

GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL
KINDERGARTEN – FEBRUARY 2025-2026
MONTHLY CALENDAR

THEME	MONDAY Language/ Science/ Geography/ Music	TUESDAY Language/ Science/ Geography/ Music	WEDNESDAY Reading/ History/ Mathematics/ Sensorial/ Practical	THURSDAY Reading/ Mathematics / Sensorial/ History	FRIDAY Computer Class/ P.E/ Arts and Crafts/ Japanese Lessons
WEEK 1 GROUND HOG THEME	<p>2 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Is and Are</p> <p>OBJECTIVE: At the end of the lesson, students will be able to Use Is and Are correctly</p> <p>ACTIVITY: PICK A CARD each student will pick a picture card with simple sentences and paste it on the board, The student will identify what linking verb is being used.</p> <p>SCIENCE LESSON: Parts of a Tree</p> <p>OBJECTIVE: to be able to Name the different parts of a tree</p>	<p>3 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Is and Are</p> <p>OBJECTIVE: At the end of the lesson, students will be able to Use Is and Are correctly</p> <p>ACTIVITY: Evaluation (worksheet)</p> <p>SCIENCE LESSON: LESSON: Parts of a Tree</p> <p>OBJECTIVE: to be able to Name the different parts of a tree</p> <p>GEOGRAPHY LESSON: Flags in South America</p> <p>OBJECTIVE: Students will be able</p>	<p>4 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: Consonant Blends</p> <p>OBJECTIVE: At the end of the lessons, students will be able to read and blend sounds and segment words (br, cr, dr, fr, gr, pr, tr)</p> <p>ACTIVITY: READING The teacher will ask each student to read the words in front</p> <p>MATHEMATICS LESSON: Addition of 1-2 digits without regrouping</p> <p>OBJECTIVE: At the end of the lessons, students will be able to use concrete objects and manipulatives to explore the concepts of addition.</p> <p>SENSORIAL LESSON: Montessori Bell</p>	<p>5 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>WRITING LESSON: write words with consonant blends and digraphs (br, cr, dr, fr, gr, pr, tr)</p> <p>OBJECTIVE: At the end of the lessons, students will be able to copy words with consonant blends</p> <p>ACTIVITY: Writing! The students will copy the phrase on the board using their own notebook</p> <p>OBJECTIVE: At the end of the lessons, students will be able to copy the phrase on the board using their own notebook</p> <p>MATHEMATICS LESSON: Addition of 1-2 digits without regrouping</p> <p>OBJECTIVE: At the end of the lessons, students will be able to</p>	<p>6 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E LESSON: Overhand throw/Catching</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ARTS and CRAFTS</p> 

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	<p>LESSON PROPER: The teacher will present the lesson by using the Tree Montessori Puzzle.</p> <p>GEOGRAPHY LESSON: Flags in South America</p> <p>OBJECTIVE: Students will be able to identify the different flags of South America</p>	<p>to identify the different flags of South America</p> <p>ACTIVITY: Working with 3 part Cards -Matching flags on the flat maps</p>	<p>OBJECTIVE: develop the discernment of musical tones</p> <p>ACTIVITY: The teacher will demonstrate how to use the Materials and let the students work on it one by one.</p> <p>PRACTICAL LIFE LESSON: Necklace Making</p> <p>OBJECTIVE: At the end of the lesson, students will be able to make their own necklace using beads.</p>	<p>use concrete objects and manipulatives to explore the concepts of addition</p> <p>EVALUATION: Worksheets</p> <p>SENSORIAL LESSON: Montessori Bell</p> <p>OBJECTIVE: develop the discernment of musical tones</p> <p>ACTIVITY: Playing a music using the Montessori Bell.</p> <p>PRACTICAL LIFE LESSON: Necklace Making</p> <p>OBJECTIVE: At the end of the lesson, students will be able to make their own necklace using beads.</p> <p>ACTIVITY: Making Necklace</p>	<p>Japanese Lesson</p> <p>SHOW AND TELL</p>
<p>WEEK 2</p> <p>VALENTINE'S DAY THEME</p>	<p>9 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: This and That</p>	<p>10 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: This and That</p>	<p>11 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: Consonant Blends</p>	<p>12 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>WRITING LESSON: write words with consonant blends and digraphs</p>	<p>13 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E LESSON: Skipping/galloping/sliding</p>

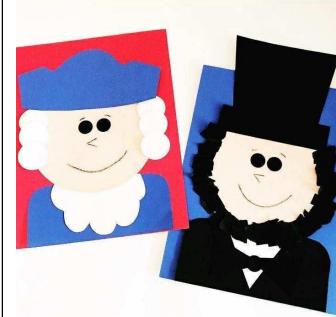
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<p>OBJECTIVE: to be able to use This and That correctly.</p> <p>SCIENCE LESSON: Plants Habitat</p> <p>OBJECTIVE: to be able to Identify the habitat of the plants</p> <p>GEOGRAPHY LESSON: Flags in South America</p> <p>OBJECTIVE: Students will be able to identify the different flags of South America</p>	<p>OBJECTIVE: to be able to Use This and That correctly</p> <p>ACTIVITY: The teacher will show picture cards and let the students identify what demonstrative pronoun to be used.</p> <p>Evaluation/worksheets</p> <p>SCIENCE LESSON: Plants Habitat</p> <p>OBJECTIVE: to be able to Identify the habitat of the plants</p> <p>ACTIVITY: Evaluation/worksheets</p> <p>GEOGRAPHY LESSON: Life, Culture and Traditions in South America</p> <p>OBJECTIVE: to be able to identify and name the different flags of South America</p> <p>ACTIVITY: 3 PART CARD The teacher will ask each student to name the different flags using the 3 part cards.</p>	<p>OBJECTIVE: At the end of the lessons, students will be able to read and blend sounds and segment words</p> <p>(sc, sk, sm, sn, st, sq, sw)</p> <p>ACTIVITY: READING The teacher will ask each student to read the words in front</p> <p>MATHEMATICS: LESSON: Addition of 2-3 digits with regrouping</p> <p>OBJECTIVE : At the end of the lessons, students will be able to Add 2-3 digit numbers</p> <p>ACTIVITY: working on the Stamp Game</p> <p>SENSORIAL LESSON: Baric Tablet</p> <p>OBJECTIVE: At the end of the lessons, students will be able to become aware of weights and how things can weigh differently.</p> <p>ACTIVITY: The teacher will</p>	<p>(sc, sk, sm, sn, st, sq, sw)</p> <p>OBJECTIVE: At the end of the lessons, students will be able to copy words with consonant blends</p> <p>ACTIVITY: Writing!</p> <p>MATHEMATICS: LESSON: Addition of 2-3 digits with regrouping</p> <p>OBJECTIVE : At the end of the lessons, students will be able to Add 2-3 digit numbers</p> <p>ACTIVITY: Evaluation (practical test)</p> <p>SENSORIAL LESSON: Rough and smooth touch tablet</p> <p>OBJECTIVE: To enhance their tactile sense by differentiating rough textures.</p> <p>ACTIVITY: The students will try</p>	<p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ACTIVITY: Basic Stretching</p> <p>ARTS and CRAFTS </p> <p>Japanese Lesson</p>
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			<p>demonstrate how to use the Materials.</p> <p>PRACTICAL LIFE</p> <p>LESSON: Using puncher</p> <p>OBJECTIVE: To be able to use different kind of puncher</p>	<p>to work on the material.</p>	
WEEK 3 PRESIDENT'S DAY THEME PRESIDENTS' DAY	16	17 <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE:</p> <p>LESSON: These and Those</p> <p>OBJECTIVE: to be able to Use These and Those correctly</p> <p>LESSON PROPER: The teacher will use real objects and picture card to present the lesson</p> <p>ACTIVITY: IDENTIFICATION</p> <p>The students will be asked to read the simple sentences on the board and write the correct demonstrative pronoun to be used</p>	18 <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING</p> <p>LESSON: Digraph sh- Words</p> <p>OBJECTIVE: At the end of the lessons, students will be able to recognize and pronounce consonant digraphs sh- words</p> <p>ACTIVITY: READING</p> <p>The teacher will ask each student to read the words in front</p> <p>MATHEMATICS:</p> <p>LESSON: Problem Solving</p> <p>OBJECTIVE: to be able practice addition in answering problems</p>	19 <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>WRITING</p> <p>LESSON: write Digraph sh- Words</p> <p>OBJECTIVE: At the end of the lessons, students will be able to copy Digraph sh- Words</p> <p>ACTIVITY: WRITING</p> <p>MATHEMATICS:</p> <p>LESSON: Problem Solving</p> <p>OBJECTIVE: to be able practice addition in answering problems</p> <p>EVALUATION: Worksheets</p>	20 <p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E</p> <p>LESSON: Juggling</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ARTS and CRAFTS</p>

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		SCIENCE LESSON: Kinds of Plants OBJECTIVE: to be able to classify the different kinds of plant ACTIVITY:CLASSIFICATION The students will be asked to classify each plant according to their kind GEOGRAPHY LESSON: Life, Culture and Traditions in South America OBJECTIVE: Develop understanding about the life, culture, and traditions in South America ACTIVITY: Exploring South America	SENSORIAL LESSON: Fabrics OBJECTIVE: The child will be able to develop his/her tactile sense. ACTIVITY: The teacher will demonstrate how to use the material.	SENSORIAL LESSON: Rough and smooth touch tablet OBJECTIVE: To enhance their tactile sense by differentiating rough textures. ACTIVITY: The students will try to work on the material.	 Japanese Lesson
WEEK 4 BLACK HISTORY THEME	23 LANGUAGE: LESSON: Days of the Week OBJECTIVE: At the end of the lesson, students will be able	24 LANGUAGE: LESSON: Days of the Week OBJECTIVE: At the end of the lesson, students will be able Name	25 READING LESSON: Digraph ch- / th-Words OBJECTIVE: At the end of the lessons, students will be able to read	26 WRITING LESSON: Digraph ch- / th-Words OBJECTIVE: At the end of the lessons, students will be able to	27 P.E LESSON: underhand throw/catching OBJECTIVE: to be able to achieve

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<p>Name the days of the week</p> <p>SCIENCE LESSON : LESSON: Uses of Plants</p> <p>OBJECTIVE: to be able to Identify the uses of plants</p> <p>GEOGRAPHY LESSON: Puzzle Map of Europe</p> <p>OBJECTIVE: Students will be able to identify and match the pieces from puzzle map to their outline shapes on the corresponding control map.</p> <p>ACTIVITY: Matching</p> <p>The teacher will call the students one by one to match the pieces from puzzle map to their outline shapes on their corresponding control map.</p>	<p>the days of the week</p> <p>ACTIVITY: worksheets</p> <p>SCIENCE LESSON: Uses of Plants</p> <p>OBJECTIVE: to be able to Identify the different uses of plants</p> <p>GEOGRAPHY LESSON: Puzzle Map of Europe</p> <p>OBJECTIVE: Students will be able to identify and match the pieces from puzzle map to their outline shapes on the corresponding control map.</p> <p>ACTIVITY: Coloring Puzzle Map of Europe.</p>	<p>and blend sounds and segment words (ch- / th)</p> <p>ACTIVITY: READING The teacher will ask each student to read the words in front.</p> <p>MATHEMATICS: LESSON: Fractions (1/2, 1/3, 1/4)</p> <p>OBJECTIVE: Students will be able to understand the concept of fractions and represent them using visual models.</p> <p>SENSORIAL LESSON: Mystery Bag</p> <p>OBJECTIVE: At the end of the lesson, students will be able to refine his or her stereo gnostic sense</p>	<p>read and blend sounds and segment words (ch- / th)</p> <p>ACTIVITY: Writing The students will copy the phrase on the board using their own notebook</p> <p>MATHEMATICS: LESSON: Fractions (1/2, 1/3, 1/4)</p> <p>OBJECTIVE: Students will be able to understand the concept of fractions and represent them using visual models.</p> <p>ACTIVITY: Worksheets</p> <p>SENSORIAL LESSON: Mystery Bag</p> <p>OBJECTIVE: At the end of the lesson, students will be able to refine his or her stereo gnostic sense</p> <p>ACTIVITY: The student will use the material with blind folds.</p>	<p>and maintain a health-enhancing level of physical fitness.</p> <p>ACTIVITY: Basic Stretching</p> <p>ARTS and CRAFTS</p>  <p>Japanese Lesson</p> <p>SHOW AND TELL</p>
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