







**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL
DARWIN SEPTEMBER 2025**

THEME	GRACE and COURTESY/PRACTICAL LIFE	GRACE and COURTESY/SENSORIAL	GRACE and COURTESY/LANGUAGE AND ARTS	GRACE and COURTESY/MATHEMATICS	GRACE and COURTESY/PRACTICAL LIFE/SHOW AND TELL and CRAFTS
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1st WEEK Labor Day	1 <p style="text-align: center;">NO SCHOOL</p> <p style="text-align: center;">LABOR DAY</p>	2 Circle Time Sensorial Topic: Room stuffs (Sensorial Materials) familiarization Objective: At the end of the lessons, students will be able to: <ul style="list-style-type: none"> a. Familiarize the different sensorial materials inside the classroom. b. Know the proper place of each Montessori material. Activity: Montessori material time.	3 Circle Time Language Objective: At the end of the lessons, students will be able to familiarize themselves with the sand paper in preparation for tracing. Activity: letter sounds Materials: sand paper letters	4 Circle Time Mathematics Topic: Introduction of more and less Objective: At the end of the lesson the students will be able to: <ul style="list-style-type: none"> a. Recognize the difference between “more” and “less” using objects b. Use simple words/signs (e.g., “more” / “less”) when asked. Activity: Counting/Objects comparison	5 Circle Time Topic: Paper Plate Pasting Objective: At the end of the lesson, children will be able to paste paper pieces onto a plate and talk about colors, shape, and familiar things with their teacher. Activity: Labor Day pasting Materials: -paper plate - star shape - glue -colored red and blue torn papers. Art Activity: Pasting 
2nd WEEK Back to School	8 Circle Time Practical Topic: Transferring using object. Objective: At the end of the lessons; the students will be able to: <ul style="list-style-type: none"> a. Develop fine motor 	9 Circle Time Sensorial Topic: Room stuffs (Sensorial Materials) Objective: At the end of the lessons, students will be able	10 Circle Time Language Topic: Rhyming: Singing Songs Objective: At the end of the lessons, students will	11 Circle Time Mathematics Topic: Understanding more and less Objective: At the end of the lesson the students will be able	12 Circle Time Practical Topic: Bus Frame Objective: At the end of the activity, children will be able " explore shapes and colors while creating a fun bus craft that builds fine motor skills and

	<p>skills and hand eye coordination.</p> <p>Activity: transferring</p> <p>Materials: Tray, Pencil, Crayon ,bag</p>	<p>to:</p> <p>a. Name a Montessori material.</p> <p>Activity: Naming the sensorial materials.</p> <p>Materials: Sensorial materials</p> <p>Activity: Singing</p>	<p>be able to assist their memory development and to encourage the child in developing language by using fun, easy to remember rhyming songs.</p> <p>Activity: Singing</p>	<p>to:</p> <p>a. Show understanding of <i>more</i> and <i>less</i> through pointing, choosing, or moving objects.</p> <p>b. Compare two groups of objects and demonstrate which has more and which has less.</p> <p>Activity: Classroom supply sorting/counting</p>	<p>encourages imaginative play."</p> <p>Activity: Bus Frame</p> <p>Materials: Paper Plate, glue, printed school bus, different shapes (circle</p> 
<p>3RD WEEK</p> <p>All about me</p>	<p>15 Circle Time</p> <p>Practical Topic: Bean transferring using a scoop</p> <p>Objective: At the end of the lessons; the students will be able to:</p> <p>a. Develop self-esteem, confidence and concentration.</p> <p>Activity: transferring.</p> <p>Materials: Beans, spoon, glasses</p>	<p>16 Circle Time</p> <p>Sensorial Topic: Cylinder blocks</p> <p>Objective: At the end of the lessons, students will be able to:</p> <ul style="list-style-type: none"> Refine the child visual perception of dimension (height and diameter). Develop hand and eye coordination. <p>Cylinder blocks II. Varying diameters, same height: isolate and refine perception of diameter (thick/thin).</p>	<p>17 Circle Time</p> <p>Language</p> <p>Language Topic: All about me</p> <p>Objective: At the end of the lessons, students will be able to learn the body parts.</p> <p>Activity: Put a Sticker on the Body Part</p> <p>1. Select a body part. This could be as simple as a nose or eye, or as advanced as forearm or patella. It all depends on how old your children are and how much they know about the names of the</p>	<p>18 Circle Time</p> <p>Mathematics Topic: Sorting by Size</p> <p>Objective: At the end of the lesson the students will be able to:</p> <p>a. Recognize the difference between <i>big</i> and <i>small</i> (basic size sorting).</p> <p>b. Participate in hands-on activities to sort objects by size.</p> <p>c.</p> <p>Activity: Sorting Personal items(bag,water bottle, shoes)</p>	<p>19 Circle Time</p> <p>Topic: Build Your Face</p> <p>Objective: At the end of the lessons; the students will be able to:</p> <p>a. Recognize and name personal features (eyes, hair, smile).</p> <p>b. Develop fine motor skills through gluing</p> <p>c. Express individuality and build self-esteem.</p> <p>Activity: Self Portrait</p> <p>Materials: Printed blank face, printable eyes, nose and mouth, and glue</p>

		<p>Activity: Individual hands on experience with Cylinder blocks I and II.</p>	<p>body parts. 2. Peel a dot sticker off of the sheet and place it on the correct body part of the baby doll.</p> <p>Materials: Baby doll and stickers.</p> 		
<p>4th WEEK</p> <p>Apple</p>	<p>22 Circle Time</p> <p>Practical Topic: Apple transferring using tongs.</p> <p>Objective: At the end of the lessons; the students will be able to:</p> <ol style="list-style-type: none"> Develop the fine motors skills in hand grips. <p>Activity: transferring.</p> <p>Materials: Apples, scooper, bowl</p>	<p>23 Circle Time</p> <p>Sensorial Topic: Cylinder blocks</p> <p>Objective: At the end of the lessons, students will be able to:</p> <ul style="list-style-type: none"> Refine the child visual perception of dimension (height and diameter). Develop hand and eye coordination. <p>Activity: Individual hands on experience with Cylinder blocks I, II and III.</p>	<p>24 Circle Time</p> <p>Language</p> <p>Language Topic: Letter Recognition lower case a</p> <p>Objective: At the end of the lessons, students will be able to familiarize themselves with the sand paper in preparation for tracing.</p> <p>Activity: letter sounds</p> <p>Materials: sand paper letters</p>	<p>25 Circle Time</p> <p>Mathematics Topic: Sorting by Size</p> <p>Objective: At the end of the lesson the students will be able to:</p> <ol style="list-style-type: none"> Recognize and identify the difference between <i>big</i> and <i>small</i> apples. Sort apples into groups by size (big vs small). <p>Activity: Apple basket Sorting letters</p>	<p>26 Circle Time</p> <p>Topic: Apple Collages</p> <p>Objective: At the end of the lessons; The student will explore textures and colors. while developing fine motor skills, creativity, and early recognition of fruit shapes."</p> <p>Activity: Apple Collage</p> <p>Materials: Printable Apple, Torn paper)</p> 

<p>5th Week</p> <p>Leaf Theme</p>	<p>29 Circle Time</p> <p>Practical Topic: leaves transferring using tongs.</p> <p>Objective: At the end of the lesson the students will be able to:</p> <p>a. Develop the ability in hand writing.</p> <p>Activity: transferring.</p> <p>Materials: Leaves, tongs, bowls</p>	<p>30 Circle Time</p> <p>Sensorial Topic: Pink tower</p> <p>Objective: At the end of the lessons, students will be able to:</p> <ul style="list-style-type: none"> • Build concentration, independence, and confidence with a tidy, repeatable activity. a. Foster vocabulary of Big, small, bigger, and simple sequencing language. <p>Activity: Individual hands on experience with Pink tower 1 to 5 or 10.</p>	<p>1 Circle Time</p> <p>Language</p> <p>Language Topic: Letter Recognition lower case l</p> <p>Objective: At the end of the lessons, students will be able to familiarize themselves with the sand paper in preparation for tracing.</p> <p>Lesson Proper: The teacher will say the sounds of the letters then the teacher will let the students try to say the letter l, then they will trace the lower case letter l using the sand paper.</p> <p>Activity: letter sounds</p> <p>Materials: sand paper letters</p>	<p>2 Circle Time</p> <p>Mathematics Topic: Ordering Leaves by Size Objective: At the end of the lesson the students will be able to:</p> <ol style="list-style-type: none"> a. Identify different sizes of leaves – recognize and say which leaf is BIG, MEDIUM, or SMALL. b. Complete leaf puzzles by themselves – put leaf pieces in order from BIG → MEDIUM → SMALL. <p>Activity: Leaf Puzzle Sequencing</p>	<p>3 Circle Time</p> <p>Topic: Crayon/Painting Leaf</p> <p>Objective: At the end of the activity the pupils will develop their color recognition and fine motor through hands on creativity</p> <p>Activity: Crayon/Painting Leaves</p> <p>Materials: Leave (fresh or dried), coupon bond/colored paper and crayons</p> 
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