



**GOLDEN MIND ACHIEVERS**  
**INTERNATIONAL SCHOOL – CHATAN/URUMA**  
**MONTHLY PLAN SCHEDULE FEBRUARY 2026**

**LITTLE EINSTEIN CLASS**

THEME	MONDAY Reading, Mathematics, Japanese Lesson	TUESDAY Reading, Mathematics, Sensorial	WEDNESDAY Reading, Mathematics, Science, Sensorial	THURSDAY Science, Practical Life	FRIDAY Arts and Crafts, Show and Tell
<b>WEEK 1</b> <b>GROUND HOG</b>	<b>2</b> CIRCLE TIME <b>GMRC/ Grace and Courtesy</b> <p><b>LANGUAGE</b>  <b>Topic:</b> R blends ( br) and (cr)  <b>Material/s:</b> Printed strips with blends (br) and (cr) words/  Teacher-made</p> <p><b>Objectives:</b>  At the end of the lesson, the students will be able to:  a. Familiarize and read some sight words  b. Recognize and read words with beginning /br,cr/ sounds</p> <p><b>Activity:</b>  Recognize and read words with beginning (br) and (cr)sounds.</p> <p><b>MATHEMATICS</b>  <b>Topic:</b> Place Value (ones and ten)  <b>Material/s:</b> Cards and Numbers, Montessori Bead Chain, Teacher-Made</p> <p><b>Objectives:</b>  At the end of the lesson, the students will be able to:  a. Determine the place value of numbers</p> <p><b>Activity:</b>  Place Value Worksheet  Tens and Ones expanded form Worksheet</p>	<b>3</b> CIRCLE TIME <b>GMRC/ Grace and Courtesy</b> <p><b>LANGUAGE</b>  <b>Topic:</b> R blends ( br) and (cr)  <b>Material/s:</b> Printed strips with blends (br) and (cr) words/  Teacher-made</p> <p><b>Objectives:</b>  At the end of the lesson, the students will be able to:  a. Familiarize and read some sight words  b. Recognize and read words with beginning /br,cr/ sounds</p> <p><b>Activity:</b>  Recognize and read words with beginning (br) and (cr)sounds.</p> <p><b>MATHEMATICS</b>  <b>Topic:</b> Place Value (ones and ten)  <b>Material/s:</b> Cards and Numbers, Montessori Bead Chain, Teacher-Made</p> <p><b>Objectives:</b>  At the end of the lesson, the students will be able to:  a. Determine the place value of numbers</p> <p><b>Activity:</b>  Place Value Worksheet  Tens and Ones Expanded Form Worksheet</p>	<b>4</b> CIRCLE TIME <b>GMRC/ Grace and Courtesy</b> <p><b>LANGUAGE</b>  <b>Topic:</b> R blends ( br) and (cr)  <b>Material/s:</b> Printed strips with blends (br) and (cr) words/  Teacher-made</p> <p><b>Objectives:</b>  At the end of the lesson, the students will be able to:  a. Familiarize and read some sight words  b. Recognize and read words with beginning /br,cr/ sounds</p> <p><b>Activity:</b>  Recognize and read words with beginning (br) and (cr)sounds.</p> <p><b>MATHEMATICS</b>  <b>Topic:</b> Place value (ones and ten)  <b>Material/s:</b> Cards and Numbers, stamp game, Teacher-Made</p> <p><b>Objectives:</b>  At the end of the lesson, the students will be able to:  a. Determine the place value of numbers</p> <p><b>Activity:</b>  Place Value Worksheet  Tens and Ones Expanded Form Worksheet</p>	<b>5</b> CIRCLE TIME <b>GMRC/ Grace and Courtesy</b> <p><b>SCIENCE</b>  <b>Topic:</b> States of Matter  <b>Material/s:</b> Teacher-Made</p> <p><b>Objectives:</b>  At the end of the lesson, the students will be able to:  a. Identify all matters as solid, liquid or gas  b. Give examples of the states of matter  c. Describe the properties of solid, liquid and gas</p> <p><b>Activity:</b>  a. Ask the students to give their own examples of the states of matter.  b. Ask the students to group the materials as to what state it belongs.</p> <p><b>PRACTICAL LIFE</b>  <b>Topic:</b> Snapping Frame  <b>Material/s:</b> snap frame</p> <p><b>Objectives:</b>  At the end of the lesson, the students will be able to:  a. Enhances focus, fine motor skills, and hand-eye coordination  b. Builds independence and concentration  c. Develops coordination</p>	<b>6</b> CIRCLE TIME <b>GMRC/ Grace and Courtesy</b> <p><b>Arts and Crafts</b>  <b>Ground Hog Arts and Crafts</b></p> <p><b>GROUNDHOG STICK PUPPET</b>    <i>typically SIMPLE</i></p> <p><b>Objectives:</b>  a. Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem.  b. Encourage teamwork and socialization.</p> <p><b>Show and Tell</b>  <b>Objectives:</b>  a. Allow students to talk with their friends about the object/s that interest them or share the things they bring that are</p>

	<p><b>JAPANESE LESSON</b> <b>Topic:</b> Transportation</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Recognize and identify the transportation in Japanese.</li> <li>Say the Japanese transportation words aloud with the teacher's prompts and visual cues.</li> <li>Sort vehicles by land (tochi), air (sora), or sea (Umi) through an engaging game.</li> <li>Listen and respond to simple questions in Japanese involving transportation.</li> <li>Show their creativity by coloring their favorite vehicles using the activity worksheet while saying their name aloud.</li> </ol>		<p><b>Worksheet</b></p> <p><b>SENSORIAL</b> <b>Topic:</b> Tessellations</p> <p><b>Objective:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Refresh their knowledge on basic shapes- squares, triangles, and hexagons.</li> <li>Appreciate the patterns of tessellations</li> <li>Create their own tessellation</li> </ol>	<p>and a sense of order d. Develops finger control</p> <p><b>Activity:</b> - Ask the students to do these activities:</p> <ol style="list-style-type: none"> <li>unsnapping</li> <li>snapping</li> </ol>	<p>connected to the weekly theme.</p> <ol style="list-style-type: none"> <li>Build confidence and help students develop effective communication skills</li> <li>Discover new things</li> </ol>
<p><b>WEEK 2</b> <b>VALENTINE'S</b></p>	<p><b>9</b> CIRCLE TIME <b>GMRC/</b> Grace and Courtesy</p> <p><b>LANGUAGE</b> <b>Topic:</b> R blends ( dr) and (fr) <b>Material/s:</b> Printed strips with blends (dr) and (fr) words/ Teacher-made</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Familiarize and read some sight words</li> <li>Recognize and read words with beginning (dr) and (fr) sounds</li> </ol> <p><b>Activity:</b> Recognize and read words with beginning (dr) and (fr) sounds</p> <p><b>MATHEMATICS</b> <b>Topic:</b> Addition of 1-digit number (0-5) <b>Material/s:</b> real objects, Teacher-Made, stamp game</p>	<p><b>10</b> CIRCLE TIME <b>GMRC/</b> Grace and Courtesy</p> <p><b>LANGUAGE</b> <b>Topic:</b> R blends ( dr) and (fr) <b>Material/s:</b> Printed strips with blends (dr) and (fr) words/ Teacher-made</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Familiarize and read some sight words</li> <li>Recognize and read words with beginning (dr) and (fr) sounds</li> </ol> <p><b>Activity:</b> Recognize and read words with beginning (dr) and (fr) sounds</p> <p><b>MATHEMATICS</b> <b>Topic:</b> Addition of 1-digit number (0-5) <b>Material/s:</b> real objects, Teacher-Made, stamp game</p>	<p><b>11</b> CIRCLE TIME <b>GMRC/</b> Grace and Courtesy</p> <p><b>LANGUAGE</b> <b>Topic:</b> R blends ( dr) and (fr) <b>Material/s:</b> Printed strips with blends (dr) and (fr) words/ Teacher-made</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Familiarize and read some sight words</li> <li>Recognize and read words with beginning (dr) and (fr) sounds</li> </ol> <p><b>Activity:</b> Recognize and read words with beginning (dr) and (fr) sounds Worksheet: Teacher-made</p> <p><b>MATHEMATICS</b> <b>Topic:</b> Addition of 1-digit number (0-5) <b>Material/s:</b> real objects, Teacher-Made, stamp game</p>	<p><b>12</b> CIRCLE TIME <b>GMRC/</b> Grace and Courtesy</p> <p><b>SCIENCE</b> <b>Topic:</b> All About Valentine's Day <b>Material/s:</b> Visual Presentation/Teacher-Made</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Identify the origin of Valentine's Day</li> </ol> <p><b>Activity:</b> Worksheet: Facts about the origin of Valentine's Day</p> <p><b>PRACTICAL LIFE</b> <b>Topic:</b> Hook and Eye dressing <b>Material/s:</b> hook and eye frame</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Enhances focus, fine motor skills and hand-eye coordination</li> </ol>	<p><b>13</b> CIRCLE TIME <b>GMRC/</b> Grace and Courtesy</p> <p><b>Arts and Crafts</b> <b>Valentine's Arts and Crafts</b></p>  <p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem.</li> <li>Encourage teamwork and socialization.</li> </ol> <p><b>Show and Tell</b> <b>Objectives:</b></p> <ol style="list-style-type: none"> <li>Give students an opportunity to talk with</li> </ol>

	<p><b>Objective:</b> At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> <li>a. Use concrete objects and manipulatives to explore the concepts of addition.</li> <li>b. Add 1-digit number</li> </ul> <p><b>Activity:</b> Addition activity using real objects</p> <p><b>JAPANESE LESSON</b> <b>Topic:</b> Feelings and Emotions</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> <li>a. Recognize feelings and emotions in Japanese.</li> <li>b. Say the Japanese feelings and emotion words aloud with the teacher modelling and repetition.</li> <li>c. Respond with gestures or facial expressions to each word in Japanese.</li> <li>d. Respond verbally to each feeling and emotion through the "Mirror Game".</li> <li>e. Express feelings by saying how they feel with support from the teacher.</li> <li>f. Develop emotional awareness and empathy through culturally responsive language learning.</li> </ul>	<p><b>Objective:</b> At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> <li>a. Use concrete objects and manipulatives to explore the concepts of addition.</li> <li>b. Add 1-digit number</li> </ul> <p><b>Activity:</b> Addition activity using real objects</p>	<p>Made, stamp game</p> <p><b>Objective:</b> At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> <li>a. Use concrete objects and manipulatives to explore the concepts of addition.</li> <li>b. Add 1-digit number</li> </ul> <p><b>Activity:</b> Addition activity using real objects</p> <p><b>SENSORIAL</b> <b>Topic:</b> Tessellations extension</p> <p><b>Objective:</b> At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> <li>a. Refresh their knowledge on basic shapes- squares, triangles, and hexagons.</li> <li>b. Appreciate the patterns of tessellations</li> <li>c. Create their own tessellation</li> </ul>	<p>b. Builds independence and concentration</p> <p>c. Develops coordination and a sense of order</p> <p>d. Develops finger control</p> <p><b>Activity:</b> - Ask the students to do these activities:</p> <ul style="list-style-type: none"> <li>c. unhooking</li> <li>d. hooking</li> </ul>	<p>their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.</p> <p>b. Build confidence and help students develop effective communication skills</p> <p>c. Discover new things</p> <p><b>Park Day</b> <b>Objectives:</b></p> <ul style="list-style-type: none"> <li>a. Boost focus and concentration</li> <li>b. Discover nature, and exercise their problem-solving abilities and creativity</li> <li>c. Gain self-confidence</li> <li>d. Build friendships and create strong social connections</li> <li>e. Develop their gross motor skills</li> <li>f. Improve physical health Promote feelings of happiness, calmness, and over well-being</li> <li>g. Increase environmental awareness</li> </ul>
<p><b>WEEK 3</b></p> <p><b>PRESIDENT'S DAY</b></p>	<p><b>16</b></p> <p><b>President's Day</b></p> <p><b>No School</b></p>	<p><b>17</b></p> <p><b>CIRCLE TIME</b></p> <p><b>GMRC/ Grace and Courtesy</b></p> <p><b>LANGUAGE</b></p> <p><b>Topic:</b> R blends (gr) and (pr)</p> <p><b>Material/s:</b> Printed strips with blends (gr) and (pr) words/ Teacher-made</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> <li>a. Familiarize and read some sight words</li> </ul>	<p><b>18</b></p> <p><b>CIRCLE TIME</b></p> <p><b>GMRC/ Grace and Courtesy</b></p> <p><b>LANGUAGE</b></p> <p><b>Topic:</b> R blends (gr) and (pr)</p> <p><b>Material/s:</b> Printed strips with blends (gr) and (pr) words/ Teacher-made</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> <li>a. Familiarize and read some sight words</li> </ul>	<p><b>19</b></p> <p><b>CIRCLE TIME</b></p> <p><b>GMRC/ Grace and Courtesy</b></p> <p><b>SCIENCE</b></p> <p><b>Topic:</b> Melting and Freezing</p> <p><b>Material/s:</b> Visual Presentation/Teacher-Made</p> <p><b>Objective:</b> At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> <li>a. Describe physical changes of matter such as melting and freezing</li> </ul>	<p><b>20</b></p> <p><b>CIRCLE TIME</b></p> <p><b>GMRC/ Grace and Courtesy</b></p> <p><b>Arts and Crafts</b></p> <p><b>President's Arts and Crafts</b></p>

		<p><b>b.</b> Recognize and read words with beginning (gr) and (pr) sounds</p> <p><b>Activity:</b> Recognize and read words with beginning (gr) and (pr) sounds</p> <p><b>MATHEMATICS</b> <b>Topic:</b> Addition of 1-digit number (0-9) <b>Material/s:</b> flashcards, Teacher-Made, real objects <b>Objective:</b> At the end of the lesson, the students will be able to:            a. Add 1-digit number            b. Demonstrate knowledge of addition facts.</p> <p><b>Activity:</b> Addition activity using real objects</p> <p><b>JAPANESE LESSON</b> <b>Topic:</b> Community Helper 1</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:            a. Recognize different community helpers in Japanese.            b. Say the Japanese different clothes words aloud with the teacher modelling and repetition.            c. Match jobs with their tools or vehicles.            d. Listen and respond to simple questions in Japanese involving community helpers through the "Who Am I?" game.</p>	<p><b>b.</b> Recognize and read words with beginning (gr) and (pr) sounds</p> <p><b>Activity:</b> Recognize and read words with beginning (gr) and (pr) sounds <b>Worksheet:</b> Teacher-made</p> <p><b>MATHEMATICS</b> <b>Topic:</b> Addition of 1-digit number (0-9) <b>Material/s:</b> flashcards, Teacher-Made, real objects <b>Objective:</b> At the end of the lesson, the students will be able to:            a. Add 1-digit number            b. Demonstrate knowledge of addition facts.</p> <p><b>Activity:</b> Addition activity using real objects</p> <p><b>SENSORIAL</b> <b>Topic:</b> Flat shapes</p> <p><b>Objective:</b> At the end of the lesson, the students will be able to:            a. Match irregular flat shapes with straight sides, curved sides, and both curved and straight sides.</p>	<p><b>Activity:</b> Show pictures and let the students identify if it is melting or freezing.</p> <p><b>PRACTICAL LIFE</b> <b>Topic:</b> Zipping Frame <b>Material/s:</b> zipper frame</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:            a. Enhances focus, fine motor skills, and hand-eye coordination            b. Builds independence and concentration            c. Develops coordination and a sense of order            d. Develops finger control</p> <p><b>Activity:</b> - Ask the students to do these activities:            a. unzipping            b. zipping</p>	 <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>a. Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem.</li> <li>b. Encourage teamwork and socialization.</li> </ul> <p><b>Show and Tell</b> <b>Objectives:</b></p> <ul style="list-style-type: none"> <li>a. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.</li> <li>b. Build confidence and help students develop effective communication skills</li> <li>c. Discover new things</li> </ul>
<b>WEEK 4</b>  <b>HEARTS</b>	<b>23</b> <b>CIRCLE TIME</b> <b>GMRC/ Grace and Courtesy</b>  <b>LANGUAGE</b> <b>Topic:</b> R blends (tr) <b>Material/s:</b> Printed strips with blends (tr) words/ Teacher-made  <b>Objectives:</b> At the end of the lesson, the	<b>24</b> <b>CIRCLE TIME</b> <b>GMRC/ Grace and Courtesy</b>  <b>LANGUAGE</b> <b>Topic:</b> R blends (tr) <b>Material/s:</b> Printed strips with blends (tr) words/ Teacher-made  <b>Objectives:</b> At the end of the lesson, the	<b>25</b> <b>CIRCLE TIME</b> <b>GMRC/ Grace and Courtesy</b>  <b>LANGUAGE</b> <b>Topic:</b> R blends (tr) <b>Material/s:</b> Printed strips with blends (tr) words/ Teacher-made  <b>Objectives:</b> At the end of the lesson, the	<b>26</b> <b>CIRCLE TIME</b> <b>GMRC/ Grace and Courtesy</b>  <b>SCIENCE</b> <b>Topic:</b> Forms of Energy <b>Material/s:</b> Visual Presentation/Teacher-Made  <b>Objective:</b> At the end of the lesson, the	<b>27</b> <b>CIRCLE TIME</b> <b>GMRC/ Grace and Courtesy</b>  <b>Arts and Crafts</b> <b>Cue Tip Painting</b> 

	<p>students will be able to:</p> <ul style="list-style-type: none"> <li>a. Familiarize and read some sight words</li> <li>b. Recognize and read words with beginning (tr) sounds</li> </ul> <p><b>Activity:</b> Recognize and read words with beginning (tr) sounds</p> <p><b>MATHEMATICS</b> <b>Topic:</b> Addition of 2-digit numbers <b>Material/s:</b> flashcards, Teacher-Made, real objects <b>Objective:</b> At the end of the lesson, the students will be able to:           <ul style="list-style-type: none"> <li>a. Add 2-digit number</li> <li>b. Demonstrate knowledge of addition facts.</li> </ul> </p> <p><b>Activity:</b> Addition activity using real objects</p> <p><b>JAPANESE LESSON</b> <b>Topic:</b> Community Helper 2</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:           <ul style="list-style-type: none"> <li>a. Recognize different community helpers in Japanese.</li> <li>b. Say the Japanese different clothes words aloud with the teacher modelling and repetition.</li> <li>c. Match jobs with their tools or vehicles.</li> <li>d. Express what they want to be when they grow up with the teacher's guidance.</li> <li>e. Show their creativity by making a "Community Helper Headdress" through arts and crafts.</li> </ul> </p>	<p>students will be able to:</p> <ul style="list-style-type: none"> <li>a. Familiarize and read some sight words</li> <li>b. Recognize and read words with beginning (tr) sounds</li> </ul> <p><b>Activity:</b> Recognize and read words with beginning (tr) sounds</p> <p><b>MATHEMATICS</b> <b>Topic:</b> Addition of 2-digit numbers <b>Material/s:</b> flashcards, Teacher-Made, real objects <b>Objective:</b> At the end of the lesson, the students will be able to:           <ul style="list-style-type: none"> <li>a. Add 2-digit number</li> <li>b. Demonstrate knowledge of addition facts.</li> </ul> </p> <p><b>Activity:</b> Addition activity using real objects</p>	<p>students will be able to:</p> <ul style="list-style-type: none"> <li>a. Familiarize and read some sight words</li> <li>b. Recognize and read words with beginning (tr) sounds</li> </ul> <p><b>Activity:</b> Recognize and read words with beginning (tr) sounds</p> <p><b>Worksheet:</b> Teacher-made</p> <p><b>MATHEMATICS</b> <b>Topic:</b> Addition of 2-digit numbers <b>Material/s:</b> flashcards, Teacher-Made, real objects <b>Objective:</b> At the end of the lesson, the students will be able to:           <ul style="list-style-type: none"> <li>a. Add 2-digit number</li> <li>b. Demonstrate knowledge of addition facts.</li> </ul> </p> <p><b>Activity:</b> Addition activity using real objects</p> <p><b>SENSORIAL</b> <b>Topic:</b> Flat shapes extension</p> <p><b>Objective:</b> At the end of the lesson, the students will be able to:           <ul style="list-style-type: none"> <li>a. Match irregular flat shapes with straight sides, curved sides and both curved and straight sides.</li> </ul> </p>	<p>students will be able to:</p> <ul style="list-style-type: none"> <li>a. recognize how energy changes</li> <li>b. describe the common forms of energy</li> </ul> <p><b>Activity:</b> Worksheet: identifying forms of energy</p> <p><b>PRACTICAL LIFE</b> <b>Topic:</b> Buckling Frame <b>Material/s:</b> buckle frame</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:           <ul style="list-style-type: none"> <li>a. Enhances focus, fine motor skills and hand-eye coordination</li> <li>b. Builds independence and concentration</li> <li>c. Develops coordination and a sense of order</li> <li>d. Develops finger control</li> </ul> </p> <p><b>Activity:</b> - Ask the students to do these activities:           <ul style="list-style-type: none"> <li>c. unbuckling</li> <li>d. buckling</li> </ul> </p>	<p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>a. Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem.</li> <li>b. Encourage teamwork and socialization.</li> </ul> <p><b>Show and Tell</b> <b>Objectives:</b></p> <ul style="list-style-type: none"> <li>a. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.</li> <li>b. Build confidence and help students develop effective communication skills</li> <li>c. Discover new things</li> </ul> <p><b>Park Day</b> <b>Objectives:</b></p> <ul style="list-style-type: none"> <li>a. Boost focus and concentration</li> <li>b. Discover nature, exercise their problem-solving abilities and creativity</li> <li>c. Gain self-confidence</li> <li>d. Build friendships and create strong social connections</li> <li>e. Develop their gross motor skills</li> <li>f. Improve physical health</li> <li>g. Promote feelings of happiness, calmness, and overall well-being</li> <li>h. Increase environmental awareness</li> </ul>
--	---	--	---	---	---