





GOLDEN MIND ACHIEVERS
INTERNATIONAL SCHOOL – CHATAN/URUMA
MONTHLY PLAN SCHEDULE JUNE 2025


LITTLE EINSTEIN CLASS

THEME	MONDAY Reading, Mathematics, Japanese Lesson	TUESDAY Reading, Mathematics, Sensorial	WEDNESDAY Reading, Mathematics, Science, Sensorial	THURSDAY Science, Culture, Practical Life	FRIDAY Arts and Crafts, Show and Tell
WEEK 1 OUTER SPACE	<p>2 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE Topic: Introduction of Nouns Material/s: Teacher made materials/ printed cards with nouns and pictures/ real objects/ noun grammar symbol</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Define the meaning of a noun. Explain the roles of a noun. <p>Activity: Defining noun. Explaining the roles of a noun.</p> <p>MATHEMATICS Topic: Japanese Money (coins) Material/s: Japanese money toy</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify and understand Japanese coins(1 yen coin,5 yen coin, 10 yen coin,50 yen coin,100 yen coin and 500 yen coin) <p>Activity: Identifying the coins in Japan.</p>	<p>3 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE Topic: Introduction of Nouns Material/s: Teacher made materials/ printed cards with nouns and pictures/ real objects/ noun grammar symbol</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Define the meaning of a noun. Explain the roles of a noun. Give examples of nouns. <p>Activity: Defining noun. Explaining the roles of a noun. Giving examples of nouns.</p> <p>MATHEMATICS Topic: Japanese Money (coins) Material/s: Japanese money toy</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify and understand Japanese coins(1 yen coin,5 yen coin, 10 yen coin,50 yen coin,100 yen coin and 500 yen coin) <p>Activity: Identifying the coins in Japan.</p>	<p>4 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE Topic: Introduction of Nouns Material/s: Teacher made materials/ printed cards with nouns and pictures/ real objects/ noun grammar symbol</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Define the meaning of a noun. Explain the roles of a noun. Give examples of nouns. <p>Activity: Defining noun. Explaining the roles of a noun. Giving examples of nouns. Answering teacher-made worksheets.</p> <p>WRITING Topic: Introduction of Nouns Write naming words.</p> <p>MATHEMATICS Topic: Japanese Money (coins) Material/s: Japanese money toy</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify and understand Japanese coins(1 yen 	<p>5 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>SCIENCE Topic: Magnets Material/s: Teacher-made/AVP</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Recognize that <i>motion</i> is a change in position Describe the motion that results from a push or a pull <p>Activities: Magnets interacting with other objects.</p> <p>PRACTICAL LIFE Topic: Shoe Lacing Knot Material/s: Wooden Lacing Shoe/ Shoes with laces</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Learn to tie a basic shoe lacing knot independently. Improve fine motor skills and coordination through practice. Build confidence and independence in self-care tasks. 	<p>6 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>ARTS AND CRAFTS Rocket ship names</p>  <p>Objectives:</p> <ol style="list-style-type: none"> Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem. Encourage teamwork and socialization.

		<p>SENSORIAL Topic: Stereognostic Sense Exercises</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <p>A. Identify objects such as regular solids and other familiar objects using stereognostic sense.</p> <p>Activities: Touching and naming the objects inside the cloth bag.</p>	<p>coin, 5 yen coin, 10 yen coin, 50 yen coin, 100 yen coin and 500 yen coin)</p> <p>Lesson Proper: The teacher will introduce and review the Japanese coins and the currency use in Japan is Yen.</p> <p>Activity: Identify and review the coins in Japan.</p> <p>SCIENCE Topic: Magnets Material/s: Teacher-made/AVP</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Recognize that <i>motion</i> is a change in position Describe the motion that results from a push or a pull <p>Activities: Magnets interacting with other objects.</p> <p>SENSORIAL Topic: Stereognostic Sense Exercises</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify objects such as regular solids and other familiar objects using stereognostic sense. <p>Activities: Touching and naming the objects inside the cloth bag.</p> <p>OUTDOOR ACTIVITIES Skipping Hula Hoops</p>	<p>Lesson Proper: The teacher will demonstrate the steps involved in tying a shoe lacing knot using a wooden lacing shoe</p> <p>Activity: Students will practice tying the shoe lacing knot on their own shoes or in the wooden lacing shoe, focusing on each step demonstrated by the teacher.</p> <p>OUTDOOR ACTIVITIES Dribbling Ball Relay</p>	<p>SHOW AND TELL Objectives:</p> <ol style="list-style-type: none"> Allow students to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. Build confidence and help students develop effective communication skills Discover new things <p>PARK DAY Objectives:</p> <ol style="list-style-type: none"> Boost focus and concentration Discover nature, exercise their problem-solving abilities and creativity Gain self-confidence Build friendships and create strong social connections Develop their gross motor skills Improve physical health Promote feelings of happiness, calmness, and over well-being Increase environmental awareness
	<p>JAPANESE LESSON</p> <p>OUTDOOR ACTIVITIES Shooting the Ball</p>	<p>OUTDOOR ACTIVITIES Ball Relay</p>			

					OUTDOOR ACTIVITIES Tug of war
WEEK 2 FATHER'S DAY	<p>9 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE Topic: Introduction of Nouns Material/s: Teacher made materials/ printed cards with nouns and pictures/ real objects/ noun grammar symbol</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Define the meaning of a noun. Explain the roles of a noun (persons and things). <p>Activity: Defining noun. Explaining the roles of a noun.</p> <p>MATHEMATICS Topic: Japanese Money (note) Material/s: Japanese money toy</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify and understand Japanese note.(1000yen note, 2,000yen note, 5000 yen note and 10,000yen note) Understand that yen is the currency in Japan. <p>Activities: The teacher will show a Japanese yen note and let the student identify it.</p> <p>JAPANESE LESSON</p>	<p>10 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE Topic: Introduction of Nouns Material/s: Teacher made materials/ printed cards with nouns and pictures/ real objects/ noun grammar symbol</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Define the meaning of a noun. Explain the roles of a noun (persons and things). Give examples of nouns (persons and things). <p>Activity: Defining noun. Explaining the roles of a noun. Giving examples of nouns.</p> <p>MATHEMATICS Topic: Japanese Money(note) Material/s: Japanese money toy</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify and understand Japanese note.(1000yen note, 2,000yen note, 5000 yen note and 10,000yen note) Understand that yen is the currency in Japan. <p>Activities: The teacher will show a Japanese yen note and let the student identify it.</p> <p>SENSORIAL Topic: Baric Tablets Objectives: At the end of the lesson, the students will be able to:</p>	<p>11 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE Topic: Introduction of Nouns Material/s: Teacher made materials/ printed cards with nouns and pictures/ real objects/ noun grammar symbol</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Define the meaning of a noun. Explain the roles of a noun (persons and things). Give examples of nouns (persons and things). <p>Activity: Defining noun. Explaining the roles of a noun. Giving examples of nouns. Answering teacher-made worksheets.</p> <p>WRITING Topic: Introduction of Nouns Write naming words.</p> <p>MATHEMATICS Topic: Japanese Money(note) Material/s: Japanese money toy</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify and understand Japanese note.(1000yen note, 2,000yen note, 5000 yen note and 10,000yen note) Understand that yen is the currency in Japan. 	<p>12 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>SCIENCE Topic: Magnets Material/s: Teacher-made/AVP</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Recognize that <i>motion</i> is a change in position Describe the motion that results from a push or a pull <p>Activities: Magnets interacting with other objects.</p> <p>PRACTICAL LIFE Topic: Large Beads Stringing Material/s: Large beads/Montessori bead stringing materials (such as a bead stringing tray and bead stringing bars)</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Develop fine motor skills by threading large beads onto a string. Enhance hand-eye coordination through accurate bead stringing. Engage in cognitive processes by creating and replicating simple patterns with the beads. <p>Activity: Students will practice stringing large beads using the Montessori bead stringing tray and bars, selecting beads and arranging them in</p>	<p>13 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>ARTS AND CRAFTS Father's Day Card</p>  <p>Objectives:</p> <ol style="list-style-type: none"> Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem. Encourage teamwork and socialization. <p>SHOW AND TELL Objectives:</p> <ol style="list-style-type: none"> Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.

		<p>a. Recognize the difference between the weights of objects.</p> <p>Activities: The teacher asks the child to bring the wooden box forward to the table. This box contains two sets of light and heavy tablets. The teacher asks the child to hold out his hands, she places a light tablet in one hand and a heavy tablet in the other hand, saying 'light and heavy'</p>	<p>Lesson Proper: The teacher will review the Japanese money note to the student.</p> <p>Activities: The teacher will show a Japanese yen note and let the student identify it.</p> <p>SCIENCE Topic: Magnets Material/s: Teacher-made/AVP</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Recognize that <i>motion</i> is a change in position Describe the motion that results from a push or a pull <p>Activities: Magnets interacting with other objects.</p> <p>SENSORIAL Topic: Baric Tablets Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Recognize the difference between the weights of objects. 	<p>patterns as they thread them onto the string.</p>	<p>b. Build confidence and help students develop effective communication skills</p> <p>c. Discover new things</p> <p>PARK DAY Objectives:</p> <ol style="list-style-type: none"> Boost focus and concentration Discover nature, exercise their problem-solving abilities and creativity Gain self-confidence Build friendships and create strong social connections Develop their gross motor skills Improve physical health Promote feelings of happiness, calmness, and over well-being Increase environmental awareness.
	<p>OUTDOOR ACTIVITIES Shooting the Ball</p>	<p>OUTDOOR ACTIVITIES Cone Relay</p>	<p>Activities: The teacher asks the child to bring the wooden box forward to the table. This box contains two sets of light and heavy tablets. The teacher asks the child to hold out his hands, she places a light tablet in one hand and a heavy tablet in the other hand, saying 'light and heavy'</p> <p>OUTDOOR ACTIVITIES Dribbling Ball Relay</p>	<p>OUTDOOR ACTIVITIES Shoot the Rings</p>	<p>OUTDOOR ACTIVITIES Cone and Hoola Hoops Obstacle Course</p>
<p>WEEK 3 JUNETEENTH</p>	<p>16 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE</p>	<p>17 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE</p>	<p>18 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE</p>	<p>19 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>SCIENCE</p>	<p>20 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>ARTS AND CRAFTS</p>

	<p>Topic: Introduction of Nouns Material/s: Teacher made materials/ printed cards with nouns and pictures/ real objects/ noun grammar symbol</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Define the meaning of a noun. Explain the roles of a noun (animals and places). <p>Activity: Defining noun. Explaining the roles of a noun.</p>	<p>Topic: Introduction of Nouns Material/s: Teacher made materials/ printed cards with nouns and pictures/ real objects/ noun grammar symbol</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Define the meaning of a noun. Explain the roles of a noun (animals and places). Give examples of nouns (animals and places). <p>Activity: Defining noun. Explaining the roles of a noun. Giving examples of nouns.</p> <p>MATHEMATICS Topic: Japanese Money(coins and note) Material/s: Japanese money toy</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify and understand Japanese note and coins. <p>Activities: The teacher will show a Japanese yen note and coins and let the student identify it.</p> <p>SENSORIAL Topic: Thermic Tablets Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Describe the small difference in temperature among objects. <p>Activities: Compare the tablets to understand the difference in temperature and develop their ability to discriminate between hot and cold sensations.</p>	<p>Topic: Introduction of Nouns Material/s: Teacher made materials/ printed cards with nouns and pictures/ real objects/ noun grammar symbol</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Define the meaning of a noun. Explain the roles of a noun (animals and places). Give examples of nouns (animals and places). <p>Activity: Defining noun. Explaining the roles of a noun. Giving examples of nouns. Answering teacher-made worksheets.</p> <p>WRITING Topic: Introduction of Nouns Write naming words.</p> <p>MATHEMATICS Topic: Japanese Money coins and note) Material/s: Japanese money toy</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify and understand Japanese note and coins. <p>Activities: The teacher will show a Japanese yen note and coins and let the student identify it.</p> <p>SCIENCE Topic: Magnets Material/s: teacher-made, AVP Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Examine both the pushing and pulling properties of magnets 	<p>Topic: Magnets Material/s: teacher-made, AVP Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Examine both the pushing and pulling properties of magnets Identify some uses for magnets in everyday situation Use the everyday simple tools properly <p>Activities: Magnets interacting with other objects.</p> <p>PRACTICAL LIFE Topic: Flower Arranging Material/s: flowers (with stems)/vases/scissors</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Demonstrate interest and appreciation for flower arranging. Develop fine motor skills and aesthetic sensibility through the activity. <p>Activity: Students will follow along as the teacher guides them through the process of arranging flowers in a vase, emphasizing principles such as focal points, balance, and colors. .harmony.</p> <p>OUTDOOR ACTIVITIES Balance Beam</p>	<div data-bbox="1888 116 2141 363">  </div> <p>Objectives:</p> <ol style="list-style-type: none"> Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem. Encourage teamwork and socialization. <p>SHOW AND TELL Objectives:</p> <ol style="list-style-type: none"> Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. Build confidence and help students develop effective communication skills. Discover new things <p>PARK DAY Objectives:</p> <ol style="list-style-type: none"> Boost focus and concentration Discover nature, exercise their problem-solving abilities and creativity
--	--	---	---	---	--

JAPANESE LESSON

	OUTDOOR ACTIVITIES Cone Relay		b. Identify some uses for magnets in everyday situation c. Use the everyday simple tools properly Activities: Magnets interacting with other objects. SENSORIAL Topic: Thermic Tablets Objectives: At the end of the lesson, the students will be able to: a. Describe the small difference in temperature among objects. OUTDOOR ACTIVITIES Shoot the Rings	OUTDOOR ACTIVITIES Shoot the balls	c. Gain self-confidence d. Build friendships and create strong social connections e. Develop their gross motor skills f. Improve physical health g. Promote feelings of happiness, calmness, and over well-being h. Increase environmental awareness. OUTDOOR ACTIVITIES Tug of War
WEEK 4 Graduation	23 CIRCLE TIME GMRC/ Grace and Courtesy LANGUAGE Topic: Introduction of Nouns Material/s: Teacher made materials/ printed cards with nouns and pictures/ noun grammar symbol/ sentence strips Objectives: At the end of the lesson, the students will be able to: a. Define the meaning of a noun. b. Explain the roles of a noun. c. Give examples of nouns. d. Identify nouns in sentences. Activity: Defining nouns. Explaining the roles of a noun. Giving examples of nouns. Identifying nouns in sentences.	24 CIRCLE TIME GMRC/ Grace and Courtesy LANGUAGE Topic: Introduction of Nouns Material/s: Teacher made materials/ printed cards with nouns and pictures/ noun grammar symbol/ sentence strips Objectives: At the end of the lesson, the students will be able to: a. Define the meaning of a noun. b. Explain the roles of a noun. c. Give examples of nouns. d. Identify nouns in sentences. Activity: Defining nouns. Explaining the roles of a noun. Giving examples of nouns. Identifying nouns in sentences. MATHEMATICS Topic: Japanese Money review (coins and note) Material/s: Japanese money toy	25 CIRCLE TIME GMRC/ Grace and Courtesy LANGUAGE Topic: Introduction of Nouns Material/s: Teacher made materials/ printed cards with nouns and pictures/ noun grammar symbol/ sentence strips Objectives: At the end of the lesson, the students will be able to: a. Define the meaning of a noun. b. Explain the roles of a noun. c. Give examples of nouns. d. Identify nouns in sentences. Activity: Defining nouns. Explaining the roles of a noun. Giving examples of nouns. Identifying nouns in sentences. WRITING Topic: Introduction of Nouns Write naming words.	26 CIRCLE TIME GMRC/ Grace and Courtesy SCIENCE Topic: Magnets Material/s: teacher-made, AVP Objectives: At the end of the lesson, the students will be able to: a. Examine both the pushing and pulling properties of magnets b. Identify some uses for magnets in everyday situation c. Use the everyday simple tools properly Activities: Magnets interacting with other objects. PRACTICAL LIFE Topic: Weaving Material/s: Yarn/ Montessori bead stringing materials (such as a bead stringing tray and bead stringing bars) for DIY looms	27 CIRCLE TIME GRADUATION DAY

	<p>JAPANESE LESSON</p>	<p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify and understand Japanese bills and coins. <p>Activities: The teacher will show a Japanese yen note and coins and let the student identify it.</p> <p>SENSORIAL Topic: Thermic bottles Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Describe the small difference in temperature among objects. <p>OUTDOOR ACTIVITIES Dribbling Ball Relay</p>	<p>MATHEMATICS Topic: Japanese Money review (coins and note) Material/s: Japanese money toy</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify and understand Japanese bills and coins. <p>SCIENCE Topic: Magnets Material/s: teacher-made, AVP Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Examine both the pushing and pulling properties of magnets Identify some uses for magnets in everyday situation Use the everyday simple tools properly <p>SENSORIAL Topic: Thermic bottles Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Describe the small difference in temperature among objects. <p>OUTDOOR ACTIVITIES Balance Beam</p>	<p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Demonstrate curiosity and enthusiasm for the art of weaving. Develop fine motor skills and coordination through the weaving process. <p>Activity: Students will have the opportunity to weave their own creations.</p> <p>OUTDOOR ACTIVITIES Shoot the Rings</p> <p>OUTDOOR ACTIVITIES Skipping Hoola Hoops</p>	
--	-------------------------------	--	---	---	--

	<div>30</div> <div>CIRCLE TIME</div> <div>GMRC/ Grace and Courtesy</div> <div>LANGUAGE</div> <div>Topic: Introduction of Nouns</div> <div>Material/s: Teacher made materials/ printed cards with nouns and pictures/ noun grammar symbol/ sentence strips</div> <div>Objectives: At the end of the lesson, the students will be able to: a. Define the meaning of a noun. b. Explain the roles of a noun. c. Give examples of nouns. d. Identify nouns in sentences.</div> <div>Activity: Defining nouns. Explaining the roles of a noun. Giving examples of nouns. Identifying nouns in sentences.</div> <div>JAPANESE LESSON</div>				
--	--	--	--	--	--