



GOLDEN MIND ACHIEVERS
INTERNATIONAL SCHOOL – CHATAN/URUMA
MONTHLY PLAN SCHEDULE JANUARY 2026

LITTLE EINSTEIN CLASS

THEME	MONDAY Reading, Mathematics, Japanese Lesson	TUESDAY Reading, Mathematics, Sensorial	WEDNESDAY Reading, Mathematics, Science, Sensorial	THURSDAY Science, Practical Life	FRIDAY Arts and Crafts, Show and Tell
WEEK 1 NEW YEAR	<p>5 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE Topic: L blends (bl) Material/s: Printed strips with blends (bl) words/ Teacher-made Movable alphabet</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> a. Familiarize and read some sight words b. Recognize and read words with beginning /bl/ sounds <p>Activity: Recognize and read words with beginning /bl/ sounds</p> <p>MATHEMATICS Topic: Comparing Numbers (Less than, Greater than, Equal) Material/s: Cards and Numbers, Ten Board, Teacher-Made</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> a. Familiarize the symbols for less than, greater than, and equal. b. Compare numbers using objects to decide which is less than, greater than, and equal. 	<p>6 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE Topic: L blends (bl) Material/s: Printed strips with blends (bl) words/ Teacher-made Movable alphabet</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> a. Familiarize and read some sight words b. Recognize and read words with beginning /bl/ sounds <p>Activity: Recognize and read words with beginning /bl/ sounds</p> <p>MATHEMATICS Topic: Comparing Numbers (Less than, Greater than, Equal) Material/s: Cards and Numbers, Ten Board, Teacher-Made</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> c. Familiarize the symbols for less than, greater than, and equal. d. Compare numbers using objects to decide which is less than, greater than, and equal. 	<p>7 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE Topic: L blends (bl) Material/s: Printed strips with blends (bl) words/ Teacher-made Movable alphabet</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> a. Familiarize and read some sight words b. Recognize and read words with beginning /bl/ sounds <p>Activity: Recognize and read words with the beginning /bl/ sounds</p> <p>WRITING Topic: L blends /bl/ - Let the students trace and write the words with beginning /bl/ sounds.</p> <p>MATHEMATICS Topic: Comparing Numbers (Less than, Greater than, Equal) Materials: Cards and Numbers, Ten Board, Teacher-Made</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> a. Familiarize the symbols 	<p>8 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>SCIENCE Topic: Activities done by different Nationalities during New Year Material/s: Visuals/ Video Presentation/Teacher-Made</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> a. Share some insights about celebrating the New Year. b. Describe the activities done by different Nationalities during the New Year. <p>Activity: Worksheet: Facts about activities during the New Year</p> <p>PRACTICAL LIFE Topic: Using Clothespins Material/s: clothespins/clothes</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> a. Develop order and concentration. b. Develop hand gripping by holding a pencil for writing exercises. c. Hang up clothes for drying, usually on a clothesline. 	<p>9 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>Arts and Crafts Winter Arts and Crafts</p>  <p>Objectives:</p> <ul style="list-style-type: none"> a. Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem. b. Encourage teamwork and socialization. <p>Show and Tell Objectives:</p> <ul style="list-style-type: none"> a. Allow students to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. b. Build confidence and help students develop

	<p>Activity: - Comparing Numbers by putting the correct symbols.</p> <p>JAPANESE LESSON Topic: Types of Weather</p> <p>Objectives: At the end of the lesson, the students will be able to: a. Recognize and identify the types of weather in Japanese. b. Say the Japanese types of weather words aloud with the teacher's prompts and visual cues. c. Respond physically and verbally to weather vocabulary through games. d. Reinforce weather vocabulary by spinning a simple weather wheel. e. Show their creativity by coloring today's weather using the activity worksheet.</p>	<p>Activity: - Comparing Numbers by putting the correct symbols.</p>	<p>b. for less than, greater than, and equal. Compare numbers using objects to decide which is less than, greater than, and equal.</p> <p>Activity: Worksheet- Teacher-made</p>	<p>activity: - Ask the students to use clothespins by developing the concept of open/close, and exercise their gripping by hanging clothes on the clothesline.</p>	<p>effective communication skills c. Discover new things</p> <p>Park Day Objectives:</p> <ol style="list-style-type: none"> Boost focus and concentration Discover nature, exercise their problem-solving abilities and creativity Gain self-confidence Build friendships and create strong social connections Develop their gross motor skills Improve physical health Promote feelings of happiness, calmness, and over well-being Increase environmental awareness
<p>WEEK 2 WINTER</p>	<p>12 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE</p> <p>Topic: L blends (cl) Material/s: Printed strips with blends (cl) words/ Teacher-made Movable alphabet</p> <p>Objectives: At the end of the lesson, the students will be able to: a. Familiarize and read some sight words b. Recognize and read words with beginning /cl/ sounds</p> <p>Activity: Recognize and read words with beginning /cl/ sounds</p>	<p>13 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE</p> <p>Topic: L blends (cl) Material/s: Printed strips with blends (cl) words/ Teacher-made Movable alphabet</p> <p>Objectives: At the end of the lesson, the students will be able to: a. Familiarize and read some sight words b. Recognize and read words with beginning /cl/ sounds</p> <p>Activity: Recognize and read words with beginning /cl/ sounds</p>	<p>14 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE</p> <p>Topic: L blends (cl) Material/s: Printed strips with blends (cl) words/ Teacher-made Movable alphabet</p> <p>Objectives: At the end of the lesson, the students will be able to: a. Familiarize and read some sight words b. Recognize and read words with beginning /cl/ sounds</p> <p>Activity: Recognize and read words with beginning /cl/ sounds</p>	<p>15 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>SCIENCE Difference Between Winter to Other Seasons Material/s: Visual Presentation/Teacher-Made</p> <p>Objectives: At the end of the lesson, the students will be able to: a. Recognize the difference between winter to other seasons b. Name the things that fit in each season (clothes, food, activities)</p> <p>Activity: Worksheet: Differences of four seasons and name the things that are appropriate each season.</p>	<p>16 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>Arts and Crafts Winter Arts and Crafts</p>  <p>Objectives:</p> <ol style="list-style-type: none"> Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem. Encourage teamwork and socialization. <p>Show and Tell</p>

	<p>Topic: Arranging Numbers (Least to Greatest) Material/s: flashcards, Teacher-Made Objective: At the end of the lesson, the students will be able to: a. Recognize which number is the least and greatest</p> <p>Activity: Let the students arrange numbers from least to greatest using the flashcards.</p> <p>JAPANESE LESSON Topic: Four Seasons</p> <p>Objectives: At the end of the lesson, the students will be able to: a. Recognize and identify the four seasons in Japanese. b. Say the Japanese Four Season words aloud with the teacher modelling and repetition. c. Express their favorite season with support from the teacher. d. Respond physically and verbally to each season through the "Which Season Am I? game. e. Show their creativity by coloring a scene for each season using the activity worksheet.</p>	<p>Topic: Arranging Numbers (Least to Greatest) Material/s: flashcards, Teacher-Made Objective: At the end of the lesson, the students will be able to: a. Arrange numbers from least and greatest</p> <p>Activity: Let the students arrange numbers from least to greatest using the flashcards.</p>	<p>Let the students trace and write the words with beginning /cl/ sounds.</p> <p>MATHEMATICS Topic: Arranging Numbers (Least to Greatest) Material/s: flashcards, Teacher-Made Objective: At the end of the lesson, the students will be able to: a. Arrange numbers from least and greatest</p> <p>Activity: Worksheet: Teacher-Made</p> <p>SCIENCE Topic: Measurements (size and height) Material/s: Tape Measure, Meter Stick, Ruler, Height Chart, real objects, Teacher-Made</p> <p>Objective: At the end of the lesson, the students will be able to: a. Measure the size and height of things using a Tape Measure, Meter Stick, Ruler, or Height Chart.</p> <p>Activities: - Let students demonstrate how to get the size and height of each object using the tape measure, meter stick, ruler, or height chart. - Worksheet: Teacher-made</p> <p>SENSORIAL Topic: Geometric presentation extension</p> <p>Objective: At the end of the lesson, the students will be able to: a. gain a better sense of accuracy through both the tactile and visual experience with the material.</p>	<p>Topic: Folding clothes Material/s: clothes</p> <p>Objectives: At the end of the lesson, the students will be able to: c. Develop order and concentration. d. Enjoy the feeling of independence of being able to properly fold clothes.</p> <p>Activity: - Ask the students to fold clothes by themselves properly.</p>	<p>Objectives:</p> <ul style="list-style-type: none"> a. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. b. Build confidence and help students develop effective communication skills c. Discover new things <p>Park Day Objectives:</p> <ul style="list-style-type: none"> a. Boost focus and concentration b. Discover nature, and exercise their problem-solving abilities and creativity c. Gain self-confidence d. Build friendships and create strong social connections e. Develop their gross motor skills f. Improve physical health g. Promote feelings of happiness, calmness, and over well-being h. Increase environmental awareness
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<p>WEEK 3 MARTIN LUTHER KING</p>	<p>19</p> <p>NO SCHOOL (Martin Luther King Jr. Day)</p>	<p>20 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE Topic: L blends (fl) Material/s: Printed strips with blends (fl) words/ Teacher-made Movable alphabet</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> a. Familiarize and read some sight words b. Recognize and read words with beginning /fl/ sounds <p>Activity: Recognize and read words with beginning /fl/ sounds</p> <p>MATHEMATICS Topic: Odd and Even Numbers Material/s: Montessori Numbers and Counters</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> a. Identify the Odd and Even Numbers with the use of Montessori Numbers and Counters. <p>Activity: Let the students identify the Odd and Even Numbers with the use of Montessori Numbers and Counters.</p> <p>JAPANESE LESSON Topic: Different Clothes</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> a. Recognize and identify the different clothes in Japanese. b. Say the Japanese different clothes words aloud with the 	<p>21 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE Topic: L blends (fl) Material/s: Printed strips with blends (fl) words/ Teacher-made Movable alphabet</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> a. Familiarize and read some sight words b. Recognize and read words with beginning /fl/ sounds <p>Activity: Recognize and read words with beginning /fl/ sounds Worksheet: Teacher-made</p> <p>MATHEMATICS Topic: Odd and Even Numbers Material/s: flashcards, Teacher-Made, numbers and counters</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> a. Identify the Odd and Even Numbers using flashcards. <p>Activity: Worksheet: Teacher-Made</p> <p>SCIENCE Topic: Measurements (length) Material/s: Nonstandard Units (<i>paper clips, crayons, blocks..</i>)</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> a. Measure length using nonstandard units 	<p>22 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>SCIENCE Topic: The Life of Martin Luther King Jr. Material/s: Visual Presentation/Teacher-Made</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> a. Relate the life of Martin Luther King Jr. in real-life situations <p>Activity: Share their insights of about Martin Luther King Jr. and relate it in real life situations.</p> <p>PRACTICAL LIFE Topic: Sweeping Material/s: dustpan and broom/brush</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> a. Develop order and concentration. b. Give importance to a safe and clean learning environment. <p>Activity: - Ask the students to sweep the floor by themselves properly.</p>	<p>23 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>Arts and Crafts Martin Luther Arts and Crafts</p>  <p>Show and Tell</p> <p>Objectives:</p> <ul style="list-style-type: none"> d. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. e. Build confidence and help students develop effective communication skills f. Discover new things <p>Park Day</p> <p>Objectives:</p> <ul style="list-style-type: none"> i. Boost focus and concentration j. Discover nature, and exercise their problem-solving abilities and creativity k. Gain self-confidence l. Build friendships and create strong social connections m. Develop their gross motor skills n. Improve physical health o. Promote feelings of happiness, calmness, and
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		<p>teacher modelling and repetition.</p> <p>c. Respond physically and verbally using TPR (Total Physical Response) by pretending to wear or point to clothes.</p> <p>d. Participate well in dress-up relay game.</p> <p>e. Express what they are wearing using guided prompts.</p>	<p>Activities:</p> <ul style="list-style-type: none"> - Let students demonstrate how to measure the length of each object using nonstandard units (<i>paper clips, crayons, blocks..</i>) - Worksheet: Teacher-made <p>SENSORIAL</p> <p>Topic: Geometric cabinet and card</p> <p>Objective:</p> <p>At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> develop the stereognostic sense, shape recognition through muscular memory, and the tactile sensation 		<p>p. over well-being</p> <p>Increase environmental awareness</p>
<p>WEEK 4</p> <p>PENGUINS</p>	<p>26</p> <p>CIRCLE TIME</p> <p>GMRC/ Grace and Courtesy</p> <p>LANGUAGE</p> <p>Topic: L blends (gl) and (sl)</p> <p>Material/s: Printed strips with blends (gl) and (sl) words/ Teacher-made</p> <p>Objectives:</p> <p>At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Familiarize and read some sight words Recognize and read words with beginning /gl/ and /sl/ sounds <p>Activity:</p> <p>Recognize and read words with beginning /gl/ and /sl/ sounds</p> <p>MATHEMATICS</p> <p>Topic: Ordinal Numbers</p> <p>Material/s: Flashcards, Teacher-Made</p> <p>Objectives:</p> <p>At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Familiarize the Ordinal 	<p>27</p> <p>CIRCLE TIME</p> <p>GMRC/ Grace and Courtesy</p> <p>LANGUAGE</p> <p>Topic: L blends (gl) and (sl)</p> <p>Material/s: Printed strips with blends (gl) and (sl) words/ Teacher-made</p> <p>Objectives:</p> <p>At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Familiarize and read some sight words Recognize and read words with beginning /gl/ and /sl/ sounds <p>Activity:</p> <p>Recognize and read words with beginning /gl/ and /sl/ sounds</p> <p>MATHEMATICS</p> <p>Topic: Ordinal Numbers</p> <p>Material/s: Flashcards, Objects/Visuals, Teacher-Made</p> <p>Objective:</p> <p>At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Identify the Ordinal Numbers from 1st to 	<p>28</p> <p>CIRCLE TIME</p> <p>GMRC/ Grace and Courtesy</p> <p>LANGUAGE</p> <p>Topic: L blends (gl) and (sl)</p> <p>Material/s: Printed strips with blends (gl) and (sl) words/ Teacher-made</p> <p>Objectives:</p> <p>At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Familiarize and read some sight words Recognize and read words with beginning /gl/ and /sl/ sounds <p>Activity:</p> <p>Recognize and read words with beginning /gl/ and /sl/ sounds</p> <p>WRITING</p> <p>Topic: L blends /gl/ and /sl/</p> <ul style="list-style-type: none"> - Let the students trace and write the words with beginning /gl/ and /sl/ sounds. <p>MATHEMATICS</p> <p>Topic: Ordinal Numbers</p>	<p>29</p> <p>CIRCLE TIME</p> <p>GMRC/ Grace and Courtesy</p> <p>Topic: All About Penguins</p> <p>Material/s: Visual Presentation/Teacher-Made</p> <p>Objective:</p> <p>At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Share some insights about penguins <p>Activity:</p> <p>Worksheet: Facts about penguins</p> <p>PRACTICAL LIFE</p> <p>Topic: Putting on socks and shoes</p> <p>Material/s: shoes and socks</p> <p>Objectives:</p> <p>At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Develop order and concentration. Enjoy the feeling of independence of being able to properly put their socks and shoes. 	<p>30</p> <p>CIRCLE TIME</p> <p>GMRC/ Grace and Courtesy</p> <p>Arts and Crafts</p> <p>Penguin Arts and Crafts</p>  <p>Objectives:</p> <ol style="list-style-type: none"> Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem. Encourage teamwork and socialization. <p>Show and Tell</p> <p>Objectives:</p> <ol style="list-style-type: none"> Give students an opportunity to talk with their friends about the

	<p>Numbers</p> <p>b. Identify the Ordinal Numbers from 1st to 10th</p> <p>Activity: Let the students identify the Ordinal Numbers from 1st to 10th.</p> <p>JAPANESE LESSON Topic: Hard and Soft Objects</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> a. Recognize hard and soft objects in Japanese. b. Say the Japanese hard and soft words aloud with the teacher modelling and repetition. c. Categorize objects into katai or yawarakai through interactive play. d. Describe an object's texture by responding to a simple question in Japanese. e. Engage in hands-on activity (touch-and-feel) to reinforce vocabulary. 	<p>10th</p> <p>b. Name the objects that are being asked using the ordinal numbers.</p> <p>Activity: Let the students identify the Ordinal Numbers from 1st to 10th using visuals or objects.</p>	<p>Material/s: Flashcards, Objects/Visuals, Teacher-Made</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> a. Identify the Ordinal Numbers from 1st to 10th b. Name the objects that are being asked using the ordinal numbers. <p>Activity: Worksheet: Teacher-Made</p> <p>SCIENCE Topic: Measurements (weight and capacity)</p> <p>Material/s: weighing scale, nonstandard units, pictograph, teacher-made</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> a. Measure weight using a weighing scale b. Measure capacity using nonstandard units c. Make a pictograph to compare the measurements of several objects in nonstandard units <p>Activity: - Worksheet: Teacher-made</p> <p>SENSORIAL Topic: Geometric cabinet and card extension</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> a. develop the stereo gnostic sense, shape recognition through muscular memory, and the tactile sensation 	<p>Activity: - Ask the students to put on their socks and shoes by themselves properly</p>	<p>object/s that interest them or share the things they bring that are connected to the weekly theme.</p> <p>b. Build confidence and help students develop effective communication skills</p> <p>c. Discover new things</p> <p>Park Day Objectives:</p> <ul style="list-style-type: none"> a. Boost focus and concentration b. Discover nature, exercise their problem-solving abilities and creativity c. Gain self-confidence d. Build friendships and create strong social connections e. Develop their gross motor skills f. Improve physical health g. Promote feelings of happiness, calmness, and overall well-being h. Increase environmental awareness
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