

## LITTLE EINSTEIN CLASS

THEME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
meivie	Reading, Mathematics, Japanese Lesson	Reading, Mathematics, Sensorial	Reading, Mathematics, Science, Sensorial	Science, Culture, Practical Life	Arts and Crafts, Show and Tell
WEEK 1	2	3	4	5	6
	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME
OUTER SPACE	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy
	LANGUAGE	LANGUAGE	LANGUAGE	SCIENCE	ARTS AND CRAFTS
	Topic: Introduction of Nouns	Topic: Introduction of Nouns	Topic: Introduction of Nouns	Topic: Magnets	Rocket ship names
	Material/s: Teacher made materials/	Material/s: Teacher made materials/	Material/s: Teacher made materials/	Material/s: Teacher-made/AVP	
	printed cards with nouns and pictures/	printed cards with nouns and pictures/ real	printed cards with nouns and pictures/		
	real objects/ noun grammar symbol	objects/ noun grammar symbol	real objects/ noun grammar symbol	Objectives: At the end of the lesson, the	***
	Objectives:	Objectives:	Objectives:	students will be able to:	W.
	At the end of the lesson, the students	At the end of the lesson, the students will	At the end of the lesson, the students	c. Recognize that motion is	**
	will be able to:	be able to:	will be able to:	a change in position	O *
	a. Define the meaning of a	<ol> <li>Define the meaning of a noun.</li> </ol>	a. Define the meaning of a	d. Describe the motion that	- X . A d
	noun.	b. Explain the roles of a noun.	noun.	results from a push or a	
	b. Explain the roles of a noun.	c. Give examples of nouns.	b. Explain the roles of a noun.	pull	****
			c. Give examples of nouns.		
	A set to	A set to	A set of the	Activities:	
	Activity: Defining noun.	Activity:	Activity:	Magnets interacting with other	
		Defining noun.  Explaining the roles of a noun.	Defining noun.  Explaining the roles of a noun.	objects.	
	Explaining the roles of a noun.	Giving examples of nouns.	Giving examples of nouns.	PRACTICAL LIFE	
		Giving examples of flouris.	Answering teacher-made worksheets.	Topic: Shoe Lacing Knot	
	MATHEMATICS		Answering teacher-made worksheets.	Material/s: Wooden Lacing Shoe/	
	Topic: Japanese Money (coins)	MATHEMATICS	WRITING	Shoes with laces	Objectives:
	Material/s: Japanese money toy	Topic: Japanese Money (coins)	Topic: Introduction of Nouns		a. Develop fine
		Material/s: Japanese money toy	Write naming words.	Objectives:	motor skills,
				At the end of the lesson, the	mathematical
	Objectives:			students will be able to:	thinking skills,
	At the end of the lesson, the students	Objectives:	MATHEMATICS	a. Learn to tie a basic shoe	creativity, and self-
	will be able to:	At the end of the lesson, the students will	Topic: Japanese Money (coins)	lacing knot	esteem.
	c. Identify and understand	be able to:	Material/s: Japanese money toy	independently.	b. Encourage
	Japanese coins( 1 yen coin,5	a. Identify and understand		b. Improve fine motor skills	teamwork and
	yen coin, 10 yen coin,50 yen	Japanese coins( 1 yen coin,5 yen		and coordination through	socialization.
	coin,100 yen coin and 500	coin, 10 yen coin,50 yen coin,100	Objectives:	practice.	
	yen coin)	yen coin and 500 yen coin)	At the end of the lesson, the students	c. Build confidence and	
		Activity:	will be able to:	independence in self-care	
	Activity:	Identifying the coins in Japan.	a. Identify and understand	tasks.	
	Identifying the coins in Japan.		Japanese coins(1 yen		

			coin,5 yen coin, 10 yen	Lesson Proper:	
		SENSORIAL	coin,50 yen coin,100 yen	The teacher will demonstrate the	
		Topic: Stereognostic Sense	coin and 500 yen coin)	steps involved in tying a shoe lacing	
		Exercises		knot using a wooden lacing shoe	
			Lesson Proper:		SHOW AND TELL
		Objectives:	The teacher will introduce and review	Activity:	Objectives:
		At the end of the lesson, the students will	the Japanese coins and the currency	Students will practice tying the shoe	a. Allow students to
		be able to:	use in Japan is Yen.	lacing knot on their own shoes or in	talk with their
		be able to.	Activity:	the wooden lacing shoe, focusing on	friends about the
	1454415651566641	A.Identify objects such as regular solids and	Identify and review the coins in Japan.	each step demonstrated by the	object/s that
	JAPANESE LESSON	other familiar objects using stereognostic	identity and review the coms in Japan.	teacher.	interest them or
				teacher.	
		sense. Activities:	SCIENCE		share the things
					they bring that are
		Touching and naming the objects inside the	Topic: Magnets		connected to the
		cloth bag.	Material/s: Teacher-made/AVP		weekly theme.
			Objectives		b. Build confidence
			Objectives:		and help students
			At the end of the lesson, the students		develop effective
			will be able to:		communication
			a. Recognize that motion is a		skills
			change in position		c. Discover new
			b. Describe the motion that		things
			results from a push or a pull		
				OUTDOOR ACTIVITIES	PARK DAY
			Activities:	Dribbling Ball Relay	Objectives:
			Magnets interacting with other		a. Boost focus and
			objects.		concentration
					b. Discover nature,
	LITEOOR ACTIVITIES		SENSORIAL		exercise their
	UTDOOR ACTIVITIES		Topic: Stereognostic Sense		problem-solving
Sn	hooting the Ball		Exercises		abilities and
			Objectives:		creativity
		OUTDOOR ACTIVITIES	At the end of the lesson, the students		c. Gain self-
		Ball Relay	will be able to:		confidence
		•			d. Build friendships
			a. Identify objects such as regular		and create strong
			solids and other familiar objects using		social connections
			stereognostic sense.		e. Develop their gross
			stereognostie senser		motor skills
			Activities:		f. Improve physical
			Touching and naming the objects		health
			inside the cloth bag.		g. Promote feelings
			maide the cloth bag.		of happiness,
					calmness, and over
					well-being
			OUTDOOR ACTIVITIES		
					h. Increase
			Skipping Hula Hoops		environmental
					awareness
					1
					1
					1

## WEEK 2

## **FATHER'S DAY**

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CIRCLE TIME

GMRC/ Grace and Courtesy

#### LANGUAGE

Topic: Introduction of Nouns

Material/s: Teacher made materials/ printed cards with nouns and pictures/ real objects/ noun grammar symbol

#### **Objectives:**

At the end of the lesson, the students will be able to:

- a. Define the meaning of a noun.
- Explain the roles of a noun (persons and things).

#### Activity:

Defining noun.

Explaining the roles of a noun.

#### **MATHEMATICS**

Topic: Japanese Money (note)
Material/s: Japanese money toy

## **Objectives:**

At the end of the lesson, the students will be able to:

- b. Identify and understand Japanese note.( 1000yen note, 2,000yen note, 5000 yen note and 10,000yen note)
- Understand that yen is the currency in Japan.

### **Activities:**

The teacher will show a Japanese yen note and let the student identify it.

**JAPANESE LESSON** 

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CIRCLE TIME

GMRC/ Grace and Courtesy

#### **LANGUAGE**

**Topic:** Introduction of Nouns

Material/s: Teacher made materials/ printed cards with nouns and pictures/ real objects/ noun grammar symbol

#### **Objectives:**

At the end of the lesson, the students will be able to:

- a. Define the meaning of a noun.
- b. Explain the roles of a noun (persons and things).
- Give examples of nouns (persons and things).

## Activity:

Defining noun.

Explaining the roles of a noun. Giving examples of nouns.

#### **MATHEMATICS**

Topic: Japanese Money(note)
Material/s: Japanese money toy

#### **Objectives:**

At the end of the lesson, the students will be able to:

- a. Identify and understand Japanese note.( 1000yen note, 2,000yen note, 5000 yen note and 10,000yen note)
- b. Understand that yen is the currency in Japan.

### **Activities:**

The teacher will show a Japanese yen note and let the student identify it.

#### **SENSORIAL**

**Topic: Baric Tablets** 

#### **Objectives:**

At the end of the lesson, the students will be able to:

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CIRCLE TIME

**GMRC/** Grace and Courtesy

#### **LANGUAGE**

**Topic: Introduction of Nouns** 

Material/s: Teacher made materials/ printed cards with nouns and pictures/ real objects/ noun grammar symbol

#### **Objectives:**

At the end of the lesson, the students will be able to:

- a. Define the meaning of a noun.
- d. Explain the roles of a noun (persons and things).
- e. Give examples of nouns (persons and things).

#### Activity:

Defining noun.

Explaining the roles of a noun. Giving examples of nouns. Answering teacher-made worksheets.

#### WRITING

**Topic:** Introduction of Nouns Write naming words.

#### **MATHEMATICS**

Topic: Japanese Money(note)
Material/s: Japanese money toy

#### **Objectives:**

At the end of the lesson, the students will be able to:

- c. Identify and understand Japanese note.( 1000yen note, 2,000yen note, 5000 yen note and 10,000yen note)
- Understand that yen is the currency in Japan.

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CIRCLE TIME

**GMRC/** Grace and Courtesy

#### **SCIENCE**

**Topic: Magnets** 

Material/s: Teacher-made/AVP

## Objectives:

At the end of the lesson, the students will be able to:

- a. Recognize that *motion* is a change in position
- Describe the motion that results from a push or a pull

#### **Activities:**

Magnets interacting with other objects.

#### PRACTICAL LIFE

Topic: Large Beads Stringing Material/s: Large beads/Montessori bead stringing materials (such as a bead stringing tray and bead stringing bars)

#### **Objectives:**

At the end of the lesson, the students will be able to:

- Develop fine motor skills by threading large beads onto a string.
- Enhance hand-eye coordination through accurate bead stringing.
- Engage in cognitive processes by creating and replicating simple patterns with the beads.

#### Activity:

Students will practice stringing large beads using the Montessori bead stringing tray and bars, selecting beads and arranging them in

#### 13

Tug of war

CIRCLE TIME

GMRC/ Grace and Courtesy

**OUTDOOR ACTIVITIES** 

## ARTS AND CRAFTS

## Father's Day Card



## **Objectives:**

- Develop fine motor skills, mathematical thinking skills, creativity, and selfesteem.
- b. Encourage teamwork and socialization.

# SHOW AND TELL Objectives:

 Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.

	OUTDOOR ACTIVITIES Shooting the Ball	a. Recognize the difference between the weights of objects.  Activities: The teacher asks the child to bring the wooden box forward to the table. This box contains two sets of light and heavy tablets. The teacher asks the child to hold out his hands, she places a light tablet in one hand and a heavy tablet in the other hand, saying 'light and heavy'  OUTDOOR ACTIVITIES Cone Relay	Lesson Proper: The teacher will review the Japanese money note to the student.  Activities: The teacher will show a Japanese yen note and let the student identify it.  SCIENCE Topic: Magnets Material/s: Teacher-made/AVP  Objectives: At the end of the lesson, the students will be able to:  a. Recognize that motion is a change in position b. Describe the motion that results from a push or a pull  Activities: Magnets interacting with other objects.  SENSORIAL Topic: Baric Tablets Objectives: At the end of the lesson, the students will be able to:  a. Recognize the difference between the weights of objects.  Activities: The teacher asks the child to bring the wooden box forward to the table. This box contains two sets of light and heavy tablets. The teacher asks the child to hold out his hands, she places a light tablet in one hand and a heavy tablet in the other hand, saying 'light and heavy'	patterns as they thread them onto the string.  OUTDOOR ACTIVITIES Shoot the Rings	b. Build confidence and help students develop effective communication skills c. Discover new things  PARK DAY  Objectives:  a. Boost focus and concentration b. Discover nature, exercise their problem-solving abilities and creativity c. Gain self- confidence d. Build friendships and create strong social connections e. Develop their gross motor skills f. Improve physical health g. Promote feelings of happiness, calmness, and over well-being h. Increase environmental awareness.
			tablet in the other hand, saying 'light		Cone and Hoola Hoops
WEEK 3 JUNETEENTH	16 CIRCLE TIME GMRC/ Grace and Courtesy	17 CIRCLE TIME GMRC/ Grace and Courtesy	18 CIRCLE TIME GMRC/ Grace and Courtesy	19 CIRCLE TIME GMRC/ Grace and Courtesy	20 CIRCLE TIME GMRC/ Grace and Courtesy
	LANGUAGE	LANGUAGE	LANGUAGE	SCIENCE	ARTS AND CRAFTS

#### **Topic:** Introduction of Nouns

Material/s: Teacher made materials/ printed cards with nouns and pictures/ real objects/ noun grammar symbol

#### **Objectives:**

At the end of the lesson, the students will be able to:

- a. Define the meaning of a noun.
- b. Explain the roles of a noun (animals and places).

#### Activity:

Defining noun.

Explaining the roles of a noun.

## **JAPANESE LESSON**

#### **Topic:** Introduction of Nouns

Material/s: Teacher made materials/ printed cards with nouns and pictures/ real objects/ noun grammar symbol

#### Objectives:

At the end of the lesson, the students will be able to:

- a. Define the meaning of a noun.
- Explain the roles of a noun (animals and places).
- Give examples of nouns (animals and places).

#### Activity:

Defining noun.

Explaining the roles of a noun. Giving examples of nouns.

#### **MATHEMATICS**

Topic: Japanese Money( coins and note)
Material/s: Japanese money toy

#### **Objectives:**

At the end of the lesson, the students will be able to:

Identify and understand
 Japanese note and coins.

#### **Activities:**

The teacher will show a Japanese yen note and coins and let the student identify it.

#### **SENSORIAL**

**Topic:** Thermic Tablets

## **Objectives:**

At the end of the lesson, the students will be able to:

a. Describe the small difference in temperature among objects.

#### **Activities:**

Compare the tablets to understand the difference in temperature and develop their ability to discriminate between hot and cold sensations.

#### **Topic: Introduction of Nouns**

Material/s: Teacher made materials/ printed cards with nouns and pictures/ real objects/ noun grammar symbol

#### **Objectives:**

At the end of the lesson, the students will be able to:

- a. Define the meaning of a noun.
- Explain the roles of a noun (animals and places).
- c. Give examples of nouns (animals and places).

#### Activity:

Defining noun.

Explaining the roles of a noun.
Giving examples of nouns.
Answering teacher-made worksheets.

## WRITING

**Topic:** Introduction of Nouns Write naming words.

#### **MATHEMATICS**

Topic: Japanese Money coins and note)
Material/s: Japanese money toy

#### **Objectives:**

At the end of the lesson, the students will be able to:

b. Identify and understand Japanese note and coins.

## **Activities:**

The teacher will show a Japanese yen note and coins and let the student identify it.

#### SCIENCE

**Topic: Magnets** 

Material/s: teacher-made, AVP

Objectives:

At the end of the lesson, the students will be able to:

 Examine both the pushing and pulling properties of magnets

#### **Topic: Magnets**

Material/s: teacher-made, AVP Objectives:

At the end of the lesson, the students will be able to:

- a. Examine both the pushing and pulling properties of magnets
- b. Identify some uses for magnets in everyday situation
- c. Use the everyday simple tools properly

#### **Activities:**

Magnets interacting with other objects.

## PRACTICAL LIFE

Topic: Flower Arranging Material/s: flowers (with stems)/vases/scissors

#### **Objectives:**

At the end of the lesson, the students will be able to:

- a. Demonstrate interest and appreciation for flower arranging.
- Develop fine motor skills and aesthetic sensibility through the activity.

## **Activity:**

Students will follow along as the teacher guides them through the process of arranging flowers in a vase, emphasizing principles such as focal points, balance, and colors. .harmony.

## OUTDOOR ACTIVITIES Balance Beam



#### **Objectives:**

- a) Develop fine motor skills, mathematical thinking skills, creativity, and selfesteem.
- b) Encourage teamwork and socialization.

## SHOW AND TELL Objectives:

- a. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.
- Build confidence and help students develop effective communication skills.
- c. Discover new things

# PARK DAY Objectives:

- Boost focus and concentration
- Discover nature, exercise their problem-solving abilities and creativity

	OUTDOOR ACTIVITIES Cone Relay	OUTDOOR ACTIVITIES Skipping Hula Hoops	b. Identify some uses for magnets in everyday situation c. Use the everyday simple tools properly  Activities: Magnets interacting with other objects.  SENSORIAL Topic: Thermic Tablets Objectives: At the end of the lesson, the students will be able to: a. Describe the small difference in temperature among objects.  OUTDOOR ACTIVITIES Shoot the Rings	OUTDOOR ACTIVITIES Shoot the balls	c. Gain self- confidence d. Build friendships and create strong social connections e. Develop their gross motor skills f. Improve physical health g. Promote feelings of happiness, calmness, and over well-being h. Increase environmental awareness.  OUTDOOR ACTIVITIES Tug of War
WEEK 4	23	24	25	26	27
	CIRCLE TIME GMRC/ Grace and Courtesy	CIRCLE TIME GMRC/ Grace and Courtesy	CIRCLE TIME GMRC/ Grace and Courtesy	CIRCLE TIME  GMRC/ Grace and Courtesy	CIRCLE TIME
Graduation		,	,		GRADUATION
	LANGUAGE Topic: Introduction of Nouns Material/s: Teacher made materials/ printed cards with nouns and pictures/ noun grammar symbol/ sentence strips  Objectives: At the end of the lesson, the students will be able to:  a. Define the meaning of a noun. b. Explain the roles of a noun. c. Give examples of nouns. d. Identify nouns in sentences.  Activity: Defining nouns. Explaining the roles of a noun. Giving examples of nouns. Identifying nouns in sentences.	LANGUAGE Topic: Introduction of Nouns Material/s: Teacher made materials/ printed cards with nouns and pictures/ noun grammar symbol/ sentence strips  Objectives: At the end of the lesson, the students will be able to:  a. Define the meaning of a noun. b. Explain the roles of a noun. c. Give examples of nouns. d. Identify nouns in sentences.  Activity: Defining nouns. Explaining the roles of a noun. Giving examples of nouns. Identifying nouns in sentences.  MATHEMATICS Topic: Japanese Money review (coins and note) Material/s: Japanese money toy	LANGUAGE Topic: Introduction of Nouns Material/s: Teacher made materials/ printed cards with nouns and pictures/ noun grammar symbol/ sentence strips  Objectives: At the end of the lesson, the students will be able to:  a. Define the meaning of a noun. b. Explain the roles of a noun. c. Give examples of nouns. d. Identify nouns in sentences.  Activity: Defining nouns. Explaining the roles of a noun. Giving examples of nouns. Identifying nouns in sentences.  WRITING Topic: Introduction of Nouns Write naming words.	SCIENCE Topic: Magnets Material/s: teacher-made, AVP Objectives: At the end of the lesson, the students will be able to: a. Examine both the pushing and pulling properties of magnets b. Identify some uses for magnets in everyday situation c. Use the everyday simple tools properly  Activities: Magnets interacting with other objects.  PRACTICAL LIFE Topic: Weaving Material/s: Yarn/ Montessori bead stringing materials (such as a bead stringing tray and bead stringing bars) for DIY looms	DAY

## **JAPANESE LESSON**

#### **Objectives:**

At the end of the lesson, the students will be able to:

a. Identify and understand Japanese bills and coins.

#### **Activities:**

The teacher will show a Japanese yen note and coins and let the student identify it.

#### SENSORIAL

**Topic:** Thermic bottles

#### **Objectives:**

At the end of the lesson, the students will be able to:

a. Describe the small difference in temperature among objects.

# OUTDOOR ACTIVITIES Dribbling Ball Relay

**OUTDOOR ACTIVITIES Shoot the Rings** 

## MATHEMATICS

**Topic:** Japanese Money review (coins and note)

Material/s: Japanese money toy

#### **Objectives:**

At the end of the lesson, the students will be able to:

b. Identify and understand Japanese bills and coins.

## **SCIENCE**

**Topic: Magnets** 

Material/s: teacher-made, AVP Objectives:

At the end of the lesson, the students will be able to:

- a. Examine both the pushing and pulling properties of magnets
- b. Identify some uses for magnets in everyday situation
- c. Use the everyday simple tools properly

## **SENSORIAL**

**Topic:** Thermic bottles

## **Objectives:**

At the end of the lesson, the students will be able to:

b. Describe the small difference in temperature among objects.

## **OUTDOOR ACTIVITIES**

**Balance Beam** 

#### **Objectives:**

At the end of the lesson, the students will be able to:

- Demonstrate curiosity and enthusiasm for the art of weaving.
- Develop fine motor skills and coordination through the weaving process.

## Activity:

Students will have the opportunity to weave their own creations.

## **OUTDOOR ACTIVITIES**

**Shoot the Rings** 

## **OUTDOOR ACTIVITIES**

**Skipping Hoola Hoops** 

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CIRCLE TIME GMRC/ Grace and Courtesy		
LANGUAGE		
Topic: Introduction of Nouns		
Material/s: Teacher made materials/		
printed cards with nouns and pictures/ noun grammar symbol/ sentence strips		
Objectives: At the end of the lesson, the students will		
be able to:		
a. Define the meaning of a noun.		
b. Explain the roles of a noun. c. Give examples of nouns.		
d. Identify nouns in sentences.		
Activity:		
Defining nouns.		
Explaining the roles of a noun.		
Giving examples of nouns. Identifying nouns in sentences.		
identifying flouris in sericences.		
JAPANESE LESSON		