


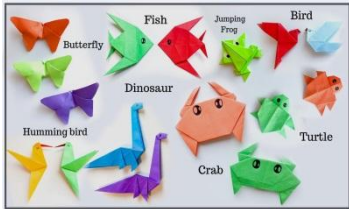




GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA
LITTLE SHAKESPEARE JULY 2025
MONTHLY CALENDAR

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>WEEK 1</p> <p>Global Games</p>	<p>30</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SUMMER ACTIVITY</p> <p>Global Games: Rock, Paper, Scissors</p> <p>Objectives: To be able to develop social interaction with one another. To enjoy the games and have fun.</p> <p>How to play:</p> <ol style="list-style-type: none"> 1. Partner say, Rock, paper, Scissors together with their hands in fist. 2. On paper, players pick one of the three things gesture in their hand. 3. If player show the same things, they go again. 4. If one player picks rock and one scissors, the player who showed rock wins. <p>Rock, Paper, Scissors - originated in china</p> <ul style="list-style-type: none"> • Scissors wins over paper • Paper wins over rock. • Rocks wins over paper. 	<p>1</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SUMMER ACTIVITY</p> <p>Global Games: Duck, Duck, Goose</p> <p>Objectives: To be the first player successfully evade being tagged by the goose and return to their original spot in the circle. To Promotes developmental skills.</p> <p>How to play:</p> <ul style="list-style-type: none"> • Form a circle and sit down on their spot. • "it" walks around outside the circle. • Say duck as she pass the rest of the player she tap the head of each. • Call goose the one has to chase it as she runs back to her spot in the circle. • A new it if it reaches her place before she gets tagged. • The one chasing comes it the new it goes around the circle <p>The duck, duck, goose games originated from Sweden</p>	<p>2</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SUMMER ACTIVITY:</p> <p>Global Games: Sack Race</p> <p>Objectives: To be able to test their balance, speed determination and body coordination. Enjoy and have fun during the game.</p> <p>Material Needed</p> <p>Sacks, whistle, chair</p>	<p>3</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SUMMER ACTIVITY:</p> <p>Global Games: Tug-Of-War</p> <p>Objective: To be able to understand the importance of teamwork and unity. To develop physical endurance and body coordination.</p> <p>Materials Needed:</p> <ul style="list-style-type: none"> • Rope • red handkerchief • whistle <p>Tug-Of-War is a globally practiced game with an ancient roots. Its originated from ancient Egypt, Greece, China and India. The large scales festival style tug-of-war event particularly those in Naha Okinawa, Japan. are deeply ingrained in local culture and are associated with traditions and players for good harvest. These Okinawan Festival, like the Naha Great Tug-Of -War are known for their massive rope and enthusiastic participation, symbolizing community strength and unity.</p> <p>How to play safely::</p> <ul style="list-style-type: none"> • Remain standing and keep the rope above your knees while pulling. • Keep the rope under your arms not over the shoulder. • Do not sit down while pulling. 	<p>4</p> <p>NO SCHOOL</p>

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<p style="text-align: center;">WEEK 2</p> <p>Country of the week</p>	<p>7</p> <p>SUMMER ACTIVITY:</p> <p>TOPIC: Japan: (Origami) paper folding</p> <p>OBJECTIVES: At the end of the lesson, the students should be able build shapes through paper folding activity</p> <p>ACTIVITIES: paper folding</p> 	<p>8</p> <p>SUMMER ACTIVITY:</p> <p>TOPIC: Japan: Toy Fishing Game</p> <p>OBJECTIVES: At the end of the lesson, the students should be able to catch fish from the pool/container using a magnetic or hook-based fishing rod</p> <p>ACTIVITIES: toy fishing</p> 	<p>9</p> <p>SUMMER ACTIVITY:</p> <p>TOPIC: Japan: pick your luck game</p> <p>OBJECTIVES: At the end of the lesson, the students should be able to pick one fortune slip and match it with the same balloon color.</p> <p>ACTIVITIES: balloon popping</p> 	<p>10</p> <p>SUMMER ACTIVITY:</p> <p>TOPIC: Japan: Ring Toss Game</p> <p>OBJECTIVES: At the end of the lesson, the students should be able to throw rings at set of targets.</p>	<p>11</p> <p>SUMMER ACTIVITY:</p> <p>TOPIC: Japan: Making Tanabata Streamer or Fukinagashi</p> <p>OBJECTIVES: At the end of the lesson, the students should build tanabata decoration.</p> 
<p style="text-align: center;">WEEK 3</p> <p>Cuisine Around the World</p>	<p>14</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SUMMER ACTIVITY:</p> <p>Spam and egg Breakfast Onigiri</p> <p>OBJECTIVE: To be able to make</p>	<p>15</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SUMMER ACTIVITY:</p> <p>Apple Banana Smoothie</p>	<p>16</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SUMMER ACTIVITY:</p> <p>Lemonade Preparation</p>	<p>17</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SUMMER ACTIVITY:</p> <p>Trail mix preparation</p> <p>OBJECTIVE:</p>	<p>18</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SUMMER ACTIVITY:</p> <p>Pizza bread preparation</p> <p>OBJECTIVE:</p> <p>To be able to introduce children to</p>

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onigiri.

Materials Needed:

- Rice
- Egg
- Oil
- Salt
- Spam
- Seaweed nori



Objective: To be able to make a smoothie.

Ingredients:

- 1 Cup applesauce
 - dash of cinnamon
 - 1 Cup milk
 - 1 banana, cut in chunks
 - Blend ingredients until smooth.
- Activities:**
Blend ingredients until smooth



OBJECTIVE:

To be able to learn the process: Understand the steps involved in making lemonade from scratch.

- Practice basic kitchen skills: Develop skills such as juicing, measuring ingredients, and mixing.
- Explore variations: Experiment with different flavors or sweeteners to customize the lemonade.
- Understand hygiene: Learn about cleanliness and hygiene in food preparation.

MATERIALS NEEDED:

- Lemon
- Juicer or citrus reamer
- Pitcher or large glass jar
- Wooden spoon or stirring utensil
- Measuring cups and spoons
- Knife and cutting board
- Strainer (if using fresh lemon juice)



To be able to learn healthy snacking: Understand the concept of nutritious snacks.

- Practice basic cooking skills: Develop skills in measuring, pouring, and mixing ingredients.
- Explore taste and texture: Experiment with different flavors and textures in food.
- Promote creativity: Encourage children to customize their own trail mix combinations.

MATERIALS NEEDED:

- Nuts (e.g., almonds, peanuts, cashews)
- Dried fruits (e.g., raisins, cranberries, apricots)
- Whole grain cereal (e.g., -Cheerios, Chex)
- Pretzels or mini crackers
- Chocolate chips or mini chocolate candies
- Mixing bowls
- Measuring cups and spoons
- Spoon or scoop for mixing
- Storage containers or bags for finished trail mix
- trail mix in airtight containers to keep it fresh.)

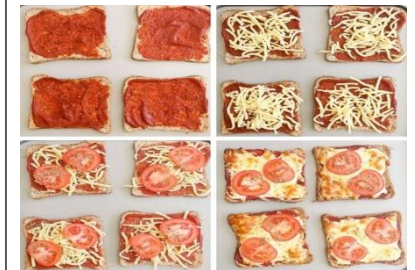


simple cooking techniques like spreading, sprinkling, and baking.
 -Explore flavors and ingredients: Encourage creativity in choosing toppings and exploring different combinations.

- Promote teamwork: Foster collaboration and cooperation among children as they work together to create their pizza bread.
- Enjoy a delicious snack: Provide a fun and rewarding cooking experience that ends with a tasty treat.

MATERIALS NEEDED:

- Bread rolls or baguettes (sliced horizontally)
- Pizza sauce or tomato sauce
- Shredded mozzarella cheese
- Toppings of choice (e.g., pepperoni slices, diced bell peppers, sliced olives, mushrooms, etc.)
- Baking sheet or oven-safe tray
- Butter knife or spoon for spreading sauce
- Small bowls for toppings
- Oven mitts
- Optional: Cutting board, pizza cutter



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<p>Week 4</p> <p>World Music Dance Party</p> <p>General Objective for the whole Week</p> <p>To develop body coordination and gross motor skills through dance</p> <ul style="list-style-type: none"> To promote physical fitness and cardiovascular endurance To build self-confidence and self interaction through group dance To have fun and enjoy music while learning and rhythm movement 	<p>21 CIRCLE TIME/GRACE AND COURTESY/GMRC SUMMER ACTIVITY:</p> <p>Welcome to World Music Dance Party</p> <p>Objective:</p> <ul style="list-style-type: none"> * Get familiar with basic World Music Dance moves. * Follow simple steps with rhythm. <p>Warm-up:</p> <ul style="list-style-type: none"> * Neck rolls * Arm circles * Hip circles * March in place <p>Song for Warm-up: "Happy" by Pharrell Williams (Kid version or Instrumental)</p> <p>Main World Music Dance Routine:</p> <ul style="list-style-type: none"> * Step touch * Side-to-side jumps * Basic grapevine steps * Free style dance (Let them move freely!) <p>Song: "Can't Stop the Feeling" by Justin Timberlake (Kid version)</p> <p>Cool-down:</p>	<p>22 CIRCLE TIME/GRACE AND COURTESY/GMRC SUMMER ACTIVITY:</p> <p>World Music Dance Animal Moves</p> <p>Objective:</p> <ul style="list-style-type: none"> * Encourage creativity by adding animal-inspired dance steps. <p>Warm-up:</p> <ul style="list-style-type: none"> * Jumping jacks * Arm swings * Hip sway side to side <p>Song for Warm-up: "Shake It Off" by Taylor Swift (Clean/Kid version)</p> <p>Main World Music Dance Routine:</p> <ul style="list-style-type: none"> * Kangaroo jumps * Elephant stomps * Bird arm flaps * Crab walks (side steps) <p>Song: "Baby Shark" by Pinkfong (Zumba Remix available)</p> <p>Cool-down:</p>	<p>23 CIRCLE TIME/GRACE AND COURTESY/GMRC SUMMER ACTIVITY:</p> <p>Colors and Directions Dance</p> <p>Objective:</p> <ul style="list-style-type: none"> * Learn spatial awareness and direction following (left, right, forward, backward). <p>Warm-up:</p> <ul style="list-style-type: none"> * March and clap * Shoulder rolls * Leg swings <p>Song for Warm-up: "Let It Go" (Frozen, Kid version)</p> <p>Main Routine:</p> <ul style="list-style-type: none"> * Color freeze (Call out colors and kids freeze when they hear it) * Step forward, backward, left, right * Circle dances with partners <p>Song: "Uptown Funk" (Kidz Bop version)</p> <p>Cool-down:</p> <ul style="list-style-type: none"> * Arm stretches * Seated toe touches 	<p>24 CIRCLE TIME/GRACE AND COURTESY/GMRC SUMMER ACTIVITY:</p> <p>World Music Dance Fiesta! (Latin Dance Inspired)</p> <p>Objective:</p> <ul style="list-style-type: none"> * Introduce kids to Latin dance rhythms (Merengue, Salsa, Cumbia basics). <p>Warm-up:</p> <ul style="list-style-type: none"> * Hip circles * Side lunges * Light jogging in place <p>Song for Warm-up: "La Bamba" (Kid version or Instrumental)</p> <p>Main World Music Dance Routine:</p> <ul style="list-style-type: none"> * Merengue March * Salsa side steps * Cumbia basic steps * Hip sways <p>Song: "Waka Waka (This Time for Africa)" by Shakira (Kid version or Zumba Kids version)</p> <p>Cool-down:</p>	<p>25 CIRCLE TIME/GRACE AND COURTESY/GMRC SUMMER ACTIVITY:</p> <p>Activity: Culminating Activity</p> <p>World Dance Party Presentation</p> <p>Kids wear costume and accessories.</p>
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pattern		<p>* Butterfly stretch</p> <p>* Cat-cow stretch</p> <p>* Breathing exercises</p> <p>Practice for Dance Culmination</p>	<p>* Slow breathing</p> <p>Practice for Dance Culmination</p>	<p>* Hip flexor stretch</p> <p>* Side bends</p> <p>* Big deep breaths</p> <p>Practice for Dance Culmination</p>	
<p>Week 5</p> <p>Arts and Crafts</p> <p>Around the World</p>	<p>28</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SUMMER ACTIVITY:</p> <p>Castanets</p> <p>OBJECTIVE: To be able to make castanet</p> <p>Materials:</p> <ul style="list-style-type: none"> • Small paper plate or thick cardboard • Colored permanent markers or any water-based paint • Scissors • Glue gun • Hole punch or pencil • Buttons, coins or metal washers <p>Materials:</p> <ul style="list-style-type: none"> • Base: Plastic eggs (like from Easter), or small plastic bottles or cups. • Filling: Rice, beans, small beads, or unpopped popcorn kernels. • Handles/Support: Plastic spoons, craft sticks, or even rolled paper. • Decoration: Washi tape, 	<p>29</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SUMMER ACTIVITY:</p> <p>Asian Folding Fan</p> <p>OBJECTIVE: To be able to make simple folding fan</p> <p>Materials:</p> <ul style="list-style-type: none"> •Paper (cardstock or construction paper), •markers •glue and •popsicle sticks. <p>STEPS:</p> <ul style="list-style-type: none"> • Decorate the paper with designs or patterns. • Accordion fold the paper, creating even pleats. • Secure the bottom of the folded paper with glue or a rubber band. • Glue popsicle sticks to each side of the folded paper to create a handle. 	<p>30</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SUMMER ACTIVITY:</p> <p>Maracas</p> <p>OBJECTIVE: To be able to build and design maracas</p> <p>Materials:</p> <ul style="list-style-type: none"> •Base: Plastic eggs (like from Easter), or small plastic bottles or cups. •Filling: Rice, beans, small beads, or unpopped popcorn kernels. •Handles/Support: Plastic spoons, craft sticks, or even rolled paper. •Decoration: Washi tape, tissue paper, markers, or even small cutouts of Asian patterns. •Fasteners: Tape (masking or washi), glue, or staples. 	<p>31</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SUMMER ACTIVITY:</p> <p>Masquerade Mask</p> <p>OBJECTIVE: To be able to decorate masquerade mask</p> <p>Materials:</p> <ul style="list-style-type: none"> •Paper plate •scissors, craft knife •markers •paints • feather, beads •Glue •ribbon or elastic. 	<p>1</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SUMMER ACTIVITY:</p> <p>Flower Lei</p> <p>OBJECTIVE: To be able to construct beautiful flower Lei</p> <p>Materials:</p> <ul style="list-style-type: none"> •Construction paper: For making flower shapes. •Scissors: For cutting out the flowers and straw pieces. •Straws: Cut into 1-inch pieces. •String or yarn: To thread the flowers and straws. •Toothpick or floss threader: To help with threading (optional, but helpful for younger children).



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tissue paper, markers, or even small cutouts of Asian patterns.

- Fasteners: Tape (masking or washi), glue, or staples.

