




GOLDEN MIND ACHIEVERS
INTERNATIONAL SCHOOL – CHATAN/URUMA
MONTHLY PLAN SCHEDULE JANUARY 2025

LITTLE EINSTEIN CLASS

THEME	MONDAY Reading, Mathematics, Japanese Lesson	TUESDAY Reading, Mathematics, Sensorial	WEDNESDAY Reading, Mathematics, Science, Sensorial	THURSDAY Science, Practical Life	FRIDAY Arts and Crafts, Show and Tell
WEEK 1 WINTER	<p>6 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE Topic: L blends (bl) Material/s: Printed strips with blends (bl) words/ Teacher-made Movable alphabet</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Familiarize and read some sight words Recognize and read words with beginning /bl/ sounds <p>Activity: Recognize and read words with beginning /bl/ sounds</p> <p>MATHEMATICS Topic: Comparing Numbers (Less than, Greater than, Equal) Material/s: Cards and Numbers, Ten Board, Teacher-Made Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Familiarize the symbols for less than, greater than, and equal. Compare numbers using objects to decide which is less than, greater than, and 	<p>7 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE Topic: L blends (bl) Material/s: Printed strips with blends (bl) words/ Teacher-made Movable alphabet</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Familiarize and read some sight words Recognize and read words with beginning /bl/ sounds <p>Activity: Recognize and read words with beginning /bl/ sounds</p> <p>MATHEMATICS Topic: Comparing Numbers (Less than, Greater than, Equal) Material/s: Cards and Numbers, Ten Board, Teacher-Made Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Familiarize the symbols for less than, greater than, and equal. Compare numbers using objects to decide which is less than, 	<p>8 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE Topic: L blends (bl) Material/s: Printed strips with blends (bl) words/ Teacher-made Movable alphabet</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Familiarize and read some sight words Recognize and read words with beginning /bl/ sounds <p>Activity: Recognize and read words with beginning /bl/ sounds Worksheet: Teacher-made</p> <p>WRITING Topic: L blends /bl/ - Let the students trace and write the words with beginning /bl/ sounds.</p> <p>MATHEMATICS Topic: Comparing Numbers (Less than, Greater than, Equal) Materials: Cards and Numbers, Ten Board, Teacher-Made Objectives: At the end of the lesson, the students will be able to:</p>	<p>9 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>SCIENCE SCIENCE Topic: Difference Between Winter to other Seasons Material/s: Visual Presentation/Teacher-Made</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Recognize the difference between winter to other seasons Name the things that fit in each season (<i>clothes, food, activities</i>) <p>Activity: Worksheet: Differences of four seasons and name the things that appropriate each season.</p> <p>PRACTICAL LIFE Topic: Folding clothes Material/s: clothes</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Develop order and concentration. Enjoy the feeling of independence of being able to properly fold 	<p>10 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>Arts and Crafts Winter Arts and Crafts</p>  <p>Objectives:</p> <ol style="list-style-type: none"> Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem. Encourage teamwork and socialization. <p>Show and Tell Objectives:</p> <ol style="list-style-type: none"> Allow students to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. Build confidence and help students develop effective communication skills

	equal.	greater than, and equal.	<p>a. Familiarize the symbols for less than, greater than, and equal.</p> <p>b. Compare numbers using objects to decide which is less than, greater than, and equal.</p> <p>SENSORIAL Topic: Geometric Presentation Tray</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <p>a. gain a better sense of accuracy through both the tactile and visual experience with the material.</p>	clothes. Activity: - Ask the students to fold clothes by themselves properly.	c. Discover new things Park Day Objectives: <p>a. Boost focus and concentration</p> <p>b. Discover nature, exercise their problem-solving abilities and creativity</p> <p>c. Gain self-confidence</p> <p>d. Build friendships and create strong social connections</p> <p>e. Develop their gross motor skills</p> <p>f. Improve physical health</p> <p>g. Promote feelings of happiness, calmness, and over well-being</p> <p>h. Increase environmental awareness</p>
WEEK 2 PENGUIN	<p>13 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE</p> <p>Topic: L blends (cl) Material/s: Printed strips with blends (cl) words/ Teacher-made Movable alphabet</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <p>a. Familiarize and read some sight words</p> <p>b. Recognize and read words with beginning /cl/ sounds</p> <p>MATHEMATICS Topic: Arranging Numbers (Least to Greatest) Material/s: flashcards, Teacher-Made Objective: At the end of the lesson, the</p>	<p>14 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE</p> <p>Topic: L blends (cl) Material/s: Printed strips with blends (cl) words/ Teacher-made Movable alphabet</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <p>a. Familiarize and read some sight words</p> <p>b. Recognize and read words with beginning /cl/ sounds</p> <p>MATHEMATICS Topic: Arranging Numbers (Least to Greatest) Material/s: flashcards, Teacher-Made Objective: At the end of the lesson, the</p>	<p>15 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE</p> <p>Topic: L blends (cl) Material/s: Printed strips with blends (cl) words/ Teacher-made Movable alphabet</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <p>a. Familiarize and read some sight words</p> <p>b. Recognize and read words with beginning /cl/ sounds</p> <p>WRITING Topic: L blends /cl/ Let the students trace and write the words with beginning /cl/ sounds.</p> <p>MATHEMATICS</p>	<p>16 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>Topic: All About Penguins Material/s: Visual Presentation/Teacher-Made</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <p>a. Share some insights about penguins</p> <p>SCIENCE Topic: Difference Between Winter to other Seasons Material/s: Visual Presentation/Teacher-Made</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <p>c. Recognize the difference between winter to other seasons</p>	<p>17 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>Arts and Crafts Winter Arts and Crafts</p>  <p>Objectives:</p> <p>a. Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem.</p> <p>b. Encourage teamwork and socialization.</p> <p>Show and Tell Objectives:</p>

	<p>students will be able to:</p> <p>a. Recognize which number is the least and greatest</p> <p style="text-align: center;">JAPANESE LESSON</p>	<p>students will be able to:</p> <p>a. Arrange numbers from least and greatest</p>	<p>Topic: Arranging Numbers (Least to Greatest) Material/s: flashcards, Teacher-Made Objective: At the end of the lesson, the students will be able to:</p> <p>a. Arrange numbers from least and greatest</p> <p>SCIENCE Topic: Measurements (size and height) Material/s: Tape Measure, Meter Stick, Ruler, Height Chart, real objects, Teacher-Made</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <p>a. Measure the size and height of things using a Tape Measure, Meter Stick, Ruler, or Height Chart.</p> <p>SENSORIAL Topic: Geometric presentation extension</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <p>a. gain a better sense of accuracy through both the tactile and visual experience with the material.</p>	<p>d. Name the things that fit in each season (<i>clothes, food, activities</i>)</p> <p>PRACTICAL LIFE Topic: Folding clothes Material/s: clothes</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <p>c. Develop order and concentration. d. Enjoy the feeling of independence of being able to properly fold clothes.</p>	<p>a. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. b. Build confidence and help students develop effective communication skills c. Discover new things</p> <p>Park Day Objectives:</p> <p>a. Boost focus and concentration b. Discover nature, and exercise their problem-solving abilities and creativity c. Gain self-confidence d. Build friendships and create strong social connections e. Develop their gross motor skills f. Improve physical health g. Promote feelings of happiness, calmness, and over well-being h. Increase environmental awareness</p>
<p style="text-align: center;">WEEK 3 MARTIN LUTHER</p>	<p>20</p> <p style="text-align: center;">NO SCHOOL</p>	<p>21 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE Topic: L blends (fl) Material/s: Printed strips with blends (fl) words/ Teacher-made Movable alphabet</p> <p>Objectives: At the end of the lesson, the</p>	<p>22 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE Topic: L blends (fl) Material/s: Printed strips with blends (fl) words/ Teacher-made Movable alphabet</p> <p>Objectives: At the end of the lesson, the</p>	<p>23 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>SCIENCE Topic: The Life of Martin Luther King Jr. Material/s: Visual Presentation/Teacher-Made</p> <p>Objective: At the end of the lesson, the</p>	<p>24 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>Arts and Crafts Martin Luther Arts and Crafts</p> 

	<p style="text-align: center;">(Martin Luther King Jr. Day)</p>	<p>students will be able to:</p> <ol style="list-style-type: none"> a. Familiarize and read some sight words b. Recognize and read words with beginning /fl/ sounds <p>MATHEMATICS Topic: Odd and Even Numbers Material/s: Montessori Numbers and Counters</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> a. Identify the Odd and Even Numbers with the use of Montessori Numbers and Counters. 	<p>students will be able to:</p> <ol style="list-style-type: none"> a. Familiarize and read some sight words b. Recognize and read words with beginning /fl/ sounds <p>MATHEMATICS Topic: Odd and Even Numbers Material/s: flashcards, Teacher-Made, numbers and counters</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> a. Identify the Odd and Even Numbers using flashcards. <p>SCIENCE Topic: Measurements (length) Material/s: Nonstandard Units (paper clips, crayons, blocks..)</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> a. Measure length using nonstandard units <p>SENSORIAL Topic: Geometric cabinet and card</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> a. develop the stereognostic sense, shape recognition through muscular memory, and the tactile sensation 	<p>students will be able to:</p> <ol style="list-style-type: none"> a. Relate the life of Martin Luther King Jr. in real-life situations <p>PRACTICAL LIFE Topic: Sweeping Material/s: dustpan and broom/brush</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> a. Develop order and concentration. b. Give importance to a safe and clean learning environment. <p>Activity: - Ask the students to sweep the floor by themselves properly.</p>	<p>Show and Tell Objectives:</p> <ol style="list-style-type: none"> d. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. e. Build confidence and help students develop effective communication skills f. Discover new things <p>Park Day Objectives:</p> <ol style="list-style-type: none"> i. Boost focus and concentration j. Discover nature, and exercise their problem-solving abilities and creativity k. Gain self-confidence l. Build friendships and create strong social connections m. Develop their gross motor skills n. Improve physical health o. Promote feelings of happiness, calmness, and over well-being p. Increase environmental awareness
<p style="text-align: center;">WEEK 4 CHINESE NEW YEAR</p>	<p>27 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE Topic: L blends (gl) and (sl) Material/s: Printed strips with blends (gl) and (sl) words/ Teacher-made</p>	<p>28 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE Topic: L blends (gl) and (sl) Material/s: Printed strips with blends (gl) and (sl) words/ Teacher-made</p>	<p>29 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>LANGUAGE Topic: L blends (gl) and (sl) Material/s: Printed strips with blends (gl) and (sl) words/ Teacher-made</p>	<p>30 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>SCIENCE Topic: All About Chinese New Year Material/s: Visual Presentation/Teacher-Made</p>	<p>31 CIRCLE TIME GMRC/ Grace and Courtesy</p> <p>Arts and Crafts Chinese new year Arts and Crafts</p>

- Objectives:**
At the end of the lesson, the students will be able to:
- Familiarize and read some sight words
 - Recognize and read words with beginning /gl/ and /sl/ sounds

MATHEMATICS

Topic: Ordinal Numbers

Material/s: Flashcards, Teacher-Made

- Objectives:**
At the end of the lesson, the students will be able to:
- Familiarize the Ordinal Numbers
 - Identify the Ordinal Numbers from 1st to 10th

JAPANESE LESSON

- Objectives:**
At the end of the lesson, the students will be able to:
- Familiarize and read some sight words
 - Recognize and read words with beginning /gl/ and /sl/ sounds

MATHEMATICS

Topic: Ordinal Numbers

Material/s: Flashcards, Objects/Visuals, Teacher-Made

- Objective:**
At the end of the lesson, the students will be able to:
- Identify the Ordinal Numbers from 1st to 10th
 - Name the objects that are being asked using the ordinal numbers.

- Objectives:**
At the end of the lesson, the students will be able to:
- Familiarize and read some sight words
 - Recognize and read words with beginning /gl/ and /sl/ sounds

WRITING

Topic: L blends /gl/ and /sl/

- Let the students trace and write the words with beginning /gl/ and /sl/ sounds.

MATHEMATICS

Topic: Ordinal Numbers

Material/s: Flashcards, Objects/Visuals, Teacher-Made

- Objective:**
At the end of the lesson, the students will be able to:
- Identify the Ordinal Numbers from 1st to 10th
 - Name the objects that are being asked using the ordinal numbers.

SCIENCE

Topic: Measurements (weight and capacity)

Material/s: weighing scale, nonstandard units, pictograph teacher-made

- Objectives:**
At the end of the lesson, the students will be able to:
- Measure weight using a weighing scale
 - Measure capacity using nonstandard units
 - Make a pictograph to compare the measurements of several objects in nonstandard units

- Objective:**
At the end of the lesson, the students will be able to:
- Share some insights about Chinese New Year.

PRACTICAL LIFE

Topic: Putting on socks and shoes

Material/s: shoes and socks

- Objectives:**
At the end of the lesson, the students will be able to:
- Develop order and concentration.
 - Enjoy the feeling of independence of being able to properly put their socks and shoes.



- Objectives:**
- Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem.
 - Encourage teamwork and socialization.

Show and Tell

- Objectives:**
- Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.
 - Build confidence and help students develop effective communication skills
 - Discover new things

Park Day

- Objectives:**
- Boost focus and concentration
 - Discover nature, exercise their problem-solving abilities and creativity
 - Gain self-confidence
 - Build friendships and create strong social connections

			<p>SENSORIAL</p> <p>Topic: Geometric cabinet and card extension</p> <p>Objective:</p> <p>At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none">a. develop the stereognostic sense, shape recognition through muscular memory, and the tactile sensation		<ul style="list-style-type: none">e. Develop their gross motor skillsf. Improve physical healthg. Promote feelings of happiness, calmness, and overall well-beingh. Increase environmental awareness
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