

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL
BABY GMA MONTHLY CALENDAR APRIL 2025

THEME	MONTESSORI PRACTICAL LIFE/SOCIAL SKILLS DEVELOPMENT	LANGUAGE DEVELOPMENT	MOTOR DEVELOPMENT	SENSORIAL	MOTOR SKILLS DEVELOPMENT/ARTS AND CRAFTS
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
WEEK 1 SPRING		1 TOPIC: Communicating joy through chuckling and laughing OBJECTIVE: To be able to chuckle and laugh to communicate joy. Sign Language: Butterfly	2 TOPIC: Scoots along the floor OBJECTIVE: To be able to develop motor skills.	3 TOPIC: Flower Sensory Basket OBJECTIVE: To be able to explore creativity and imagination.	4 SPRING Finger/ Foot print Materials: Water colour, Construction Paper, Paint Brush
WEEK 2 FROGS	7 SOCIAL SKILLS DEVELOPMENT TOPIC: Social play through laughing and body language. OBJECTIVE. To be able to develop self – awareness emotional skills.	8 TOPIC: Providing specific objects when requested. OBJECTIVE: To able to develop Identify objects from their descriptions Sign Language: Frog	9 TOPIC: Sits without support for a short period of time. OBJECTIVE: To able to develop motor skills.	10 TOPIC: Frog Sensory Bin OBJECTIVE: To be able to explore creativity and imagination.	11 FROG Finger/Footprint Materials: Water colour, Construction Paper, Paint Brush
WEEK 3 EASTER	14 PRACTICAL LIFE TOPIC: Clean up materials. OBECTIVE: To be able to develop self- awareness and motivation.	15 TOPIC: Makes a range of gurgling sounds while playing with someone or when alone. OBJECTIVE: To be able to develop the ability to speak. Sign Language: Rabbit	16 TOPIC: Transferring of object OBJECTIVE: To be able to develop motor skills.	17 TOPIC: Easter Sensory bin OBJECTIVE: To be able to explore their creativity and imagination.	18 EASTER HAT Materials: Construction Paper, Plastic tape , glue and rubber band

<p>Week 4</p> <p>EARTH DAY</p>	<p>21 SOCIAL SKILLS DEVELOPMENT</p> <p>TOPIC: Play peek-a-boo</p> <p>OBJECTIVE: To be able to develop self – awareness emotional skills.</p>	<p>22</p> <p>TOPIC: Expressing their needs through sign language like “more” .</p> <p>OBJECTIVE: To be able to express their needs through sign language.</p> <p>Sign Language: Earth</p>	<p>23</p> <p>TOPIC: Crawling and sitting position without assistance.</p> <p>OBJECTIVE: To be able to develop motor skills.</p>	<p>24</p> <p>TOPIC: Earth Sensory Bin.</p> <p>OBJECTIVE: To be able to explore the creativity and imagination.</p>	<p>25</p> <p>EARTH</p> <p>Finger/Footprint</p> <p>Materials: Water colour, Construction Paper, Paint Brush</p>
<p>Week 5</p> <p>CHILDREN’S DAY</p>	<p>PRACTICAL LIFE</p> <p>TOPIC: Holding milk bottle</p> <p>OBJECTIVE: To be able to develop independence and competence in holding a milk bottle.</p>	<p>TOPIC: Tries to communicate by actions or gestures.</p> <p>OBJECTIVE: To be able to develop communication skills by actions or gestures.</p> <p>Sign Language: fish</p>	<p>TOPIC: Stretches out and kicks legs</p> <p>OBJECTIVE: To be able to develop motor skills..</p>	<p>TOPIC: Children’s Day Sensory bin</p> <p>OBJECTIVE: To be able to develop curiosity and imagination.</p>	<p>KOI FISH</p> <p>Finger/Footprint</p> <p>Materials: Water colour, Construction Paper, Paint Brush</p>