

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA
LITTLE SHAKESPEARE APRIL 2025
MONTHLY CALENDAR

THEME	MONDAY Language/Mathematics/ Sensorial	TUESDAY Language/ Math/ Geography/ Japanese	WEDNESDAY Language Mathematics/Science/Sensorial	THURSDAY Science/Practical Life	FRIDAY Practical Life/ Arts and Crafts / Show and Tell
WEEK 1 Spring	<p>31 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Letter Sounds (x,y) OBJECTIVES: At the end of the lesson, the students should be able to</p> <ul style="list-style-type: none"> say the sound of letters of x and y naming objects begin with the sound of /x/and /y/ <p>ACTIVITIES: Naming pictures that starts with letter x and y</p> <p>MATH LESSON: Skip Counting by 10's (10-50) Materials: Short Bead Chains</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Skip count by 10's using bead chains. <p>Activity: - Let the students skip count by 10's from 10 to 50 using bead chains.</p> <p>SENSORIAL LESSON: Constructive Triangle</p> <p>OBJECTIVE: To be able to develop an awareness of many geometric forms using triangles.</p> <p>ACTIVITY: The teacher will demonstrate constructive triangle</p> <p>OUTDOOR ACTIVITY: Hula hoops: Skipping Race</p>	<p>1 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Letter Sounds (x and y) OBJECTIVES:</p> <ul style="list-style-type: none"> Reciting names of objects that begin with the sounds /x/and /y/. <p>ACTIVITIES:</p> <ul style="list-style-type: none"> Identifying/naming pictures/objects Sounding and blending of letters and words Fixing puzzles <p>MATH LESSON: Skip Counting by 10's (10-50) Materials: Flashcards/Short Bead Chains</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Skip count by 10's using flashcards and bead chains <p>Activity: - Let the students skip count by 10's from 10 to 50 using flashcards and bead chains.</p> <p>OUTDOOR ACTIVITY: Color challenge</p>	<p>2 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>MATH LESSON: Skip Counting by 10's (10-50) OBJECTIVE: The child will be able skip count from 10 to 50 ACTIVITY: Evaluation (work sheet)</p> <p>SCIENCE LESSON: Plants Habitat</p> <p>OBJECTIVE: To be able to name where the different plants live and grow.</p> <p>ACTIVITY: Naming where plants live and grow.</p> <p>SENSORIAL LESSON: Constructive Triangle</p> <p>OBJECTIVE: To be able to develop an awareness of many geometric forms using triangles.</p> <p>ACTIVITY: The child will construct triangles</p> <p>OUTDOOR ACTIVITY: Ball transfers game</p>	<p>3 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SCIENCE LESSON: Plants Habitat</p> <p>OBJECTIVE: To be able to name where the different plants live and grow.</p> <p>ACTIVITY: The teacher will demonstrate how to plant seeds.</p> <p>PRACTICAL LESSON: Planting Activity</p> <p>OBJECTIVE: The child will be able to plant seeds in a soil.</p> <p>ACTIVITY: The teacher will demonstrate how to plant seeds.</p> <p>OUTDOOR ACTIVITY: Hula Hoops Relay</p>	<p>4 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>PRACTICAL LESSON: Digging the soil</p> <p>OBJECTIVE: to be able to dig the soil properly</p> <p>ACTIVITY: The teacher will demonstrate how to dig the soil properly</p> <p>LESSON: Digging Activity</p> <p>OBJECTIVE: The child will be able to plant seeds in a soil.</p> <p>ACTIVITY: The students will show how to plant seeds.</p> <p>ARTS AND CRAFTS</p>  <p style="text-align: center;">Paper Flower Crown</p>

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA
LITTLE SHAKESPEARE APRIL 2025
MONTHLY CALENDAR

<p style="text-align: center;">WEEK 2</p> <p style="text-align: center;">Frogs</p>	<p>7 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LANGUAGE: LESSON: Letter Sound /z/ OBJECTIVES: At the end of the lesson, the students should be able to</p> <ul style="list-style-type: none"> say the sound of letters z naming objects begin with the sound of /z/ <p>ACTIVITIES: letter Zz hunting</p> <p>MATH LESSON: Red and Blue Rods: Adding with Sums up to 10. OBJECTIVE: The child will be able to add two single-digit numbers together. ACTIVITY: Discussion and presentation of the lesson</p> <p>SENSORIAL LESSON: Binomial Cube OBJECTIVE: To be able to identify the relationship between different geometric forms and develop a sensorial basis for algebra. ACTIVITY: The teacher will demonstrate How to use Binomial cube. OUTDOOR ACTIVITY: Playground</p>	<p>8 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Letter Sound /z/ OBJECTIVES:</p> <ul style="list-style-type: none"> Reciting names of objects that begin with the sound /z/. <p>ACTIVITIES:</p> <ul style="list-style-type: none"> Identifying/naming pictures/objects <p>MATH LESSON: Red and Blue Rods: Adding with Sums up to 10 OBJECTIVE: The child will be able to add two single-digit numbers together. ACTIVITY: Adding with Sums up to 10 using red and blue rods. ACTIVITY: The child will add numbers using red and blue rods. OUTDOOR ACTIVITY: Watering plants</p>	<p>9 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>MATH LESSON: : Red and Blue Rods: Adding with Sums up to 10 OBJECTIVE: The child will be able to add with Sums of 5. ACTIVITY: Evaluation (work sheet)</p> <p>SCIENCE LESSON: Parts of the Frog OBJECTIVE: To be able to name/identify the different Frog of the plants ACTIVITY: Identifying the parts of the plants</p> <p>SENSORIAL LESSON: Binomial Cube OBJECTIVE: To be able to identify the relationship between different geometric forms and develop a sensorial basis for algebra. ACTIVITY: The teacher will demonstrate How to use Binomial cube. OUTDOOR ACTIVITY: Hula hoops: Obstacle course</p>	<p>10 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SCIENCE LESSON: Parts of the Frog OBJECTIVE: To be able to name/identify the different parts of the Frog ACTIVITY: Identifying the parts of the Frog</p> <p>PRACTICAL LESSON: BEATING EGG USING WHISK OBJECTIVE: to be able to use whisk in beating egg properly ACTIVITY: The teacher will demonstrate how to beat egg using whisk properly</p> <p>OUTDOOR ACTIVITY: Red light/ Green light</p>	<p>11 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>PRACTICAL LESSON: Planting Activity OBJECTIVE: The child will be able to plant seeds in a soil. ACTIVITY: The students will show how to plant seeds. SHOW and TELL OBJECTIVE: At the end of the lesson the students will be able to deepen sense of loving their toys/book.</p> <p>ARTS AND CRAFTS</p> 
<p style="text-align: center;">WEEK 3</p> <p style="text-align: center;">Easter</p>	<p>14 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Syllables (ya,ye,yi,yo,yu) OBJECTIVES:</p>	<p>15 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Syllables (ya,ye,yi,yo,yu) OBJECTIVES: At the end of the</p>	<p>16 Circle TIME/GRACE AND COURTESY/GMRC</p> <p>MATH LESSON: Golden beads: Adding with Sums up to 10. (6-10) OBJECTIVE: The child will be</p>	<p>17 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SCIENCE LESSON: Different kinds of plants (tree,grass,vine,flower)</p>	<p>18 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>PRACTICAL LESSON: Care of Plants (Water the Plants with care)</p>

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA
LITTLE SHAKESPEARE APRIL 2025
MONTHLY CALENDAR

	<ul style="list-style-type: none"> form cv-ya,ye,yi,yo,yu using movable alphabet <p>LESSON PROPER: The teacher will let the learners form cv ya, ye, yi, yo, yu using movable alphabet</p> <p>ACTIVITIES: forming ya,ye,yi,yo,yu</p> <p>MATH LESSON: Golden beads: Adding with Sums up to 10. (6-10) OBJECTIVE: The child will be able to add numbers with sums up to 10.</p> <p>ACTIVITY: Discussion and presentation of the lesson</p> <p>SENSORIAL LESSON: Geometric Solid</p> <p>OBJECTIVE: To be able to recognize and name them, initially by sight, then by touch alone with their eyes shut or blindfolded.</p> <p>ACTIVITY: The teacher will demonstrate and describe each Geometric Solid</p> <p>OUTDOOR ACTIVITY: Playground</p>	<p>lesson, the students should be able to:</p> <ul style="list-style-type: none"> read ya,ye,yi,yo,yu syllables <p>LESSON PROPER: The teacher will teach them how to read CV that start with letter Y and invite learners to read ya,ye,yi,yo,yu</p> <p>ACTIVITIES: Reading CV that start with Y</p> <p>MATH LESSON: Golden beads: Adding with Sums up to 10. (6-10)</p> <p>OBJECTIVE: The child will be able to add numbers with sums up to 10. ACTIVITY: Adding with Sums up to 10 Golden beads. ACTIVITY: The child will add numbers using Golden beads.</p> <p>OUTDOOR ACTIVITY: Sack race</p>	<p>able to add with Sums up to 10. ACTIVITY: Evaluation (work sheet)</p> <p>SCIENCE LESSON: Different kinds of plants (tree,grass,vine,flower)</p> <p>OBJECTIVE: To be able to categorize the different kinds of plants</p> <p>ACTIVITY: Describing Plants</p> <p>SENSORIAL LESSON: Geometric Solid</p> <p>OBJECTIVE: To be able to recognize and name them, initially by sight, then by touch alone with their eyes shut or blindfolded.</p> <p>ACTIVITY: The teacher will demonstrate and describe each Geometric Solid</p> <p>OUTDOOR ACTIVITY: Tug of war</p>	<p>OBJECTIVE: To be able to sort the plants according to their kind (using pictures)</p> <p>ACTIVITY: sorting</p> <p>PRACTICAL LESSON: Care of Plants (Water the Plants with care)</p> <p>OBJECTIVE: The child will be able to perform how to water the plants.</p> <p>ACTIVITY: The teacher will demonstrate how to water the plants</p> <p>OUTDOOR ACTIVITY: Ball balancing Game</p>	<p>OBJECTIVE: The child will be able to perform how to water the plants.</p> <p>ACTIVITY: The child will demonstrate how to water the plants</p> <p>LESSON PROPER: the class will go out the school and water the plants at the backyard.</p> <p>SHOW and TELL</p> <p>OBJECTIVE: At the end of the lesson the students will be able to deepen sense of loving their toys/book.</p> <p>ARTS AND CRAFTS</p> 
<p>WEEK 4 Earth Day</p>	<p>21 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Syllables (za,ze,zi,zo,zu)</p> <p>OBJECTIVES:</p> <ul style="list-style-type: none"> form cv-za,ze,zi,zo,zu using movable alphabet <p>ACTIVITIES: forming za,ze,zi,zo,zu</p> <p>MATH LESSON: Review-Golden beads: Adding with Sums up to 10. (6-10) OBJECTIVE: The child will be able to add numbers with sums up to 10.</p>	<p>22 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Syllables (za,ze,zi,zo,zu) OBJECTIVES: At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> read za,ze,zi,zo,zu syllables <p>ACTIVITIES: Reading CV that start with Z</p> <p>MATH LESSON: Sums up to 10. OBJECTIVE: The child will be able</p>	<p>23 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>MATH LESSON Golden beads: Adding with Sums up to 10. OBJECTIVE: The child will be able to add numbers with sums up to 10. ACTIVITY: Evaluation (work sheet)</p> <p>SCIENCE LESSON: Uses of Plants</p> <p>OBJECTIVE: To be able to give the uses of Plants</p> <p>ACTIVITY: Give the uses of</p>	<p>24 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SCIENCE LESSON: Uses of Plants</p> <p>OBJECTIVE: To be able to give the uses of Plants</p> <p>ACTIVITY: Give the uses of plants</p> <p>PRACTICAL LESSON: Gardening (Weeding and Harvesting)</p> <p>OBJECTIVE: To be able to remove the weeds in the garden</p>	<p>25 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>PRACTICAL LESSON: Gardening (Weeding and Harvesting)</p> <p>OBJECTIVE: To be able to remove the weeds in the garden</p> <p>ACTIVITY: The class will go to garden to remove unwanted plants</p> <p>SHOW and TELL</p> <p>OBJECTIVE: At the end of the lesson the students will be able to deepen sense of loving their toys/book.</p>

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA
LITTLE SHAKESPEARE APRIL 2025
MONTHLY CALENDAR

	<p>ACTIVITY: Adding with Sums up to 10 Golden beads.</p> <p>SENSORIAL LESSON: Touch Fabrics</p> <p>OBJECTIVE: To be able to identify various types of fabric</p> <p>ACTIVITY: The teacher will demonstrate and explain Touch Fabrics</p> <p>OUTDOOR ACTIVITY: Playground</p>	<p>to add numbers with sums up to 10..</p> <p>ACTIVITY: The child will add numbers using Golden beads.</p> <p>OUTDOOR ACTIVITY: Watering the plants</p>	<p>plants</p> <p>SENSORIAL LESSON: Touch Fabrics</p> <p>OBJECTIVE: To be able to identify various types of fabric</p> <p>ACTIVITY: The child will identify the textures using different fabrics.</p> <p>OUTDOOR ACTIVITY: Musical Hoops</p>	<p>ACTIVITY: The class will go to garden to remove unwanted plants</p> <p>OUTDOOR ACTIVITY: Nature walk</p>	<p>ARTS AND CRAFTS</p> 
<p style="text-align: center;">Children's Day</p>	<p>28 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>Language Topic: Review the Syllabus (xa-xu,,ya-yu, za-zu)</p> <p>Objectives: At the end of the lesson, the students will be able to: a. form CV using movable alphabet</p> <p>Activity: form CV using movable alphabet</p> <p>MATHEMATICS Topic: Telling time Material/s: Clock Analog</p> <p>Objectives: At the end of the lesson, the students will be able to: a. Identify the parts of the clock</p> <p>Activity: Identifying the parts of a clock.</p>	<p>29 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>Language Topic Review the Syllabus (xa-xu,,ya-yu, za-zu)</p> <p>Objectives: At the end of the lesson, the students will be able to: • read za-zu.ya-yu,za-zu syllables</p> <p>ACTIVITIES: Reading CV that start with z</p> <p>Objectives: At the end of the lesson, the students will be able to: a. Improve their knowledge and vocabulary. b. Read simple sentences.</p> <p>Activity: Reading simple sentences.</p> <p>MATHEMATICS Topic: : Telling time Material/s: Clock Analog</p>	<p>30 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>MATHEMATICS Topic: Telling time Material/s: Clock Analog Objectives: At the end of the lesson, the students will be able to: d. Identify and review the parts of the clock</p> <p>Activity: Identifying the parts of a clock.</p> <p>SCIENCE Topic: The Sun Material/s: Teacher-made/AVP Objectives: At the end of the lesson, the students will be able to: a. Identify the sun as the center of our solar system. b. Describe how the sun is a source of heat.</p> <p>Activities: Observing the sun outside. Coloring the sun.</p> <p>SENSORIAL Topic: Stereognostic Sense Exercises</p>	<p>1 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>SCIENCE Topic: The Sun Material/s: Teacher-made/AVP</p> <p>Objectives: At the end of the lesson, the students will be able to: c. Identify the sun as the center of our solar system. d. Describe how the sun is a source of heat.</p> <p>Activities: Observing the sun outside. Coloring the sun.</p> <p>PRACTICAL LIFE Topic: Shoe Lacing Knot Material/s: Wooden Lacing Shoe/ Shoes with laces</p> <p>Objectives: At the end of the lesson, the students will be able to: a. Learn to tie a basic shoe lacing knot independently. b. Improve fine motor skills and coordination</p>	<p>2 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>ARTS AND CRAFTS Children's Day</p>  <p>Objectives:</p> <ol style="list-style-type: none"> Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem. Encourage teamwork and socialization. <p>SHOW AND TELL Objectives:</p> <ol style="list-style-type: none"> Allow students to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA
LITTLE SHAKESPEARE APRIL 2025
MONTHLY CALENDAR

		<p>Objectives: At the end of the lesson, the students will be able to:</p> <p style="padding-left: 40px;">c. Identify and review the parts of the clock</p> <p>Activity: Identifying and review the parts of a clock.</p> <p>SENSORIAL Topic: Stereognostic Sense Exercises</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <p>A. Identify objects such as regular solids and other familiar objects using stereognostic sense.</p> <p>Activities: Touching and naming the objects inside the cloth bag.</p> <p>OUTDOOR ACTIVITIES Ball Relay</p>	<p>Objectives: At the end of the lesson, the students will be able to:</p> <p>a. Identify objects such as regular solids and other familiar objects using stereognostic sense.</p> <p>Activities: Touching and naming the objects inside the cloth bag.</p> <p>OUTDOOR ACTIVITIES Skipping Hula Hoops</p>	<p>through practice.</p> <p>c. Build confidence and independence in self-care tasks.</p> <p>Activity: Students will practice tying the shoe lacing knot on their own shoes or in the wooden lacing shoe, focusing on each step demonstrated by the teacher.</p> <p>OUTDOOR ACTIVITIES Dribbling Ball Relay</p>	<p>b. Build confidence and help students develop effective communication skills</p> <p>c. Discover new things</p> <p>OUTDOOR ACTIVITIES Tug of war</p>
--	--	--	--	---	---

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA
LITTLE SHAKESPEARE APRIL 2025
MONTHLY CALENDAR

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA
LITTLE SHAKESPEARE APRIL 2025
MONTHLY CALENDAR