



GOLDEN MIND ACHIEVERS
INTERNATIONAL SCHOOL – CHATAN/URUMA
MONTHLY PLAN SCHEDULE MARCH 2026

LITTLE EINSTEIN CLASS

THEME	MONDAY Reading, Mathematics, Japanese Lesson	TUESDAY Reading, Mathematics, Sensorial	WEDNESDAY Reading, Mathematics, Science, Sensorial	THURSDAY Science, Practical Life	FRIDAY Arts and Crafts, Show and Tell
WEEK 1 DR. SEUSS	<p>2 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: S Blends (sc,sk) Material/s: 3-part card with /sc and sk /blend words/Movable Alphabet/flashcards/Teacher-made Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> a. Familiarize and read some sight words b. Recognize and read words with beginning /sc,sk/ blend sounds <p>Activity: Recognize and read words with beginning blends /sc,sk/ sounds.</p> <p>MATHEMATICS Topic: Fractions (1/2, 1/3, 1/4) Material/s: skittle, flashcards, Teacher-Made Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> a. Understand the concept of fractions. b. Recognize that a whole can be divided into equal parts and that equal parts make up a whole. c. Identify and represent simple fractions (1/2, 1/3, 1/4) using 	<p>3 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: S Blends (sc,sk) Material/s: 3-part card with /sc and sk / blend words/Movable Alphabet/flashcards/Teacher-made Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> a. Familiarize and read some sight words b. Recognize and read words with beginning /sc,sk/ blend sounds <p>Activity: Recognize and read words with beginning blends /sc,sk/ sounds.</p> <p>Dr. Seuss Week -Ask students to bring their hats.</p> <p>Story Telling: "The Cat in the Hat"</p> <p>MATHEMATICS Topic: Fractions (1/2, 1/3, 1/4) Material/s: skittle, flashcards, Teacher-Made Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> a. Understand the concept of fractions. b. Recognize that a whole 	<p>4 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: S Blends (sc,sk) Material/s: 3-part card with /sc and sk/ blend words/Movable Alphabet/flashcards/Teacher-made Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> a. Familiarize and read some sight words b. Recognize and read words with beginning /sc,sk/ blend sounds <p>Activity: Recognize and read words with beginning blends /sc,sk/ sounds.</p> <p>Activities: Reading words with beginning blends /sc and sk/. Worksheet- Teacher-made</p> <p>WRITING Topic: beginning blends /sc and sk/ words - Let the students trace and write with sc and sk words.</p> <p>Dr. Seuss Week WACKY SOCKS DAY! -Ask the students to bring their wacky socks.</p>	<p>5 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>SCIENCE Topic: Types of Weather Material/s: Visual Presentation/Teacher-Made Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> a. Recognize the types of weather. <p>Activity: Let the student recognize and identify the types of weather.</p> <p>PRACTICAL LIFE Topic: How to turn the pages of a book. Material/s: books Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> a. Develop concentration and eye-hand coordination b. Turn the book page properly. <p>Activity: Ask the students to read/browse a book and observe how they turn the page properly.</p> <p>Dr. Seuss Week</p>	<p>6 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>Arts and Crafts Dr. Seuss Arts and Crafts</p> <div style="text-align: center;">  </div> <p>Objectives:</p> <ol style="list-style-type: none"> a. Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem. b. Encourage teamwork and socialization. <p>Show and Tell Objectives:</p> <ol style="list-style-type: none"> a. Allow students to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. b. Build confidence and help

	<p>concrete objects.</p> <p>Activity: Students will use Skittles to represent different fractions by dividing them into equal groups based on the given fraction cards. They will identify and compare fractions while engaging in a hands-on learning experience.</p> <p>JAPANESE LESSON Topic: Simple Japanese Story</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Foster appreciation of the Japanese Language through storytelling and interactive discussion. Encourage turn-taking and respectful listening during storytelling sessions. Promote empathy by relating to characters in the story. 	<p>can be divided into equal parts and that equal parts make up a whole.</p> <ol style="list-style-type: none"> Identify and represent simple fractions (1/2, 1/3, 1/4) using concrete objects. <p>Activity: Students will use Skittles to represent different fractions by dividing them into equal groups based on the given fraction cards. They will identify and compare fractions while engaging in a hands-on learning experience.</p>	<p>Story Telling: "Fox in the Socks"</p> <p>MATHEMATICS Topic: Fractions (1/2, 1/3, 1/4) Material/s: skittle, flashcards, Teacher-Made Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Understand the concept of fractions. Recognize that a whole can be divided into equal parts and that equal parts make up a whole. Identify and represent simple fractions (1/2, 1/3, 1/4) using concrete objects. <p>Activity: Worksheet: Teacher-made</p> <p>SCIENCE Topic: Types of Weather Material/s: picture cards, teacher-made, video clips</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Recognize the types of weather. <p>Activity: Let the student recognize and identify the types of weather.</p> <p>SENSORIAL Topic: Constructive Triangle</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Enhance visual perception and develop an awareness of many geometric forms in the environment, visual memory, and self-correction. 	<p>PAJAMA DAY! -Ask the students to bring their pajamas.</p> <p>Story Telling: "Dr. Seuss's Sleep Book"</p>	<p>students develop effective communication skills</p> <ol style="list-style-type: none"> Discover new things <p>Park Day Objectives:</p> <ol style="list-style-type: none"> Boost focus and concentration Discover nature, exercise their problem-solving abilities and creativity Gain self-confidence Build friendships and create strong social connections Develop their gross motor skills Improve physical health Promote feelings of happiness, calmness, and over well-being Increase environmental awareness
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<p>WEEK 2 RAINBOW</p>	<p>9 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: S Blends (sm and sn) Material/s: 3-part card with sm and sn words/Movable Alphabet/flashcards/Teacher-made</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Familiarize and read some sight words Recognize and read words with beginning /sm and sn/ sounds <p>Activity: Recognize and read words with beginning blends /sm and sn/ sounds.</p> <p>MATHEMATICS Topic: Fractions (1/2, 1/3, 1/4) Material/s: pizza/ chocolate bars/flashcards/ Teacher-Made</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Recognize fractions in Everyday Life <p>Activity: Let the students recognize fractions using the pizza and chocolate bars.</p> <p>JAPANESE LESSON Topic: Opposite Words 1</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Recognize opposite words in Japanese. Say the Japanese feelings and emotion words aloud with the teacher modelling and repetition. 	<p>10 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: S Blends (sm and sn) Material/s: 3-part card with sm and sn words/Movable Alphabet/flashcards/Teacher-made</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Familiarize and read some sight words Recognize and read words with beginning /sm and sn/ sounds <p>Activity: Recognize and read words with beginning blends /sm and sn/ sounds.</p> <p>MATHEMATICS Topic: Fractions (1/2, 1/3, 1/4) Material/s: pizza/ chocolate bars/flashcards/ Teacher-Made</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Recognize fractions in Everyday Life <p>Activity: Let the students recognize fractions using the pizza and chocolate bars.</p>	<p>11 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: S Blends (sm and sn) Material/s: 3-part card with sm and sn words/Movable Alphabet/flashcards/Teacher-made</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Familiarize and read some sight words Recognize and read words with beginning /sm and sn/ sounds <p>Activity: Recognize and read words with beginning blends /sm and sn/ sounds.</p> <p>WRITING Topic: beginning blends /sm and sn/ words - Let the students trace and write with sm and sn words.</p> <p>MATHEMATICS Topic: Fractions (1/2, 1/3, 1/4) Material/s: pizza/ chocolate bars/flashcards/ Teacher-Made</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Recognize fractions in Everyday Life <p>Activity: Worksheet: Teacher-Made</p> <p>SCIENCE Topic: Types of clouds Material/s: teacher-made, picture cards, video clips</p> <p>Objectives:</p>	<p>12 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>SCIENCE Topic: Types of clouds Material/s: Visual Presentation/Teacher-Made</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify the types of clouds Know that clouds are moved by wind, are made of water, and have many different shapes and sizes. <p>Activities: - Let students identify the types of clouds. - Worksheet: Teacher-made</p> <p>PRACTICAL LIFE Topic: Placement of materials on the shelves Material/s: classroom materials, tray</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Develop order and concentration. Use materials appropriately, gently, and clean up afterward. <p>Activity: - Ask the students to get a material and return it to their proper place by themselves properly.</p>	<p>13 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>Arts and Crafts Rainbow Arts and Crafts</p>  <p>Objectives: a. Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem. b. Encourage teamwork and socialization.</p> <p>Show and Tell Objectives: a. Allow students to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. b. Build confidence and help students develop effective communication skills c. Discover new things</p> <p>Park Day Objectives: a. Boost focus and concentration b. Discover nature, exercise their problem-solving abilities and creativity c. Gain self-confidence d. Build friendships and create strong social connections e. Develop their gross motor skills f. Improve physical health g. Promote feelings of happiness, calmness, and over well-being h. Increase environmental awareness</p>
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	<p>c. Respond with gestures or facial expressions to each opposite word through the “Say and Show” game.</p> <p>d. Listen and respond to simple questions in Japanese involving opposite words through picture pointing.</p>		<p>At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify the types of clouds Know that clouds are moved by wind, are made of water, and have many different shapes and sizes. <p>Activities:</p> <ul style="list-style-type: none"> Let students identify the types of clouds. Worksheet: Teacher-made <p>SENSORIAL Topic: Constructive triangle extension</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Develop concentration, order, coordination, and visual sense for dimensional figures. 		
<p>WEEK 3 ST. PATRICK</p>	<p>16 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: S Blends (st and sq) Material/s: 3-part card with gr and pr words/Movable Alphabet/flashcards/Teacher-made</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Familiarize and read some sight words Recognize and read words with beginning /st and sq/ sounds <p>Activity: Recognize and read words with beginning blends /st and sq/ sounds.</p>	<p>17 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: S Blends (st and sq) Material/s: 3-part card with gr and pr words/Movable Alphabet/flashcards/Teacher-made</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Familiarize and read some sight words Recognize and read words with beginning /st and sq/ sounds <p>Activity: Recognize and read words with beginning blends /st and sq/ sounds.</p>	<p>18 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: S Blends (st and sq) Material/s: 3-part card with gr and pr words/Movable Alphabet/flashcards/Teacher-made</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Familiarize and read some sight words Recognize and read words with beginning /st and sq/ sounds <p>Activity: Recognize and read words with beginning blends /st and sq/ sounds.</p>	<p>19 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>SCIENCE Topic: St. Patrick’s Day Material/s: Visual Presentation/Teacher-Made</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> retell the life of St. Patrick <p>Activity: Worksheet: Facts about the life of St. Patrick.</p> <p>PRACTICAL LIFE Topic: Sun exposure Material/s: sunscreen, eyeglasses</p> <p>Objective: At the end of the lesson, the students will be able to:</p>	<p>20 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>ST. PATRICK’S DAY</p> <p>Arts and Crafts St. Patrick Arts and Crafts</p>  <p>Objectives:</p> <ol style="list-style-type: none"> Develop fine motor skills, mathematical

	<p>MATHEMATICS Topic: Subtraction of 1-digit numbers Material/s: blue and red rod, strip board</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Familiarize what subtraction is. Subtract 1-digit numbers. <p>Activity: Let the students familiarize the name parts of each number and name the symbols in subtraction. Then, ask the students to subtract 1-digit numbers.</p> <p>JAPANESE LESSON Topic: Some Green Objects</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Recognize some green objects in Japanese. Say the Japanese some green object words aloud with the teacher modelling and repetition. Respond physically and verbally using TPR (Total Physical Response) through body gestures. Participate well in the “Green Hunt” game. Listen and respond to simple questions in Japanese involving midori objects. Express what their favorite green object is using guided prompts. Show their creativity in making a collage of midori objects in arts and crafts, “Green Art Time”. 	<p>MATHEMATICS Topic: Subtraction of 1-digit numbers Material/s: blue and red rod, strip board</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Familiarize what subtraction is. Subtract 1-digit numbers. <p>Activity: Let the students familiarize the name parts of each number and name the symbols in subtraction. Then, ask the students to subtract 1-digit numbers.</p>	<p>WRITING Topic: beginning blends /sn and sm/ words - Let the students trace and write with/ st and sq/ blend</p> <p>MATHEMATICS Topic: Subtraction of 1-digit numbers Material/s: blue and red rod, strip board Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Familiarize what subtraction is. Subtract 1-digit numbers. <p>Activity: Worksheet: Teacher-Made</p> <p>SCIENCE Topic: Range of weather conditions and appropriate clothing to wear for each weather. Material/s: Visual Presentation/Teacher-Made, real object Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify a range of weather conditions and the appropriate clothing to wear for each weather. <p>Activity: Let the student identify the range of weather and appropriate clothes to wear for each weather.</p> <p>SENSORIAL Topic: Binomial Cube Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify the relationship between different Geometric forms and the development of a sensorial basis for algebra algebra 	<ol style="list-style-type: none"> Apply sunscreen and wear sunglasses properly. <p>Activity: - Ask the students to apply sunscreen and wear sunglasses by themselves properly.</p>	<p>thinking skills, creativity, and self-esteem. b. Encourage teamwork and socialization.</p> <p>Show and Tell Objectives: a. Allow students to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. b. Build confidence and help students develop effective communication skills c. Discover new things</p> <p>Park Day Objectives: a. Boost focus and concentration b. Discover nature, exercise their problem-solving abilities and creativity c. Gain self-confidence d. Build friendships and create strong social connections e. Develop their gross motor skills f. Improve physical health g. Promote feelings of happiness, calmness, and over well-being h. Increase environmental awareness</p>
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**WEEK 4
FROGS**

23
CIRCLE TIME
GMRC/ Grace and Courtesy

READING
Topic: S Blends (sw)
Material/s: 3-part card with /sw words/Movable Alphabet/ flashcards/Teacher-made

Objectives:
At the end of the lesson, the students will be able to:

- Familiarize and read some sight words
- Recognize and read words with beginning /sw/ sounds

Activity:
Recognize and read words with beginning blends /sw/ sounds.

MATHEMATICS
Topic: Subtraction of 1-digit numbers
Material/s: blue and red rod, strip board

Objectives:
At the end of the lesson, the students will be able to:

- Familiarize what subtraction is.
- Subtract 1-digit numbers.

Activity:
Let the students familiarize the name parts of each number and name the symbols in subtraction. Then, ask the students to subtract 1-digit numbers.

JAPANESE LESSON
Topic: Opposite Words 2

Objectives: At the end of the lesson, the students will be able to:

24
CIRCLE TIME
GMRC/ Grace and Courtesy

READING
Topic: S Blends (sw)
Material/s: 3-part card with /sw words/Movable Alphabet/ flashcards/Teacher-made

Objectives:
At the end of the lesson, the students will be able to:

- Familiarize and read some sight words
- Recognize and read words with beginning /sw/ sounds

Activity:
Recognize and read words with beginning blends /sw/ sounds.

MATHEMATICS
Topic: Subtraction of 1-digit numbers
Material/s: blue and red rod, strip board

Objectives:
At the end of the lesson, the students will be able to:

- Familiarize what subtraction is.
- Subtract 1-digit numbers.

Activity:
Let the students familiarize the name parts of each number and name the symbols in subtraction. Then, ask the students to subtract 1-digit numbers.

25
CIRCLE TIME
GMRC/ Grace and Courtesy

READING
Topic: S Blends (sw)
Material/s: 3-part card with /sw words/Movable Alphabet/ flashcards/Teacher-made

Objectives:
At the end of the lesson, the students will be able to:

- Familiarize and read some sight words
- Recognize and read words with beginning /sw/ sounds

Activity:
Recognize and read words with beginning blends /sw/ sounds.

MATHEMATICS
Topic: Subtraction of 1-digit numbers
Material/s: blue and red rod, strip board

Objectives:
At the end of the lesson, the students will be able to:

- Familiarize what subtraction is.
- Subtract 1-digit numbers.

Activity:
Worksheet: Teacher-Made

SCIENCE
Topic: Geographical Features
Material/s: Picture Cards of Land Forms/Teacher-made

Objectives:
At the end of the lesson, the students will be able to:

- Identify mountains, hills, valleys, plains,

26
CIRCLE TIME
GMRC/ Grace and Courtesy

SCIENCE
Topic: Life Cycle of a Frog
Material/s: : Visual Presentation/Teacher-Made/picture cards

Objectives:
At the end of the lesson, the students will be able to:

- Identify the life cycle of a frog

Activities:
Identifying the proper sequence of a frog's life cycle.

PRACTICAL LIFE
Topic: Lily Pad Transferring
Material/s: Green pompoms/ green foam circles (green pads)/ tong or tweezer

Objectives:
At the end of the lesson, the students will be able to:

- use tongs or tweezers to move small green pom poms onto green foam circles or lily pads.

OUTDOOR ACTIVITIES
Shoot the Rings

27
CIRCLE TIME
GMRC/ Grace and Courtesy

Arts and Crafts
Frog Arts and Crafts



Objectives:
a. Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem.
b. Encourage teamwork and socialization.

Show and Tell
Objectives:
a. Allow students to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.
b. Build confidence and help students develop effective communication skills
c. Discover new things

Park Day
Objectives:
a. Boost focus and concentration
b. Discover nature, exercise their problem-solving abilities and creativity
c. Gain self-confidence
d. Build friendships and create strong social connections
e. Develop their gross motor skills
f. Improve physical health
g. Promote feelings of happiness, calmness, and over well-being
h. Increase environmental awareness

	<p>a. Recognize opposite words in Japanese.</p> <p>b. Say the Japanese feelings and emotion words aloud with the teacher modelling and repetition.</p> <p>c. Respond with gestures or facial expressions to each opposite word through the “Say and Show” game.</p> <p>d. Listen and respond to simple questions in Japanese involving opposite words through picture pointing.</p>		<p>and islands as land shapes.</p> <p>Activities: Identifying and comparing land forms by using picture cards. Answering teacher-made worksheets.</p> <p>SENSORIAL Topic: Binomial Cube Extension</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <p>a. Identify the relationship between different Geometric forms and the development of a sensorial basis for algebra.</p>		
<p>WEEK 5 EASTER</p>	<p>30 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: S Blends /sh/ Material/s: 3-part card with /sh words/Movable Alphabet/ flashcards/Teacher-made</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <p>a. Familiarize and read some sight words</p> <p>b. Recognize and read words with beginning /sh/ sounds</p> <p>Activity: Recognize and read words with beginning blends /sh/ sounds.</p> <p>MATHEMATICS Topic: Subtraction of 2-digit numbers without regrouping Material/s: real objects/Teacher-Made/ stamp game</p>	<p>31 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: S Blends /sh/ Material/s: 3-part card with /sh words/Movable Alphabet/ flashcards/Teacher-made</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <p>a. Familiarize and read some sight words</p> <p>b. Recognize and read words with beginning /sh/ sounds</p> <p>Activity: Recognize and read words with beginning blends /sh/ sounds.</p> <p>MATHEMATICS Topic: Subtraction of 2-digit numbers without regrouping Material/s: real objects/Teacher-Made/ stamp game</p>	<p>1 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>READING Topic: S Blends /sh/ Material/s: 3-part card with /sh words/Movable Alphabet/ flashcards/Teacher-made</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <p>a. Familiarize and read some sight words</p> <p>b. Recognize and read words with beginning /sh/ sounds</p> <p>Activity: Recognize and read words with beginning blends /sh/ sounds.</p> <p>MATHEMATICS Topic: Subtraction of 2-digit numbers without regrouping Material/s: real objects/Teacher-Made/ stamp game</p>	<p>2 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>SCIENCE Topic: Easter Material/s: : Visual Presentation/Teacher-Made/picture cards</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <p>b. Name and identify the activities done during easter.</p> <p>Activity: Worksheet: Facts about Eater.</p> <p>PRACTICAL LIFE Topic: Eggshell Crushing Using Mortar and Pestle Material/s: Eggshells/Mortar and Pestle</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <p>a. Crush eggshells using a mortar</p>	<p>3 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>EASTER EGG HUNT</p> <p>Arts and Crafts Easter Egg Hunt Headdress</p>  <p>Objectives: a. Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem. b. Encourage teamwork and socialization.</p> <p>Show and Tell Objectives: a. Allow students to talk with their friends about the object/s that interest them or share the things they bring that are</p>

	<p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> a. Subtract 2-digits numbers without regrouping. <p>Activity: Let the students subtract 2-digit numbers without regrouping.</p> <p>JAPANESE LESSON Topic: Simple Japanese Story</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> a. Foster appreciation of the Japanese Language through storytelling and interactive discussion. b. Encourage turn-taking and respectful listening during storytelling sessions. c. Promote empathy by relating to characters in the story. 	<p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> a. Subtract 2-digits numbers without regrouping. <p>Activity: Let the students subtract 2-digit numbers without regrouping.</p>	<p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> a. Subtract 2-digits numbers without regrouping. <p>Activity: Worksheet: Teacher- Made</p>	<p>and pestle.</p> <p>Activity: Let the children crush eggshells using a mortar and pestle.</p>	<p>connected to the weekly theme.</p> <ol style="list-style-type: none"> b. Build confidence and help students develop effective communication skills c. Discover new things <p>Park Day Objectives:</p> <ol style="list-style-type: none"> a. Boost focus and concentration b. Discover nature, exercise their problem-solving abilities and creativity c. Gain self-confidence d. Build friendships and create strong social connections e. Develop their gross motor skills f. Improve physical health g. Promote feelings of happiness, calmness, and over well-being h. Increase environmental awareness
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