


**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL**  
**KINDERGARTEN – JANUARY 2024-2025**  
**MONTHLY CALENDAR**

THEME	<b>MONDAY</b> Language/ Science/ Mathematics/ Geography/ Music	<b>TUESDAY</b> Language/ Science/ Mathematics/ Geography/ Music	<b>WEDNESDAY</b> Reading/ History/ Mathematics/ Sensorial/ Practical	<b>THURSDAY</b> Reading/ Mathematics / Sensorial/ History	<b>FRIDAY</b> Computer Class/ P.E/ Arts and Crafts/ Japanese Lessons
WEEK 1  NEW YEAR THEME			1  <b>NEW YEAR'S DAY</b>  (NO SCHOOL)	2 <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b>  <b>WRITING</b> <b>LESSON:</b> Writing Phrases  <b>OBJECTIVE:</b> At the end of the lessons, students will be able to copy phrases on the board  <b>ACTIVITY: Writing!</b> The students will copy the phrase on the board using their own notebook  <b>MATHEMATICS:</b> <b>LESSON:</b> Arranging Numbers (Least to Greatest)  <b>OBJECTIVE:</b> At the end of the lessons, students will be able to Recognize which number is greatest and least  <b>ACTIVITY: Evaluation (practical test)</b>  <b>SENSORIAL</b> <b>LESSON: Knobless Cylinders</b> (Extension)  <b>OBJECTIVE:</b> To develop the muscular memory, motor control and to develop a visual sense in perception and differences in dimension.	3 <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b>  <b>P.E</b> <b>LESSON: Basic Stretching</b>  <b>OBJECTIVE:</b> to be able to achieve and maintain a health-enhancing level of physical fitness.  <b>ACTIVITY: Basic Stretching</b>  <b>ARTS and CRAFTS</b>    <b>Japanese Lesson</b>  <b>SHOW AND TELL</b>

**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL**  
**KINDERGARTEN – JANUARY 2024-2025**  
**MONTHLY CALENDAR**

				<p><b>ACTIVITY:</b> The teacher will demonstrate other ways to use Knobless Cylinders</p> <p><b>PRACTICAL LIFE LESSON:</b> dusting</p> <p><b>OBJECTIVE:</b> at the end of the lesson, students will be able to use a duster to clean</p> <p><b>ACTIVITY:</b> dusting</p>	
<p><b>WEEK 2</b></p> <p><b>WINTER THEME</b></p>	<p><b>6</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE:</b>  <b>LESSON:</b> Action words</p> <p><b>OBJECTIVE:</b> At the end of the lesson, students will be able to recognize action words</p> <p><b>ACTIVITY: IDENTIFICATION</b>  The teacher will show different pictures to the class, and ask student to identify the article to be use.</p> <p><b>SCIENCE</b>  <b>LESSON:</b> Vertebrates and Invertebrates</p> <p><b>OBJECTIVE:</b> to be able to Classify the animals as to vertebrates and invertebrates</p>	<p><b>7</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE:</b>  <b>LESSON:</b> Action words</p> <p><b>OBJECTIVE:</b> : At the end of the lesson, students will be able to recognize action words</p> <p><b>ACTIVITY: Evaluation (worksheet)</b></p> <p><b>SCIENCE</b>  <b>LESSON:</b> Vertebrates and Invertebrates</p> <p><b>OBJECTIVE:</b> to be able to Classify the animals as to vertebrates and invertebrates</p> <p><b>ACTIVITY/EVALUATION: IDENTIFICATION</b>  Each students will be asked to pick one small object from the mystery box and ask them to</p>	<p><b>8</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>READING</b>  <b>LESSON:</b> CVC Words in Sentences and Sight Words</p> <p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to read CVC words in sentences and basic sight words from left to right</p> <p><b>ACTIVITY: Reading</b></p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> Odd and Even Numbers</p> <p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to Identify the Odd and Even numbers with the use of Montessori Numbers and Counters</p> <p><b>ACTIVITY: Evaluation (worksheet)</b></p> <p><b>SENSORIAL</b></p>	<p><b>9</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>WRITING</b>  <b>LESSON:</b> Writing Sentences</p> <p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to copy sentences on the board</p> <p><b>ACTIVITY: Sound It Up!</b>  The students will copy the sentences on the board using their own notebook</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> Odd and Even Numbers</p> <p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to Identify the Odd and Even numbers with the use of Montessori Numbers and Counters</p> <p><b>ACTIVITY: Evaluation (practical test)</b></p> <p><b>SENSORIAL</b></p>	<p><b>10</b>  <b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>P.E</b>  <b>LESSON:</b> Basic Stretching</p> <p><b>OBJECTIVE:</b> to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p><b>ACTIVITY: Basic Stretching</b></p> <p><b>ARTS and CRAFTS</b></p> 


**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL**  
**KINDERGARTEN – JANUARY 2024-2025**  
**MONTHLY CALENDAR**

	<p><b>LESSON PROPER:</b> The teacher will present the lesson using small objects and pictures.</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> Odd and Even Numbers</p> <p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to Identify the Odd and Even numbers with the use of Montessori Numbers and Counters</p> <p><b>ACTIVITY:</b> The students will be called one by one and label the short bead chains at their specified intervals.</p> <p><b>GEOGRAPHY</b>  <b>LESSON: Flags in North America</b></p> <p><b>OBJECTIVE:</b> Students will be able to identify the different flags of North America</p>	<p>identify whether it is vertebrate or invertebrate.</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> Odd and Even Numbers</p> <p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to Identify the Odd and Even numbers with the use of Montessori Numbers and Counters</p> <p><b>ACTIVITY:</b> students will be given cards and let them identify whether it is odd or even</p> <p><b>EVALUATION/worksheet</b></p> <p><b>GEOGRAPHY</b>  <b>LESSON: Flags in North America</b></p> <p><b>OBJECTIVE:</b> Students will be able to identify the different flags of North America</p> <p><b>ACTIVITY:</b> Working with 3 part Cards  -Matching flags on the flat maps</p>	<p><b>LESSON: Rough and Smooth Boards</b></p> <p><b>OBJECTIVE:</b> To enhance their tactile sense by differentiating rough textures.</p> <p><b>ACTIVITY:</b> The teacher will demonstrate how to use the Materials.</p> <p><b>PRACTICAL LIFE</b>  <b>LESSON: Snowman making</b></p> <p><b>OBJECTIVE:</b> At the end of the lesson, students will be able to build snowman.</p>	<p><b>LESSON: Rough and Smooth Boards</b></p> <p><b>OBJECTIVE:</b> To enhance their tactile sense by differentiating rough textures.</p> <p><b>ACTIVITY:</b> The teacher will demonstrate how to use the Materials.</p> <p><b>PRACTICAL LIFE</b>  <b>LESSON: Transferring Snowballs using tong</b></p> <p><b>LESSON: Snowman making</b></p> <p><b>OBJECTIVE:</b> At the end of the lesson, students will be able to build snowman.</p> <p><b>ACTIVITY:</b> each students will work on the material.</p>	<p>Japanese Lesson</p> <p>SHOW AND TELL</p>
<p>WEEK 3</p> <p>PENGUIN THEME</p>	<p>13</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b>  <b>LESSON: Action Words</b>  (Present Form)</p> <p><b>OBJECTIVE:</b> to be able to identify the verb and tense in a sentence</p>	<p>14</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b>  <b>LESSON: Action Words</b>  (Present Form)</p> <p><b>OBJECTIVE:</b> to be able to identify the verb and tense in a sentence</p>	<p>15</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>READING</b>  <b>LESSON:</b> Reading CVC Words in Short Stories and Sight Words</p> <p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to read CVC words in stories and</p>	<p>16</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>writing</b>  <b>LESSON:</b> CVC words and sight words</p> <p><b>OBJECTIVE:</b> read and recognize CVC words and sight words</p> <p><b>ACTIVITY: SPELLING</b></p>	<p>17</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>P.E</b>  <b>LESSON: Basic Stretching</b></p> <p><b>OBJECTIVE:</b> to be able to achieve and maintain a health-enhancing level of physical fitness.</p>

**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL**  
**KINDERGARTEN – JANUARY 2024-2025**  
**MONTHLY CALENDAR**

	<p><b>ACTIVITY:</b> Evaluation/worksheets</p> <p><b>SCIENCE</b>  <b>LESSON:</b> Importance of Animals  <b>OBJECTIVE:</b> to be able to Enumerate the importance of animals  <b>ACTIVITY:</b> Evaluation</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> Ordinal Numbers and words(1<sup>st</sup>-10<sup>th</sup>)</p> <p><b>OBJECTIVE :</b> At the end of the lessons, students will be able to Identify the ordinal</p> <p><b>ACTIVITY: SEQUENCING</b>  The teacher will ask the students to park each labeled ordinal number cars in sequence from (1<sup>st</sup> to 10<sup>th</sup>)</p> <p><b>GEOGRAPHY</b>  <b>LESSON:</b> Life, Culture and Traditions in North America</p> <p><b>OBJECTIVE:</b> to be able to identify and name the different flags of North America</p> <p><b>ACTIVITY: 3 PART CARD</b>  The teacher will ask each student to name the different flags using the 3 part cards.</p>	<p><b>ACTIVITY:</b> Evaluation/worksheets</p> <p><b>SCIENCE</b>  <b>LESSON:</b> Importance of Animals  <b>OBJECTIVE:</b> to be able to Enumerate the importance of animals</p> <p><b>ACTIVITY:</b> Evaluation</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> Ordinal Numbers and words(1<sup>st</sup>-10<sup>th</sup>)</p> <p><b>OBJECTIVE :</b> At the end of the lessons, students will be able to Identify the ordinal</p> <p><b>ACTIVITY: SEQUENCING</b>  The teacher will ask the students to park each labeled ordinal number cars in sequence from (1<sup>st</sup> to 10<sup>th</sup>)</p> <p><b>GEOGRAPHY</b>  <b>LESSON:</b> Life, Culture and Traditions in North America</p> <p><b>OBJECTIVE:</b> to be able to identify and name the different flags of North America</p> <p><b>ACTIVITY: 3 PART CARD</b>  The teacher will ask each student to name the different flags using the 3 part cards.</p>	<p>basic sight words from left to right</p> <p><b>ACTIVITY:</b> Reading</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> Ordinal Numbers and words(1<sup>st</sup>-10<sup>th</sup>)</p> <p><b>OBJECTIVE :</b> At the end of the lessons, students will be able to Identify the ordinal</p> <p><b>ACTIVITY:</b> Evaluation (worksheet)</p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Rough and smooth touch tablet</p> <p><b>OBJECTIVE:</b> To enhance their tactile sense by differentiating rough textures.</p> <p><b>ACTIVITY:</b> The teacher will demonstrate how to use the Materials.</p> <p><b>CULTURE</b>  <b>LESSON:</b> The Life of Martin Luther King</p> <p><b>OBJECTIVE:</b> to be able to appreciate the life of Martin Luther King</p>	<p><b>MATHEMATICS:</b>  <b>LESSON:</b> Ordinal Numbers and words(1<sup>st</sup>-10<sup>th</sup>)</p> <p><b>OBJECTIVE :</b> At the end of the lessons, students will be able to Identify the ordinal</p> <p><b>ACTIVITY:</b> Evaluation (practical test)</p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Rough and smooth touch tablet</p> <p><b>OBJECTIVE:</b> To enhance their tactile sense by differentiating rough textures.</p> <p><b>ACTIVITY:</b> The students will try to work on the material.</p> <p><b>PRACTICAL LIFE</b>  <b>LESSON:</b> Making Snow balls</p> <p><b>OBJECTIVE:</b> To be able to make snowballs</p> <p><b>ACTIVITY:</b> making snowballs</p> <p><b>CULTURE</b>  <b>LESSON:</b> The Life of Martin Luther King</p> <p><b>OBJECTIVE:</b> to be able to To appreciate the life of Martin Luther King</p> <p><b>ACTIVITY:</b> Memorizing Poem</p>	<p><b>ACTIVITY:</b> Basic Stretching</p> <p><b>ARTS and CRAFTS</b></p>  <p style="text-align: right;">Rocking Paper Penguin</p> <p><b>Japanese Lesson</b></p>
--	--	--	--	--	--

**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL**  
**KINDERGARTEN – JANUARY 2024-2025**  
**MONTHLY CALENDAR**

<p><b>WEEK 4</b></p> <p><b>MARTIN LUTHER KING</b></p> <p><b>THEME</b></p> <p style="text-align: center;"><b>MARTIN LUTHER KING DAY</b></p> <p style="text-align: center;"><b>(NO SCHOOL)</b></p>	<p>20</p>	<p><b>21</b> CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b> <b>LESSON: Community Helpers</b></p> <p><b>OBJECTIVE:</b> to be able to name community helpers and tell what each one does to help</p> <p><b>ACTIVITY: IDENTIFICATION</b> The students will be asked to read the simple sentences on the board and underline the verbs being used.</p> <p><b>MATHEMATICS:</b> <b>LESSON:</b> Ordinal Numbers and Words (11<sup>th</sup>-20<sup>th</sup>)</p> <p><b>OBJECTIVE:</b> to be able Identify the ordinal numbers from 11<sup>th</sup> to 20<sup>th</sup></p> <p><b>ACTIVITY/EVALUATION:</b> Arranging ordinal numbers from 1<sup>st</sup> to 20<sup>th</sup></p> <p><b>GEOGRAPHY</b> <b>LESSON: Life, Culture and Traditions in North America</b></p> <p><b>OBJECTIVE:</b> Develop understanding about the life, culture, and traditions in North America</p> <p><b>ACTIVITY: Exploring North America</b></p>	<p><b>22</b> CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>READING</b> <b>LESSON:</b> Longer Words (Words with two or more syllable)</p> <p><b>OBJECTIVE:</b> to be able to tell how many syllables there are in words by clapping for every syllable heard</p> <p><b>ACTIVITY:</b> The student will pick one picture and clap how many syllabus the picture is.</p> <p><b>MATHEMATICS:</b> <b>LESSON:</b> Ordinal Numbers and Words (11<sup>th</sup>-20<sup>th</sup>)</p> <p><b>OBJECTIVE:</b> to be able Identify the ordinal numbers from 11<sup>th</sup> to 20<sup>th</sup></p> <p><b>ACTIVITY: Evaluation (worksheet)</b></p> <p><b>SENSORIAL</b> <b>LESSON: Fabrics</b></p> <p><b>OBJECTIVE:</b> The child will be able to develop his/her tactile sense.</p> <p><b>ACTIVITY:</b> The teacher will demonstrate how to use the material.</p>	<p><b>23</b> CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>WRITING</b> <b>LESSON:</b> Longer Words (Words with two or more syllable)</p> <p><b>OBJECTIVE:</b> read and copy longer word with two or more syllabus</p> <p><b>ACTIVITY: Writing</b></p> <p><b>MATHEMATICS:</b> <b>LESSON:</b> Ordinal Numbers and Words (11<sup>th</sup>-20<sup>th</sup>)</p> <p><b>OBJECTIVE:</b> to be able Identify the ordinal numbers from 11<sup>th</sup> to 20<sup>th</sup></p> <p><b>ACTIVITY: Evaluation (practical test)</b></p> <p><b>SENSORIAL</b> <b>LESSON: Rough and smooth touch tablet</b></p> <p><b>OBJECTIVE:</b> To enhance their tactile sense by differentiating rough textures.</p> <p><b>ACTIVITY:</b> The students will try to work on the material.</p>	<p><b>24</b> CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>P.E</b> <b>LESSON: Basic Stretching</b></p> <p><b>OBJECTIVE:</b> to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p><b>ACTIVITY: Basic Stretching</b></p> <p><b>ARTS AND CRAFTS</b></p> 
<p><b>WEEK 5</b></p>	<p>27</p>	<p>28</p>	<p>29</p>	<p>30</p>	<p>31</p>

**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL**  
**KINDERGARTEN – JANUARY 2024-2025**  
**MONTHLY CALENDAR**

<p><b>GROUND HOG THEME</b></p>	<p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE:</b>  <b>LESSON: Action Words (Future Form)</b></p> <p><b>OBJECTIVE:</b> to be able to identify the verb and tense in a sentence</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> Ordinal Numbers and Words (11<sup>th</sup>-20<sup>th</sup>)</p> <p><b>OBJECTIVE:</b> to be able identify and write the ordinal numbers from 11<sup>th</sup> to 20<sup>th</sup></p> <p><b>GEOGRAPHY</b>  <b>LESSON: Puzzle Map of South America</b></p> <p><b>OBJECTIVE:</b> Students will be able to identify and match the pieces from puzzle map to their outline shapes on the corresponding control map.</p>	<p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>LANGUAGE:</b>  <b>LESSON: Action Words (Future Form)</b></p> <p><b>OBJECTIVE:</b> At the end of the lesson, students will be able to write the future form of a verb.</p> <p><b>ACTIVITY: worksheets</b></p> <p><b>SCIENCE</b>  <b>LESSON : Parts of a Plant</b></p> <p><b>OBJECTIVE:</b> to be able to name the different parts of a plant</p> <p><b>ACTIVITY:</b> Labeling the different parts of a plant</p> <p><b>GEOGRAPHY</b>  <b>LESSON: Puzzle Map of South America</b></p> <p><b>OBJECTIVE:</b> Students will be able to identify and match the pieces from puzzle map to their outline shapes on the corresponding control map.</p> <p><b>ACTIVITY:</b> Coloring Puzzle Map of South America</p>	<p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>READING</b>  <b>LESSON: Consonant Blends</b></p> <p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to read and blend sounds and segment words (bl, cl, fl, gl, pl, sl)</p> <p><b>ACTIVITY: READING</b>  The teacher will ask each student to read the words in front.</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> Place Value (Ones, Tens, Hundreds)</p> <p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to Determine the value of numbers</p> <p><b>SENSORIAL</b>  <b>LESSON: Mystery Bag</b></p> <p><b>OBJECTIVE:</b> At the end of the lesson, students will be able to refine his or her stereo gnostic sense</p> <p><b>ACTIVITY:</b> The student will use the material with blind folds.</p> <p><b>PRACTICAL LIFE</b>  <b>LESSON: How to wear and fold jacket.</b></p> <p><b>OBJECTIVE:</b> at the end of the lesson, students will be able to fold their own jacket</p> <p><b>ACTIVITY:</b> folding jacket</p>	<p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>WRITING</b>  <b>LESSON: write words with consonant blends and digraphs</b> (bl, cl, fl, gl, pl, sl)</p> <p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to copy words with consonant blends</p> <p><b>ACTIVITY: Writing</b>  The students will copy the phrase on the board using their own notebook</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> Place Value (Ones, Tens, Hundreds)</p> <p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to Determine the value of numbers</p> <p><b>ACTIVITY:</b> Worksheets</p> <p><b>SENSORIAL</b>  <b>LESSON: Mystery Bag</b></p> <p><b>OBJECTIVE:</b> At the end of the lesson, students will be able to refine his or her stereo gnostic sense</p> <p><b>ACTIVITY:</b> The student will use the material with blind folds.</p> <p><b>PRACTICAL LIFE</b>  <b>LESSON: How to wear and fold jacket.</b></p>	<p><b>CIRCLE TIME/GRACE AND COURTESY/GMRC</b></p> <p><b>P.E</b>  <b>LESSON: underhand throw/catching</b></p> <p><b>OBJECTIVE:</b> to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p><b>ACTIVITY: Basic Stretching</b></p> <p><b>ARTS and CRAFTS</b></p> <div data-bbox="1818 767 2018 1010" data-label="Image"> </div> <p><b>Japanese Lesson</b></p> <p><b>SHOW AND TELL</b></p>
------------------------------------	---	--	---	--	--

**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL**  
**KINDERGARTEN – JANUARY 2024-2025**  
**MONTHLY CALENDAR**

				<p><b>OBJECTIVE:</b> at the end of the lesson, students will be able to fold their own jacket</p> <p><b>ACTIVITY:</b> folding jacket</p>	
--	--	--	--	--	--