,o,u)</li> </ul> <p><b>MATH</b>  <b>LESSON:</b> Review Sand Paper Numerals 0-10  <b>OBJECTIVE:</b> At the end of the lesson the students will be able to familiarize the sand paper numerals 0-10.</p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Knobless Cylinder (Blue set)  <b>OBJECTIVE:</b> At the end of the lesson the students will be able to develop the muscular memory, motor control and to develop a visual sense in perception and differences in dimension.  <b>Outdoor Activity:</b> Tug of War</p>	<p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE</b>  <b>LESSON:</b> Tracing of letters (a,e,i,o,u)</p> <p><b>OBJECTIVES:</b> At the end of the lesson the students will be able to:</p> <ul style="list-style-type: none"> <li>• trace letter (a,e,i,o,u)</li> <li>• write letter (a,e,i,o,u)</li> </ul> <p><b>MATH</b>  <b>LESSON:</b> Review Sand Paper Numerals 0-10  <b>OBJECTIVE:</b> At the end of the lesson the students will be able to arrange sand paper numerals 0-10.</p> <p><b>Outdoor Activity:</b> Watering the plants</p>	<p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE</b>  <b>LESSON:</b> Tracing of letters (a,e,i,o,u)</p> <p><b>OBJECTIVES:</b> At the end of the lesson the students will be able to:</p> <ul style="list-style-type: none"> <li>• trace letter (a,e,i,o,u)</li> <li>• write letter (a,e,i,o,u)</li> </ul> <p><b>MATH</b>  <b>LESSON:</b> Review Sand Paper Numerals 0-10  <b>OBJECTIVE:</b> At the end of the lesson the students will be able to count numerals 0-10  <b>ACTIVITY:</b> Evaluation(worksheet)</p> <p><b>SCIENCE AND CULTURE</b>  <b>LESSON:</b> Parts of the Leaf  <b>OBJECTIVE:</b> At the end of the lesson the students will be able to identify the different parts of the leaf.</p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Knobless Cylinder (Green set)  <b>OBJECTIVE:</b> At the end of the lesson the students will be able to develop the muscular memory, motor control and to develop a visual sense in perception and differences in dimension.</p> <p><b>Outdoor Activity:</b> Hula hoops: Skipping Race</p>	<p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>PRACTICAL LIFE</b>  <b>LESSON:</b> Opening and closing doors  <b>OBJECTIVE:</b> At the end of the lesson the students will be able to develop their hand movement and eye coordination.</p> <p><b>SCIENCE AND CULTURE</b>  <b>LESSON:</b> Parts of the Leaf  <b>OBJECTIVE:</b> At the end of the lesson the students will be able to classify the different parts of the leaf.</p>	<p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>PRACTICAL LIFE</b>  <b>LESSON:</b> Opening and closing doors  <b>OBJECTIVE:</b> At the end of the lesson the students will be able to develop their hand movement and eye coordination.  <b>ACTIVITY:</b> The children will be able to show how to open and close the door.</p> <p><b>ARTS AND CRAFTS:</b></p> <div style="text-align: center;">  </div> <p><b>SHOW AND TELL</b>  <b>OBJECTIVE:</b> To be able to build confidence and develop effective communication skills.</p>

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