



GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL
KINDERGARTEN – JUNE 2024-2025
MONTHLY CALENDAR

THEME	MONDAY Language/ Science/ Geography/ Music	TUESDAY Language/ Science/ Geography/ Music	WEDNESDAY Reading/ History/ Mathematics/ Sensorial/ Practical	THURSDAY Reading/ Mathematics / Sensorial/ History	FRIDAY P.E/ Arts and Crafts/ Japanese Lessons
WEEK 1 OUTER SPACE THEME	2 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: MONTESSORI GRAMMAR SYMBOLS OBJECTIVE: At the end of the lesson, Students will be able to identify the different Montessori Grammar Symbols ACTIVITY: Labeling sentences using grammar symbols SCIENCE LESSON: Phases of the Moon OBJECTIVE: to be able to identify the different phases of the Moon. ACTIVITY: IDENTIFICATION The teacher will ask each student to identify the different phases of the Moon <ul style="list-style-type: none"> - Reciting poem "The Moon Game" 	3 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: MONTESSORI GRAMMAR SYMBOLS OBJECTIVE: At the end of the lesson, Students will be able to identify the different Montessori Grammar Symbols ACTIVITY: Evaluation/worksheets SCIENCE LESSON: Phases of the Moon OBJECTIVE: to be able to identify the different phases of the Moon. ACTIVITY: Worksheets GEOGRAPHY LESSON: Life, Culture and Traditions in Japan OBJECTIVE: Develop understanding about the life, culture, and traditions in Japan ACTIVITY: Exploring Japan	4 CIRCLE TIME/GRACE AND COURTESY/GMRC READING LESSON: Consonant Blends MATHEMATICS LESSON: Japanese Money OBJECTIVE: At the end of the lesson, students will be able to identify Japanese coins. ACTIVITY: Identifying Japanese coins GEOGRAPHY LESSON: Life, Culture and Traditions in Japan OBJECTIVE: Develop understanding about the life, culture, and traditions in Japan ACTIVITY: worksheets SENSORIAL LESSON: Montessori Bell OBJECTIVE: develop the discernment of musical tones ACTIVITY: The teacher will demonstrate how to use the Materials and let the students work on it one by one.	5 CIRCLE TIME/GRACE AND COURTESY/GMRC WRITING LESSON: write words with consonant blends and digraphs {bl, cl, fl} OBJECTIVE: At the end of the lessons, students will be able to copy words with consonant blends ACTIVITY: Writing The students will copy the phrase on the board using their own notebook MATHEMATICS LESSON: Japanese Money OBJECTIVE: At the end of the lesson, students will be able to identify Japanese coins. ACTIVITY: WORKSHEETS	6 CIRCLE TIME/GRACE AND COURTESY/GMRC LESSON: Overhand throw/Catching OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness. ARTS and CRAFTS 

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WEEK 2 FATHER'S DAY THEME	9 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Preposition OBJECTIVE: At the end of the lesson, Students will be able to identify the preposition in the given sentence using a picture card. ACTIVITY: IDENTIFICATION The teacher will post sentences with preposition on the board and let the students identify the preposition from the given sentences SCIENCE LESSON: The Planets OBJECTIVE: Students will be able to identify the planets in the Earth's Solar System ACTIVITY: IDENTIFICATION The teacher will ask the student to Identify the planets using pictures <ul style="list-style-type: none"> - Singing the Planet Song - Watching Video about The 9 Planets 	10 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Preposition OBJECTIVE: At the end of the lesson, Students will be able to identify the preposition in the given sentence using a picture card. ACTIVITY: IDENTIFICATION The teacher will post sentences and let the students identify the preposition from the sentences with the use of MONTESSORI GRAMMAR SCIENCE LESSON: The Planets OBJECTIVE: Students will be able to identify the planets in the Earth's Solar System ACTIVITY/EVALUATION: worksheets GEOGRAPHY LESSON: Life, Culture and Traditions in Japan OBJECTIVE: Develop understanding about the life, culture, and traditions in Japan	11 CIRCLE TIME/GRACE AND COURTESY/GMRC READING LESSON: Consonant Blends OBJECTIVE: At the end of the lessons, students will be able to read and blend sounds and segment words (bl, cl, fl, gl, pl, sl) ACTIVITY: READING The teacher will ask each student to read the words in front MATHEMATICS LESSON: Japanese Money OBJECTIVE: At the end of the lesson, students will be able to identify Japanese bills. ACTIVITY: Identifying Japanese bills and coins SENSORIAL LESSON: Montessori Bell OBJECTIVE: develop the discernment of musical tones ACTIVITY: The teacher will demonstrate how to use the Materials and let the students work on it one by one. PRACTICAL LIFE LESSON: Weaving	12 CIRCLE TIME/GRACE AND COURTESY/GMRC WRITING LESSON: write words with consonant blends and digraphs {bl, cl, fl} OBJECTIVE: At the end of the lessons, students will be able to copy words with consonant blends ACTIVITY: Writing The students will copy the phrase on the board using their own notebook MATHEMATICS LESSON: Japanese Money OBJECTIVE: At the end of the lesson, students will be able to identify Japanese coins and bills. EVALUATION: Worksheets SENSORIAL LESSON: Montessori Bell OBJECTIVE: develop the discernment of musical tones ACTIVITY: Playing a music using the Montessori Bell. PRACTICAL LIFE LESSON: Weaving	13 CIRCLE TIME/GRACE AND COURTESY/GMRC P.E LESSON: Overhand throw/Catching OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness. ARTS and CRAFTS  Japanese Lesson SHOW AND TELL

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	<p>GEOGRAPHY LESSON: Life, Culture and Traditions in Japan</p> <p>OBJECTIVE: Develop understanding about the life, culture, and traditions in Japan</p>		<p>OBJECTIVE: At the end of the lesson, students will be able to develop self-esteem and independence</p>	<p>OBJECTIVE: At the end of the lesson, students will be able to develop self-esteem and independence</p> <p>ACTIVITY: each students will work on the material.</p>	
<p>WEEK 3</p> <p>JUNETEENTH</p> <p>THEME</p>	<p>16</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SCIENCE LESSON: SINK OR FLOAT</p> <p>OBJECTIVE: At the end of the lesson students will be able to sort objects that sinks and floats.</p> <p>ACTIVITY: The teacher will introduce the lesson by showing an experiment about objects that sink or float.</p> <p>GEOGRAPHY LESSON: Regions of Japan</p> <p>OBJECTIVE: Students will be able to identify the different Regions in Japan</p>	<p>17</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SCIENCE LESSON: SINK OR FLOAT</p> <p>OBJECTIVE: At the end of the lesson students will be able to sort objects that sinks and floats.</p> <p>ACTIVITY: Worksheets</p> <p>GEOGRAPHY LESSON: Regions of Japan</p> <p>OBJECTIVE: Students will be able to identify the different Regions in Japan</p>	<p>18</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: Scanning and proper handling of the book</p> <p>OBJECTIVE: At the end of the lessons, students will be able to handle the book properly and flip the pages sequentially from the front to back</p> <p>ACTIVITY: proper scanning of books</p> <p>MATHEMATICS: LESSON: dollar and coins</p> <p>OBJECTIVE: At the end of the lesson, students will be able to identify Dollar coins and bills</p> <p>ACTIVITY: Identifying American bills and coins</p> <p>SENSORIAL LESSON: Fabrics</p>	<p>19</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>WRITING LESSON: Long -a- Words, Phrases and Sentences</p> <p>OBJECTIVE: At the end of the lessons, students will be able to recognize and pronounce words with long a.</p> <p>ACTIVITY: WRITING</p> <p>MATHEMATICS: LESSON: dollar and coins</p> <p>OBJECTIVE: At the end of the lesson, students will be able to identify Dollar coins and bills</p> <p>EVALUATION: Worksheets</p> <p>SENSORIAL LESSON: Rough and smooth touch tablet</p> <p>OBJECTIVE: To enhance their tactile sense by differentiating rough textures.</p>	<p>20</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>ARTS and CRAFTS</p> <div data-bbox="1653 790 2116 1088" data-label="Image"> </div> <p>Japanese Lesson</p>

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			<p>OBJECTIVE: The child will be able to develop his/her tactile sense.</p> <p>ACTIVITY: The teacher will demonstrate how to use the material.</p>	<p>ACTIVITY: The students will try to work on the material.</p>	
<p>WEEK 4</p> <p>GRADUATION THEME</p>	<p>23</p> <p>PRACTICE FOR GRADUATION</p>	<p>24</p> <p>PRACTICE FOR GRADUATION</p>	<p>25</p> <p>GENERAL PRACTICE FOR GRADUATION @ Nirai Center</p>	<p>26</p> <p>PRACTICE FOR GRADUATION</p>	<p>27</p> <p>GRADUATION DAY!!</p>