






GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL
DARWIN APRIL 2025 MONTHLY CALENDAR

THEME	GRACE and COURTESY/PRACTICAL LIFE	GRACE and COURTESY/SENSORIAL	GRACE and COURTESY/LANGUAGE	GRACE and COURTESY/ MATH	GRACE and COURTESY/PRACTICAL LIFE/SHOW AND TELL and CRAFTS
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1ST WEEK SPRING	<p>31 Circle Time</p> <p>Practical Life Topic: Flower arranging</p> <p>Objectives: At the end of the lesson the students will be able to</p> <ul style="list-style-type: none"> • exercise motor skills • encourage how to taking care of flower through flower arrangement. <p>Activity: Flower arranging</p>	<p>1 Circle Time</p> <p>Sensorial Topic: Stacking block</p> <p>Objectives: At the End of the lesson the student will be able to</p> <ul style="list-style-type: none"> • Develop Hand-Eye coordination and discrimination of size skills(smallest to largest) <p>Activity: Stocking blocks</p> <p>Outdoor activity: Rock balancing/Stone stacking</p>	<p>2 Circle Time</p> <p>Language Topic: Lower case letter Z</p> <p>Objectives: At the end of the lesson the students will be able to</p> <ol style="list-style-type: none"> a. Identify letter Z b. Say the sound of letter Z c. Identify things that begin with the /Z/ sound <p>Activity: The students will collect pictures/objects that begin with letter Z.</p> <p>Outdoor activity: Hop,Skip,Jump to stepping stones.</p>	<p>3 Circle Time</p> <p>Mathematics Topic: Counting numbers 1-5 Objectives: At the end of the lesson the students will be able to</p> <ol style="list-style-type: none"> a. Number recognition b. Counting skills c. Spring awareness by engaging spring-themed objects <p>Activity: Spring-Themed Counting</p>	<p>4 Circle Time</p> <p>Practical Life Topic: Flower arranging</p> <p>Objectives: : At the end of the lesson the students will be able to exercise motor skills</p> <p>Activity: Individual Performance</p> <p>SHOW AND TELL Objectives: to be able to deepen students' sense of loving their toy/book.</p> <p>Art Activity:</p> 

<p>2ND WEEK</p> <p>FROGS</p>	<p>7 Circle Time</p> <p>Practical Life Topic: Watering a Plant</p> <p>Objectives: At the end of the lesson the students will be able to</p> <ul style="list-style-type: none"> • water a plants properly • Appreciate the importance of plants. <p>Activity: watering plants i</p>	<p>8 Circle Time</p> <p>Sensorial Topic: Multi- shape puzzle</p> <p>Objective: At the end of the lesson the students will be able to</p> <ul style="list-style-type: none"> • Ddevelop both Hand-eye and promote exploration of figure ground concepts. <p>Activity: Shapes sorting puzzle.</p> <p>Outdoor activity: Jumping into shapes- using chalk draw a shapes at the ground. (circle,triangle,square)</p>	<p>9 Circle Time</p> <p>Language Topic: Lower case letter S</p> <p>Objectives: At the end of the lesson the students will be able to</p> <ol style="list-style-type: none"> Identify letter s Say the sound of letter s Identify things that begin with the /s/ sound <p>Activity: Individual performance</p> <p>Outdoor activity: Toss a ring</p>	<p>10 Circle Time</p> <p>Mathematics Topic: Number matching numbers 6-10</p> <p>Objectives: At the end of the lesson the students will be able to</p> <ol style="list-style-type: none"> Number recognition Frog theme: Enjoy learning numbers through an interactive and engaging frog-themed activity. Develop fine motor skills through hands-on matching activities. <p>Activity: Jumping Frogs Game Draw numbers 6-10 on the ground (or use number cards). Have the children "hop like a frog" to the number you call out.</p> <p>Outdoor activity:Kick the cup numbers 1-5</p>	<p>11 Circle Time</p> <p>Practical Life Topic: Watering a Plant</p> <p>Objectives: At the end of the lesson the students will be able to water a plant as demonstrated.</p> <p>Activity: watering plants in the garden</p> <p>SHOW AND TELL Objectives: to be able to deepen students' sense of loving their toy/book.</p> <p>Art Activity</p> 
---	---	---	--	--	--

<p>3RD WEEK</p> <p>EASTER</p>	<p>14 Circle Time</p> <p>Practical Life Topic: Peeling eggs</p> <p>Objectives: At the end of the lesson the students will be able to</p> <ul style="list-style-type: none"> • Peel an Eggs • Enhance hand and eye coordination <p>Activity: Peeling an eggs</p>	<p>15 Circle Time</p> <p>Sensorial Topic: Matching shapes</p> <p>Objectives: At the end of the lessons. Students will be able to</p> <ul style="list-style-type: none"> • Recognize and memorize what shape looks like in the environment. <p>Activity: Matching shapes</p> <p>Outdoor activity: Nature scavenger hunt</p>	<p>16 Circle Time</p> <p>Language Topic: Lower case letter e</p> <p>Objectives: At the end of the lesson the students will be able to:</p> <ol style="list-style-type: none"> Identify letter e Say /o/ sound Identify things that begin with the sound of letter e Trace letter e <p>Activity: Discussion/Individual presentation</p> <p>Outdoor activity: Walking around the surroundings</p>	<p>17 Circle Time Mathematics:</p> <p>Topic: Number hunt 11-15 Objective: At the end of the lesson the students will be able to</p> <ol style="list-style-type: none"> Recognize and identify numbers 11-15. Participate in a fun number-hunting activity. Develop counting skills and gross motor skills through movement-based learning. <p>Activity: Easter Egg Number Hunt Hide plastic eggs or paper eggs around the classroom or play area, each labeled with a number from 11-15. Have children search for the eggs and bring them back. Once all eggs are found, count them together.</p>	<p>18 Circle Time</p> <p>Practical Life Topic: Recycling (presentation)</p> <p>Objectives: At the end of the lesson the students will be able to identify different types of garbage (plastic, paper, bottle and can).</p> <p>SHOW AND TELL Objectives: to be able to deepen students' sense of loving their toy/book.</p> <p>Art Activity</p> 
<p>4TH WEEK</p> <p>EARTH DAY</p>	<p>21 Circle Time</p> <p>Practical Life Topic: Hair combing</p> <p>Objectives: At the end of the lesson the student will be able to</p> <ul style="list-style-type: none"> • develop the ability to comb one's hair. <p>Activity: Hair combing</p>	<p>22 Circle Time</p> <p>Sensorial Topic: Sound Cylinder</p> <p>Objectives: At the end of the lesson the students will be able to</p> <ul style="list-style-type: none"> • Refine their auditory senses and sounds discrimination. 	<p>23 Circle Time</p> <p>Language Topic: Lower case letter n</p> <p>Objective: At the end of the lesson the students will be able to:</p> <ol style="list-style-type: none"> Identify letter n Say /n/ sound Identify things that begin with the sound of letter n Trace letter n 	<p>24 Circle Time Mathematics</p> <p>Topics: Numbers flashcards 16-20</p> <p>Objectives: At the end of the lessons, the student will be able</p> <ol style="list-style-type: none"> Recognize and identify numbers 16-20 using flashcards. 	<p>25 Circle Time</p> <p>Practical Life Topic: Hair combing</p> <p>Objectives: At the end of the lesson the student will be able to develop the ability to comb one's hair.</p> <p>Activity: By pair - Hair combing</p>

	<p>Outdoor activity: Plant a tree</p>	<p>Activity: individual activity</p>	<p>Activity: Discussion/Individual presentation</p> <p>Outdoor activity: Walking around the surroundings</p>	<p>b. Associate numbers 16-20 with nature-related objects</p> <p>c. Develop an appreciation for nature and caring for the Earth.</p> <p>Activity: Nature Flashcard Match</p> <p>Show number flashcards (16-20) and corresponding nature pictures. Ask the children to match the number with the correct set of objects.</p> <p>Outdoor activity: Walking outside and identifying trees and flowers.</p>	<p>SHOW AND TELL Objectives: to be able to deepen students' sense of loving their toy/book.</p> <p>Art Activity</p> 
<p>5th WEEK CHILDREN'S DAY</p>	<p>28 Circle time</p> <p>Practical Life Topic: Table Place Setting</p> <p>Objectives: At the end of the lesson the student will be able to</p> <ul style="list-style-type: none"> Enable the child to cope independently with the various items and movements for setting a place at the table. <p>Activity: Table Place Setting</p>	<p>29 Circle Time</p> <p>Sensorial Topic: Sound Cylinder</p> <p>Objectives: At the end the lesson the students will be able to</p> <ul style="list-style-type: none"> refine their auditory senses and sounds discrimination. <p>with this cylinder.</p> <p>Activity: matching Individual</p>	<p>30 Circle Time</p> <p>Language Topic: Topic: I Spy Game: Initial Sounds</p> <p>Objective: At the end of the lesson the students will be able to identify initial sound in a word.</p> <p>Activity: Mystery Bag</p> <p>Outdoor activity: Tug of war</p>	<p>1 Circle Time</p> <p>Mathematics</p> <p>Topics: Memory and Recall 1-20</p> <p>Objectives: At the end of the lessons, the student will be able</p> <ol style="list-style-type: none"> Recognize and recall numbers 1-20 Strengthen memory skills through fun and interactive activities. Develop focus and attention by engaging in number recall games. 	

				<p>Activity: Find the Missing Number Game (Arrange number flashcards (1-20) in order but remove a few numbers.)</p> <p>Clap and Count (Call out a number, and have the children clap that many times)</p>	<p>Art Activity</p> 
--	--	--	--	---	--