MONTHLY PLAN SCHEDULE NOVEMBER 2024-2025 LITTLE EINSTEIN CLASS

THEME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
THEIVIE	Language, Mathematics, Japanese	Language, Math, Geography, Sensorial	Language, Math, Culture and Science, Sensorial	Science, Geography, History,	Arts and Crafts,
	Lesson			Practical Life	Show and tell
	4	5	6	7	8
	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME
WEEK 1	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy
	Topic: conversational skills	Topic: conversational skills	Topic: conversational skills	Topic: conversational skills	Topic: conversational skills
	Objective: To be able to use quiet voice when	Objective: To be able to use quiet voice when	Objective: To be able to use quiet voice when appropriate	Objective: To be able to use quiet voice	Objective: To be able to use quiet voice when
	appropriate	appropriate	To be able to use quiet voice when appropriate	when appropriate	appropriate
	арргорпасс			Role Playing: When to say "I'm	арргорписс
		Reading	Reading	Sorry"	
	Reading	Topic: CVC-a words	•	,	
	Topic: Reading CVC-a (Pink Series)	- Let the students trace the cvc- a	Topic: Reading CVC-a(Pink Series)	Science	1
	Objective: At the end of the lesson,	words		Topic: Different Kinds of Farm	NA NA
	students will be able to read and spell		Objective: At the end of the lessons, students	Animals	
FARM	CVC-a words		will be able to read and spell CV-u	Objective:	war en la company of the company of
TAKW		Mathematics		At the end of the lesson,	
	Materials: Movable Alphabet/Teacher	Topic: NUMBER WORDS (1-10)		students will be able to identify	
	Made material		Materials: Sandpaper Letters/ Teacher Made	the name of different kinds of farm animals.	
		Materials: TEACHER'S MADE,	Material	iarm animais.	Arts and Crafts
	Activity: Reading the CVC-a words	flashcards			Farm Arts and Crafts
	Activity. Reading the cvc-a words		Writing	Activity:	Objectives:
	Mathematics	Objective: At the end of the lesson,	Topic: CVC-a	- Let the students	A. Develop fine motor skills, - creativity, and self-esteem.
	Topic: NUMBER WORDS (1-10)	the students will be able to read	- Let the students trace the cvc- a words	match the farm	B. Encourage teamwork and
		number words.		animals to each	socialization
	Materials: TEACHER'S MADE,		Mathematics	name.	Socialization
	flashcards	Activity:	Topic: NUMBER WORDS (1-10)		Materials: Paper cup, colored papers
	That Tour do	The students will match the		Practical Life	
	Objective: At the end of the lesson,	numbers to it's word.	Materials:teacher's made, flashcards	Topic: Moving a chair	Show and Tell
	the students will be able to read		·	Materials: Chair	Objectives:
	number words.		Objective: At the end of the lesson, the students	iviaterials. Citali	a. Give students an opportunity to
			will be able to read number words.	a. Develop concentration and	talk with their friends about the
	JAPANESE LESSON			eye-hand coordination	object/s that interest them or
			Activity:	b. Develop thinking skills	share the things they bring that are connected to the weekly
			-worksheet	c. Encourage to explore their	theme.
			Worksheet	everyday environment	b. Build confidence and help
			Science		students develop effective
			Topic: Different Kinds of Farm Animals	Activity:	communication skills
			Objective:	- Ask the students to	c. Discover new things
			At the end of the lesson, students will be able to	move a chair	
			name the different kinds of farm animals.		Park Day
					Objectives:
			Lesson Proper: The teacher will show		a. Boost focus and concentration
			picture/object of different kinds of animals and		b. Discover nature, exercise their
			let the students name it.		problem-solving abilities and
					creativity

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			Activity:		c. Gain self-confidence
			- Let the students name the different		d. Build friendships and create
			kinds of Farm animals then color the		strong social connections
			pictures.		e. Develop their gross motor skills
					f. Improve physical health
			Sensorial		g. Promote feelings of happiness,
			Topic: knobbed cylinder extension		calmness, and over well-being
			Topic. Knobbed cynnaci extension		h. Increase environmental
			Objectives:		awareness
			At the end of the lesson, the students will be		
			able to:		
			a. Recognize the difference in weight		
			between sizes by visual and muscular		
			Arrange the objects by size		
WEEK 2	11	12	13	14	15
Veterans Theme	NO CCHOOL	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	
	NO SCHOOL	GMRC/How to clean a placemat	GMRC/How to clean a placemat	GMRC/How to clean a placemat	
	VETERAN'S DAY				
	VETERAIN 3 DAT	Reading	Reading	Science	FIRST PTC
		Topic: CVC-e		Topic: Land, Water, Air	S.Y. 2024-2025
		- Let the students trace the cvc- e	Topic: Reading CVC-e (Pink Series)		
		words		Objective: The students will be	Show and Tell
			Objective: At the end of the lessons, students	able to identify and classify the	Objectives:
		Mathematics	will be able to read and spell CVC-e	animals that live in land, water,	d. Give students an opportunity to
		Topic: Roman Numerals		and air.	talk with their friends about the
					object/s that interest them or share the things they bring that
		Objective: At the end of the lesson,	Materials: Movable Alphabet/ Teacher Made	Activity: Classify the animals that	are connected to the weekly
		students will be able to read the	Material	live in water, land, and air using	theme.
		numerals from 1-10		the objects/pictures.	e. Build confidence and help
				Practical Life	students develop effective
		Materials: Teacher Made Material	Writing	Topic: Table Washing	communication skills
			Topic: CVC-e	Activity: The child will was the	f. Discover new things
		Activity:	- Let the students trace the cvc- a words	table using the materials.	
		- Let the students read the roman	Mathematics	a. wash the table	Park Day
		numerals	Topic: Roman Numerals	properly	Objectives:
			Topic. Roman Numerus	b. enable to cope	 Boost focus and concentration
			Objective: At the end of the lesson, students will	independently with	j. Discover nature, exercise their
		Sensorial	be able to read the numerals from 1-10	the various items and	problem-solving abilities and
		Topic: Knobbless Cylinders		movements for	creativity
		Objectives:	Materials: Teacher Made Material	setting a place at the	k. Gain self-confidence
		At the end of the lesson, the students	inaterials. reaction made material	table	I. Build friendships and create
		will be able to:		Materials:	strong social connections
		a. Recognize the difference in	Activity:	drying cloth	m. Develop their gross motor skills n. Improve physical health
		weight between sizes by	- Let the students read the roman numerals	• Table	o. Promote feelings of happiness,
		visual and muscular		• Spray	calmness, and over well-being
		b. Arrange the objects by size			p. Increase environmental
1			Science		p. mercase chivironinientai

Science

awareness

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			Objective: The students will be able to identify the animals that live in land, water, and air. Activity: Presentation / Discussion		
			Sensorial Topic: knobbed cylinder extension		
			Objectives: At the end of the lesson, the students will be able to: b. Recognize the difference in weight between sizes by visual and muscular Arrange the objects by size		
WEEK 3	18	19	20	21	22
NATIVE AMERICAN	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	
THEME	GMRC/ Chew with your mouth closed	GMRC/ Chew with your mouth closed	GMRC/ Chew with your mouth closed	GMRC/ Chew with your mouth	CIRCLE TIME
	Objective: to be able to eat properly and being polite	Objective: to be able to eat properly and being polite	Objective: to be able to eat properly and being politE	closed	GMRC/ Chew with your mouth closed
	and being polite	and being polite	polite		
	Reading	Reading			Arts and Crafts
	Topic: CVC-i (Pink Series)	Topic: CVC-i (Pink Series)	Reading	Science	Native American
	- Let the students trace the cvc- a	- Let the students trace the cvc- a		Topic: Classification of Seeds	THANKSGIVING HEADDRESS
	words	words	Topic: Reading CVC-I (Pink Series)		
				Objectives:	
	Mathematics	Mathematics	Objective: At the end of the lessons, students	At the end of the lesson, the students will be able to sort and	00
	Topic: Rote Counting	Topic: Rote Counting	will be able to read and spell CVC-a	classify seeds according to size,	
			Materials: Movable Alphabet/ Teacher Made	texture and color	(
	Materials: Teacher Made	Materials: Teacher Made Material/	Material Material		
	Material/ hundread board	hundred board		Practical Life	SHOW AND TELL
				Topic: wiping a spill	
	Objective: At the end of the lesson,	Objective: At the end of the lesson,	Writing	Objective: to be able to give importance to a safe and clean	
	students will be able to count forward and backward from memory up to 20	students will be able to count forward and backward from memory up to 20	Topic: CVC-i	learning environment.	
	and successful in the monty up to 20	and Suckitata Hom memory up to 20	- Let the students trace the cvc- i words		
	Sensorial		Mathematics	Sensorial	
	Topic: Knobbless Cylinders (Extension)	Sensorial	Topic: Rote Counting	Topic: knobbed cylinder	
	a	Topic: Knobbless Cylinders (Extension)		extension	
	Objectives: At the end of the lesson, the students	Objectives:	Materials: Teacher Made Material	Objectives:	
	will be able to:	At the end of the lesson, the students		At the end of the lesson, the	
	a. Recognize the difference in	will be able to:	Objective: At the end of the lesson, students will	students will be able to:	
	weight between sizes by	c. Recognize the difference in	be able to count forward and backward from	a. Recognize the	
			memory up to 20		

between sizes by

b. Arrange the objects by size

visual and muscular

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		d. Arrange the objects by size	Science	visual and muscular	
			Topic: Classification of Seeds	Arrange the objects by size	
			Objectives:		
			At the end of the lesson, the students will be		
			able to sort and classify seeds according to size,		
			texture and color		
			Sensorial		
			Topic: knobbed cylinder extension		
			Objective:		
			At the end of the lesson, the students will be		
			able to:		
			c. Recognize the difference in weight		
			between sizes by visual and muscular		
			Arrange the objects by size		
WEEK 4	25	26	27	28	29
THANKSGIVING	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME		
Theme	GMRC/Passing food on the table	GMRC/Passing food on the table	GMRC/Passing food on the table		
		Objective: to be able to pass food on		HAPPY	HAPPY
	-	the table properly	Objective: to be able to pass food on the table	THANKSONANGI	THANKSONANGI
	Reading		properly	THANKSGIVING!	THANKSGIVING!
	Topic: Reading CVC-o (Pink Series)	Reading			
	Objective: At the end of the lesson,	Topic: CVC-o (Pink Series)	Reading	NO CCHOOL	
	students will be able to read and spell	- Let the students trace the cvc- o		NO SCHOOL	
	CVC-o	words	Topic: Reading CVC-o (Pink Series)		NO SCHOOL
					NO SCHOOL
	Materials: Movable Alphabet/Teacher		Objective: At the end of the lessons, students		
	Made material	Mathematics	will be able to read and spell CVC-o		
		Topic: Missing Numbers (1-50)			
	Activity: Reading the CVC-o words		Materials: Movable Alphabet/ Teacher Made		
		Materials: Hundred Board	Material		
	Mathematics (4.50)				
	Topic: Missing Numbers (1-50)	Objective: At the end of the lesson,	Writing		
		students will be able to complete the	Topic: CVC-o		
	Materials: Hundred Board	numbers	- Let the students trace the cvc- o words		
	Objective: At the end of the lesson,		Adoth a control		
	students will be able to complete the	Sensorial Table Color Page 1	Mathematics		
	numbers	Topic: Color Box 1	Topic: Missing Numbers (1-50)		
		Objective: The child will able to name			
	JAPANESE LESSON	and match the 3 primary colors (blue,	Materials: Hundred Board		
		red and yellow)			
			Objective: At the end of the lesson, students will		
			be able to complete the numbers		



Lesson Proper: The teacher will use the Hundred Boards to present the lesson

History and Culture Topic: Thanksgiving

Sensorial Topic: Color Box 1

Objective: Objective: The child will able to name and match the 3 primary colors (blue, red and yellow)



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