GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL DARWIN JANUARY 2025 MONTHLY CALENDAR

| NO SCHOOL NO SCHOOL identify numbers 0-5 shown by flashcards b. Verbal Individual Presentation SHOW AND TELL Objectives: to be able to | THEME | GRACE and COURTESY/PRACTICAL LIFE/ SENSORIAL | GRACE and COURTESY/LANGUAGE AND ARTS/MATHEMATICS | GRACE and COURTESY/LANGUAGE AND ARTS/ MATHEMATICS/JAPANESE LESSONS | GRACE and COURTESY/SCIENCE CULTURE AND GEOGRAPHY | GRACE and COURTESY/PRACTICAL LIFE/SHOW AND TELL and CRAFTS |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|----------------------------------------------|--------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| NO SCHOOL Circle Time Math Topic: Memory abd Recall 0-5 Objectives: At the end of the lesson students will be able to: a. Visual recognition-can identify numbers 0-5 shown by flashcards b. Verbal recognition-can name numbers 0-5 Objectives: to be able to deepen students' sense of loving their toy/book. Art Activity: scrap paper fireworks | | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| | | 30 | 31 | 1 | Circle Time Math Topic: Memory abd Recall 0-5 Objectives: At the end of the lesson students will be able to: a. Visual recognition-can identify numbers 0-5 shown by flashcards b. Verbal recognition-can name numbers 0-5 | 3 Circle Time Practical Life Topic: Folding of clothes Activity: Demonstration and Individual Presentation SHOW AND TELL Objectives: to be able to deepen students' sense of loving their toy/book. Art Activity: scrap paper |

| 1st WEEK | 6 | 7 | 8 | 9 | 10 |
|----------|-----------------------------------|-------------------------------------|---------------------------------|-----------------------------------------|--------------------------------------------------|
| VA/! | Circle Time | Circle Time | Circle Time | Circle Time | Circle Time |
| Winter | Dunctical | Compositel | 1 | Circle Time | Descriped |
| | Practical Topic: Washing small | Sensorial Topic: Smooth and rough | Language Language | Math Topic: Recognition of number 6- | Practical Topic: Hand washing |
| | objects | Topic. Smooth and rough | Topic: Matching Picture to | 10 | Topic. Halla washing |
| | Objects | Objective: At the end of the lesson | Picture (Letter Ww) | Objectives : At the end of the | Objective: At the end of the |
| | Objective: At the end of | the students will be able to | | lesson students will be able to: | lessons the student will be able |
| | the lessons the student | develop their tactile | Obj: At the end of the lesson | a. Visual | to: |
| | will be able to: | discrimination through | the students will be able to: | recognition-can | a. To Develop control |
| | Develop their | smooth and rough surface | a. Match picture to | identify | their muscular action. |
| | hand grip | _ | picture | numbers 6-10 | b. Develop their hand |
| | coordination. | | b. Identify letter Nn | shown by | grip coordination. |
| | Develop | Activity: Individual Evaluation | c. Say the /w/ sound | flashcards | c. Develop order and |
| | concentration and | | | b. Verbal | sequence of actions. |
| | coordination. | | Activity | recognition-can | d. Develop concentration and coordination. |
| | | | Activity: Discussion/Individual | name numbers 6-10 | e. Develop their self- |
| | Activity:Washing | | Presentation | 0 10 | esteem and confidence. |
| | / tectvicy i vi asimig | | Tresementarion | Activity: Counting objects | escent and confidence |
| | | | | 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - 3 - | Askivikus Cusus Askivikus |
| | | | | | Activity: Group Activity |
| | | | | | SHOW AND TELL |
| | | | | | Objectives: to be able to |
| | | | | | deepen students' sense of loving their toy/book. |
| | | | | | loving their toy/book. |
| | | | | | Art Activity: |
| | | | | | housingaforestcom |
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| | | | | | |
| | | | | | |

| 2nd WEEK | 13 | 14 | 15 | 16 | 17 |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| ZIIG WEEK | Circle Time | Circle Time | Circle Time | Circle Time | Circle Time |
| Penguins | Circle Time | Circle Time | Circle Time | Circle Time | Circle Time |
| Penguins | Practical Topic: Hand washing Objective: At the end of the lessons the student will be able to: • Develop the awareness of proper hygiene through proper washing hands. Activity: Washing hands. | Sensorial Topic: Cold, lukewarm and hot Objective: At the end of the lesson the students will be able to • develop their tactile discrimination through smooth and rough surface Activity: Individual Evaluation | Language Topic: Matching Picture to Picture (Letter PP) Obj: At the end of the lesson the students will be able to: a. Match picture to picture b. Identify letter Nn c. Say the /P/ sound Activity: Discussion/Individual Presentation | Math Topic: Counting practice (number songs and rhymes) Objectives: At the end of the lesson the students will be able to develop the ability to count numbers 6-10 through interactive songs and rhymes. Activity: Counting with Movement (sing or play a number song) | Practical Life Topic: Table washing Objective: To be able to appreciate the proper way of cleaning through washing a table. Activity: Group Activity SHOW AND TELL Objectives: to be able to deepen students' sense of loving their toy/book. Art Activity: |
| 3 TH WEEK Martin Luther King | 20 Circle Time | 21 Circle Time Sensorial: Topic: Matching materials with the same texture. Objectives: At the end of the lesson the students will be able to Refine their sense of touch and create an awareness of the texture of the surface. Activity: Discussions | 22 Circle Time Language Topic: Letter Mm Objective: At the end of the lessons the students will be able to collect the objects according to the sounds spoken. Activity: Discussion/Individual Presentation | 23 Circle Time Math Topic: Number tracing 6-10 Objectives: At the end of the lesson the students will be able to enhance hand-eye coordination and fine motor skills through tracing numbers 6-10 Activity: Tracing each number 6-10 using sandpaper numbers. | 24 Circle Time Practical life: SHOW AND TELL Objectives: to be able to deepen students' sense of loving their toy/book. Arts and crafts: |

| 4 th WEEK | 27 | 28 | 29 | 30 | 31 |
|----------------------|--------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---------------------------|
| | Circle Time | Circle Time | Circle Time | Circle Time | Circle Time |
| | | Sensorial | | Math | SHOW AND TELL |
| | Practical Life | Topic: Matching material with the | Topic: Patterning pictures | Topic : Matching activities from 6- | Objectives: to be able to |
| | Topic: Chair washing | same texture | with wood snake(big, | 10 (number games) | deepen students' sense of |
| hinese New | | | medium, small) | Objectives : At the end of the | loving their toy/book. |
| Year | Objectives: At the end of | Objective: At the end of the lesson | | lesson the students will be able: | |
| | the lessons the student | the students will be able to | Obj: At the end of the lesson | lesson the students will be usici | |
| | will be able to: | Inhance concentration Finding difficult to the second of the secon | the students will be able to | a. Identify and match | |
| | Develop control their muscular | Explore diffirent texture. | create their own pattern. | numbers 6-10 with | |
| | action. | Activity: Individual Presentation | | | |
| | Develop order | Activity. Individual Frescritation | Activity: individual evaluation | corresponding objects. | |
| | and sequence of | | Transfer and trans | b. Improve fine motor skills | |
| | actions. | | | by handling and placing | |
| | | | | objects during matching | Arts and crafts: |
| | Activity: Washing chairs | | | games. | |
| | | | | | |
| | | | Activity: Number and Object matching | | |
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