

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL
KINDERGARTEN – FEBRUARY 2024-2025
 MONTHLY CALENDAR

THEME	MONDAY Language/ Science/ Geography/ Music	TUESDAY Language/ Science/ Geography/ Music	WEDNESDAY Reading/ History/ Mathematics/ Sensorial/ Practical	THURSDAY Reading/ Mathematics / Sensorial/ History	FRIDAY Computer Class/ P.E/ Arts and Crafts/ Japanese Lessons
WEEK 1 GROUND HOG THEME	<p>3 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Is and Are</p> <p>OBJECTIVE: At the end of the lesson, students will be able to Use Is and Are correctly</p> <p>ACTIVITY: PICK A CARD each student will pick a picture card with simple sentences and paste it on the board, The student will identify what linking verb is being used.</p> <p>SCIENCE LESSON: Parts of a Tree</p> <p>OBJECTIVE: to be able to Name the different parts of a tree</p> <p>GEOGRAPHY LESSON: Flags in South America</p> <p>OBJECTIVE: Students will be able to identify the different flags of South America</p> <p>LESSON PROPER: The teacher will use the 3 part</p>	<p>4 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Is and Are</p> <p>OBJECTIVE: At the end of the lesson, students will be able to Use Is and Are correctly</p> <p>ACTIVITY: Evaluation (worksheet)</p> <p>SCIENCE LESSON: LESSON: Parts of a Tree</p> <p>OBJECTIVE: to be able to Name the different parts of a tree</p> <p>ACTIVITY/EVALUATION: Drawing and labeling the parts of a tree.</p> <p>GEOGRAPHY LESSON: Flags in South America</p> <p>OBJECTIVE: Students will be able to identify the different flags of South America</p> <p>ACTIVITY: Working with 3 part Cards -Matching flags on the flat maps</p>	<p>5 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: Consonant Blends</p> <p>OBJECTIVE: At the end of the lessons, students will be able to read and blend sounds and segment words (br, cr, dr, fr, gr, pr, tr)</p> <p>ACTIVITY: READING The teacher will ask each student to read the words in front</p> <p>MATHEMATICS LESSON: Addition of 1-2 digits without regrouping</p> <p>OBJECTIVE: At the end of the lessons, students will be able to use concrete objects and manipulatives to explore the concepts of addition.</p> <p>SENSORIAL LESSON: Montessori Bell</p> <p>OBJECTIVE: develop the discernment of musical tones</p> <p>ACTIVITY: The teacher will demonstrate how to use the Materials and let the students work on it one by one.</p> <p>PRACTICAL LIFE LESSON: Necklace Making</p>	<p>6 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>WRITING LESSON: write words with consonant blends and digraphs {(br, cr, dr, fr, gr, pr, tr)}</p> <p>OBJECTIVE: At the end of the lessons, students will be able to copy words with consonant blends</p> <p>ACTIVITY: Writing! The students will copy the phrase on the board using their own notebook The students will copy the phrase on the board using their own notebook</p> <p>MATHEMATICS LESSON: Addition of 1-2 digits without regrouping</p> <p>OBJECTIVE: At the end of the lessons, students will be able to use concrete objects and manipulatives to explore the concepts of addition</p> <p>EVALUATION: Worksheets</p> <p>SENSORIAL LESSON: Montessori Bell</p> <p>OBJECTIVE: develop the discernment of musical tones</p>	<p>7 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E LESSON: Overhand throw/Catching</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ARTS and CRAFTS</p> <div style="text-align: center;">  </div> <p>Japanese Lesson</p> <p>SHOW AND TELL</p>



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	Card and Puzzle map to present them lesson		OBJECTIVE: At the end of the lesson, students will be able to make their own necklace using beads.	ACTIVITY: Playing a music using the Montessori Bell. PRACTICAL LIFE LESSON: Necklace Making OBJECTIVE: At the end of the lesson, students will be able to make their own necklace using beads. ACTIVITY: Making Necklace	
WEEK 2 VALENTINE'S DAY THEME	10 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: This and That OBJECTIVE: to be able to use This and That correctly. SCIENCE LESSON: Plants Habitat OBJECTIVE: to be able to identify the habitat of the plants GEOGRAPHY LESSON: Flags in South America OBJECTIVE: Students will be able to identify the different flags of South America	11 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: This and That OBJECTIVE: to be able to Use This and That correctly ACTIVITY: The teacher will show picture cards and let the students identify what demonstrative pronoun to be used. Evaluation/worksheets SCIENCE LESSON: Plants Habitat OBJECTIVE: to be able to Identify the habitat of the plants ACTIVITY: Evaluation/worksheets GEOGRAPHY LESSON: Life, Culture and Traditions in South America	12 CIRCLE TIME/GRACE AND COURTESY/GMRC READING LESSON: Consonant Blends OBJECTIVE: At the end of the lessons, students will be able to read and blend sounds and segment words (sc, sk, sm, sn, st, sq, sw) ACTIVITY: READING The teacher will ask each student to read the words in front MATHEMATICS: LESSON: Addition of 2-3 digits with regrouping OBJECTIVE : At the end of the lessons, students will be able to Add 2-3 digit numbers LESSON PROPER: The teacher will present the lesson by using the Montessori stamp game material ACTIVITY: working on the Stamp Game	13 CIRCLE TIME/GRACE AND COURTESY/GMRC WRITING LESSON: write words with consonant blends and digraphs (sc, sk, sm, sn, st, sq, sw) OBJECTIVE: At the end of the lessons, students will be able to copy words with consonant blends ACTIVITY: Writing! MATHEMATICS: LESSON: Addition of 2-3 digits with regrouping OBJECTIVE : At the end of the lessons, students will be able to Add 2-3 digit numbers ACTIVITY: Evaluation (practical test) SENSORIAL LESSON: Rough and smooth touch tablet	14 CIRCLE TIME/GRACE AND COURTESY/GMRC P.E LESSON: Skipping/galloping/sliding OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness. ACTIVITY: Basic Stretching ARTS and CRAFTS Love Monster Valentine Bag  Japanese Lesson

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		<p>OBJECTIVE: to be able to identify and name the different flags of South America</p> <p>ACTIVITY: 3 PART CARD The teacher will ask each student to name the different flags using the 3 part cards.</p>	<p>SENSORIAL LESSON: Baric Tablet</p> <p>OBJECTIVE: At the end of the lessons, students will be able to become aware of weights and how things can weigh differently.</p> <p>ACTIVITY: The teacher will demonstrate how to use the Materials.</p> <p>PRACTICAL LIFE LESSON: Using puncher</p> <p>OBJECTIVE: To be able to use different kind of puncher</p>	<p>OBJECTIVE: To enhance their tactile sense by differentiating rough textures.</p> <p>ACTIVITY: The students will try to work on the material.</p>	
<p>WEEK 3</p> <p>PRESIDENT'S DAY</p> <p>THEME</p>	<p>17</p> <p>PRESIDENTS' DAY</p>	<p>18</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: These and Those</p> <p>OBJECTIVE: to be able to Use These and Those correctly</p> <p>ACTIVITY: IDENTIFICATION The students will be asked to read the simple sentences on the board and write the correct demonstrative pronoun to be used</p> <p>SCIENCE LESSON: Kinds of Plants OBJECTIVE: to be able to classify the different kinds of plant</p>	<p>19</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: Digraph sh- Words</p> <p>OBJECTIVE: At the end of the lessons, students will be able to recognize and pronounce consonant digraphs sh- words</p> <p>ACTIVITY: READING The teacher will ask each student to read the words in front</p> <p>MATHEMATICS: LESSON: Problem Solving</p> <p>OBJECTIVE: to be able practice addition in answering problems</p>	<p>20</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>WRITING LESSON: write Digraph sh- Words</p> <p>OBJECTIVE: At the end of the lessons, students will be able to copy Digraph sh- Words</p> <p>ACTIVITY: WRITING MATHEMATICS: LESSON: Problem Solving</p> <p>OBJECTIVE: to be able practice addition in answering problems</p> <p>EVALUATION: Worksheets</p>	<p>21</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E LESSON: Juggling</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ARTS and CRAFTS</p>

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		<p>ACTIVITY: CLASSIFICATION The students will be asked to classify each plant according to their kind</p> <p>GEOGRAPHY LESSON: Life, Culture and Traditions in South America</p> <p>OBJECTIVE: Develop understanding about the life, culture, and traditions in South America</p> <p>ACTIVITY: Exploring South America</p>	<p>SENSORIAL LESSON: Fabrics</p> <p>OBJECTIVE: The child will be able to develop his/her tactile sense.</p> <p>ACTIVITY: The teacher will demonstrate how to use the material.</p>	<p>SENSORIAL LESSON: Rough and smooth touch tablet</p> <p>OBJECTIVE: To enhance their tactile sense by differentiating rough textures.</p> <p>ACTIVITY: The students will try to work on the material.</p>	 <p style="text-align: center;">Japanese Lesson</p>
<p>WEEK 4</p> <p>BLACK HISTORY THEME</p>	<p>24 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Days of the Week</p> <p>OBJECTIVE: At the end of the lesson, students will be able to Name the days of the week</p> <p>SCIENCE LESSON : LESSON: Uses of Plants</p> <p>OBJECTIVE: to be able to Identify the uses of plants</p> <p>GEOGRAPHY LESSON: Puzzle Map of Europe</p> <p>OBJECTIVE: Students will be able to identify and match the pieces from puzzle map to their outline shapes on the</p>	<p>25 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Days of the Week</p> <p>OBJECTIVE: At the end of the lesson, students will be able to Name the days of the week</p> <p>ACTIVITY: worksheets</p> <p>SCIENCE LESSON: Uses of Plants</p> <p>OBJECTIVE: to be able to Identify the different uses of plants</p> <p>ACTIVITY: MATCHING CARDS</p> <p>GEOGRAPHY LESSON: Puzzle Map of Europe</p> <p>OBJECTIVE: Students will be able to identify and match the pieces from puzzle map to their</p>	<p>26 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: Digraph ch- / th-Words</p> <p>OBJECTIVE: At the end of the lessons, students will be able to read and blend sounds and segment words (ch- / th)</p> <p>ACTIVITY: READING The teacher will ask each student to read the words in front.</p> <p>MATHEMATICS: LESSON: Fractions (1/2, 1/3, 1/4)</p> <p>OBJECTIVE: Students will be able to understand the concept of fractions and represent them using visual models.</p> <p>SENSORIAL LESSON: Mystery Bag</p>	<p>27 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>WRITING LESSON: Digraph ch- / th-Words</p> <p>OBJECTIVE: At the end of the lessons, students will be able to read and blend sounds and segment words (ch- / th)</p> <p>ACTIVITY: Writing The students will copy the phrase on the board using their own notebook</p> <p>MATHEMATICS: LESSON: Fractions (1/2, 1/3, 1/4)</p> <p>OBJECTIVE: Students will be able to understand the concept of fractions and represent them using visual models.</p> <p>ACTIVITY: Worksheets</p>	<p>28 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E LESSON: underhand throw/catching</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ACTIVITY: Basic Stretching</p> <p>ARTS and CRAFTS</p> 

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	<p>corresponding control map.</p> <p>ACTIVITY: Matching The teacher will call the students one by one to match the pieces from puzzle map to their outline shapes on their corresponding control map.</p>	<p>outline shapes on the corresponding control map.</p> <p>ACTIVITY: Coloring Puzzle Map of Europe.</p>	<p>OBJECTIVE: At the end of the lesson, students will be able to refine his or her stereo gnostic sense</p> <p>ACTIVITY: The student will use the material with blind folds.</p>	<p>SENSORIAL LESSON: Mystery Bag</p> <p>OBJECTIVE: At the end of the lesson, students will be able to refine his or her stereo gnostic sense</p> <p>ACTIVITY: The student will use the material with blind folds.</p>	<p>Japanese Lesson</p> <p>SHOW AND TELL</p>
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