



**GOLDEN MIND ACHIEVERS**  
**INTERNATIONAL SCHOOL – CHATAN/URUMA**  
**JULY SUMMER PLAN 2024**  
**LITTLE EINSTEIN CLASS**

THEME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Week 1 GLOBAL GAME	30 CIRCLE TIME  <b>LANGUAGE</b> <b>Topic:</b> Introduction of Nouns <b>Material/s:</b> Teacher made materials/ printed cards with nouns and pictures/ noun grammar symbol/ sentence strips  <b>Objectives:</b> At the end of the lesson, the students will be able to: a. Define the meaning of a noun. b. Explain the roles of a noun. c. Give examples of nouns. d. Identify nouns in sentences.	1 CIRCLE TIME  <b>SUMMER ACTIVITY:</b> <b>CATCH THE DRAGON'S TAIL</b>  <b>Objective:</b> To be able to develop teamwork, coordination, and agility through group movement and tail-catching.  <b>Materials Needed:</b> Rolled Towel  <b>LANGUAGE</b> <b>Topic:</b> <b>READING CVC-A (REVIEW)</b>  <b>Objective:</b> To be able to read and spell CVC-a  <b>Lesson Proper:</b> The teacher will use Large Movable Alphabet and	2 CIRCLE TIME  <b>SUMMER ACTIVITY:</b> <b>TUG OF WAR</b>  <b>Objective:</b> to bring the rope at a certain length in one direction against the force of the opposing team's.  <b>Materials needed:</b> Rope  <b>MATHEMATICS</b> <b>Topic:</b> <b>REVIEW 1 - 20 NUMBERS</b>  <b>Objective:</b> To be able read and write numbers from 1 to 20.  <b>Lesson Proper:</b> The teacher will	3 CIRCLE TIME  <b>SUMMER ACTIVITY:</b> Squid game  <b>Materials Needed :</b> <ul style="list-style-type: none"><li>• Large sheets of paper or cartolina</li><li>• Marker</li><li>• Cut-out colored shapes</li><li>• Chairs</li></ul> <b>MATHEMATICS</b>  Topic: REVIEW 1 - 20 NUMBERS  <b>Objective:</b> To be able read and write numbers from 1 to 20.	4 CIRCLE TIME  <b>4th of JULY</b> <b>NO SCHOOL</b>



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		<p>objects for presentation.</p> <p><b>Activity:</b> Sounding and reading CVC - /a/ sound using pink cards and large movable alphabet.</p>	<p>present and discuss the lesson using the number cards.</p> <p><b>PRACTICAL LIFE</b> <b>TONG TRANSFERRING</b></p>	<p><b>Lesson Proper:</b> The teacher will present and discuss the lesson using the number cards.</p>	
<p>Week 2 COUNTRY OF THE WEEK(JAPAN)</p>	<p>7 CIRCLE TIME</p> <p><b>SUMMER ACTIVITY:</b> <b>Tanabata (Kimono/Yukata) Day</b></p>  <p><b>Objective:</b> To be able to see the sights in true Japanese fashion.</p> <p>Activity</p> <ul style="list-style-type: none"><li>- Search for best in Kimono/Yukata wear.</li><li>-Photoshoot</li></ul>	<p>9 CIRCLE TIME</p> <p><b>SUMMER ACTIVITY:</b> <b>STORY TELLING ( Star Festival)</b></p>  <p><b>Objective:</b> To be able to appreciate the moral and social values of the story.</p> <p>Activity:</p> <ul style="list-style-type: none"><li>-Star Festival story telling using the pop- up book and lighted board.</li><li>-Defining the moral and social</li></ul>	<p>10 CIRCLE TIME</p> <p><b>SUMMER ACTIVITY:</b> <b>HIMATSURI DOLL MAKING</b></p>  <p><b>Objective:</b> To deepen one's understanding and enjoyment of the visual arts.</p> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"><li>-2 Paper cups</li><li>- Printed template of Himatsuri</li></ul>	<p>11 CIRCLE TIME</p> <p><b>SUMMER ACTIVITY:</b> <b>ORIGAMI (FRAMED KIMONO)</b></p>  <p><b>Objective</b></p> <p>To be able to create a unique folding technique of an origami paper.</p> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"><li>-Origami paper</li><li>-picture frame</li><li>-glue</li></ul> <p><b>Activity:</b></p> <ul style="list-style-type: none"><li>- <b>1) Prepare square paper and</b></li></ul>	<p>12 CIRCLE TIME</p> <p><b>SUMMER ACTIVITY:</b> <b>Basic Eisa Dance</b></p>  <p><b>Objective:</b> To be able to show basic steps of Eisa Dance.</p> <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"><li>-Paranku ( small Okinawan hand drums.</li><li>-stick</li></ul>



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**Language**

Topic: Sand Paper Letters (Lower and Upper Case- (Vowels: Aa, Ee, Ii, Oo, Uu /Consonants: Cc, Mm, Nn, Rr, Ss, Vv, Ww, Xx, Zz)  
Materials: Sandpaper Letters/  
Teachers Made

**Objective:**

At the end of the lesson, the students will be able to:  
a. Familiarize the Upper and Lower Case of the alphabet.

**Activity:**

Matching the upper and lowercase of each letter.

**Writing**

Topic: Metal Insets  
- Let the students trace the different shapes using the metal insets.

values of the story.

**Language**

Topic: Sand Paper Letters (Lower and Upper Case- (Vowels: Aa, Ee, Ii, Oo, Uu /Consonants: Cc, Mm, Nn, Rr, Ss, Vv, Ww, Xx, Zz)

**Materials:** Sandpaper Letters/

Teachers Mad

**Objective:**

At the end of the lesson, the students will be able to:  
a. Familiarize the Upper and Lower Case of the alphabet.

**Activity:**

Matching the upper and lowercase of each letter.

**Writing**

Topic: Metal Insets  
- Let the students trace the different shapes using the metal insets.

Paper dolls

-scissors

-glue

**Activity:**

-Print the Himatsuri boy/girl template.  
-Cut the template and wrap the paper cups with glue showing the body and head.

**MATHEMATICS**

**Topic:**

**REVIEW 1 - 30 NUMBERS**

**Objective:** To be able read and write numbers from 1 to 30.

**Lesson Proper:** The teacher will present and discuss the lesson using the number cards.

**PRACTICAL LIFE**

**SPOON TRANSFERRING**

**cut it in half.**

- Fold it in half to make a crease and fold back.  
- Fold a little to make a collar.  
- Then fold the collar side to the center line.  
- Turn it over and fold the collar side to the line that you made in the step (4), like this picture.  
- Turn it over and fold it like this. The width of the bottom is a little wider than the collar.  
- Fold to the back the other side in half.  
-Fold both side to the collar, and open it  
-glue in the picture frame.

**MATHEMATICS**

**Topic:**

**REVIEW 1 - 30 NUMBERS**

**Objective:** To be able read and write numbers from 1 to 30.

**Lesson Proper:** The teacher will present and discuss the lesson using the number cards.

**SENSORIAL**

**Activity:**

-The teacher will show to the children the basic steps of Eisa dance.

-After a thorough practice children will perform the dance.

**SHOW AND TELL**



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**LONG RODS**

Week 3  
CUISINE  
AROUND THE  
WORLD

15  
CIRCLE TIME

**SUMMER ACTIVITY:**  
**PICKLED CUCUMBER**



**Objective:** To be able to preserve cucumber.

**Ingredients:**

- Cucumber
- Vinegar
- Sugar
- Jar

16  
CIRCLE TIME

**SUMMER ACTIVITY:**  
**PIZZA TOAST**



**Objective:** To be able to make a toast pizza.

**Ingredients:**

- Slices of bread
- 1 cup pizza sauce
- 2 cup shredded mozzarella

17  
CIRCLE TIME

**SUMMER ACTIVITY:**  
**APPLE DOUGHNUTS**



**Objective:** To be able to make apple doughnuts.

**Ingredients:**

- 150g soft cheese
- 2 tsp honey
- 3 apples (use a crunchy eating variety)

18  
CIRCLE TIME

**SUMMER ACTIVITY:**  
**SPAM ONIGIRI**



**Objective:** To be able to make a spam onigiri.

**Ingredients:**

- 2 slices SPAM® Classic – sliced 3/8
- 3 ounces cooked white rice, seasoned with

19  
CIRCLE TIME

**SUMMER ACTIVITY:**  
**GRAHAM BALLS**



**Objective:** To be able to make graham balls.

**Ingredients:**

- 3 cups of crushed graham crackers
- 1 cup of condensed milk
- Medium-Size



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- Black pepper
- Salt

**Reading**

**Topic: Sound of the Letters**  
(Vowels: Aa, Ee, Ii, Oo,  
Uu/Consonants: Cc, Mm, Nn, Rr,  
Ss, Vv, Ww, Xx, Zz)

**Objective:**

At the end of the lesson, the students will be able to:

- a. Sound the letters of the alphabet.

**Activity:**

- Present letter cards and let the students sound the given letters.

**Writing**

**Topic: Upper- and Lower-Case Letters** (Vowels: Aa, Ee, Ii,

- 1/2 cup mini pepperonis
- 1 tbsp. Parsley

**Reading**

**Topic: Sound of the Letters**  
(Ascending Letters: Bb, Dd, Ff,  
Hh, Kk, Ll, Tt,)

**Objective:**

At the end of the lesson, the students will be able to:

- a. Sound the letters of the alphabet.

**Activity:**

- Present letter cards and let the students sound the given letters.

**Writing**

**Topic: Upper- and Lower-Case Letters** (Ascending Letters: Bb, Dd, Ff, Hh, Kk, Ll, Tt,)

- Let the students trace the upper

- 3-4 tbsp. almond or peanut butter (optional)
- coloured sprinkles to decorate

**MATHEMATICS**

**Topic:**

**REVIEW 1 - 40 NUMBERS**

**Objective:** To be able read and write numbers from 1 to 40.

**Lesson Proper:** The teacher will present and discuss the lesson using the number cards.

**PRACTICAL LIFE**

**WATER POURING**  
(Narrow Neck Bottle)

furikake and toasted sesame seeds, if desired

- 1 tablespoon HOUSE OF TSANG® Hibatchi Grill Sweet Ginger Sesame Sauce or HOUSE OF TSANG® General Tso Sauce
- 1 whole sheet nori

**MATHEMATICS**

**Topic:**

**REVIEW 1 - 40 NUMBERS**

**Objective:** To be able read and write numbers from 1 to 40.

**Lesson Proper:** The teacher will present and discuss the lesson using the number cards.

**SENSORIAL**

**KNOBBED CYLINDER**

- Marshmallows
- Sprinkles (optional)

**SHOW AND TELL**



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	<p>Oo, Uu/Consonants: Cc, Mm, Nn, Rr, Ss, Vv, Ww, Xx, Zz)</p> <p>- Let the students trace the upper and lower case of the alphabet.</p>	<p>and lower case of the ascending letters.</p>			
<p>Week 4</p> <p><b>WORLD MUSIC DANCE PARTY AROUND THE WORLD</b></p>	<p>21</p> <p><b>CIRCLE TIME</b></p> <p><b>SUMMER ACTIVITY:</b> <b>DANCE WORKSHOP</b></p> <p><b>Objective:</b> At the end of the lesson, the students will be able to foster holistic development by self-expression, social skills, and physical coordination through movement and music.</p> <p><b>Materials:</b> Music Player, Music</p> <p><b>READING</b> <b>Topic:</b> <b>ENDING SOUNDS</b></p> <p><b>Objectives:</b></p>	<p>22</p> <p><b>CIRCLE TIME</b></p> <p><b>SUMMER ACTIVITY:</b> <b>DANCE WORKSHOP</b></p> <p><b>Objective:</b> At the end of the lesson, the students will be able to foster holistic development by self-expression, social skills, and physical coordination through movement and music.</p> <p><b>Materials:</b> Music Player, Music</p> <p><b>READING</b> <b>Topic:</b> <b>ENDING SOUNDS</b></p> <p><b>Objectives:</b></p>	<p>23</p> <p><b>CIRCLE TIME</b></p> <p><b>SUMMER ACTIVITY:</b> <b>DANCE WORKSHOP</b></p> <p><b>Objective:</b> At the end of the lesson, the students will be able to foster holistic development by self-expression, social skills, and physical coordination through movement and music.</p> <p><b>Materials:</b> Music Player, Music</p> <p><b>MATHEMATICS</b> <b>Topic:</b> <b>COMPARING THINGS BY SIZE (Small and Big)</b></p>	<p>24</p> <p><b>CIRCLE TIME</b></p> <p><b>SUMMER ACTIVITY:</b> <b>DANCE WORKSHOP</b></p> <p><b>Objective:</b> At the end of the lesson, the students will be able to foster holistic development by self-expression, social skills, and physical coordination through movement and music.</p> <p><b>Materials:</b> Music Player, Music</p> <p><b>MATHEMATICS</b> <b>Topic:</b> <b>COMPARING THINGS BY SIZE (Small and Big)</b></p>	<p>25</p> <p><b>CIRCLE TIME</b></p> <p><b>SUMMER ACTIVITY:</b> <b>DANCE WORKSHOP</b></p> <p><b>Objective:</b> At the end of the lesson, the students will be able to foster holistic development by self-expression, social skills, and physical coordination through movement and music.</p> <p><b>Materials:</b> Music Player, Music</p> <p><b>SHOW AND TELL</b> <b>Objectives:</b> a. Allow students to talk</p>



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	<p>At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"><li>Recognize the ending sounds of the given objects.</li><li>Identify the ending sounds of the given objects.</li></ol> <p><b>Materials:</b> Flashcards, Real Objects</p>	<p>At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"><li>Recognize the ending sounds of the given objects.</li><li>Identify the ending sounds of the given objects.</li></ol> <p><b>Materials:</b> Flashcards, Real Objects</p>	<p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"><li>Identify small and big</li><li>Differentiate objects by sizes</li></ol> <p><b>Materials:</b> Pink Tower/ Brown Stairs/ Real Objects</p>	<p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"><li>Identify small and big</li><li>Differentiate objects by sizes</li></ol> <p><b>Materials:</b> Pink Tower/ Brown Stairs/ Real Objects</p>	<p>with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.</p> <ol style="list-style-type: none"><li>Build confidence and help students develop effective communication skills.</li><li>Discover new things.</li></ol>
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Week 5  
ARTS AND  
CRAFTS  
AROUND THE  
WORLD

29  
CIRCLE TIME

**SUMMER ACTIVITY:**  
**KOREAN PAPER PLATE DRUM**



Photo credit: ChalkAcademy.com

**Objective:**

At the end of the lesson, the students will be able to improve hand coordination.

**Materials:**

Paper Plate  
Pencil  
Paint  
Paint Brush  
String  
Scissors  
Glue  
Chopsticks  
Beads

30  
CIRCLE TIME

**SUMMER ACTIVITY:**  
**HAWAIIAN PAPER LEI CRAFT**



**Objective:**

At the end of the lesson, the students will be able to improve fine motor skills and hand-eye coordination skills.

**Materials:**

Construction Paper  
Drinking Straws  
Yarn  
Scissors  
Toothpick  
Sticky Tape

**READING**

**Topic:**

31  
CIRCLE TIME

**SUMMER ACTIVITY:**  
**CARRIBEAN MARACAS**



**Objective:**

At the end of the lesson, the students will be able to improve fine motor skills and hand-eye coordination skills.

**Materials:**

Plastic Eggs  
Beans  
Rice  
Tape  
Plastic Spoons

**MATHEMATICS**

1  
CIRCLE TIME

**SUMMER ACTIVITY**  
**CHINISE DRAGON CRAFT**



**Objectives:** Introducing children to the symbolism and beauty of Chinese dragons can be an enriching experience, fostering appreciation for diverse cultures and traditions.

**Materials needed:**

- free printable,
- construction paper
- tape
- wooden dowel or popsicle stick
- glue

2  
CIRCLE TIME

**SUMMER ACTIVITY**

**PAPER PLATE HAT**



**Objectives:** is fun way for kids to create their own patriotic crown .

**Materials needed:**

- Colored paper,
- paper plate
- string

**SHOW AND TELL**

**Objectives:**

- a. Allow students to talk with their friends about the object/s that interest them or share the things they bring that are



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	<p><b>READING</b></p> <p><b>Topic:</b> <b>ENDING SOUNDS</b></p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"><li>a. Recognize the ending sounds of the given objects.</li><li>b. Identify the ending sounds of the given objects.</li></ul> <p><b>Materials:</b> Flashcards, Real Objects</p> <p><b>Activity:</b> Ask the students to identify the ending sounds of the given objects.</p>	<p><b>ENDING SOUNDS</b></p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"><li>a. Recognize the ending sounds of the given objects.</li><li>b. Identify the ending sounds of the given objects.</li></ul> <p><b>Materials:</b> Flashcards, Real Objects</p> <p><b>Activity:</b> Ask the students to identify the ending sounds of the given objects.</p>	<p><b>Topic:</b> <b>COMPARING THINGS BY SIZE (Tall and Short)</b></p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"><li>a. Identify tall and short</li><li>b. Differentiate objects by sizes</li></ul> <p><b>Materials:</b> Pink Tower/ Brown Stairs/ Real Objects</p> <p><b>Activity:</b> Let the students differentiate sizes using real objects.</p>	<p><b>MATHEMATICS</b></p> <p><b>Topic:</b> <b>COMPARING THINGS BY SIZE (Tall and Short)</b></p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"><li>a. Identify tall and short</li><li>b. Differentiate objects by sizes</li></ul> <p><b>Materials:</b> Pink Tower/ Brown Stairs/ Real Objects</p> <p><b>Activity:</b> Let the students differentiate sizes using real objects.</p>	<p>connected to the weekly theme.</p> <ul style="list-style-type: none"><li>b. Build confidence and help students develop effective communication skills.</li><li>c. Discover new things.</li></ul>
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