GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA LITTLE SHAKESPEARE APRIL 2025

MONTHLY CALENDAR

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Language/Mathematics/ Sensorial	Language/ Math/ Geography/ Japanese	Language Mathematics/Science/Sensorial	Science/Practical Life	Practical Life/ Arts and Crafts / Show and Tell
31 CIRCLE TIME/GRACE AND COURTESY/GMRC	1 CIRCLE TIME/GRACE AND COURTESY/GMRC	2 CIRCLE TIME/GRACE AND COURTESY/GMRC	3 CIRCLE TIME/GRACE AND COURTESY/GMRC	4 CIRCLE TIME/GRACE AND COURTESY/GMRC
LANGUAGE: LESSON: Letter Sounds (x,y) OBJECTIVES: At the end of the lesson, the students should be able to • say the sound of letters of x and y • naming objects begin with the sound of /x/and /y/ ACTIVITIES: Naming pictures that starts with letter x and y MATH LESSON: Skip Counting by 10's (10-50) Materials: Short Read Chains	LANGUAGE: LESSON: Letter Sounds (x and y) OBJECTIVES: Reciting names of objects that begin with the sounds /x/and /y/. ACTIVITIES: Identifying/naming pictures/objects Sounding and blending of letters and words Fixing puzzles MATH LESSON: Skip Counting by 10's (10-50) Materials: Flashcards/Short Bead Chains	MATH LESSON: Skip Counting by 10's (10-50) OBJECTIVE: The child will be able skip count from 10 to 50 ACTIVITY: Evaluation (work sheet) SCIENCE LESSON: Plants Habitat OBJECTIVE: To be able to name where the different plants live and grow. ACTIVITY: Naming where plants live and grow.	SCIENCE LESSON: Plants Habitat OBJECTIVE: To be able to name where the different plants live and grow. PRACTICAL LESSON: Planting Activity OBJECTIVE: The child will be able to plant seeds in a soil. ACTIVITY: The teacher will demonstrate how to plant seeds.	PRACTICAL LESSON: Digging the soil OBJECTIVE: to be able to dig the soil properly ACTIVITY: The teacher will demonstrate how to dig the soil properly LESSON: Digging Activity OBJECTIVE: The child will be able to plant seeds in a soil. ACTIVITY: The students will show how to plant seeds. ARTS AND CRAFTS
Objective: At the end of the lesson, the students will be able to: a. Skip count by 10's using bead chains. Activity: - Let the students skip count by 10's from 10 to 50 using bead chains. SENSORIAL LESSON: Constructive Triangle	Objective: At the end of the lesson, the students will be able to: A, Skip count by 10's using flashcards and bead chains Activity: - Let the students skip count by 10's from 10 to 50 using flashcards and bead chains.	SENSORIAL LESSON: Constructive Triangle OBJECTIVE: To be able to develop an awareness of many geometric forms using triangles. ACTIVITY: The child will construct triangles OUTDOOR ACTIVITY: Ball transfers game	OUTDOOR ACTIVITY: Hula Hoops Relay	Paper Flower Crown
an awareness of many geometric forms using triangles. ACTIVITY: The teacher will demonstrate constructive triangle OUTDOOR ACTIVITY: Hula hoops:	challenge			
	31 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Letter Sounds (x,y) OBJECTIVES: At the end of the lesson, the students should be able to • say the sound of letters of x and y • naming objects begin with the sound of /x/and /y/ ACTIVITIES: Naming pictures that starts with letter x and y MATH LESSON: Skip Counting by 10's (10-50) Materials: Short Bead Chains Objective: At the end of the lesson, the students will be able to: a. Skip count by 10's using bead chains. Activity: - Let the students skip count by 10's from 10 to 50 using bead chains. SENSORIAL LESSON: Constructive Triangle OBJECTIVE: To be able to develop an awareness of many geometric forms using triangles. ACTIVITY: The teacher will demonstrate constructive triangle	Language/Mathematics/ Sensorial 31 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Letter Sounds (x,y) OBJECTIVES: At the end of the lesson, the students should be able to	Language/Mathematics/ Sensorial I anguage/ Math/ Geography/ Japanese Language/ Math/ Geography/ Japanese Language/ Math/ Geography/ Japanese Mathematics/ Science/ Sensorial I CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Letter Sounds (x, y) OBJECTIVES: At the end of the lesson, the students should be able to and y naming objects begin with the sounds / x/and /y/ ACTIVITES: Naming pictures that starts with lefter x and y MATH LESSON: Skip Counting by 10's (10-50) Materials: Short Bead Chains Objective: At the end of the lesson, the students will be able to: a. Skip count by 10's using bead chains. Activity: - Let the students skip count by 10's from 10 to 50 using bead chains. Activity: - Let the students skip count by 10's from 10 to 50 using flashcards and bead chains Activity: - Let the students skip count by 10's from 10 to 50 using flashcards and bead chains Activity: - Let the students skip count by 10's from 10 to 50 using flashcards and bead chains. Activity: - Let the students skip count by 10's from 10 to 50 using flashcards and bead chains. Activity: - Let the students skip count by 10's from 10 to 50 using flashcards and bead chains. Activity: - Let the students skip count by 10's from 10 to 50 using flashcards and bead chains. Activity: - Let the students skip count by 10's from 10 to 50 using flashcards and bead chains. Activity: - Let the students skip count by 10's from 10 to 50 using flashcards and bead chains. Activity: - Let the students skip count by 10's from 10 to 50 using flashcards and bead chains. Activity: - Let the students skip count by 10's from 10 to 50 using flashcards and bead chains. Activity: - Let the students skip count by 10's from 10 to 50 using flashcards and bead chains. Activity: - Let the students skip count by 10's from 10 to 50 using flashcards and bead chains. Activity: - Let the students skip count by 10's flow 10 to 50 using flashcards and bead chains. Activity: - Let the students skip count by 10's flow 10 to 50 using flashcards an	Language/Mathematics/ Sensorial 31 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE LESSON: Letter Sounds (x,y) DBJECTIVES: At the end of the lesson, the students should be able to sound of /x/and /y/ naming objects begin with the sound of /x/and /y/ naming pictures shall starts with letter x and y MATH LESSON: Skip Counting by 10's (10-50) Materials: Short Bead Chains Objective: A Skip count by 10's using bead chains. Objective: a. Skip count by 10's using bead chains. Activity: Let the students skip count by 10's from 10 to 50 using flashcards and bead chains. SENSORIAL LESSON: Constructive Triangle OBJECTIVE: To be able to develop an awareness of many geometric forms using triangles. ACTIVITY: The teacher will demonstrate constructive triangle OBJECTIVE: To be able to develop an awareness of many geometric forms using triangles. ACTIVITY: The teacher will demonstrate constructive triangle OBJECTIVE: To be able to develop an awareness of many geometric forms using triangles. ACTIVITY: The teacher will demonstrate how to plant seeds and bead chains. ACTIVITY: The teacher will demonstrate constructive triangle OBJECTIVE: To be able to develop an awareness of many geometric forms using triangles. ACTIVITY: The teacher will demonstrate how to plant triangles. ACTIVITY: The teacher will demonstrate for many geometric forms using triangles. ACTIVITY: The teacher will demonstrate constructive triangle OUDDOOR ACTIVITY: Ball transfers game Science/Practical Lite ACTIVITY: The cacher AND COURTESY/GMRC COURTESY/GMRC ACTIVITY: The cacher band ball the bable to: ACTIVITY: The cacher will demonstrate how to plant the subtents will be able to: ACTIVITY: The cacher will demonstrate to be able to develop an awareness of many geometric forms using triangles. ACTIVITY: The cacher will demonstrate to be able to develop an awareness of many geometric forms using triangles. ACTIVITY: The teacher will transfers game OUDDOOR ACTIVITY: Ball transfers game OUDDOOR ACTIVITY: Ball transfers game ACTIVITY: The t

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA LITTLE SHAKESPEARE APRIL 2025

MONTHLY CALENDAR

WEEK 2	7 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE:	8 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE:	9 CIRCLE TIME/GRACE AND COURTESY/GMRC MATH	10 CIRCLE TIME/GRACE AND COURTESY/GMRC SCIENCE	11 CIRCLE TIME/GRACE AND COURTESY/GMRC
WEEK 2 Frogs	LANGUAGE: LANGUAGE: LESSON: Letter Sound /z/ OBJECTIVES: At the end of the lesson, the students should be able to • say the sound of letters z • naming objects begin with the sound of /z/ ACTIVITIES: letter Zz hunting MATH LESSON: Red and Blue Rods: Adding with Sums up to 10. OBJECTIVE: The child will be able to add two single-digit numbers together. ACTIVITY: Discussion and presentation of the lesson SENSORIAL LESSON: Binomial Cube OBJECTIVE: To be able to identify the relationship between different geometric forms and develop a sensorial basis for algebra. ACTIVITY: The teacher will demonstrate How to use Binomial cube. OUTDOOR ACTIVITY: Playground	LANGUAGE: LESSON: Letter Sound /z/ OBJECTIVES: Reciting names of objects that begin with the sound /z/. ACTIVITIES: Identifying/naming pictures/objects MATH LESSON: Red and Blue Rods: Adding with Sums up to 10 OBJECTIVE: The child will be able to add two single-digit numbers together. ACTIVITY: Adding with Sums up to 10 using red and blue rods. ACTIVITY: The child will add numbers using red and blue rods. OUTDOOR ACTIVITY: Watering plants	MATH LESSON:: Red and Blue Rods: Adding with Sums up to 10 OBJECTIVE: The child will be able to add with Sums of 5. ACTIVITY: Evaluation (work sheet) SCIENCE LESSON: Parts of the Frog OBJECTIVE: To be able to name/identify the different Frog of the plants ACTIVITY: Identifying the parts of the plants SENSORIAL LESSON: Binomial Cube OBJECTIVE: To be able to identify the relationship between different geometric forms and develop a sensorial basis for algebra. ACTIVITY: The teacher will demonstrate How to use Binomial cube. OUTDOOR ACTIVITY: Hula hoops: Obstacle course	SCIENCE LESSON: Parts of the Frog OBJECTIVE: To be able to name/identify the different parts of the Frog ACTIVITY: Identifying the parts of the Frog PRACTICAL LESSON: BEATING EGG USING WHISK OBJECTIVE: to be able to use whisk in beating egg properly ACTIVITY: The teacher will demonstrate how to beat egg using whisk properly OUTDOOR ACTIVITY: Red light/ Green light	PRACTICAL LESSON: Planting Activity OBJECTIVE: The child will be able to plant seeds in a soil. ACTIVITY: The students will show how to plant seeds. SHOW and TELL OBJECTIVE: At the end of the lesson the students will be able to deepen sense of loving their toys/book. ARTS AND CRAFTS
	14 CIRCLE TIME/GRACE AND COURTESY/GMRC	15 CIRCLE TIME/GRACE AND COURTESY/GMRC	16 Circle TIME/GRACE AND COURTESY/GMRC	17 CIRCLE TIME/GRACE AND COURTESY/GMRC	18 CIRCLE TIME/GRACE AND COURTESY/GMRC
WEEK 3 Easter	LANGUAGE: LESSON: Syllables (ya,ye,yi,yo,yu) OBJECTIVES:	LESSON: Syllables (ya,ye,yi,yo,yu) OBJECTIVES: At the end of the	MATH LESSON: Golden beads: Adding with Sums up to 10. (6-10) OBJECTIVE: The child will be	SCIENCE LESSON: Different kinds of plants (tree,grass,vine,flower)	PRACTICAL LESSON: Care of Plants (Water the Plants with care)

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA **LITTLE SHAKESPEARE APRIL 2025**

MONTHLY CALENDAR form cv-ya,ye,yi,yo,yu lesson, the students should be able to add with Sums up to 10. using movable alphabet able to: **ACTIVITY**: Evaluation (work OBJECTIVE: To be able to sort the plants according to their read ya,ye,yi,yo,yu sheet) **LESSON PROPER:** kind (using pictures) syllables The teacher will let the learners **SCIENCE** form cv ya, ye, yi, yo, yu using ACTIVITY: sorting **LESSON PROPER:** The teacher will **LESSON:** Different kinds of plants movable alphabet teach them how to read CV that (tree,grass,vine,flower) start with letter Y and invite **ACTIVITIES:** forming ya,ye,yi,yo,yu PRACTICAL backyard. learners to read ya,ye,yi,yo,yu **OBJECTIVE:** To be able to **LESSON:** Care of Plants categorize the different kinds of **MATH SHOW and TELL** (Water the Plants with care) **ACTIVITIES:** plants **LESSON:** Golden beads: Adding Reading CV that start with Y with Sums up to 10. (6-10) OBJECTIVE: The child will be **ACTIVITY: Describing Plants OBJECTIVE:** The child willbe able to able to perform how to water **MATH** add numbers with sums up to 10. the plants. **LESSON:** Golden beads: Adding **SENSORIAL** with Sums up to 10. (6-10) **LESSON:** Geometric Solid **ACTIVITY**: Discussion and **ACTIVITY:** The teacher will **ARTS AND CRAFTS** presentation of the lesson demonstrate how to water the **OBJECTIVE:** The child will be able **OBJECTIVE**: To be able to plants to add numbers with sums up to recognize and name them. **SENSORIAL** initially by sight, then by touch **LESSON:** Geometric Solid **ACTIVITY:** Adding with Sums up to alone with their eves shut or OUTDOOR ACTIVITY: Ball 10 Golden beads. blindfolded. **OBJECTIVE:** To be able to recognize balancina Game **ACTIVITY:** The child will add and name them, initially by sight, numbers using Golden beads. **ACTIVITY:** The teacher will then by touch alone with their eyes demonstrate and describe shut or blindfolded. **OUTDOOR ACTIVITY: Sack race** each Geometric Solid **ACTIVITY:** The teacher will **OUTDOOR ACTIVITY: Tug of war** demonstrate and describe each Geometric Solid **OUTDOOR ACTIVITY: Playground** WEEK 4 **CIRCLE TIME/GRACE AND** CIRCLE TIME/GRACE AND **CIRCLE TIME/GRACE AND CIRCLE TIME/GRACE AND** COURTESY/GMRC COURTESY/GMRC COURTESY/GMRC COURTESY/GMRC COURTESY/GMRC **Earth Day** LANGUAGE: **MATH SCIENCE PRACTICAL** LANGUAGE: LESSON: Syllables (za,ze,zi,zo,zu) **LESSON:** Syllables (za,ze,zi,zo,zu) **LESSON** Golden beads: Adding LESSON: Uses of Plants **OBJECTIVES:** At the end of the with Sums up to 10. Harvesting) **OBJECTIVE:** To be able to give **OBJECTIVES:** lesson, the students should be **OBJECTIVE:** The child will be able to add numbers with sums the uses of Plants form cv-za.ze.zi.zo.zu usina able to: movable alphabet read za,ze,zi,zo,zu up to 10. weeds in the garden **ACTIVITY**: Evaluation (work **ACTIVITY:** Give the uses of syllables sheet) plants **ACTIVITIES:** forming za,ze,zi,zo,zu **ACTIVITIES:**

OBJECTIVE: The child will be able to perform how to water the plants.

ACTIVITY: The child will demonstrate how to water the plants

LESSON PROPER: the class will go out the school and water the plants at the

OBJECTIVE: At the end of the lesson the students will be able to deepen sense of loving their toys/book.



MATH **LESSON:**

Review-Golden beads: Adding with Sums up to 10. (6-10)

add numbers with sums up to 10.

OBJECTIVE: The child will be able to

Reading CV that start with Z

MATH

LESSON: Sums up to 10.

OBJECTIVE: The child will be able

SCIENCE

LESSON: Uses of Plants

OBJECTIVE: To be able to give the uses of Plants

ACTIVITY: Give the uses of

PRACTICAL

LESSON: Gardening (Weeding and Harvesting)

OBJECTIVE: To be able to remove the weeds in the garden

CIRCLE TIME/GRACE AND

LESSON: Gardening (Weeding and

OBJECTIVE: To be able to remove the

ACTIVITY: The class will go to garden to remove unwanted plants

SHOW and TELL

OBJECTIVE: At the end of the lesson the students will be able to deepen sense of loving their toys/book.

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL - CHATAN/URUMA **LITTLE SHAKESPEARE APRIL 2025**

MONTHLY CALENDAR

to add numbers with sums up to plants **ARTS AND CRAFTS ACTIVITY**: Adding with Sums up to **ACTIVITY:** The class will go to 10 Golden beads. **ACTIVITY:** The child will add aarden to remove unwanted numbers using Golden beads. **SENSORIAL** plants **LESSON: Touch Fabrics SENSORIAL OUTDOOR ACTIVITY: Watering the LESSON: Touch Fabrics** OUTDOOR ACTIVITY: Nature plants **OBJECTIVE:** To be able to **OBJECTIVE**: To be able to identify identify various types of fabric walk various types of fabric **ACTIVITY:** The child will identify **ACTIVITY:** The teacher will the textures using different demonstrate and explain Touch fabrics. **Fabrics** OUTDOOR ACTIVITY: Musical **OUTDOOR ACTIVITY: Playground** Hoops 28 29 30 CIRCLE TIME CIRCLE TIME CIRCLE TIME CIRCLE TIME **GMRC/** Grace and Courtesy CIRCLE TIME **GMRC**/ Grace and Courtesy GMRC/ Grace and Courtesy GMRC/ Grace and Courtesv MATHEMATICS SCIENCE **ARTS AND CRAFTS Topic: Telling time** Topic: The Sun Lanauaae Language Children's Day Material/s: Clock Analog Topic: Review the Syllabus (xa-Material/s: Teacher-made/AVP xu,,ya-yu, za-zu) Topic Review the Syllabus (xa-**Objectives:** At the end of the lesson, the Objectives: xu,,ya-yu, za-zu) **Objectives:** students will be able to: At the end of the lesson, the At the end of the lesson, the **Objectives:** d. Identify and review the students will be able to: Children's students will be able to: At the end of the lesson, the parts of the clock c. Identify the sun as the Day a. form CV using movable alphabet students will be able to: center of our solar Activity: form CV using movable read za-zu.ya-yu,za-zu Activity: system. d. Describe how the sun alphabet Identifying the parts of a clock. syllables is a source of heat. **MATHEMATICS** SCIENCE **ACTIVITIES: Topic: Telling time** Topic: The Sun **Activities:** Reading CV that start with z Material/s: Clock Analog Material/s: Teacher-made/AVP Observing the sun outside. **Objectives:** Coloring the sun. **Objectives:** At the end of the lesson, the At the end of the lesson, the **Objectives:** students will be able to: **Objectives:** students will be able to: At the end of the lesson, the PRACTICAL LIFE a. Identify the sun as the a. Improve their students will be able to: center of our solar Topic: Shoe Lacing Knot knowledge and a. Identify the parts of the system. Material/s: Wooden Lacing vocabulary. clock b. Describe how the sun Shoe/ Shoes with laces b. Read simple sentences. is a source of heat. Activity: Objectives: Activity: **SHOW AND TELL** At the end of the lesson, the Identifying the parts of a clock. **Activities:** Reading simple sentences. **Objectives:** Observing the sun outside.

Coloring the sun.

Topic: Stereognostic Sense

SENSORIAL

Exercises

MATHEMATICS

Topic:: Telling time

Material/s: Clock Analog



students will be able to:

- a. Learn to tie a basic shoe lacing knot independently.
- Improve fine motor skills and coordination

GMRC/ Grace and Courtesy



- Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem.
- b. Encourage teamwork and socialization.

a. Allow students to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA LITTLE SHAKESPEARE APRIL 2025

MONTHLY CALENDAR

Objectives:

At the end of the lesson, the students will be able to:

c. Identify and review the parts of the clock

Activity:

Identifying and review the parts of a clock.

SENSORIAL

Topic: Stereognostic Sense Exercises

Objectives:

At the end of the lesson, the students will be able to:

A.Identify objects such as regular solids and other familiar objects using stereognostic sense.

Activities:

Touching and naming the objects inside the cloth bag.

OUTDOOR ACTIVITIES Ball Relay

Objectives:

At the end of the lesson, the students will be able to:

a. Identify objects such as regular solids and other familiar objects using stereognostic sense.

Activities:

Touching and naming the objects inside the cloth bag.

OUTDOOR ACTIVITIES Skipping Hula Hoops

through practice.
c. Build confidence and independence in self-

care tasks.

Activity:

Students will practice tying the shoe lacing knot on their own shoes or in the wooden lacing shoe, focusing on each step demonstrated by the teacher.

OUTDOOR ACTIVITIES
Dribbling Ball Relay

- b. Build confidence and help students develop effective communication skills
- c. Discover new things

OUTDOOR ACTIVITIES
Tug of war

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA LITTLE SHAKESPEARE APRIL 2025 MONTHLY CALENDAR

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA LITTLE SHAKESPEARE APRIL 2025 MONTHLY CALENDAR