





**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL**  
**LITTLE NEWTON FEBRUARY 2024 MONTHLY CALENDAR**

| THEME                 | SENSORIAL   | LANGUAGE   | MATHEMATICS   | PRACTICAL LIFE  | ARTS AND CRAFTS  |
|-----------------------|---|--|---|---|--|
|                       | MONDAY  | TUESDAY  | WEDNESDAY   | THURSDAY  | FRIDAY   |
| 1st WEEK<br>GROUNDHOG | <p>3<br/>CIRCLE TIME</p> <p>Sensorial: Sensorial: GROUND HUG SENSORY BIN</p> <p>Objective: to be able</p> <ul style="list-style-type: none"> <li>Appreciate the ground hog day.</li> </ul> <p>Activity: Individual</p>                                      | <p>4<br/>CIRCLE TIME</p> <p>LANGUAGE AND ARTS: GROUND HUG SHADOW MATCHING PICTURES.</p> <p>Objectives: to be able to</p> <ul style="list-style-type: none"> <li>Match the shadow of ground hug pictures,</li> </ul> <p>Activity: Individual Matching pictures</p>  | <p>5<br/>CIRCLE TIME</p> <p>MATHEMATICS: SQUARE</p> <p>Objective: to be able to</p> <ul style="list-style-type: none"> <li>recognize square shapes</li> </ul> <p>Activity: Square shapes pasting</p>  | <p>6<br/>CIRCLE TIME</p> <p>PRACTICAL LIFE: GROUNDHOG LACING DAY CARD</p> <p>Objectives: to be able to</p> <ul style="list-style-type: none"> <li>Practice hand lacing ability.</li> <li>Enhance motor skills</li> </ul> <p>Activity: Hide and seek game behind the curtain</p> <p>Activity: lacing</p> | <p>7<br/>CIRCLE TIME</p> <p>Arts and Crafts: Groundhog day art footprint</p>  <p>Japanese lessons</p> |
|                       | <p>10<br/>CIRCLE TIME</p> <p>Sensorial: : HEARTS SENSORY PLAY DOUGH</p> <p>Objective: to be able to</p> <ul style="list-style-type: none"> <li>Feel the texture of the dough</li> <li>Recognize heart shape</li> </ul> <p>Activity: individual activity</p> | <p>11<br/>CIRCLE TIME</p> <p>LANGUAGE : Letter Vv</p> <p>Objective: to be able to</p> <ul style="list-style-type: none"> <li>Trace the letter v</li> <li>Say the /v/ sound</li> <li>Identify the pictures/objects that begins with /v/ sound</li> </ul> <p>Activity: Tracing letter v using sand paper /naming objects</p> | <p>12<br/>CIRCLE TIME</p> <p>MATHEMATICS: Counting 6</p> <p>Objectives: To be able to</p> <ul style="list-style-type: none"> <li>Recognize number 6</li> <li>Understand the quantity of number 6</li> </ul> <p>Activity: Counting number 1-6 with red pompoms</p> | <p>13<br/>CIRCLE TIME</p> <p>PRACTICAL LIFE: : HEART NESTING</p> <p>OBJECTIVES: to be able to</p> <ul style="list-style-type: none"> <li>Nest a heart shape boxes</li> <li>-name objects with heart shapes</li> </ul>   | <p>14<br/>CIRCLE TIME</p> <p>Heart Shape Painting Stamp Arts and Crafts:</p>                         |

|  |  |   |   |  |   |
|--|--|---|---|--|---|
| <p>3<sup>rd</sup> WEEK<br/>PRESIDENT'S DAY '</p>   | <p>17</p> <p style="text-align: center;"><b>NO SCHOOL</b></p>  | <p>18</p> <p><b>CIRCLE TIME</b></p> <p><b>LANGUAGE : : Letter Pp</b><br/> <b>Objective: to be able to</b></p> <ul style="list-style-type: none"> <li>• Say the/p/ sound</li> <li>• Identify the pictures/objects that begins with /p/ sound</li> </ul> <p><b>Activity: Matching objects/ Pictures</b></p> | <p>19</p> <p><b>CIRCLE TIME</b></p> <p><b>MATHEMATICS: STAR SHAPE</b><br/> <b>Objective: to be able to</b></p> <ul style="list-style-type: none"> <li>• Recognize star shape.</li> </ul> <p><b>Activity: Pasting star shapes</b></p>  | <p>20</p> <p><b>CIRCLE TIME</b></p> <p><b>PRACTICAL LIFE: OPENING AND CLOSING ASSORTED BOTTLES</b><br/> <b>OBJECTIVES: to be able to</b></p> <ul style="list-style-type: none"> <li>• Open and closed the bottles.</li> </ul> <p><b>Activity: individual activi</b></p>  | <p>21</p> <p><b>CIRCLE TIME</b></p> <p>Arts and Crafts: Presidents day pompom balls stamping</p>   |
| <p>4<sup>th</sup> WEEK<br/>BLACK HISTORY MONTH</p> | <p>24</p> <p><b>CIRCLE TIME</b></p> <p><b>Sensorial: PATRIOTIC SENSORY BIN</b><br/> <b>Objective: to be able to</b></p> <ul style="list-style-type: none"> <li>• Appreciate the beauty of presidential color</li> <li>• Identifying color black</li> </ul> <p><b>Activity: individual activity</b></p> | <p>25</p> <p><b>CIRCLE TIME</b><br/> <b>LANGUAGE: : Letter Bb</b><br/> <b>Objective: to be able to</b></p> <ul style="list-style-type: none"> <li>• Say the/v/ sound</li> <li>• Identify the pictures/objects that begins with /b/ sound</li> </ul> <p><b>Activity: Matching objects/pictures</b></p>     | <p>26</p> <p><b>CIRCLE TIME</b><br/> <b>MATHEMATICS: Sorting number 7</b></p> <p><b>Objective: to be able to</b></p> <ul style="list-style-type: none"> <li>• recognizing number 7</li> </ul> <p><b>Game: group yourself game with the help of teachers</b></p> <p><b>Activity: number 7 sorting activity</b></p> | <p>27</p> <p><b>CIRCLE TIME</b></p> <p><b>PRACTICAL LIFE: Matching traffic light colors</b><br/> red- stop<br/> orange- slow down<br/> Green-go</p> <p><b>OBJECTIVES: to be able to</b></p> <ul style="list-style-type: none"> <li>• Recognize traffic lights colors</li> </ul> <p><b>Activity: red. orange, green color sorting</b></p> | <p>28</p> <p><b>CIRCLE TIME</b></p> <p>Arts and Crafts: Black History Month hand print crafts</p>  |