




**GOLDEN MIND ACHIEVERS**  
**INTERNATIONAL SCHOOL – CHATAN/URUMA**  
**MONTHLY PLAN SCHEDULE FEBRUARY 2025**

**LITTLE EINSTEIN CLASS**

THEME	MONDAY Reading, Mathematics, Japanese Lesson	TUESDAY Reading, Mathematics, Sensorial	WEDNESDAY Reading, Mathematics, Science, Sensorial	THURSDAY Science, Practical Life	FRIDAY Arts and Crafts, Show and Tell
<b>WEEK 1</b>  <b>GROUND HOG</b>	<p>3 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p><b>LANGUAGE</b> Topic: L blends ( br, cr) Material/s: Printed strips with blends (br,cr) words/ Teacher-made</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>a. Familiarize and read some sight words</li> <li>b. Recognize and read words with beginning /br,cr/ sounds</li> </ol> <p><b>Activity:</b> Recognize and read words with beginning /br,cr/ sounds</p> <p><b>MATHEMATICS</b> Topic: Place value (ones and ten) Material/s: Cards and Numbers, large wooden numbers, Teacher-Made</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>a. Determine the place value of numbers</li> </ol> <p><b>Activity:</b> Place Value Worksheet Tens and Ones expanded form Worksheet</p>	<p>4 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p><b>LANGUAGE</b> Topic: L blends ( br, cr) Material/s: Printed strips with blends (br,cr) words/ Teacher-made</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>c. Familiarize and read some sight words</li> <li>d. Recognize and read words with beginning /br,cr/ sounds</li> </ol> <p><b>Activity:</b> Recognize and read words with beginning /br,cr/ sounds</p> <p><b>MATHEMATICS</b> Topic: Place value (ones and ten) Material/s: Cards and Numbers, large wooden numbers, Teacher-Made</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>a. Determine the place value of numbers</li> </ol> <p><b>Activity:</b> Place Value Worksheet Tens and Ones expanded form Worksheet</p>	<p>5 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p><b>LANGUAGE</b> Topic: L blends ( br,cr) Material/s: Printed strips with blends br,cr words/ Teacher-made</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>a. Familiarize and read some sight words</li> <li>b. Recognize and read words with beginning /br,cr/ sounds</li> </ol> <p><b>Activity:</b> Recognize and read words with beginning /br,cr/ sounds Worksheet: Teacher-made</p> <p><b>WRITING</b> Topic: L blends /br,cr/ - Let the students trace and write the words with beginning /br,cr/ sounds.</p> <p><b>MATHEMATICS</b> Topic: Place value (ones and ten) Material/s: Cards and Numbers, stamp game, large wooden numbers.</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>a. Determine the place value of numbers</li> </ol>	<p>6 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p><b>SCIENCE</b> Topic: States of Matter Material/s: Teacher-Made</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>a. Identify all matters as solid, liquid or gas</li> <li>b. Give examples of the states of matter</li> <li>c. Describe the properties of solid, liquid and gas</li> </ol> <p><b>Activity:</b></p> <ol style="list-style-type: none"> <li>a. Ask the students to give their own examples of the states of matter.</li> <li>b. Ask the students to group the materials as to what state it belongs.</li> </ol> <p><b>PRACTICAL LIFE</b> Topic: Snapping Frame Material/s: snap frame</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>a. Enhances focus, fine motor skills and hand-eye coordination</li> <li>b. Builds independence and concentration</li> <li>c. Develops coordination</li> </ol>	<p>7 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p><b>Arts and Crafts</b> Ground hog Arts and Crafts</p> <div style="text-align: center;">  </div> <p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>a. Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem.</li> <li>b. Encourage teamwork and socialization.</li> </ol> <p><b>Show and Tell</b></p> <p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>a. Allow students to talk with their friends about the object/s that interest them or share the things they bring that are</li> </ol>

			<p><b>Activity:</b> Place Value Worksheet Tens and Ones expanded form Worksheet</p> <p><b>SENSORIAL</b> <b>Topic:</b> Tessellations</p> <p><b>Objective:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Refresh their knowledge on basic shapes- squares, triangles and hexagons.</li> <li>Appreciate the patterns of tessellations</li> <li>Create their own tessellation</li> </ol>	<p>and a sense of order</p> <ol style="list-style-type: none"> <li>Develops finger control</li> </ol> <p><b>Activity:</b> - Ask the students to do the these activities:</p> <ol style="list-style-type: none"> <li>unsnapping</li> <li>snapping</li> </ol>	<p>connected to the weekly theme.</p> <ol style="list-style-type: none"> <li>Build confidence and help students develop effective communication skills</li> <li>Discover new things</li> </ol> <p><b>Park Day</b> <b>Objectives:</b></p> <ol style="list-style-type: none"> <li>Boost focus and concentration</li> <li>Discover nature, exercise their problem-solving abilities and creativity</li> <li>Gain self-confidence</li> <li>Build friendships and create strong social connections</li> <li>Develop their gross motor skills</li> <li>Improve physical health</li> <li>Promote feelings of happiness, calmness, and over well-being</li> <li>Increase environmental awareness</li> </ol>
<p><b>WEEK 2</b></p> <p><b>VALENTINE'S</b></p>	<p><b>10</b> CIRCLE TIME GMRC/ Grace and Courtesy</p> <p><b>LANGUAGE</b> <b>Topic:</b> L blends ( dr,fr) <b>Material/s:</b> Printed strips with blends (dr,fr) words/ Teacher-made</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Familiarize and read some sight words</li> <li>Recognize and read words with beginning /dr,fr/ sounds</li> </ol> <p><b>Activity:</b> Recognize and read words with beginning /dr,fr/ sounds</p>	<p><b>11</b> CIRCLE TIME GMRC/ Grace and Courtesy</p> <p><b>LANGUAGE</b> <b>Topic:</b> L blends ( dr,fr) <b>Material/s:</b> Printed strips with blends (dr,fr) words/ Teacher-made</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Familiarize and read some sight words</li> <li>Recognize and read words with beginning /dr,fr/ sounds</li> </ol> <p><b>Activity:</b> Recognize and read words with</p>	<p><b>12</b> CIRCLE TIME GMRC/ Grace and Courtesy</p> <p><b>LANGUAGE</b> <b>Topic:</b> L blends ( dr,fr) <b>Material/s:</b> Printed strips with blends (dr,fr) words/ Teacher-made</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Familiarize and read some sight words</li> <li>Recognize and read words with beginning /dr,fr/ sounds</li> </ol> <p><b>Activity:</b> Recognize and read words with beginning /dr,fr/ sounds</p>	<p><b>13</b> CIRCLE TIME GMRC/ Grace and Courtesy</p> <p><b>SCIENCE</b> <b>Topic:</b> Sinking and Floating <b>Material/s:</b> Visual Presentation/Teacher-Made</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Understand the concept of buoyancy and density</li> <li>Learn that buoyant objects float and dense objects sinks</li> </ol> <p><b>Activity:</b> Worksheet: Group each objects as floaters or sinkers.</p>	<p><b>14</b> CIRCLE TIME GMRC/ Grace and Courtesy</p> <p><b>Arts and Crafts</b> <b>Valentine's Arts and Crafts</b></p>  <p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>Develop fine motor skills, mathematical thinking</li> </ol>

	<p><b>MATHEMATICS</b>  <b>Topic:</b> Addition 1 digit number (0-5)  <b>Material/s:</b> flashcards, Teacher-Made, stamp game  <b>Objective:</b>  At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Add 1 digit number</li> <li>Demonstrate knowledge of addition facts.</li> </ol> <p><b>Activity:</b>  Addition activity using real objects</p>	<p>beginning /dr,fr/ sounds</p> <p><b>MATHEMATICS</b>  <b>Topic:</b> Addition 1 digit number (0-5)  <b>Material/s:</b> flashcards, Teacher-Made, stamp game  <b>Objective:</b>  At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Add 1 digit number</li> <li>Demonstrate knowledge of addition facts.</li> </ol> <p><b>Activity:</b>  Addition activity using real objects</p>	<p><b>WRITING</b>  <b>Topic:</b> L blends /br,fr/  Let the students trace and write the words with beginning /br,fr/ sounds.</p> <p><b>MATHEMATICS</b>  <b>Topic:</b> Addition 1 digit number (0-5)  <b>Material/s:</b> flashcards, Teacher-Made, real objects  <b>Objective:</b>  At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Add 1 digit number</li> <li>Demonstrate knowledge of addition facts.</li> </ol> <p><b>Activity:</b>  Addition activity using real objects</p> <p><b>SENSORIAL</b>  <b>Topic:</b> Tessellations extension  <b>Objective:</b>  At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Refresh their knowledge on basic shapes- squares, triangles and hexagons.</li> <li>Appreciate the patterns of tessellations</li> <li>Create their own tessellation</li> </ol>	<p><b>PRACTICAL LIFE</b>  <b>Topic:</b> Hook and Eye dressing  <b>Material/s:</b> hook and eye frame</p> <p><b>Objectives:</b>  At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Enhances focus, fine motor skills and hand-eye coordination</li> <li>Builds independence and concentration</li> <li>Develops coordination and a sense of order</li> <li>Develops finger control</li> </ol> <p><b>Activity:</b>  - Ask the students to do the these activities:</p> <ol style="list-style-type: none"> <li>unhooking</li> <li>hooking</li> </ol>	<p>skills, creativity, and self-esteem.</p> <ol style="list-style-type: none"> <li>Encourage teamwork and socialization.</li> </ol> <p><b>Show and Tell</b>  <b>Objectives:</b></p> <ol style="list-style-type: none"> <li>Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.</li> <li>Build confidence and help students develop effective communication skills</li> <li>Discover new things</li> </ol> <p><b>Park Day</b>  <b>Objectives:</b></p> <ol style="list-style-type: none"> <li>Boost focus and concentration</li> <li>Discover nature, and exercise their problem-solving abilities and creativity</li> <li>Gain self-confidence</li> <li>Build friendships and create strong social connections</li> <li>Develop their gross motor skills</li> <li>Improve physical health</li> <li>Promote feelings of happiness, calmness, and over well-being</li> <li>Increase environmental awareness</li> </ol>
<p><b>WEEK 3</b></p> <p><b>PRESIDENT'S DAY</b></p>	<p>17</p>	<p>18</p> <p>CIRCLE TIME  GMRC/ Grace and Courtesy</p> <p><b>LANGUAGE</b>  <b>Topic:</b> L blends ( gr,pr)  <b>Material/s:</b> Printed strips with blends (fl) words/ Teacher-made</p>	<p>19</p> <p>CIRCLE TIME  GMRC/ Grace and Courtesy</p> <p><b>LANGUAGE</b>  <b>Topic:</b> L blends ( gr,pr)  <b>Material/s:</b> Printed strips with blends (fl) words/ Teacher-made</p>	<p>20</p> <p>CIRCLE TIME  GMRC/ Grace and Courtesy</p> <p><b>SCIENCE</b>  <b>Topic:</b> Melting and Freezing  <b>Material/s:</b> Visual Presentation/Teacher-Made</p>	<p>21</p> <p>CIRCLE TIME  GMRC/ Grace and Courtesy</p> <p><b>Arts and Crafts</b>  <b>President's Arts and Crafts</b></p>

# HOLIDAY (President's Day)

- Objectives:**  
At the end of the lesson, the students will be able to:
- Familiarize and read some sight words
  - Recognize and read words with beginning /gr,pr/ sounds

**Activity:**  
Recognize and read words with beginning /gr,pr/ sounds

**MATHEMATICS**  
**Topic:** Addition 1 digit number (0-9)

**Material/s:** flashcards, Teacher-Made, real objects

- Objective:**  
At the end of the lesson, the students will be able to:
- Add 1 digit number
  - Demonstrate knowledge of addition facts.

**Activity:**  
Addition activity using real objects

- Objectives:**  
At the end of the lesson, the students will be able to:
- Familiarize and read some sight words
  - Recognize and read words with beginning /gr,pr/ sounds

**Activity:**  
Recognize and read words with beginning /gr,pr/ sounds

**WRITING**  
**Topic:** L blends /gr,pr/  
- Let the students trace and write the words with beginning /fl/ sounds.

**MATHEMATICS**  
**Topic:** Addition 1 digit number (0-9)

**Material/s:** flashcards, Teacher-Made, real objects

- Objective:**  
At the end of the lesson, the students will be able to:
- Add 1 digit number
  - Demonstrate knowledge of addition facts.

**Activity:**  
Addition activity using real objects

**SENSORIAL**  
**Topic:** Flat shapes

- Objective:**  
At the end of the lesson, the students will be able to:
- Match irregular flat shapes with straight sides, curved sides and both curved and straight sides.

- Objective:**  
At the end of the lesson, the students will be able to:
- Describe physical changes of matter such as melting and freezing

**Activity:**  
Show pictures and let the students identify if it is melting or freezing. Do experiment on ice, candle and chocolate melting.

**PRACTICAL LIFE**  
**Topic:** Zipping Frame  
**Material/s:** zipper frame

- Objectives:**  
At the end of the lesson, the students will be able to:
- Enhances focus, fine motor skills and hand-eye coordination
  - Builds independence and concentration
  - Develops coordination and a sense of order
  - Develops finger control

**Activity:**  
- Ask the students to do the these activities:

- unzipping
- zipping




- Objectives:**
- Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem.
  - Encourage teamwork and socialization.

**Show and Tell**

- Objectives:**
- Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.
  - Build confidence and help students develop effective communication skills
  - Discover new things

**Park Day**

- Objectives:**
- Boost focus and concentration
  - Discover nature, exercise their problem-solving abilities and creativity
  - Gain self-confidence
  - Build friendships and create strong social connections
  - Develop their gross motor skills
  - Improve physical health
  - Promote feelings of happiness, calmness, and

					over well-being h. Increase environmental awareness
<b>WEEK 4</b>  <b>BLACK HISTORY MONTH</b>	<p>24 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p><b>LANGUAGE</b> Topic: L blends (tr) Material/s: Printed strips with blends (tr) words. Teacher-made</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Familiarize and read some sight words</li> <li>Recognize and read words with beginning /tr/ sounds</li> </ol> <p><b>Activity:</b> Recognize and read words with beginning /tr/ sounds</p> <p><b>MATHEMATICS</b> Topic: Addition 2 digit numbers Material/s: flashcards, Teacher-Made, real objects, stamp game <b>Objective:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Add 2 digit number</li> <li>Demonstrate knowledge of addition facts.</li> </ol> <p><b>Activity:</b> Addition activity using real objects</p>	<p>25 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p><b>LANGUAGE</b> Topic: L blends (tr) Material/s: Printed strips with blends (tr) words. Teacher-made</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Familiarize and read some sight words</li> <li>Recognize and read words with beginning /tr/ sounds</li> </ol> <p><b>Activity:</b> Recognize and read words with beginning /tr/ sound</p> <p><b>MATHEMATICS</b> Topic: Addition 2 digit numbers Material/s: flashcards, Teacher-Made, real objects, stamp game <b>Objective:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Add 2 digit number</li> <li>Demonstrate knowledge of addition facts.</li> </ol> <p>Addition activity using real objects</p>	<p>26 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p><b>LANGUAGE</b> Topic: L blends (tr) Material/s: Printed strips with blends (tr) words. Teacher-made</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Familiarize and read some sight words</li> <li>Recognize and read words with beginning /tr/ sounds</li> </ol> <p><b>Activity:</b> Recognize and read words with beginning /tr/ sounds</p> <p><b>WRITING</b> Topic: L blends /tr/ - Let the students trace and write the words with beginning /tr/ blend sounds.</p> <p><b>MATHEMATICS</b> Topic: Addition 2 digit numbers Material/s: flashcards, Teacher-Made, real objects, stamp game <b>Objective:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Add 2 digit number</li> <li>Demonstrate knowledge of addition facts.</li> </ol> <p><b>Activity:</b> Addition activity using real objects</p> <p><b>SENSORIAL</b> Topic: Flat shapes extension</p> <p><b>Objective:</b></p>	<p>27 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p><b>SCIENCE</b> Topic: Forms of Energy Material/s: Visual Presentation/Teacher-Made</p> <p><b>Objective:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>recognize how energy change</li> <li>describe the common forms of energy</li> </ol> <p><b>Activity:</b> Worksheet: identifying forms of energy</p> <p><b>PRACTICAL LIFE</b> Topic: Buckling Frame Material/s: buckle frame</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Enhances focus, fine motor skills and hand-eye coordination</li> <li>Builds independence and concentration</li> <li>Develops coordination and a sense of order</li> <li>Develops finger control</li> </ol> <p><b>Activity:</b> - Ask the students to do the these activities:</p> <ol style="list-style-type: none"> <li>unbuckling</li> <li>buckling</li> </ol>	<p>28 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p><b>Arts and Crafts</b> Black History Month Arts and Crafts</p>  <p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem.</li> <li>Encourage teamwork and socialization.</li> </ol> <p><b>Show and Tell</b> <b>Objectives:</b></p> <ol style="list-style-type: none"> <li>Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.</li> <li>Build confidence and help students develop effective communication skills</li> <li>Discover new things</li> </ol> <p><b>Park Day</b> <b>Objectives:</b></p>

			<p>At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"><li>a. Match irregular flat shapes with straight sides, curved sides and both curved and straight sides.</li></ul>		<ul style="list-style-type: none"><li>a. Boost focus and concentration</li><li>b. Discover nature, exercise their problem-solving abilities and creativity</li><li>c. Gain self-confidence</li><li>d. Build friendships and create strong social connections</li><li>e. Develop their gross motor skills</li><li>f. Improve physical health</li><li>g. Promote feelings of happiness, calmness, and over well-being</li><li>h. Increase environmental awareness</li></ul>
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