

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL
KINDERGARTEN – JANUARY 2025-2026
MONTHLY CALENDAR

THEME	MONDAY Language Science Mathematics Geography Music	TUESDAY Language Science Mathematics Geography Music	WEDNESDAY Reading History Mathematics Sensorial Practical	THURSDAY Reading Mathematics Sensorial History	FRIDAY Computer Class PE Arts and Crafts Japanese Lessons
WEEK 1 NEW YEAR THEME	<p>5 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Action words</p> <p>OBJECTIVE: At the end of the lesson, students will be able to recognize action words</p> <p>ACTIVITY: ACTION WORDS CHARADES</p> <p>SCIENCE LESSON: Vertebrates and Invertebrates</p> <p>OBJECTIVE: to be able to Classify the animals as to vertebrates and invertebrates</p> <p>ACTIVITY: The students will be called one by one and label the short bead chains at their specified intervals.</p> <p>GEOGRAPHY LESSON: Flags in North America</p> <p>OBJECTIVE: Students will be able to identify the different flags of North America</p>	<p>6 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Action words</p> <p>OBJECTIVE: At the end of the lesson, students will be able to recognize action words</p> <p>ACTIVITY: Evaluation (worksheet)</p> <p>SCIENCE LESSON: Vertebrates and Invertebrates</p> <p>OBJECTIVE: to be able to Classify the animals as to vertebrates and invertebrates</p> <p>ACTIVITY/EVALUATION: IDENTIFICATION Each students will be asked to pick one small object from the mystery box and ask them to identify whether it is vertebrate or invertebrate.</p> <p>GEOGRAPHY LESSON: Flags in North America</p> <p>OBJECTIVE: Students will be able to identify the different flags of North America</p> <p>ACTIVITY: Working with 3 part Cards -Matching flags on the flat maps</p>	<p>7CIRCLE TIME/GRACE AND COURTESY/GMRC READING LESSON: CVC Words in Sentences and Sight Words</p> <p>OBJECTIVE: At the end of the lessons, students will be able to read CVC words in sentences and basic sight words from left to right</p> <p>ACTIVITY: Reading</p> <p>MATHEMATICS: LESSON: Odd and Even Numbers</p> <p>OBJECTIVE: At the end of the lessons, students will be able to Identify the Odd and Even numbers with the use of Montessori Numbers and Counters</p> <p>ACTIVITY: Evaluation (worksheet)</p> <p>SENSORIAL LESSON: Rough and Smooth Boards</p> <p>OBJECTIVE: To enhance their tactile sense by differentiating rough textures.</p> <p>ACTIVITY: The teacher will demonstrate how to use the Materials.</p> <p>PRACTICAL LIFE LESSON: Snowman making</p> <p>OBJECTIVE: At the end of the</p>	<p>8 CIRCLE TIME/GRACE AND COURTESY/GMRC WRITING LESSON: Writing Sentences</p> <p>OBJECTIVE: At the end of the lessons, students will be able to copy sentences on the board</p> <p>ACTIVITY: Sound It Up! The students will copy the sentences on the board using their own notebook</p> <p>MATHEMATICS: LESSON: Odd and Even Numbers</p> <p>OBJECTIVE: At the end of the lessons, students will be able to Identify the Odd and Even numbers with the use of Montessori Numbers and Counters</p> <p>ACTIVITY: Evaluation (practical test)</p> <p>SENSORIAL LESSON: Rough and Smooth Boards</p> <p>OBJECTIVE: To enhance their tactile sense by differentiating rough textures.</p> <p>ACTIVITY: The teacher will demonstrate how to use the Materials.</p> <p>PRACTICAL LIFE</p>	<p>9 CIRCLE TIME/GRACE AND COURTESY/GMRC P.E LESSON: Basic Stretching</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ACTIVITY: Basic Stretching</p> <p>ARTS and CRAFTS</p>  <p>Japanese Lesson</p>

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KINDERGARTEN – JANUARY 2025-2026
MONTHLY CALENDAR

			lesson, students will be able to build snowman.	LESSON: Transferring Snowballs using tong LESSON: Snowman making OBJECTIVE: At the end of the lesson, students will be able to build snowman. ACTIVITY: each students will work on the material.	SHOW AND TELL
WEEK 2 WINTER THEME	12 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Action Words (Present Form) OBJECTIVE: to be able to identify the verb and tense in a sentence ACTIVITY: Evaluation/worksheets SCIENCE LESSON: Importance of Animals OBJECTIVE: to be able to Enumerate the importance of animals ACTIVITY: Evaluation MATHEMATICS: LESSON: Ordinal Numbers and words(1 st -10 th) OBJECTIVE : At the end of the lessons, students will be able to Identify the ordinal ACTIVITY: SEQUENCING	13 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Action Words (Present Form) OBJECTIVE: to be able to identify the verb and tense in a sentence ACTIVITY: Evaluation/worksheets SCIENCE LESSON: Importance of Animals OBJECTIVE: to be able to Enumerate the importance of animals ACTIVITY: Evaluation MATHEMATICS: LESSON: Ordinal Numbers and words(1 st -10 th) OBJECTIVE : At the end of the lessons, students will be able to Identify the ordinal ACTIVITY: SEQUENCING The teacher will ask the students to park each labeled ordinal number	14 CIRCLE TIME/GRACE AND COURTESY/GMRC READING LESSON: Reading CVC Words in Short Stories and Sight Words OBJECTIVE: At the end of the lessons, students will be able to read CVC words in stories and basic sight words from left to right ACTIVITY: Reading	15 CIRCLE TIME/GRACE AND COURTESY/GMRC writing LESSON: CVC words and sight words OBJECTIVE: read and recognize CVC words and sight words ACTIVITY: SPELLING MATHEMATICS: LESSON: Ordinal Numbers and words(1 st -10 th) OBJECTIVE : At the end of the lessons, students will be able to Identify the ordinal ACTIVITY: Evaluation (practical test)	16 CIRCLE TIME/GRACE AND COURTESY/GMRC P.E LESSON: Basic Stretching OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness. ACTIVITY: Basic Stretching



Japanese Lesson

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MONTHLY CALENDAR

		<p>The teacher will ask the students to park each labeled ordinal number cars in sequence from (1st to 10th)</p> <p>cars in sequence from (1st to 10th)</p>	<p>ACTIVITY: The teacher will demonstrate how to use the Materials.</p> <p>GEOGRAPHY LESSON: Life, Culture and Traditions in North America</p> <p>OBJECTIVE: to be able to identify and name the different flags of North America</p> <p>ACTIVITY: 3 PART CARD The teacher will ask each student to name the different flags using the 3 part cards.</p>	<p>LESSON: Life, Culture and Traditions in North America</p> <p>OBJECTIVE: to be able to identify and name the different flags of North America</p> <p>ACTIVITY: 3 PART CARD The teacher will ask each student to name the different flags using the 3 part cards.</p>	
<p>WEEK 3</p> <p>MARTIN LUTHER KING</p> <p>THEME</p>	<p>19</p> <p>MARTIN LUTHER KING DAY</p> <p>(NO SCHOOL)</p>	<p>20 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Community Helpers</p> <p>OBJECTIVE: to be able to name community helpers and tell what each one does to help</p> <p>ACTIVITY: IDENTIFICATION The students will be asked to read the simple sentences on the board and underline the verbs being used.</p> <p>MATHEMATICS: LESSON: Ordinal Numbers and Words (11th-20th) OBJECTIVE: to be able Identify the ordinal numbers from 11th to 20th</p> <p>ACTIVITY/EVALUATION: Arranging ordinal numbers from 1st to 20th</p> <p>GEOGRAPHY LESSON: Life, Culture and</p>	<p>21 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: Longer Words (Words with two or more syllable)</p> <p>OBJECTIVE: to be able to tell how many syllables there are in words by clapping for every syllable heard</p> <p>ACTIVITY: The student will pick one picture and clap how many syllabus the picture is.</p> <p>MATHEMATICS:</p>	<p>22 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>WRITING LESSON: Longer Words (Words with two or more syllable)</p> <p>OBJECTIVE: read and copy longer word with two or more syllabus</p> <p>ACTIVITY: Writing</p> <p>MATHEMATICS:</p> <p>LESSON: Ordinal Numbers and Words (11th-20th)</p> <p>OBJECTIVE: to be able Identify the ordinal numbers from 11th to 20th</p> <p>ACTIVITY: Evaluation (practical test)</p> <p>SENSORIAL LESSON: Rough and smooth touch tablet</p> <p>OBJECTIVE: To enhance their</p>	<p>23 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E LESSON: Basic Stretching</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ACTIVITY: Basic Stretching</p> <p>ARTS AND CRAFTS</p> 

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KINDERGARTEN – JANUARY 2025-2026
MONTHLY CALENDAR

		Traditions in North America OBJECTIVE: Develop understanding about the life, culture, and traditions in North America ACTIVITY: Exploring North America	OBJECTIVE: The child will be able to develop his/her tactile sense. ACTIVITY: The teacher will demonstrate how to use the material. CULTURE LESSON: The Life of Martin Luther King OBJECTIVE: to be able to to appreciate the life of Martin Luther King	tactile sense by differentiating rough textures. ACTIVITY: The students will try to work on the material. CULTURE LESSON: The Life of Martin Luther King OBJECTIVE: to be able to To appreciate the life of Martin Luther King ACTIVITY: Memorizing Poem	
WEEK 4 PENGUINS THEME	26 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Action Words (Future Form) OBJECTIVE: to be able to identify the verb and tense in a sentence SCIENCE LESSON : Parts of a Plant OBJECTIVE: to be able to name the different parts of a plant ACTIVITY: Labeling the different parts of a plant GEOGRAPHY LESSON: Puzzle Map of South	27 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Action Words (Future Form) OBJECTIVE: At the end of the lesson, students will be able to write the future form of a verb. ACTIVITY: worksheets	28 CIRCLE TIME/GRACE AND COURTESY/GMRC READING LESSON: Consonant Blends OBJECTIVE: At the end of the lessons, students will be able to read and blend sounds and segment words (bl, cl, fl, gl, pl, sl) ACTIVITY: READING The teacher will ask each student to read the words in front.	29 CIRCLE TIME/GRACE AND COURTESY/GMRC WRITING LESSON: write words with consonant blends and digraphs {bl, cl, fl, gl, pl, sl) OBJECTIVE: At the end of the lessons, students will be able to copy words with consonant blends ACTIVITY: Writing The students will copy the phrase on the board using their own notebook	30 CIRCLE TIME/GRACE AND COURTESY/GMRC P.E LESSON: underhand throw/catching OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness. ACTIVITY: Basic Stretching ARTS and CRAFTS

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America OBJECTIVE: Students will be able to identify and match the pieces from puzzle map to their outline shapes on the corresponding control map.	parts of a plant EOGRAPHY LESSON: Puzzle Map of South America OBJECTIVE: Students will be able to identify and match the pieces from puzzle map to their outline shapes on the corresponding control map. ACTIVITY: Coloring Puzzle Map of South America	value of numbers SENSORIAL LESSON: Mystery Bag OBJECTIVE: At the end of the lesson, students will be able to refine his or her stereo gnostic sense ACTIVITY: The student will use the material with blind folds.	Hundreds) OBJECTIVE: At the end of the lessons, students will be able to Determine the value of numbers ACTIVITY: Worksheets	 Japanese Lesson SHOW AND TELL
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