


GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA
LITTLE SHAKESPEARE NOVEMBER 2024

MONTHLY CALENDAR

THEME	MONDAY Language/Mathematics/ Sensorial	TUESDAY Language/ Mathematics	WEDNESDAY Mathematics/Science/Sensorial	THURSDAY Science/Practical Life	FRIDAY Practical Life/ Arts and Crafts / Show and Tell
WEEK 1 FARM THEME	<p>4 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Letter Tt OBJECTIVES:</p> <ul style="list-style-type: none"> • identify the letter Tt • say the sound of the letter Tt • name objects and pictures that begin with the letter Tt • Feeling Sandpaper letter Tt <p>ACTIVITIES:</p> <ul style="list-style-type: none"> • Identifying objects and pictures having the initial sound of Tt • The learners will name objects that have an initial sound of Tt. • Feeling Sandpaper letter Tt <p>MATH LESSON : Numerals 11-15 OBJECTIVE: To be able to construct, identify numerals 11-15</p>	<p>5 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Letter Tt OBJECTIVES:</p> <ul style="list-style-type: none"> • identify letter Tt • say the sound of the letter Tt • write the letter Tt • color objects and pictures that begin with Tt <p>ACTIVITY: The learners will color pictures having the initial sound of letter Tt.</p> <p>MATH LESSON : Numerals 11-15 OBJECTIVE: To be able to place each numbers 11-15 properly. ACTIVITY: More drills in counting using Golden Beads LESSON PROPER: The child will draw beads in the presentation tray.</p>	<p>6 CIRCLE TIME/GRACE AND COURTESY/GMRC MATH LESSON : Numbers 11-15 OBJECTIVE: To be able to place each numeral 11-15 properly. ACTIVITY: Evaluation (worksheet) SCIENCE LESSON: Matter OBJECTIVE: at the end of the lesson the students will be able to recite the definition of matter. ACTIVITY: Video clips SENSORIAL LESSON : Color Box 3 OBJECTIVE: The child will be able to identify the nine colors in seven different shades of red, blue, yellow, green, purple, orange, brown, pink and gray.</p>	<p>7 CIRCLE TIME/GRACE AND COURTESY/GMRC PRACTICAL LIFE LESSON: Transferring of water using eye dropper OBJECTIVE: The children will be able to develop eye coordination and concentration. ACTIVITY: The students will demonstrate how to transfer water using eye dropper. SCIENCE LESSON: Matter OBJECTIVE: at the end of the lesson the students will be able to define the meaning of matter and give examples. ACTIVITY: Evaluation (work sheet coloring different objects)</p>	<p>8 CIRCLE TIME/GRACE AND COURTESY/GMRC PRACTICAL LIFE LESSON: Transferring of water using eye dropper OBJECTIVE: The children will be able to develop eye coordination and concentration. ACTIVITY: The students will demonstrate how to transfer water using eye dropper. ARTS AND CRAFTS:</p> <div style="text-align: center;">  <p>SHOW AND TELL</p> </div>


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	<p>ACTIVITY: Recognition of numerals 11-15</p> <p>SENSORIAL LESSON : Color Box 2</p> <p>OBJECTIVE: The child will be able to match the tablets by color.</p> <p>ACTIVITY: The teacher will present the color box 2 and its purpose.</p> <p>Outdoor Activity: Watering the plants</p>	<p>Outdoor Activity: Basketball/Netball</p>	<p>Outdoor Activity: Hula hoops: Skipping Race</p>	<p>Outdoor Activity: Park day</p>	<p>OBJECTIVE: To be able to build confidence and develop effective communication skills.</p>
<p>WEEK 2</p> <p>VETERANS DAY</p>	<p>11</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>VETERANS DAY (No school)</p>	<p>12</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE:</p> <p>LESSON: CV that begins with Tt</p> <p>OBJECTIVES:</p> <ul style="list-style-type: none"> blend the sound of Tt with vowels read a CV that begins with 	<p>13</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>MATH</p> <p>Ordering Numerals 11-15</p> <p>OBJECTIVE: To be able to construct, identify numerals 11-15</p> <p>ACTIVITY: Recognition of numerals 11-15</p> <p>SENSORIAL LESSON: Matching Cards</p> <p>OBJECTIVE: At the end of the lesson, the students should be able to pair the identical image using</p>	<p>14</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>PRACTICAL LIFE LESSON: Using clothes pin</p> <p>OBJECTIVE: At the end of the lesson, the students will be able to develop self-esteem and confidence.</p> <p>ACTIVITY: The students will demonstrate in using the clothes pin.</p> <p>SCIENCE LESSON: States of Matter</p>	<p>15</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>PRACTICAL LIFE LESSON: Using clothes pin</p> <p>OBJECTIVE: At the end of the lesson, the students will be able to develop self-esteem and confidence.</p> <p>ACTIVITY: individual evaluation</p> <p>ARTS AND CRAFTS</p>


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		<p style="text-align: center;">the letter Tt</p> <p>ACTIVITY: Read CV that begins with the letter Tt.</p> <p>MATH LESSON :Ordering Numerals 11-15 OBJECTIVE: To be able to place each numbers 11-15 properly. ACTIVITY: More drills in counting using Golden Bead</p> <p>Outdoor Activity: Watering the plants</p>	<p>the picture cards. ACTIVITY: the child matches the pictures that are the same.</p> <p>Outdoor Activity: Biking LANGUAGE: LESSON: CV that begins with Tt OBJECTIVES:</p> <ul style="list-style-type: none"> • blend the sound of Tt with vowels • read a CV that begins with the letter Tt using pictures • trace the cv syllables (ta, te, ti, to, tu) • color pictures that start with Tt. <p>ACTIVITIES:</p> <ul style="list-style-type: none"> • The learners will read CV that start with the letter Tt. Then, they will trace the CV syllables and color the pictures that start with Tt using their worksheet. <p>SCIENCE LESSON: States of Matter (Solid, Liquid, Gas) OBJECTIVE: at the end of the lesson the students will be able to differentiate the states of matter. ACTIVITY: the teacher will show three balloons and invite three students to pop the balloons. The teacher will discuss the different</p>	<p>(Solid, Liquid, Gas) OBJECTIVE: at the end of the lesson the students will be able to sort objects/pictures according to their characteristics. ACTIVITY: the teacher will invite students to sort object/pictures</p> <p>Activity: Tug of war</p>	 <p>SHOW and TELL OBJECTIVE: At the end of the lesson the students will be able to deepen sense of loving their toys/book.</p> <p style="text-align: center;">PARENT - TEACHER CONFERENCE</p>
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			states of matter. Outdoor Activity: Park day		
WEEK 3 NATIVE AMERICAN	<p>18 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Letter Cc OBJECTIVES: At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> • identify letter Cc • say the sound of letter Cc • name objects and pictures that begin with Cc <p>ACTIVITIES:</p> <ul style="list-style-type: none"> • Naming objects that start with letter Cc • Paper plate and clipper matching (Upper- and Lower-Case Cc) <p>MATH Numerals 16-20 OBJECTIVE: To be able to construct, identify numerals 16-20 ACTIVITY: Recognition of numerals 16-20 LESSON PROPER: The teacher will gable to recognize numerals 16-20 properly. SENSORIAL:</p>	<p>19 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Letter Cc OBJECTIVES: At the end of the lesson, the students should be able to familiarize letter Cc. ACTIVITY: Don't skip the letter Cc.</p> <p>MATH LESSON : Numerals 16-20 OBJECTIVE: To be able to place each numbers 16-20 properly. ACTIVITY: More drills in counting using Golden Beads</p>	<p>20 CIRCLE TIME/GRACE AND COURTESY/GMRC MATH LESSON : Numbers 16-20 OBJECTIVE: To be able to place each numeral 16-20 properly. ACTIVITY: Evaluation (worksheet)</p> <p>SCIENCE LESSON: Characteristics of Materials (Hard and Soft) OBJECTIVE: At the end of the lesson, the students should be able to describe the given materials. ACTIVITY: The children will describe the given materials.</p>	<p>21 CIRCLE TIME/GRACE AND COURTESY/GMRC SCIENCE LESSON: Characteristics of Materials (Fragile and Malleable) OBJECTIVE: At the end of the lesson, the students should be able to describe the given materials. ACTIVITY: The children will classify the material as to fragile and malleable PRACTICAL LIFE LESSON: Opening of lunch box OBJECTIVE: At the end of the lesson, the students should be able to develop eye-hand coordination. ACTIVITY: The students will demonstrate how to open a lunch box. SCIENCE LESSON: Characteristics of Materials (Hard and Soft) OBJECTIVE: At the end of the lesson, the students should be able to sort the given materials. ACTIVITY: sorting</p>	<p>22 CIRCLE TIME/GRACE AND COURTESY/GMRC PRACTICAL LIFE LESSON: Opening of lunch box OBJECTIVE: At the end of the lesson, the students should be able to develop eye-hand coordination. ACTIVITY: The students will demonstrate how to open a lunch box. ARTS AND CRAFTS</p> <div style="text-align: center;">  </div> <p>SHOW and TELL OBJECTIVE: At the end of the lesson the students will be able to</p>

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	<p>LESSON: Geometric Cabinet (individual drawers TRIANGLE)</p> <p>OBJECTIVE: The child will be able to gain a better sense of accuracy through both the tactile and visual experience with the material.</p> <p>ACTIVITY: the child will explore triangle through visual and stereo gnostic sense.</p> <p>Outdoor Activity: Ring toss</p>	<p>Outdoor Activity: Basketball/ netball</p>			<p>deepen sense of loving their toys/book.</p>
			<p>Outdoor Activity: Hula hoops: Obstacle race</p>		
				<p>Outdoor Activity: Park day</p>	
WEEK4	<p>25</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE:</p> <p>LESSON: Review on letter Cc</p> <p>OBJECTIVES: At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> • identify the sound of letter Cc • say the sounds of the letter Cc • differentiate the two sounds of /Cc/ using pictures <p>ACTIVITIES:</p> <ul style="list-style-type: none"> • Identifying the correct sound of Cc through "Cc game". 	<p>26</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE:</p> <p>LESSON: Review on letter Cc</p> <p>OBJECTIVES: At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> • say the sounds of the letter Cc • differentiate the two sounds of /Cc/ using pictures <p>ACTIVITIES:</p> <ul style="list-style-type: none"> • Differentiating the two sounds of /Cc/ by naming them using pictures. 	27	<p>28</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p style="text-align: center;">THANKSGIVING DAY (No School)</p>	<p>29</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p style="text-align: center;">THANKSGIVING DAY (No School)</p>
THANKSGIVING			<p>THANKSGIVING PROGRAM</p>		

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	<p style="text-align: center;">• MATH</p> <p>Ordering Numerals 16-20 OBJECTIVE: To be able to construct, identify numerals 11-15 ACTIVITY: Recognition of numerals 11-15 SENSORIAL LESSON: Geometric Cabinet (individual drawers RECTANGLE] OBJECTIVE: At the end of the lesson, the students should be able to gain a better sense of accuracy through both the tactile and visual experience with the material. ACTIVITY: the child will explore square through visual and stereo gnostic sense. Outdoor Activity: Tug of war</p>	<p>MATH LESSON :Ordering Numerals 16-20 OBJECTIVE: To be able to place each numbers 16-20 properly. ACTIVITY: More drills in counting using Golden Beads Outdoor Activity: Watering the plants</p>			
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