




GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA
LITTLE SHAKESPEARE JANUARY 2024
MONTHLY CALENDAR

THEME	MONDAY Language/Mathematics/ Sensorial	TUESDAY Language/ Math/ Geography	WEDNESDAY Language Mathematics/Science/Sensorial	THURSDAY Science and Geography/Practical Life	FRIDAY Practical Life/ Arts and Crafts / Show and Tell
	6	7	8	9	10
WEEK 1 Winter	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Letter Nn OBJECTIVES:: At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> • trace letter Nn • write letter Nn <p>ACTIVITIES: The learners can practice writing letter Nn on sand or on grains then start tracing it using their worksheet.</p> <p>MATH LESSON: Skip Counting by 10s OBJECTIVE: At the end of the lesson, the students should be able to count the units of the short bead chain and places labels at their specified in intervals.</p> <p>ACTIVITY: Placing the numbers to the correct intervals</p> <p>SENSORIAL: LESSON : Stereognostic Exercises (Size and shape recognition)</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON : Letter Nn OBJECTIVES:: At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> • say the sound of letter Nn • read CV that begin with letter Nn <p>ACTIVITIES:</p> <p>Reading CV that start with Nn Blending and reading CV begins with letter Nn</p> <p>MATH LESSON: Writing Numerals 6-10 OBJECTIVE: At the end of the lesson, the students should be able to write the numerals 6-10 properly.</p> <p>ACTIVITY: Tracing the numerals using the sand paper then writing it on</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON : Letter Nn OBJECTIVES:: At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> • say the sound of letter Nn • read CV that begin with letter Nn • trace the letter Nn <p>ACTIVITIES:</p> <p>Reading CV that start with Nn Blending and reading CV begins with letter Nn Trace the letter Nn on the sandbox</p> <p>MATH LESSON: Skip Counting by 10s OBJECTIVE: At the end of the lesson, the students should be able to count the units of the short bead chain and places labels at their specified intervals ACTIVITY: Evaluation (work sheet)</p> <p>SCIENCE LESSON: Heat Energy Sources OBJECTIVE: At the end of the lesson, the students should be able</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SCIENCE LESSON: Heat Energy Sources OBJECTIVES: At the end of the lesson, the students should be able to identify the sources of heat</p> <p>ACTIVITY: The teacher will show different objects and identify the sources of heat.</p> <p>PRACTICAL LIFE: LESSON: How To Put Winter Hat and Mittens Properly OBJECTIVE: At the end of the lesson, the students should be able to put Winter Hat and Mitten Properly</p> <p>ACTIVITY: The teacher will demonstrate how to put winter hat and mittens properly</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>PRACTICAL LIFE: LESSON: How To Put Winter Hat and Mittens Properly OBJECTIVES: At the end of the lesson, the students should be able to put Winter Hat and Mitten Properly</p> <p>ACTIVITY: The students will demonstrate how to put winter hat and mittens properly</p> <p>ARTS AND CRAFTS</p> 

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	<p>OBJECTIVE: To be able to identifies or sort objects according to size and shape.</p>	<p>the sand tray.</p>	<p>to identify the sources of heat</p> <p>ACTIVITY: The teacher will show different objects and identify the sources of heat.</p> <p>SENSORIAL:</p> <p>LESSON : Stereognostic Exercises (Size and shape recognition)</p> <p>OBJECTIVE: At the end of the lesson, the students should be able to identifies or sort objects according to size and shape</p>		
	13	14	15	16	17
<p>WEEK 2</p> <p>Penguin</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Letter Pp OBJECTIVES:: At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> • trace letter Pp • write letter Pp <p>ACTIVITIES: The learners can practice writing letter Nn on sand or on grains then start tracing it using their worksheet.</p> <p>MATH LESSON: Skip Counting by 3s OBJECTIVE: At the end of the lesson, the students should be able to count the units of the short bead</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Letter Pp OBJECTIVES: At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> • identify letter Pp • say the sound of letter Pp • name objects and pictures that begin with Pp <p>MATH LESSON: Skip Counting by 3s OBJECTIVE: At the end of the lesson, the</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Letter Pp OBJECTIVES: At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> • trace letter Pp • write letter Pp <p>MATH LESSON: Writing Numerals 11-15 OBJECTIVE: At the end of the lesson, the students should be able to write the numerals 11-15 properly.</p> <p>SCIENCE LESSON: How do sounds differ? OBJECTIVE: At the end of the</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SCIENCE LESSON: How do sounds differ? OBJECTIVE: At the end of the lesson, the students should be able to identify the different kinds of sounds</p> <p>PRACTICAL LIFE: LESSON: How to blow nose and sneeze properly OBJECTIVE: At the end of the lesson, the students should be able to blow nose and sneeze properly</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>PRACTICAL LIFE: LESSON: How to blow nose and sneeze properly OBJECTIVE: At the end of the lesson, the students should be able to blow nose and sneeze properly</p> <p>ARTS AND CRAFTS</p>

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	<p>chain and places labels at their specified intervals</p> <p>SENSORIAL: LESSON : Geometric Cabinet and Cards</p> <p>OBJECTIVE: To be able to develop the stereognostic sense, shapes, recognition through muscular memory and the tactile sensation.</p>	<p>students should be able to count the units of the short bead chain and places labels at their specified in intervals.</p>	<p>lesson, the students should be able to identify the different kinds of sounds</p> <p>SENSORIAL: LESSON : Stereognostic Exercises (Montessori materials)</p> <p>OBJECTIVE: At the end of the lesson, the students should be able to identify objects such as Montessori materials using stereo gnostic sense</p>	<p>ACTIVITY: The teacher will demonstrate how to blow nose and sneeze properly</p>	
	20	21	22	23	24
<p>WEEK 3</p> <p>Martin Luther King</p>	<p>NO SCHOOL</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Letter Qq OBJECTIVES: At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> • write letter Qq • read qua, que, qui, quo syllables <p>ACTIVITIES:</p> <ul style="list-style-type: none"> • The learners can practice writing letter Qq on sand or on grains then start tracing it using their worksheet. 	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Letter Qq OBJECTIVES: At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> • write letter Qq • read qua, que, qui, quo syllables <p>MATH LESSON: Skip Counting by 4s</p> <p>OBJECTIVE: At the end of the lesson, the students should be able to count the units of the short bead chain and places labels at their specified intervals</p> <p>ACTIVITY: Evaluation (work sheet)</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SCIENCE LESSON: How Sound Travels OBJECTIVES: At the end of the lesson, the students should be able to give examples of sound waves through actual demonstration.</p> <p>PRACTICAL LIFE: LESSON: Hanging a Towel on a hook</p> <p>OBJECTIVE: At the end of the lesson, the students should be able to develop the sense of responsibility.</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>PRACTICAL LIFE: LESSON: Hanging a Towel on a hook</p> <p>OBJECTIVE: At the end of the lesson, the students should be able to develop the sense of responsibility.</p> <p>ARTS AND CRAFTS</p> 

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		<ul style="list-style-type: none"> Reading CV that start with Qq <p>MATH LESSON: Skip Counting by 4s OBJECTIVE: The child will count the units of the short bead chain and places labels at their specified in intervals.</p>	<p>SCIENCE LESSON: How Sound Travels OBJECTIVES: At the end of the lesson, the students should be able to give examples of sound waves through actual demonstration.</p> <p>SENSORIAL: LESSON : Smooth Gradation Board OBJECTIVE: At the end of the lesson, the students should be able to explore the varying gradation of smoothness.</p>		
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	27	28	29	30	31
WEEK 4 Chinese New Year	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Letter Rr OBJECTIVES: At the end of the lesson, the students should be able to</p> <ul style="list-style-type: none"> identify letter Rr say the sound of letter Rr naming objects begin with Rr <p>MATH LESSON: Skip Counting by 6s OBJECTIVE: At the end of the lesson, the students should be able to count the units of the short bead</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Letter Rr OBJECTIVES: At the end of the lesson, the students should be able to trace letter Rr</p> <p>MATH LESSON: Decimal System OBJECTIVE: At the end of the lesson, the students should be able to recognize connections between decimal numbers and place</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Letter Rr OBJECTIVES: At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> say the sound of letter Rr read ra, re, ri, ro, ru syllables <p>MATH LESSON: Skip Counting by 6s OBJECTIVE: At the end of the lesson, the students should be able to count the units of the short bead chain and places labels at their specified intervals</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>SCIENCE LESSON: Kinds of Weather OBJECTIVE: At the end of the lesson, the students should be able to draw the different kinds of weather</p> <p>PRACTICAL LIFE: LESSON: Folding a Towel OBJECTIVE: At the end of the lesson, the students should be able to develop the sense of responsibility.</p>	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>PRACTICAL LIFE: LESSON: Folding a Towel OBJECTIVE: At the end of the lesson, the students should be able to develop the sense of responsibility.</p> <p>ARTS AND CRAFTS</p>

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	<p>chain and places labels at their specified intervals</p> <p>SENSORIAL:</p> <p>LESSON : Rough Gradation Board</p> <p>OBJECTIVE: At the end of the lesson, the students should be able to explore the varying gradation of roughness.</p>	<p>value using Golden Beads</p>	<p>ACTIVITY: Discussion and presentation of the lesson</p> <p>SCIENCE</p> <p>LESSON: Kinds of Weather</p> <p>OBJECTIVE: At the end of the lesson, the students should be able to name the different kinds of weather through pictures/weather cards</p> <p>SENSORIAL:</p> <p>LESSON : Rough Gradation Board</p> <p>OBJECTIVE: At the end of the lesson, the students should be able to explore the varying gradation of roughness.</p>		
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