


**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL**  
**KINDERGARTEN – NOVEMBER 2024-2025**  
**MONTHLY LESSON PLAN**

THEME	<b>MONDAY</b> Language/ Science/ Mathematics/ Geography/ Music	<b>TUESDAY</b> Language/ Science/ Mathematics/ Geography/ Music	<b>WEDNESDAY</b> Reading/ History/ Mathematics/ Sensorial/ Practical	<b>THURSDAY</b> Reading/ Mathematics / Sensorial/ History	<b>FRIDAY</b> Computer Class/ P.E/ Arts and Crafts/ Japanese Lessons
<b>WEEK 1</b>  <b>FARM THEME</b>	<p><b>4</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE:</b>  <b>LESSON:</b> Noun(Naming Words(name of person, place, things, and animals))</p> <p><b>OBJECTIVE:</b> to be able to recognize words that refer to person, places, things and animals.</p> <p><b>ACTIVITY: SORTING</b>            The teacher will show pictures of nouns and ask the students to sort them.</p> <p><b>SCIENCE</b>  <b>LESSON:</b> Living and Non-Living Things  <b>OBJECTIVE:</b> to be able to identify the living and non- living things</p> <p><b>ACTIVITY: SORTING</b>            The teacher will show 2 boxes and different</p>	<p><b>5</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE:</b>  <b>LESSON:</b> Noun(Naming Words(name of person, place, things, and animals))</p> <p><b>OBJECTIVE:</b> to be able to recognize words that refer to person, places, things and animals.</p> <p><b>ACTIVITY: MYSTERY BOX</b>            The teacher will put the pictures inside the box. The students will identify the pictures inside.</p> <p><b>SCIENCE</b>  <b>LESSON:</b> Living and Non-Living Things  <b>OBJECTIVE:</b> to be able to identify the living and non- living things</p>	<p><b>6</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>READING</b>  <b>LESSON:</b> CVC – e words</p> <p><b>OBJECTIVE:</b> to be able to read CVC – e words</p> <p><b>ACTIVITY: Build It Up</b>            The teacher will show the children how to use the movable alphabet to create a CVC – e words. She will then call the students one by one to create their own CVC – e words.</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> Number Words  <b>OBJECTIVE:</b> to be able read the number from 0-20</p> <p><b>ACTIVITY: Evaluation (worksheet)</b></p> <p><b>SENSORIAL</b></p>	<p><b>7</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>READING</b>  <b>LESSON:</b> CVC – e words</p> <p><b>OBJECTIVE:</b> to be able to read CVC – e words</p> <p><b>ACTIVITY: Sound It Up!</b>            The teacher will call a student and ask them to sound each letters and create CVC-e words from it.</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> Number Words  <b>OBJECTIVE:</b> to be able read the number from 0-20</p> <p><b>ACTIVITY: Evaluation (practical test)</b></p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Knobless Cylinders</p>	<p><b>8</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>P.E</b>  <b>LESSON:</b> Basic Stretching  <b>OBJECTIVE:</b> to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p><b>ACTIVITY: Basic Stretching</b></p> <p><b>ARTS and CRAFTS</b></p> 

**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL**  
**KINDERGARTEN – NOVEMBER 2024-2025**  
**MONTHLY LESSON PLAN**

	<p>materials in front, the students will sort living and non – living things by putting it inside the box.</p> <p><b>MATHEMATICS:</b>  <b>LESSON: Number Words</b></p> <p><b>OBJECTIVE:</b> to be able read the number from 0-20</p> <p><b>ACTIVITY: Say its Name and match it</b>  The teacher will put different numbers on the floor and will call each student to say its name and match it.</p> <p><b>GEOGRAPHY</b>  <b>LESSON: Land and Water Forms Exploration</b></p> <p><b>OBJECTIVE:</b> to be able to locate the land and water forms using the Montessori Globe</p> <p><b>ACTIVITY:</b> The students will identify the land and water forms in a Montessori Globe.</p>	<p><b>ACTIVITY: SORTING</b>  The teacher will show 2 boxes and different materials in front, the students will sort living and non – living things by putting it inside the box.</p> <p><b>MATHEMATICS:</b>  <b>LESSON: Number Words</b></p> <p><b>OBJECTIVE:</b> to be able read the number from 0-20</p> <p><b>ACTIVITY: Say its Name and match it</b>  The teacher will put different numbers on the floor and will call each student to say its name and match it.</p> <p><b>GEOGRAPHY</b>  <b>LESSON: Land and Water Forms Exploration</b></p> <p><b>OBJECTIVE:</b> to be able to locate the land and water forms using the Montessori Globe</p> <p><b>ACTIVITY:</b> The students will identify the land and water forms in a Montessori Globe.</p>	<p><b>LESSON: Knobless Cylinders</b></p> <p><b>OBJECTIVE:</b> To develop the muscular memory, motor control and to develop a visual sense in perception and differences in dimension.</p> <p><b>ACTIVITY:</b> The teacher will demonstrate how to use the Knobless Cylinders</p> <p><b>PRACTICAL LIFE</b>  <b>LESSON: Milking A Cow</b></p> <p><b>OBJECTIVE:</b> To be able to show students a farm life through milking a cow.</p> <p><b>ACTIVITY:</b> The teacher will play a video clip of a farmer milking a cow.</p> <p><b>Japanese Lesson</b></p>	<p><b>(Extension)</b></p> <p><b>OBJECTIVE:</b> To develop the muscular memory, motor control and to develop a visual sense in perception and differences in dimension.</p> <p><b>ACTIVITY:</b> The teacher will demonstrate other ways to use Knobless Cylinders</p> <p><b>PRACTICAL LIFE</b>  <b>LESSON: Washing of Farm Animals</b></p> <p><b>OBJECTIVE:</b> To be able to show wash the farm animals</p> <p><b>ACTIVITY: Washing of farm Animals.</b></p>	<p style="text-align: center;"><b>SHOW AND TELL</b></p>
--	--	--	---	--	---


**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL**  
**KINDERGARTEN – NOVEMBER 2024-2025**  
**MONTHLY LESSON PLAN**

<p><b>WEEK 2</b></p> <p><b>VETERANS THEME</b></p>	<p><b>11</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p style="text-align: center;"><b>VETERANS DAY</b></p> <p style="text-align: center;"><b>(NO SCHOOL)</b></p>	<p><b>12</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE:</b>  <b>LESSON: Adding -s and -es to a word</b></p> <p><b>OBJECTIVE:</b> to be able to use -s and -es to the word that mean more than one</p> <p><b>ACTIVITY:</b>  <b>IDENTIFICATION</b>  The teacher will show different pictures to the class, she will then call the students to write the picture's name on the board and identify if it is with -s or -es</p> <p><b>SCIENCE</b>  <b>LESSON: Characteristic of Living and Non-Living Things</b></p> <p><b>OBJECTIVE:</b> to be able to classify the characteristics of living and non-living things</p>	<p><b>13</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>READING</b>  <b>LESSON: CVC – l words</b></p> <p><b>OBJECTIVE:</b> to be able to read CVC – i words</p> <p><b>ACTIVITY: Sound It Up!</b>  The teacher will call a student and ask them to sound each letter and create CVC-i words from it.</p> <p><b>MATHEMATICS:</b>  <b>LESSON: Rote Counting</b></p> <p><b>OBJECTIVE:</b> to be able to count forward and backward from memory up to 20</p> <p><b>ACTIVITY: Evaluation (practical test)</b></p> <p><b>SENSORIAL</b>  <b>LESSON: Color Box 1</b></p>	<p><b>14</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>READING</b>  <b>LESSON: CVC – i words</b></p> <p><b>OBJECTIVE:</b> to be able to read CVC – e words</p> <p><b>ACTIVITY: Sound It Up!</b>  The teacher will call a student and ask them to sound each letters and create CVC-i words from it.</p> <p><b>MATHEMATICS:</b>  <b>LESSON: Rote Counting</b></p> <p><b>OBJECTIVE:</b> to be able to count forward and backward from memory up to 20</p> <p><b>PRACTICAL LIFE</b>  <b>LESSON: Wet Pouring</b></p> <p><b>OBJECTIVE:</b> To be able to transfer water from one pitcher to another</p>	<p><b>15</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p style="text-align: center;"><b>ARTS and CRAFTS</b></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><b>SHOW AND TELL</b></p>

**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL**  
**KINDERGARTEN – NOVEMBER 2024-2025**  
**MONTHLY LESSON PLAN**

		<p><b>ACTIVITY:</b> The teacher will show pictures of living and non-living things and will let the students classify the characteristics of it.</p> <p><b>MATHEMATICS:</b> <b>LESSON: Rote Counting</b></p> <p><b>OBJECTIVE:</b> to be able to count forward and backward from memory up to 20</p> <p><b>ACTIVITY: PEGGING ACTIVITY</b> The teacher will the students one by one to count the card and put the peg on its given number.</p> <p><b>GEOGRAPHY</b> <b>LESSON: Continents Globe</b></p> <p><b>OBJECTIVE:</b> to be able to identify the blue areas represents water and other colored forms represents land</p> <p><b>ACTIVITY: 3 Part Cards</b> The teacher will show the class the 3 Part</p>	<p><b>OBJECTIVE:</b> The child will be able to name and match the 3 primary colors: the blue, red and yellow</p> <p><b>ACTIVITY:</b> The teacher will demonstrate how to use the color box 1</p>	<p><b>ACTIVITY:</b> The teacher will demonstrate how to transfer water from one pitcher to another</p> <p><b>CULTURE</b> <b>LESSON: Veterans day</b></p> <p><b>OBJECTIVE:</b> At the end of the lesson, students will be able to understand veterans day and meaning of sacrifice.</p> <p><b>ACTIVITY: Card Making</b></p>	
--	--	--	--	--	--

**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL**  
**KINDERGARTEN – NOVEMBER 2024-2025**  
**MONTHLY LESSON PLAN**

		Cards of different continents of the world.			
<b>WEEK 3</b>	<p><b>18</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE:</b>  <b>LESSON: He and She</b></p> <p><b>OBJECTIVE:</b> to be able to use he and she correctly</p> <p><b>ACTIVITY: GROUP YOURSELVES</b>  The teacher will ask the students to group their selves according to the things that He or She is using.</p> <p><b>SCIENCE</b>  <b>LESSON: Animals (Body Parts)</b></p> <p><b>OBJECTIVE:</b> to be able to identify the body parts of an animal</p> <p><b>ACTIVITY: MONTESSORI ANIMAL PUZZLE</b>  The teacher will call the students and ask them to name the body parts of the</p>	<p><b>19</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE:</b>  <b>LESSON: He and She</b></p> <p><b>OBJECTIVE:</b> to be able to use he and she correctly</p> <p><b>ACTIVITY: Evaluation</b></p> <p><b>SCIENCE</b>  <b>LESSON: Animals (Body Parts)</b></p> <p><b>OBJECTIVE:</b> to be able to identify the body parts of an animal</p> <p><b>ACTIVITY: Evaluation</b></p> <p><b>MATHEMATICS:</b>  <b>LESSON: Missing Numbers</b></p> <p><b>OBJECTIVE:</b> to be able to complete the hundred board</p> <p><b>LESSON PROPER:</b> The teacher will show</p>	<p><b>20</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>READING</b>  <b>LESSON: CVC – o words</b></p> <p><b>OBJECTIVE:</b> to be able to read CVC – o words</p> <p><b>ACTIVITY: Build It Up</b>  The teacher will show the children how to use the movable alphabet to create a CVC – o words. She will then call the students one by one to create their own CVC – o words.</p> <p><b>MATHEMATICS:</b>  <b>LESSON: Missing Numbers</b></p> <p><b>OBJECTIVE:</b> to be able to complete the hundred board</p> <p><b>ACTIVITY: Evaluation (worksheet)</b></p> <p><b>SENSORIAL</b></p>	<p><b>21</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>READING</b>  <b>LESSON: CVC – o words</b></p> <p><b>OBJECTIVE:</b> to be able to read CVC – o words</p> <p><b>ACTIVITY: Sound It Up!</b>  The teacher will call a student and ask them to sound each letter and create CVC-o words from it.</p> <p><b>MATHEMATICS:</b>  <b>LESSON: Missing Numbers</b></p> <p><b>OBJECTIVE:</b> to be able to complete the hundred board</p> <p><b>ACTIVITY: Evaluation (practical test)</b></p> <p><b>SENSORIAL</b>  <b>LESSON: Color Box 1 (Extension)</b></p>	<p><b>22</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>P.E</b>  <b>LESSON: Basic Stretching</b></p> <p><b>OBJECTIVE:</b> to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p><b>ACTIVITY: Basic Stretching</b></p> <p><b>ARTS and CRAFTS</b>  <b>Native American Spin drum</b></p>  <p><b>Japanese Lesson</b></p>

**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL**  
**KINDERGARTEN – NOVEMBER 2024-2025**  
**MONTHLY LESSON PLAN**

	<p>animals using the Montessori Puzzle</p> <p><b>MATHEMATICS:</b>  <b>LESSON: Missing Numbers</b></p> <p><b>OBJECTIVE:</b> to be able to complete the hundred board</p> <p><b>ACTIVITY: Hundred Board</b>  The teacher will show a the hundred board and ask the students to complete it form 1-100.</p> <p><b>GEOGRAPHY</b>  <b>LESSON: The Earth's Continent</b></p> <p><b>OBJECTIVE:</b> to be able to identify and name the Earth's Continents</p> <p><b>ACTIVITY: 3 PART CARD</b>  The teacher will ask each student to name the different continents using the 3 part cards.</p>	<p>numbers from 1-100. She will take away some of the numbers and the students will identify the missing numbers.</p> <p><b>ACTIVITY: BOARD PUZZLE</b>  The students will be given different numbers. The teacher will call each students to complete the hundred board.</p> <p><b>GEOGRAPHY</b>  <b>LESSON: The Earth's Continent</b></p> <p><b>OBJECTIVE:</b> to be able to identify and name the Earth's Continents</p> <p><b>ACTIVITY:</b> Using the Montessori Globe, the students will identify the continents of the world.</p>	<p><b>LESSON: Color Box 1 (Extension)</b></p> <p><b>OBJECTIVE:</b> The child will able to name and match the 3 primary colors: the blue, red and yellow</p> <p><b>ACTIVITY:</b> The teacher will demonstrate how to use the color box 1</p> <p><b>PRACTICAL LIFE</b>  <b>LESSON: Dusting</b></p> <p><b>OBJECTIVE:</b> To be able to use duster in dusting objects</p> <p><b>ACTIVITY:</b> The teacher will demonstrate how to use duster.</p> <p><b>Japanese Lesson</b></p>	<p><b>OBJECTIVE:</b> The child will able to name and match the 3 primary colors: the blue, red and yellow</p> <p><b>ACTIVITY:</b> The students will demonstrate how to use the color box 1</p> <p><b>PRACTICAL LIFE</b>  <b>LESSON: Dusting</b></p> <p><b>OBJECTIVE:</b> To be able to use duster in dusting objects</p> <p><b>ACTIVITY:</b> The children will demonstrate how to use duster.</p>	
--	--	--	---	---	--

**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL**  
**KINDERGARTEN – NOVEMBER 2024-2025**  
**MONTHLY LESSON PLAN**

<p style="text-align: center;"><b>WEEK 4</b></p> <p style="text-align: center;"><b>THANKSGIVING</b></p>	<p><b>25</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b>  <b>LANGUAGE:</b>  <b>LESSON: It / They</b></p> <p><b>OBJECTIVE:</b> to be able to use it and they correctly</p> <p><b>ACTIVITY: SENTENCE COMPLETION</b>  The teacher will show sentences. She will ask the students to complete it by using it and they correctly</p> <p><b>SCIENCE</b>  <b>LESSON: Animals (Body Covering)</b></p> <p><b>OBJECTIVE:</b> to be able to observe and classify the body covering of each animal</p> <p><b>ACTIVITY: MATCHING</b>  The teacher will show animals. The students will match it to their body covering.</p>	<p><b>26</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b>  <b>LANGUAGE:</b>  <b>LESSON: It / They</b></p> <p><b>OBJECTIVE:</b> to be able to use it and they correctly</p> <p><b>ACTIVITY: EVALUATION</b></p> <p><b>SCIENCE</b>  <b>LESSON: Animals (Body Covering)</b></p> <p><b>OBJECTIVE:</b> to be able to observe and classify the body covering of each animal</p> <p><b>ACTIVITY: Evaluation</b></p> <p><b>MATHEMATICS:</b>  <b>LESSON: Before , Between and After</b></p> <p><b>OBJECTIVE:</b> to be able to identify what comes next after each number before, between and after</p>	<p style="text-align: center;"><b>27</b></p> <div style="text-align: center; background-color: #fce4d6; padding: 10px; border: 1px solid #ccc;"> <p>Thanksgiving Program</p> </div>	<p style="text-align: center;"><b>28</b></p> <div style="text-align: center; background-color: #fce4d6; padding: 10px; border: 1px solid #ccc;"> <p>Thanksgiving Break <b>NO SCHOOL</b></p> </div>	<p style="text-align: center;"><b>29</b></p>

**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL**  
**KINDERGARTEN – NOVEMBER 2024-2025**  
**MONTHLY LESSON PLAN**

	<p><b>MATHEMATICS:</b> <b>LESSON: Before , Between and After</b></p> <p><b>OBJECTIVE:</b> to be able to identify what comes next after each number before, between and after</p> <p><b>ACTIVITY: Mystery Box</b> The teacher will show a Mystery Box. Some numbers are inside the box. She will ask the students to but the number before, between or after the given number.</p> <p><b>GEOGRAPHY</b> <b>LESSON: World Puzzle Map</b></p> <p><b>OBJECTIVE:</b> to be able to explore the world puzzle map</p> <p><b>ACTIVITY:</b> Each student will have a quick exploration about the world puzzle map.</p>	<p><b>ACTIVITY: Number Tower</b> In able to make a tower the students must know what number comes next before, between and after.</p> <p><b>GEOGRAPHY</b> <b>LESSON: World Puzzle Map</b></p> <p><b>OBJECTIVE:</b> to be able to explore the world puzzle map</p> <p><b>ACTIVITY:</b> Each student will have a quick exploration about the world puzzle map.</p>			
--	--	--	--	--	--