

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL
KINDERGARTEN – JANUARY 2025-2026
MONTHLY CALENDAR

THEME	MONDAY Language Science Mathematics Geography Music	TUESDAY Language Science Mathematics Geography Music	WEDNESDAY Reading History Mathematics Sensorial Practical	THURSDAY Reading Mathematics Sensorial History	FRIDAY Computer Class P E Arts and Crafts Japanese Lessons
WEEK 1 NEW YEAR THEME	5 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Action words OBJECTIVE: At the end of the lesson, students will be able to recognize action words ACTIVITY: ACTION WORDS CHARADES SCIENCE LESSON: Vertebrates and Invertebrates OBJECTIVE: to be able to Classify the animals as to vertebrates and invertebrates ACTIVITY: The students will be called one by one and label the short bead chains at their specified intervals. GEOGRAPHY LESSON: Flags in North America OBJECTIVE: Students will be able to identify the different flags of North America	6 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Action words OBJECTIVE: : At the end of the lesson, students will be able to recognize action words ACTIVITY: Evaluation (worksheet) SCIENCE LESSON: Vertebrates and Invertebrates OBJECTIVE: to be able to Classify the animals as to vertebrates and invertebrates ACTIVITY/EVALUATION: IDENTIFICATION Each students will be asked to pick one small object from the mystery box and ask them to identify whether it is vertebrate or invertebrate. GEOGRAPHY LESSON: Flags in North America OBJECTIVE: Students will be able to identify the different flags of North America ACTIVITY: Working with 3 part Cards -Matching flags on the flat maps	7 CIRCLE TIME/GRACE AND COURTESY/GMRC READING LESSON: CVC Words in Sentences and Sight Words OBJECTIVE: At the end of the lessons, students will be able to read CVC words in sentences and basic sight words from left to right ACTIVITY: Reading MATHEMATICS: LESSON: Odd and Even Numbers OBJECTIVE: At the end of the lessons, students will be able to Identify the Odd and Even numbers with the use of Montessori Numbers and Counters ACTIVITY: Evaluation (worksheet) SENSORIAL LESSON: Rough and Smooth Boards OBJECTIVE: To enhance their tactile sense by differentiating rough textures. ACTIVITY: The teacher will demonstrate how to use the Materials. PRACTICAL LIFE LESSON: Snowman making OBJECTIVE: At the end of the	8 CIRCLE TIME/GRACE AND COURTESY/GMRC WRITING LESSON: Writing Sentences OBJECTIVE: At the end of the lessons, students will be able to copy sentences on the board ACTIVITY: Sound It Up! The students will copy the sentences on the board using their own notebook MATHEMATICS: LESSON: Odd and Even Numbers OBJECTIVE: At the end of the lessons, students will be able to Identify the Odd and Even numbers with the use of Montessori Numbers and Counters ACTIVITY: Evaluation (practical test) SENSORIAL LESSON: Rough and Smooth Boards OBJECTIVE: To enhance their tactile sense by differentiating rough textures. ACTIVITY: The teacher will demonstrate how to use the Materials. PRACTICAL LIFE	9 CIRCLE TIME/GRACE AND COURTESY/GMRC P.E LESSON: Basic Stretching OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness. ACTIVITY: Basic Stretching ARTS and CRAFTS  Japanese Lesson

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			<p>lesson, students will be able to build snowman.</p>	<p>LESSON: Transferring Snowballs using tong</p> <p>LESSON: Snowman making</p> <p>OBJECTIVE: At the end of the lesson, students will be able to build snowman.</p> <p>ACTIVITY: each students will work on the material.</p>	<p>SHOW AND TELL</p>
<p>WEEK 2</p> <p>WINTER THEME</p>	<p>12</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE:</p> <p>LESSON: Action Words (Present Form)</p> <p>OBJECTIVE: to be able to identify the verb and tense in a sentence</p> <p>ACTIVITY: Evaluation/worksheets</p> <p>SCIENCE</p> <p>LESSON: Importance of Animals</p> <p>OBJECTIVE: to be able to Enumerate the importance of animals</p> <p>ACTIVITY: Evaluation</p> <p>MATHEMATICS:</p> <p>LESSON: Ordinal Numbers and words(1st-10th)</p> <p>OBJECTIVE : At the end of the lessons, students will be able to Identify the ordinal</p> <p>ACTIVITY: SEQUENCING</p>	<p>13</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE:</p> <p>LESSON: Action Words (Present Form)</p> <p>OBJECTIVE: to be able to identify the verb and tense in a sentence</p> <p>ACTIVITY: Evaluation/worksheets</p> <p>SCIENCE</p> <p>LESSON: Importance of Animals</p> <p>OBJECTIVE: to be able to Enumerate the importance of animals</p> <p>ACTIVITY: Evaluation</p> <p>MATHEMATICS:</p> <p>LESSON: Ordinal Numbers and words(1st-10th)</p> <p>OBJECTIVE : At the end of the lessons, students will be able to Identify the ordinal</p> <p>ACTIVITY: SEQUENCING The teacher will ask the students to park each labeled ordinal number</p>	<p>14</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING</p> <p>LESSON: Reading CVC Words in Short Stories and Sight Words</p> <p>OBJECTIVE: At the end of the lessons, students will be able to read CVC words in stories and basic sight words from left to right</p> <p>ACTIVITY: Reading</p> <p>MATHEMATICS:</p> <p>LESSON: Ordinal Numbers and words(1st-10th)</p> <p>OBJECTIVE : At the end of the lessons, students will be able to Identify the ordinal</p> <p>ACTIVITY: Evaluation (worksheet)</p> <p>SENSORIAL</p> <p>LESSON: Rough and smooth touch tablet</p> <p>OBJECTIVE: To enhance their tactile sense by differentiating rough textures.</p>	<p>15</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>writing</p> <p>LESSON: CVC words and sight words</p> <p>OBJECTIVE: read and recognize CVC words and sight words</p> <p>ACTIVITY: SPELLING</p> <p>MATHEMATICS:</p> <p>LESSON: Ordinal Numbers and words(1st-10th)</p> <p>OBJECTIVE : At the end of the lessons, students will be able to Identify the ordinal</p> <p>ACTIVITY: Evaluation (practical test)</p> <p>SENSORIAL</p> <p>LESSON: Rough and smooth touch tablet</p> <p>OBJECTIVE: To enhance their tactile sense by differentiating rough textures.</p> <p>ACTIVITY: The students will try to work on the material.</p> <p>GEOGRAPHY</p>	<p>16</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E</p> <p>LESSON: Basic Stretching</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ACTIVITY: Basic Stretching</p> <p>ARTS and CRAFTS</p> <div data-bbox="1769 1096 2060 1386" data-label="Image"> </div> <p>Japanese Lesson</p>


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	The teacher will ask the students to park each labeled ordinal number cars in sequence from (1 st to 10 th)	cars in sequence from (1 st to 10 th)	ACTIVITY: The teacher will demonstrate how to use the Materials. GEOGRAPHY LESSON: Life, Culture and Traditions in North America OBJECTIVE: to be able to identify and name the different flags of North America ACTIVITY: 3 PART CARD The teacher will ask each student to name the different flags using the 3 part cards.	LESSON: Life, Culture and Traditions in North America OBJECTIVE: to be able to identify and name the different flags of North America ACTIVITY: 3 PART CARD The teacher will ask each student to name the different flags using the 3 part cards.	
WEEK 3 MARTIN LUTHER KING THEME	19 MARTIN LUTHER KING DAY (NO SCHOOL)	20 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Community Helpers OBJECTIVE: to be able to name community helpers and tell what each one does to help ACTIVITY: IDENTIFICATION The students will be asked to read the simple sentences on the board and underline the verbs being used. MATHEMATICS: LESSON: Ordinal Numbers and Words (11 th -20 th) OBJECTIVE: to be able Identify the ordinal numbers from 11 th to 20 th ACTIVITY/EVALUATION: Arranging ordinal numbers from 1 st to 20 th GEOGRAPHY LESSON: Life, Culture and	21 CIRCLE TIME/GRACE AND COURTESY/GMRC READING LESSON: Longer Words (Words with two or more syllable) OBJECTIVE: to be able to tell how many syllables there are in words by clapping for every syllable heard ACTIVITY: The student will pick one picture and clap how many syllabus the picture is. MATHEMATICS: LESSON: Ordinal Numbers and Words (11 th -20 th) OBJECTIVE: to be able Identify the ordinal numbers from 11 th to 20 th ACTIVITY: Evaluation (worksheet) SENSORIAL LESSON: Fabrics	22 CIRCLE TIME/GRACE AND COURTESY/GMRC WRITING LESSON: Longer Words (Words with two or more syllable) OBJECTIVE: read and copy longer word with two or more syllabus ACTIVITY: Writing MATHEMATICS: LESSON: Ordinal Numbers and Words (11 th -20 th) OBJECTIVE: to be able Identify the ordinal numbers from 11 th to 20 th ACTIVITY: Evaluation (practical test) SENSORIAL LESSON: Rough and smooth touch tablet OBJECTIVE: To enhance their	23 CIRCLE TIME/GRACE AND COURTESY/GMRC P.E LESSON: Basic Stretching OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness. ACTIVITY: Basic Stretching ARTS AND CRAFTS 

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		Traditions in North America OBJECTIVE: Develop understanding about the life, culture, and traditions in North America ACTIVITY: Exploring North America	OBJECTIVE: The child will be able to develop his/her tactile sense. ACTIVITY: The teacher will demonstrate how to use the material. CULTURE LESSON: The Life of Martin Luther King OBJECTIVE: to be able to appreciate the life of Martin Luther King OBJECTIVE: to be able to appreciate the life of Martin Luther King	tactile sense by differentiating rough textures. ACTIVITY: The students will try to work on the material. CULTURE LESSON: The Life of Martin Luther King OBJECTIVE: to be able to appreciate the life of Martin Luther King ACTIVITY: Memorizing Poem	
WEEK 4 PENGUINS THEME	26 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Action Words (Future Form) OBJECTIVE: to be able to identify the verb and tense in a sentence SCIENCE LESSON : Parts of a Plant OBJECTIVE: to be able to name the different parts of a plant ACTIVITY: Labeling the different parts of a plant GEOGRAPHY LESSON: Puzzle Map of South	27 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Action Words (Future Form) OBJECTIVE: At the end of the lesson, students will be able to write the future form of a verb. ACTIVITY: worksheets SCIENCE LESSON : Parts of a Plant OBJECTIVE: to be able to name the different parts of a plant ACTIVITY: Labeling the different	28 CIRCLE TIME/GRACE AND COURTESY/GMRC READING LESSON: Consonant Blends OBJECTIVE: At the end of the lessons, students will be able to read and blend sounds and segment words (bl, cl, fl, gl, pl, sl) ACTIVITY: READING The teacher will ask each student to read the words in front. MATHEMATICS: LESSON: Place Value (Ones, Tens, Hundreds) OBJECTIVE: At the end of the lessons, students will be able to Determine the	29 CIRCLE TIME/GRACE AND COURTESY/GMRC WRITING LESSON: write words with consonant blends and digraphs {bl, cl, fl, gl, pl, sl) OBJECTIVE: At the end of the lessons, students will be able to copy words with consonant blends ACTIVITY: Writing The students will copy the phrase on the board using their own notebook MATHEMATICS: LESSON: Place Value (Ones, Tens,	30 CIRCLE TIME/GRACE AND COURTESY/GMRC P.E LESSON: underhand throw/catching OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness. ACTIVITY: Basic Stretching ARTS and CRAFTS

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	<p>America</p> <p>OBJECTIVE: Students will be able to identify and match the pieces from puzzle map to their outline shapes on the corresponding control map.</p>	<p>parts of a plant</p> <p>EOGRAPHY LESSON: Puzzle Map of South America</p> <p>OBJECTIVE: Students will be able to identify and match the pieces from puzzle map to their outline shapes on the corresponding control map.</p> <p>ACTIVITY: Coloring Puzzle Map of South America</p>	<p>value of numbers</p> <p>SENSORIAL LESSON: Mystery Bag</p> <p>OBJECTIVE: At the end of the lesson, students will be able to refine his or her stereo gnostic sense</p> <p>ACTIVITY: The student will use the material with blind folds.</p>	<p>Hundreds)</p> <p>OBJECTIVE: At the end of the lessons, students will be able to Determine the value of numbers</p> <p>ACTIVITY: Worksheets</p>	 <p>Japanese Lesson</p> <p>SHOW AND TELL</p>
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