

**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL**  
**KINDERGARTEN – FEBRUARY 2025-2026**  
 MONTHLY CALENDAR

THEME	MONDAY Language/ Science/ Geography/ Music	TUESDAY Language/ Science/ Geography/ Music	WEDNESDAY Reading/ History/ Mathematics/ Sensorial/ Practical	THURSDAY Reading/ Mathematics / Sensorial/ History	FRIDAY Computer Class/ P.E/ Arts and Crafts/ Japanese Lessons
WEEK 1  GROUND HOG THEME	<p>2 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b> <b>LESSON:</b> Is and Are</p> <p><b>OBJECTIVE:</b> At the end of the lesson, students will be able to Use Is and Are correctly</p> <p><b>ACTIVITY:</b> PICK A CARD each student will pick a picture card with simple sentences and paste it on the board, The student will identify what linking verb is being used.</p> <p><b>SCIENCE</b> <b>LESSON:</b> Parts of a Tree</p> <p><b>OBJECTIVE:</b> to be able to Name the different parts of a tree</p>	<p>3 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b> <b>LESSON:</b> Is and Are</p> <p><b>OBJECTIVE:</b> At the end of the lesson, students will be able to Use Is and Are correctly</p> <p><b>ACTIVITY:</b> Evaluation (worksheet)</p> <p><b>SCIENCE</b> <b>LESSON:</b> LESSON: Parts of a Tree</p> <p><b>OBJECTIVE:</b> to be able to Name the different parts of a tree</p> <p><b>ACTIVITY/EVALUATION:</b> Drawing and labeling the parts of a tree.</p> <p><b>GEOGRAPHY</b> <b>LESSON:</b> Flags in South America</p> <p><b>OBJECTIVE:</b> Students will be able</p>	<p>4 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>READING</b> <b>LESSON:</b> Consonant Blends</p> <p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to read and blend sounds and segment words (br, cr, dr, fr, gr, pr, tr)</p> <p><b>ACTIVITY:</b> READING The teacher will ask each student to read the words in front</p> <p><b>MATHEMATICS</b> <b>LESSON:</b> Addition of 1-2 digits without regrouping</p> <p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to use concrete objects and manipulatives to explore the concepts of addition.</p> <p><b>SENSORIAL</b> <b>LESSON:</b> Montessori Bell</p>	<p>5 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>WRITING</b> <b>LESSON:</b> write words with consonant blends and digraphs {(br, cr, dr, fr, gr, pr, tr)}</p> <p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to copy words with consonant blends</p> <p><b>ACTIVITY:</b> Writing! The students will copy the phrase on the board using their own notebook The students will copy the phrase on the board using their own notebook</p> <p><b>MATHEMATICS</b> <b>LESSON:</b> Addition of 1-2 digits without regrouping</p> <p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to</p>	<p>6 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>P.E</b> <b>LESSON:</b> Overhand throw/Catching</p> <p><b>OBJECTIVE:</b> to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p><b>ARTS and CRAFTS</b></p> 

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	<p><b>LESSON PROPER:</b> The teacher will present the lesson by using the Tree Montessori Puzzle.</p> <p><b>GEOGRAPHY</b>  <b>LESSON:</b> Flags in South America</p> <p><b>OBJECTIVE:</b> Students will be able to identify the different flags of South America</p>	<p>to identify the different flags of South America</p> <p><b>ACTIVITY:</b> Working with 3 part Cards  -Matching flags on the flat maps</p>	<p><b>OBJECTIVE:</b> develop the discernment of musical tones</p> <p><b>ACTIVITY:</b> The teacher will demonstrate how to use the Materials and let the students work on it one by one.</p> <p><b>PRACTICAL LIFE</b>  <b>LESSON:</b> Necklace Making</p> <p><b>OBJECTIVE:</b> At the end of the lesson, students will be able to make their own necklace using beads.</p>	<p>use concrete objects and manipulatives to explore the concepts of addition</p> <p><b>EVALUATION:</b> Worksheets</p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Montessori Bell</p> <p><b>OBJECTIVE:</b> develop the discernment of musical tones</p> <p><b>ACTIVITY:</b> Playing a music using the Montessori Bell.</p> <p><b>PRACTICAL LIFE</b>  <b>LESSON:</b> Necklace Making</p> <p><b>OBJECTIVE:</b> At the end of the lesson, students will be able to make their own necklace using beads.</p> <p><b>ACTIVITY:</b> Making Necklace</p>	<p>Japanese Lesson</p> <p>SHOW AND TELL</p>
<p>WEEK 2</p> <p><b>VALENTINE'S DAY THEME</b></p>	<p>9</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b>  <b>LESSON:</b> This and That</p>	<p>10</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b>  <b>LESSON:</b> This and That</p>	<p>11</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>READING</b>  <b>LESSON:</b> Consonant Blends</p>	<p>12</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>WRITING</b>  <b>LESSON:</b> write words with consonant blends and digraphs</p>	<p>13</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>P.E</b>  <b>LESSON:</b> Skipping/galloping/sliding</p>

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	<p><b>OBJECTIVE:</b> to be able to use <b>This</b> and <b>That</b> correctly.</p> <p><b>SCIENCE</b>  <b>LESSON:</b> Plants Habitat</p> <p><b>OBJECTIVE:</b> to be able to Identify the habitat of the plants</p> <p><b>GEOGRAPHY</b>  <b>LESSON:</b> Flags in South America</p> <p><b>OBJECTIVE:</b> Students will be able to identify the different flags of South America</p>	<p><b>OBJECTIVE:</b> to be able to Use <b>This</b> and <b>That</b> correctly</p> <p><b>ACTIVITY:</b> The teacher will show picture cards and let the students identify what demonstrative pronoun to be used.</p> <p><b>Evaluation/worksheets</b></p> <p><b>SCIENCE</b>  <b>LESSON:</b> Plants Habitat</p> <p><b>OBJECTIVE:</b> to be able to Identify the habitat of the plants</p> <p><b>ACTIVITY:</b> Evaluation/worksheets</p> <p><b>GEOGRAPHY</b>  <b>LESSON:</b> Life, Culture and Traditions in South America</p> <p><b>OBJECTIVE:</b> to be able to identify and name the different flags of South America</p> <p><b>ACTIVITY:</b> 3 PART CARD  The teacher will ask each student to name the different flags using the 3 part cards.</p>	<p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to read and blend sounds and segment words  (sc, sk, sm, sn, st, sq, sw)</p> <p><b>ACTIVITY:</b> <b>READING</b>  The teacher will ask each student to read the words in front</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> Addition of 2-3 digits with regrouping</p> <p><b>OBJECTIVE :</b> At the end of the lessons, students will be able to Add 2-3 digit numbers</p> <p><b>ACTIVITY:</b> working on the Stamp Game</p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Baric Tablet</p> <p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to become aware of weights and how things can weigh differently.</p> <p><b>ACTIVITY:</b> The teacher will</p>	<p>(sc, sk, sm, sn, st, sq, sw)</p> <p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to copy words with consonant blends</p> <p><b>ACTIVITY:</b> <b>Writing!</b></p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> Addition of 2-3 digits with regrouping</p> <p><b>OBJECTIVE :</b> At the end of the lessons, students will be able to Add 2-3 digit numbers</p> <p><b>ACTIVITY:</b> Evaluation (practical test)</p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Rough and smooth touch tablet</p> <p><b>OBJECTIVE:</b> To enhance their tactile sense by differentiating rough textures.</p> <p><b>ACTIVITY:</b> The students will try</p>	<p><b>OBJECTIVE:</b> to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p><b>ACTIVITY:</b> Basic Stretching</p> <p><b>ARTS and CRAFTS</b></p>  <p><b>Japanese Lesson</b></p>
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			<p>demonstrate how to use the Materials.</p> <p><b>PRACTICAL LIFE</b>  <b>LESSON:</b> Using puncher</p> <p><b>OBJECTIVE:</b> To be able to use different kind of puncher</p>	to work on the material.	
<p>WEEK 3</p> <p><b>PRESIDENT'S DAY</b></p> <p><b>THEME</b></p>	<p>16</p> <p><b>PRESIDENTS' DAY</b></p>	<p>17</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b>  <b>LESSON:</b> These and Those</p> <p><b>OBJECTIVE:</b> to be able to Use These and Those correctly  <b>LESSON PROPER:</b> The teacher will use real objects and picture card to present the lesson</p> <p><b>ACTIVITY: IDENTIFICATION</b>  The students will be asked to read the simple sentences on the board and write the correct demonstrative pronoun to be used</p>	<p>18</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>READING</b>  <b>LESSON:</b> Digraph sh- Words</p> <p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to recognize and pronounce consonant digraphs sh- words</p> <p><b>ACTIVITY: READING</b>  The teacher will ask each student to read the words in front</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> Problem Solving</p> <p><b>OBJECTIVE:</b> to be able practice addition in answering problems</p>	<p>19</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>WRITING</b>  <b>LESSON:</b> write Digraph sh- Words</p> <p><b>OBJECTIVE:</b> At the end of the lessons, students will be able to copy Digraph sh- Words</p> <p><b>ACTIVITY: WRITING</b>  <b>MATHEMATICS:</b>  <b>LESSON:</b> Problem Solving</p> <p><b>OBJECTIVE:</b> to be able practice addition in answering problems</p> <p><b>EVALUATION:</b> Worksheets</p>	<p>20</p> <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>P.E</b>  <b>LESSON:</b> Juggling</p> <p><b>OBJECTIVE:</b> to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p><b>ARTS and CRAFTS</b></p>

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		<p><b>SCIENCE</b>  <b>LESSON:</b> Kinds of Plants  <b>OBJECTIVE:</b> to be able to classify the different kinds of plant  <b>ACTIVITY:CLASSIFICATION</b>          The students will be asked to classify each plant according to their kind</p> <p><b>GEOGRAPHY</b>  <b>LESSON:</b> Life, Culture and Traditions in South America  <b>OBJECTIVE:</b> Develop understanding about the life, culture, and traditions in South America  <b>ACTIVITY:</b> Exploring South America</p>	<p><b>SENSORIAL</b>  <b>LESSON:</b> Fabrics  <b>OBJECTIVE:</b> The child will be able to develop his/her tactile sense.  <b>ACTIVITY:</b> The teacher will demonstrate how to use the material.</p>	<p><b>SENSORIAL</b>  <b>LESSON:</b> Rough and smooth touch tablet  <b>OBJECTIVE:</b> To enhance their tactile sense by differentiating rough textures.  <b>ACTIVITY:</b> The students will try to work on the material.</p>	 <p style="text-align: center;">Japanese Lesson</p>
WEEK 4	23 CIRCLE TIME/GRACE AND COURTESY/GMRC	24 CIRCLE TIME/GRACE AND COURTESY/GMRC	25 CIRCLE TIME/GRACE AND COURTESY/GMRC	26 CIRCLE TIME/GRACE AND COURTESY/GMRC	27 CIRCLE TIME/GRACE AND COURTESY/GMRC
<b>BLACK HISTORY THEME</b>	<p><b>LANGUAGE:</b>  <b>LESSON:</b> Days of the Week  <b>OBJECTIVE:</b> At the end of the lesson, students will be able</p>	<p><b>LANGUAGE:</b>  <b>LESSON:</b> Days of the Week  <b>OBJECTIVE:</b> At the end of the lesson, students will be able Name</p>	<p><b>READING</b>  <b>LESSON:</b> Digraph ch- / th-Words  <b>OBJECTIVE:</b> At the end of the lessons, students will be able to read</p>	<p><b>WRITING</b>  <b>LESSON:</b> Digraph ch- / th-Words  <b>OBJECTIVE:</b> At the end of the lessons, students will be able to</p>	<p><b>P.E</b>  <b>LESSON:</b> underhand throw/catching  <b>OBJECTIVE:</b> to be able to achieve</p>

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<p>Name the days of the week</p> <p><b>SCIENCE</b>  <b>LESSON : LESSON:</b> Uses of Plants</p> <p><b>OBJECTIVE:</b> to be able to Identify the uses of plants</p> <p><b>GEOGRAPHY</b>  <b>LESSON:</b> Puzzle Map of Europe</p> <p><b>OBJECTIVE:</b> Students will be able to identify and match the pieces from puzzle map to their outline shapes on the corresponding control map.</p> <p><b>ACTIVITY: Matching</b>  The teacher will call the students one by one to match the pieces from puzzle map to their outline shapes on their corresponding control map.</p>	<p>the days of the week</p> <p><b>ACTIVITY: worksheets</b></p> <p><b>SCIENCE</b>  <b>LESSON:</b> Uses of Plants</p> <p><b>OBJECTIVE:</b> to be able to Identify the different uses of plants</p> <p><b>ACTIVITY: MATCHING CARDS</b></p> <p><b>GEOGRAPHY</b>  <b>LESSON:</b> Puzzle Map of Europe</p> <p><b>OBJECTIVE:</b> Students will be able to identify and match the pieces from puzzle map to their outline shapes on the corresponding control map.</p> <p><b>ACTIVITY: Coloring Puzzle Map of Europe.</b></p>	<p>and blend sounds and segment words  (ch- / th)</p> <p><b>ACTIVITY: READING</b>  The teacher will ask each student to read the words in front.</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> Fractions  (1/2, 1/3, 1/4)</p> <p><b>OBJECTIVE:</b> Students will be able to understand the concept of fractions and represent them using visual models.</p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Mystery Bag</p> <p><b>OBJECTIVE:</b> At the end of the lesson, students will be able to refine his or her stereo gnostic sense</p>	<p>read and blend sounds and segment words  (ch- / th)</p> <p><b>ACTIVITY: Writing</b>  The students will copy the phrase on the board using their own notebook</p> <p><b>MATHEMATICS:</b>  <b>LESSON:</b> Fractions  (1/2, 1/3, 1/4)</p> <p><b>OBJECTIVE:</b> Students will be able to understand the concept of fractions and represent them using visual models.</p> <p><b>ACTIVITY: Worksheets</b></p> <p><b>SENSORIAL</b>  <b>LESSON:</b> Mystery Bag  <b>OBJECTIVE:</b> At the end of the lesson, students will be able to refine his or her stereo gnostic sense  <b>ACTIVITY:</b> The student will use the material with blind folds.</p>	<p>and maintain a health-enhancing level of physical fitness.</p> <p><b>ACTIVITY: Basic Stretching</b></p> <p><b>ARTS and CRAFTS</b></p>  <p><b>Japanese Lesson</b></p> <p><b>SHOW AND TELL</b></p>
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