LITTLE EINSTEIN CLASS

THEME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	Reading, Mathematics, Japanese Lesson	Reading, Mathematics, Sensorial	Reading, Mathematics, Science, Sensorial	Science, Practical Life	Arts and Crafts, Show and Tell
WEEK 1	3	4	5	6	7
	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME
	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy
GROUND HOG					
	LANGUAGE	LANGUAGE	LANGUAGE	SCIENCE	Arts and Crafts
	Topic: L blends (br, cr)	Topic: L blends (br, cr)		Topic: States of Matter	Ground hog Arts and Crafts
	Material/s: Printed strips with	Material/s: Printed strips with	Topic: L blends (br.cr)	Material/s: Teacher-Made	
	blends (br,cr) words/ Teacher-	blends (br,cr) words/ Teacher-	Material/s: Printed strips with		GROUNDHOG
	made	made	blends br,cr words/ Teacher-made	Objectives:	
				At the end of the lesson, the	STICK PUPPET
	Objectives:	Objectives:	Objectives:	students will be able to:	2-0
	At the end of the lesson, the	At the end of the lesson, the	At the end of the lesson, the	 a. Identify all matters as 	00
	students will be able to:	students will be able to:	students will be able to:	solid, liquid or gas	
	a. Familiarize and read	c. Familiarize and read	a. Familiarize and read	b. Give examples of the	
	some sight words	some sight words	some sight words	states of matter	
	 Recognize and read 	d. Recognize and read	 Recognize and read 	c. Describe the properties	
	words with beginning	words with beginning	words with beginning	of solid, liquid and gas	
	/br,cr/ sounds	/br,cr/ sounds	/br,cr/ sounds		
			Activity:	Activity:	
	Activity:	Activity:	Recognize and read words with	a. Ask the students to give	
	Recognize and read words with	Recognize and read words with	beginning /br,crl/ sounds	their own examples of	
	beginning /br,cr/ sounds	beginning /br,cr/ sounds	Worksheet: Teacher-made	the states of matter.	typically
				b. Ask the students to	Sylonyi EES
	MATHEMATICS	MATHEMATICS	WRITING	group the materials as	Objectives:
	Topic: Place value (ones and ten)	Topic: Place value (ones and ten)	Topic: L blends /br,cr/	to what state it belongs.	a. Develop fine motor skills
	Material/s: Cards and Numbers,	Material/s: Cards and Numbers,	- Let the students trace and write		mathematical thinking
	large wooden numbers, Teacher-	large wooden numbers, Teacher-	the words with beginning /br,cr/	PRACTICAL LIFE	skills, creativity, and self
	Made	Made	sounds.	Topic: Snapping Frame	esteem.
	Objectives:	Objectives:		Material/s: snap frame	b. Encourage teamwork an
	At the end of the lesson, the	At the end of the lesson, the	MATHEMATICS		socialization.
	students will be able to:	students will be able to:	Topic: Place value (ones and ten)	Objectives:	
	a. Determine the place	a. Determine the place	Material/s: Cards and Numbers,	At the end of the lesson, the	
	value of numbers	value of numbers	stamp game, large wooden	students will be able to:	Show and Tell
		Activity:	numbers.	a. Enhances focus, fine	Objectives:
	Activity:	Place Value Worksheet	Objectives:	motor skills and hand-	a. Allow students to talk
	Place Value Worksheet	Tens and Ones expanded form	At the end of the lesson, the	eye coordination	with their friends about
	Tens and Ones expanded form	Worksheet	students will be able to:	b. Builds independence	the object/s that interes
	Worksheet		a. Determine the place	and concentration	them or share the things
			value of numbers	c. Develops coordination	they bring that are

			Activity: Place Value Worksheet Tens and Ones expanded form Worksheet SENSORIAL Topic: Tessellations Objective: At the end of the lesson, the students will be able to: a. Refresh their knowledge on basic shapes- squares, triangles and hexagons. b. Appreciate the patterns of tessellations c. Create their own tessellation	and a sense of order d. Develops finger control Activity: - Ask the students to do the these activities: a. unsnapping b. snapping	connected to the weekly theme. b. Build confidence and help students develop effective communication skills c. Discover new things Park Day Objectives: a. Boost focus and concentration b. Discover nature, exercise their problem-solving abilities and creativity c. Gain self-confidence d. Build friendships and create strong social connections e. Develop their gross motor skills f. Improve physical health g. Promote feelings of happiness, calmness, and over well-being h. Increase environmental awareness	
WEEK 2 VALENTINE'S	10 CIRCLE TIME GMRC/ Grace and Courtesy	11 CIRCLE TIME GMRC/ Grace and Courtesy	CIRCLE TIME GMRC/ Grace and Courtesy	13 CIRCLE TIME GMRC/ Grace and Courtesy	14 CIRCLE TIME GMRC/ Grace and Courtesy	
	LANGUAGE Topic: L blends (dr,fr) Material/s: Printed strips with blends (dr,fr) words/ Teachermade Objectives: At the end of the lesson, the students will be able to: a. Familiarize and read some sight words b. Recognize and read words with beginning /dr,fr/ sounds	LANGUAGE Topic: L blends (dr,fr) Material/s: Printed strips with blends (dr,fr) words/ Teachermade Objectives: At the end of the lesson, the students will be able to: c. Familiarize and read some sight words d. Recognize and read words with beginning /dr,fr/ sounds	LANGUAGE Topic: L blends (dr,fr) Material/s: Printed strips with blends (dr,fr) words/ Teachermade Objectives: At the end of the lesson, the students will be able to: e. Familiarize and read some sight words f. Recognize and read words with beginning /dr,fr/ sounds	SCIENCE Topic: Sinking and Floating Material/s: Visual Presentation/Teacher-Made Objectives: At the end of the lesson, the students will be able to: a. Understand the concept of buoyancy and density b. Learn that buoyant objects float and dense objects sinks	Arts and Crafts Valentine's Arts and Crafts Objectives:	
	Activity: Recognize and read words with beginning /dr,fr/ sounds	Activity: Recognize and read words with	Activity: Recognize and read words with beginning /dr,fr/ sounds	Activity: Worksheet: Group each objects as floaters or sinkers.	a. Develop fine motor skills, mathematical thinking	

	MATHEMATICS Topic: Addition 1 digit number (0-5) Material/s: flashcards, Teacher-Made, stamp game Objective: At the end of the lesson, the students will be able to: a. Add 1 digit number b. Demonstrate knowledge of addition facts. Activity: Addition activity using real objects	MATHEMATICS Topic: Addition 1 digit number (0-5) Material/s: flashcards, Teacher-Made, stamp game Objective: At the end of the lesson, the students will be able to: a. Add 1 digit number b. Demonstrate knowledge of addition facts. Activity: Addition activity using real objects	WRITING Topic: L blends /br,fr/ Let the students trace and write the words with beginning /br,fr/ sounds. MATHEMATICS Topic: Addition 1 digit number (0-5) Material/s: flashcards, Teacher-Made, real objects Objective: At the end of the lesson, the students will be able to: a. Add 1 digit number b. Demonstrate knowledge of addition facts. Activity: Addition activity using real objects SENSORIAL Topic: Tessellations extension Objective: At the end of the lesson, the students will be able to: a. Refresh their knowledge on basic shapes- squares, triangles and hexagons. b. Appreciate the patterns of tessellations c. Create their own tessellation	PRACTICAL LIFE Topic: Hook and Eye dressing Material/s: hook and eye frame Objectives: At the end of the lesson, the students will be able to: e. Enhances focus, fine motor skills and handeye coordination f. Builds independence and concentration g. Develops coordination and a sense of order h. Develops finger control Activity: - Ask the students to do the these activities: c. unhooking d. hooking	skills, creativity, and selfesteem. b. Encourage teamwork and socialization. Show and Tell Objectives: a. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. b. Build confidence and help students develop effective communication skills c. Discover new things Park Day Objectives: a. Boost focus and concentration b. Discover nature, and exercise their problemsolving abilities and creativity c. Gain self-confidence d. Build friendships and create strong social connections e. Develop their gross motor skills f. Improve physical health g. Promote feelings of happiness, calmness, and over well-being h. Increase environmental awareness
WEEK 3	17	18 CIRCLE TIME	19 CIRCLE TIME	20 CIRCLE TIME	awareness 21 CIRCLE TIME
PRESIDENT'S DAY		GMRC/ Grace and Courtesy LANGUAGE	GMRC/ Grace and Courtesy LANGUAGE Topic: L blends (gr,pr)	GMRC/ Grace and Courtesy SCIENCE	GMRC/ Grace and Courtesy Arts and Crafts President's Arts and Crafts
		Topic: L blends (gr,pr) Material/s: Printed strips with blends (fl) words/ Teacher-made	Material/s: Printed strips with blends (fl) words/ Teacher-made	Topic: Melting and Freezing Material/s: Visual Presentation/Teacher-Made	President S Arts and Crafts

HOLIDAY (President's Day)

Objectives:

At the end of the lesson, the students will be able to:

- a. Familiarize and read some sight words
- Recognize and read words with beginning /gr,pr/ sounds

Activity:

Recognize and read words with beginning /gr,pr/ sounds

MATHEMATICS

Topic: Addition 1 digit number (0-9)

Material/s: flashcards, Teacher-Made, real objects Objective:

At the end of the lesson, the students will be able to:

- a. Add 1 digit number
- b. Demonstrate knowledge of addition facts.

Activity:

Addition activity using real objects

Objectives:

At the end of the lesson, the students will be able to:

- c. Familiarize and read some sight words
- d. Recognize and read words with beginning /gr,pr/ sounds

Activity:

Recognize and read words with beginning /gr,pr/ sounds

WRITING

Topic: L blends /gr,pr/

 Let the students trace and write the words with beginning /fl/ sounds.

MATHEMATICS

Topic: Addition 1 digit number (09)

Material/s: flashcards, Teacher-Made, real objects Objective:

At the end of the lesson, the students will be able to:

- a. Add 1 digit number
- Demonstrate
 knowledge of addition
 facts.

Activity:

Addition activity using real objects

SENSORIAL

Topic: Flat shapes

Objective:

At the end of the lesson, the students will be able to:

 Match irregular flat shapes with straight sides, curved sides and both curved and straight sides.

Objective:

At the end of the lesson, the students will be able to:

. Describe physical changes of matter such as melting and freezing

Activity:

Show pictures and let the students identify if it is melting or freezing. Do experiment on ice, candle and chocolate melting.

PRACTICAL LIFE

Topic: Zipping Frame
Material/s: zipper frame

Objectives:

At the end of the lesson, the students will be able to:

- Enhances focus, fine motor skills and handeye coordination
- b. Builds independence and concentration
- c. Develops coordination and a sense of order
- d. Develops finger control

Activity:

- Ask the students to do the these activities:
 - a. unzipping
 - b. zipping



Objectives:

- Develop fine motor skills, mathematical thinking skills, creativity, and selfesteem.
- Encourage teamwork and socialization.

Show and Tell

Objectives:

- a. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.
- b. Build confidence and help students develop effective communication skills
- c. Discover new things

Park Day

Objectives:

- a. Boost focus and concentration
- b. Discover nature, exercise their problem-solving abilities and creativity
- c. Gain self-confidence
- Build friendships and create strong social connections
- e. Develop their gross motor skills
- f. Improve physical health
- g. Promote feelings of happiness, calmness, and

					over well-being h. Increase environmental awareness
WEEK 4 BLACK HISTORY	24 CIRCLE TIME GMRC/ Grace and Courtesy	25 CIRCLE TIME GMRC/ Grace and Courtesy	26 CIRCLE TIME GMRC/ Grace and Courtesy	27 CIRCLE TIME GMRC/ Grace and Courtesy	28 CIRCLE TIME GMRC/ Grace and Courtesy
MONTH	LANGUAGE Topic: L blends (tr) Material/s: Printed strips with blends (tr) words. Teacher-made Objectives: At the end of the lesson, the students will be able to: a. Familiarize and read some sight words b. Recognize and read words with beginning /tr/ sounds Activity: Recognize and read words with beginning /tr/ sounds MATHEMATICS Topic: Addition 2 digit numbers Material/s: flashcards, Teacher-Made, real objects, stamp game Objective: At the end of the lesson, the students will be able to: a. Add 2 digit number b. Demonstrate knowledge of addition facts. Activity: Addition activity using real objects	LANGUAGE Topic: L blends (tr) Material/s: Printed strips with blends (tr) words. Teacher-made Objectives: At the end of the lesson, the students will be able to: c. Familiarize and read some sight words d. Recognize and read words with beginning /tr/ sounds Activity: Recognize and read words with beginning /tr/ sound MATHEMATICS Topic: Addition 2 digit numbers Material/s: flashcards, Teacher- Made, real objects, stamp game Objective: At the end of the lesson, the students will be able to: a. Add 2 digit number b. Demonstrate knowledge of addition facts. Addition activity using real objects	LANGUAGE Topic: L blends (tr) Material/s: Printed strips with blends (tr) words. Teacher-made Objectives: At the end of the lesson, the students will be able to: e. Familiarize and read some sight words f. Recognize and read words with beginning /tr/ sounds Activity: Recognize and read words with beginning /tr/ sounds WRITING Topic: L blends /tr/ - Let the students trace and write the words with beginning /tr/ blend sounds. MATHEMATICS Topic: Addition 2 digit numbers Material/s: flashcards, Teacher- Made, real objects, stamp game Objective: At the end of the lesson, the students will be able to: a. Add 2 digit number b. Demonstrate knowledge of addition facts.	SCIENCE Topic: Forms of Energy Material/s: Visual Presentation/Teacher-Made Objective: At the end of the lesson, the students will be able to: a. recognize how energy change b. describe the common forms of energy Activity: Worksheet: identifying forms of energy PRACTICAL LIFE Topic: Buckling Frame Material/s: buckle frame Objectives: At the end of the lesson, the students will be able to: e. Enhances focus, fine motor skills and handeye coordination f. Builds independence and concentration g. Develops coordination and a sense of order h. Develops finger control Activity: - Ask the students to do the these	Arts and Crafts Black History Month Arts and Crafts Objectives: a. Develop fine motor skills, mathematical thinking skills, creativity, and selfesteem. b. Encourage teamwork and socialization. Show and Tell Objectives: a. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. b. Build confidence and help students develop
			Activity: Addition activity using real objects SENSORIAL Topic: Flat shapes extension Objective:	activities: c. unbuckling d. buckling	effective communication skills c. Discover new things Park Day Objectives:

	At the end of the lesson, the	a.	Boost focus and
	students will be able to:		concentration
	a. Match irregular flat	b.	Discover nature, exercise
	shapes with straight		their problem-solving
	sides, curved sides and		abilities and creativity
	both curved and	c.	Gain self-confidence
	straight sides.	d.	Build friendships and
			create strong social
			connections
		e.	Develop their gross motor
			skills
		f.	Improve physical health
		g.	Promote feelings of
			happiness, calmness, and
			over well-being
		h.	Increase environmental
			awareness