


GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL
KINDERGARTEN – APRIL 2024-2025
MONTHLY CALENDAR

THEME	MONDAY Language/ Science/ Geography/ Music	TUESDAY Language/ Science/ Geography/ Music	WEDNESDAY Reading/ History/ Mathematics/ Sensorial/ Practical	THURSDAY Reading/ Mathematics / Sensorial/ History	FRIDAY Computer Class/ P.E/ Arts and Crafts/ Japanese Lessons
<p>WEEK 1</p> <p>SPRING THEME</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Compound Words</p> <p>OBJECTIVE: At the end of the lesson, students will be able to decode and form compound words</p> <p>ACTIVITY: FIND MY PAIR GAME After presenting the lesson, the teacher will ask students to pick one picture and find its pair to make a compound word.</p> <p>SCIENCE LESSON: Magnetic and Non-Magnetic Materials</p> <p>OBJECTIVE: to be able to Identify the magnetic and non-magnetic materials</p> <p>ACTIVITY: IDENTIFICATION The student will use the magnet to identify magnetic and nonmagnetic materials.</p>	<p>1 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Compound Words</p> <p>OBJECTIVE: At the end of the lesson, students will be able to decode and form compound words</p> <p>ACTIVITY: Evaluation (worksheet)</p> <p>SCIENCE LESSON: Magnetic and Non-Magnetic Materials</p> <p>OBJECTIVE: to be able to Identify the magnetic and non-magnetic materials</p> <p>GEOGRAPHY LESSON: Life, Culture and Traditions in Africa</p> <p>OBJECTIVE: to be able to identify and name the different flags of Africa</p> <p>ACTIVITY: 3 PART CARD The teacher will ask each student to name the different flags using the 3 part cards.</p>	<p>2 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: Parts of a Book</p> <p>OBJECTIVE: At the end of the lessons, students will be able to identify the different parts of a book</p> <p>ACTIVITY: READING The teacher will ask each to get a book and name the different parts</p> <p>MATHEMATICS: LESSON: Geometric Solids</p> <p>OBJECTIVE : At the end of the lessons, students will be able to practice their fine motor skills and hand-eye coordination and develop their stereognostic sense.</p> <p>ACTIVITY: MATCHING</p> <p>SENSORIAL LESSON: Baric Tablet</p> <p>OBJECTIVE: At the end of the lessons, students will be able to become aware of weights and how things can weigh differently.</p>	<p>3 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>WRITING LESSON: Writing Book title</p> <p>OBJECTIVE: At the end of the lessons, students will be able to write the title of a book</p> <p>ACTIVITY: BOOKLET MAKING</p> <p>PRACTICAL LIFE LESSON: Origami Making</p> <p>OBJECTIVE: At the end of the lessons, students will be able to follow instruction on how to fold origami paper.</p>	<p>4 CIRCLE TIME/GRACE AND COURTESY/GMRC P.E</p> <p>LESSON: Outdoor activity (Ring Toss)</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness and develop hand and eye coordination</p> <p>ACTIVITY: Each players will shoot the rings to the rod</p> <p>.</p> <p>ARTS and CRAFTS</p> <div style="text-align: center;">  </div>


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	<p>GEOGRAPHY LESSON: Flags in Africa</p> <p>OBJECTIVE: Students will be able to identify the different flags of Africa</p>		<p>ACTIVITY: The teacher will demonstrate how to use the Materials.</p>		
<p>WEEK 2</p> <p>FROG THEME</p>	<p>7 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Asking Words</p> <p>OBJECTIVE: Students will be able to use asking words properly</p> <p>SCIENCE LESSON: Sources of Light</p> <p>OBJECTIVE: Students will be able to identify the different sources of light</p> <p>ACTIVITY: Making of DIY Projector</p> <p>GEOGRAPHY LESSON: Countries in Africa OBJECTIVE: Students will be able to identify the different Countries of Africa</p> <p>ACTIVITY: working with the 3-part cards.</p>	<p>8 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Asking Words</p> <p>OBJECTIVE: Students will be able to use asking words properly</p> <p>ACTIVITY: Evaluation/worksheets</p> <p>SCIENCE LESSON: Sources of Light</p> <p>OBJECTIVE: Students will be able to identify the different sources of light</p> <p>ACTIVITY/EVALUATION: worksheets</p> <p>GEOGRAPHY LESSON: Countries in Africa OBJECTIVE: Students will be able to identify the different Countries of Africa</p> <p>EVALUATION: Worksheets</p>	<p>9 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING</p> <p>LESSON: Title, Author, and Illustrator</p> <p>OBJECTIVE: At the end of the lessons, students will be able to identify the title, Author and illustrator of the book</p> <p>MATHEMATICS LESSON: Geometric Solids</p> <p>OBJECTIVE : At the end of the lessons, students will be able to practice their fine motor skills and hand-eye coordination and develop their stereognostic sense.</p> <p>ACTIVITY: SORTING</p> <p>SENSORIAL LESSON: Montessori Bell</p> <p>OBJECTIVE: develop the discernment of musical tones</p> <p>ACTIVITY: The teacher will demonstrate how to use the Materials and let the students work on it one by one.</p>	<p>10 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>WRITING LESSON: Writing Book title</p> <p>OBJECTIVE: At the end of the lessons, students will be able to write the title of a book</p> <p>ACTIVITY: BOOKLET MAKING</p> <p>MATHEMATICS LESSON: Subtraction of 1-2 digit numbers without regrouping</p> <p>OBJECTIVE: At the end of the lessons, students will be able to use concrete objects and manipulatives to explore the concepts of subtraction.</p> <p>EVALUATION: Worksheets</p> <p>SENSORIAL LESSON: Montessori Bell</p> <p>OBJECTIVE: develop the discernment of musical tones</p> <p>ACTIVITY: Playing a music using the Montessori Bell.</p> <p>PRACTICAL LIFE LESSON: Gardening</p>	<p>11 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E</p> <p>LESSON: Outdoor activity (Ring Toss)</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness and develop hand and eye coordination</p> <p>ACTIVITY: Each players will shoot the rings to the rod</p> <p>ARTS and CRAFTS</p>  <p>Japanese Lesson</p>

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			<p>PRACTICAL LIFE LESSON: Gardening</p> <p>OBJECTIVE: At the end of the lesson, students will be able to cultivate, dig and rake a dirt.</p> <p>ACTIVITY: cultivating, digging, using rake</p>	<p>OBJECTIVE: At the end of the lesson, students will be able to cultivate, dig and rake a dirt.</p> <p>ACTIVITY: cultivating, digging, using rake</p>	<p>SHOW AND TELL</p>
<p>WEEK 3</p> <p>EASTER</p> <p>THEME</p>	<p>14</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Telling Sentences</p> <p>OBJECTIVE: to be able to identify telling sentences</p> <p>ACTIVITY: Each student will pick one strip of sentence and read it in front properly.</p> <p>SCIENCE LESSON: life Cycle of a Chicken</p> <p>OBJECTIVE: to be able to visualize and understand the life Cycle of a Chicken.</p> <p>ACTIVITY: SEQUENCING The students will be asked one by one to arrange the life cycle of a chicken in order.</p> <p>GEOGRAPHY</p>	<p>15</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Telling Sentences</p> <p>OBJECTIVE: to be able to identify telling sentences</p> <p>ACTIVITY: Evaluation/worksheets</p> <p>SCIENCE LESSON: life Cycle of a Chicken</p> <p>OBJECTIVE: to be able to visualize and understand the life Cycle of a Chicken</p> <p>ACTIVITY: Evaluation/Worksheet</p> <p>ACTIVITY: Worksheets</p> <p>GEOGRAPHY LESSON: Life, Culture and Traditions in Africa</p>	<p>16</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: Copyright or Book Birthday</p> <p>OBJECTIVE: At the end of the lessons, students will be able to recognize the birthday of the book</p> <p>ACTIVITY: The teacher will ask each student to tell copyright or Birthday of a book.</p> <p>MATHEMATICS: LESSON: Roman Numerals (I-X)</p> <p>OBJECTIVE: to be able to identify Roman Numerals I-X</p> <p>ACTIVITY:MATCHING CARDS AND BEADSTAIRS</p> <p>SENSORIAL LESSON: Fabrics</p> <p>OBJECTIVE: The child will be able to develop his/her tactile sense.</p>	<p>17</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>WRITING LESSON: Writing Book title</p> <p>OBJECTIVE: At the end of the lessons, students will be able to write the title of a book</p> <p>ACTIVITY: BOOKLET MAKING</p> <p>MATHEMATICS: LESSON: Roman Numerals(I-X)</p> <p>OBJECTIVE: to be able to identify Roman Numerals I-X</p> <p>EVALUATION: Worksheets</p> <p>SENSORIAL LESSON: Rough and smooth touch tablet</p> <p>OBJECTIVE: To enhance their tactile sense by differentiating rough textures.</p> <p>ACTIVITY: The students will try to work on the material.</p> <p>PRACTICAL LIFE</p>	<p>18</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E LESSON: Actual Waste Segregation through Relay Game</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ARTS and CRAFTS</p> <div style="text-align: center;">  </div> <p>Japanese Lesson</p>

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	<p>LESSON: Life, Culture and Traditions in Africa</p> <p>OBJECTIVE: Develop understanding about the life, culture, and traditions in Africa</p> <p>ACTIVITY: Exploring Africa</p>	<p>OBJECTIVE: Develop understanding about the life, culture, and traditions in Africa</p> <p>ACTIVITY: Exploring Africa</p>	<p>ACTIVITY: The teacher will demonstrate how to use the material.</p> <p>PRACTICAL LIFE LESSON: Watering plants</p> <p>OBJECTIVE: At the end of the lessons, students will be able to water plants properly</p> <p>ACTIVITY: Watering Plant.</p>	<p>LESSON: Watering plants</p> <p>OBJECTIVE: At the end of the lessons, students will be able to water plants properly</p> <p>ACTIVITY: Watering Plant.</p>	
<p>WEEK 4</p> <p>EARTH DAY</p> <p>THEME</p>	<p>21</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE:</p> <p>LESSON: Exclamatory Sentences</p> <p>OBJECTIVE: to be able to Identify Exclamatory Sentences</p> <p>ACTIVITY: Each student will pick a strip of sentence and read it in front properly.</p> <p>SCIENCE</p> <p>LESSON: Types of Weather</p> <p>OBJECTIVE: to be able to name the different weather</p> <p>ACTIVITY: IDENTIFICATION</p> <p>The student will pick a weather picture in the mystery box and identify what kind of weather is it.</p> <p>GEOGRAPHY</p>	<p>22</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE:</p> <p>LESSON: Exclamatory Sentences</p> <p>OBJECTIVE: to be able to Identify Exclamatory Sentences</p> <p>ACTIVITY: Evaluation/worksheets</p> <p>SCIENCE</p> <p>LESSON: Types of Weather</p> <p>OBJECTIVE: to be able to name the different weather</p> <p>ACTIVITY: Worksheets</p> <p>GEOGRAPHY</p> <p>LESSON: Life, Culture and Traditions in Africa</p> <p>OBJECTIVE: Develop understanding about the life, culture, and traditions in Africa</p> <p>ACTIVITY: Exploring Africa</p>	<p>23</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING</p> <p>LESSON: Scanning and proper handling of a book</p> <p>OBJECTIVE: At the end of the lessons, students will be able to scan and hold books properly.</p> <p>ACTIVITY: The teacher will ask each student to show how to scan and hold a book.</p> <p>MATHEMATICS:</p> <p>LESSON: Roman Numerals (XI-XX)</p> <p>OBJECTIVE: to be able to identify Roman Numerals XI-XX</p> <p>LESSON PROPER: The teacher will teach the lesson with the use of Roman Numeral Chart.</p> <p>ACTIVITY: Roman Numeral Hunt</p> <p>SENSORIAL</p> <p>LESSON: Fabrics</p>	<p>24</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>WRITING</p> <p>LESSON: Writing Book title/Author and Birthday of a book</p> <p>OBJECTIVE: At the end of the lessons, students will be able to write the title of a book/ Author and Birthday of a book.</p> <p>ACTIVITY: BOOKLET MAKING</p> <p>MATHEMATICS:</p> <p>LESSON: Roman Numerals (XI-XX)</p> <p>OBJECTIVE: to be able to identify Roman Numerals XI-XX</p> <p>EVALUATION: Worksheets</p> <p>SENSORIAL</p> <p>LESSON: Rough and smooth touch tablet</p> <p>OBJECTIVE: To enhance their tactile sense by differentiating rough textures.</p>	<p>25</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E</p> <p>LESSON: Juggling</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ARTS and CRAFTS</p> 

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	<p>LESSON: Life, Culture and Traditions in Africa</p> <p>OBJECTIVE: Develop understanding about the life, culture, and traditions in Africa</p>		<p>OBJECTIVE: The child will be able to develop his/her tactile sense.</p> <p>ACTIVITY: The teacher will demonstrate how to use the material.</p> <p>PRACTICAL LIFE LESSON: Waste Segregation</p> <p>OBJECTIVE: At the end of the lessons, students will be able to know how to do proper waste disposal</p>	<p>ACTIVITY: The students will try to work on the material.</p> <p>PRACTICAL LIFE LESSON: Waste Segregation</p> <p>OBJECTIVE: At the end of the lessons, students will be able to know how to do proper waste disposal</p>	<p style="text-align: center;">Japanese Lesson</p>
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