


**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA**  
**LITTLE SHAKESPEARE DECEMBER 2024**  
**MONTHLY CALENDAR**

THEME	MONDAY Language/Mathematics/ Sensorial	TUESDAY Language/ Math/ Geography/ Japanese	WEDNESDAY Language Mathematics/Science/Sensorial	THURSDAY Science and Geography/Practical Life	FRIDAY Practical Life/ Arts and Crafts / Show and Tell
WEEK 1   <b>HANNUKAH</b>	<p>2 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b> <b>LESSON:</b> Letter Ff <b>OBJECTIVES:</b> At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> <li>• identify letter Ff</li> <li>• say the sound of letter Ff</li> <li>• name objects and pictures that begin with Ff</li> <li>• write letter Ff</li> <li>• Read fa, fe, fi, fo fu syllables</li> </ul> <p><b>ACTIVITIES:</b> Naming objects and pictures having an initial sound of letter Ff Feeling the sandpaper letter Ff Tracing the letter Ff Reading Fa, Fe, Fi, Fo, Fu</p> <p><b>MATH</b> <b>LESSON:</b> Ordinal Numbers 0-5 <b>OBJECTIVE:</b> At the end of the lesson, the students should be able to identify ordinal from 0-5 <b>ACTIVITY:</b> Identifying ordinal numbers from 0-5</p>	<p>3 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b> <b>LESSON:</b> Letter Ff <b>OBJECTIVES:</b> At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> <li>• identify letter Ff</li> <li>• say the sound of letter Ff</li> <li>• name objects and pictures that begin with Ff</li> <li>• write letter Ff</li> <li>• read CV that begin with letter Ff</li> </ul> <p><b>ACTIVITIES:</b> Naming pictures and objects having an initial sound of letter Ff. Writing letter Ff in the air Producing the sound of Letter Ff. Blending and reading CV begins with letter Ff</p> <p><b>MATH</b> <b>LESSON:</b> Ordinal Numbers <b>OBJECTIVE:</b> At the end of the lesson, the students should be able to identify ordinal from 0-5 <b>ACTIVITY:</b> Organizes and</p>	<p>4 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b> <b>LESSON:</b> Letter Ff <b>OBJECTIVES:</b> At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> <li>• identify letter Ff</li> <li>• say the sound of letter Ff</li> <li>• name objects and pictures that begin with Ff</li> <li>• write letter Ff</li> </ul> <p><b>ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>• The learners can practice writing letter Ff on sand or on grains then start tracing it using their worksheet.</li> <li>• Reading CV that start with Ff</li> </ul> <p><b>MATH</b> <b>LESSON:</b> Ordinal Number 0-5 <b>OBJECTIVE:</b> At the end of the lesson, the students will able to arrange the ordinal numbers properly. <b>ACTIVITY:</b> Evaluation (worksheet) <b>SCIENCE:</b> <b>LESSON:</b> Reflection and Refraction <b>OBJECTIVE:</b> At the end of the lesson, the students should be able to discover the difference between</p>	<p>5 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>PRACTICAL LIFE:</b> <b>LESSON:</b> Pouring Tea <b>OBJECTIVE:</b> At the end of the lesson, the students should be able to follow the step-by-step process of pouring tea <b>ACTIVITY:</b> The child will demonstrate how to pour tea</p> <p><b>ARTS AND CRAFTS</b></p> <div style="text-align: center;">  </div>	<p>6</p> <p style="text-align: center;">Field Trip</p>

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	<p><b>SENSORIAL:</b>  <b>LESSON:</b> GEOMETTIC CABINET(Polygons)  <b>OBJECTIVE:</b> At the end of the lesson, the students should be able to identify/name the different kinds of polygons.  <b>ACTIVITY:</b> The teacher will demonstrate how to use the material.</p>	<p>arrange numeral 0-5 properly.</p>	<p>refraction and reflection  <b>ACTIVITY:</b> The teacher will discuss refraction and reflection to the class. She will show some experiments that will show the difference between reflection and refraction.  <b>SENSORIAL:</b>  <b>LESSON:</b> GEOMETTIC CABINET(Polygons)  <b>OBJECTIVE:</b> At the end of the lesson, the students should be able to identify/name the different kinds of polygons.  <b>ACTIVITY:</b> The child will use the material as demonstrated  The child will name each polygon.</p>		
<p>WEEK 2</p> <p><b>KWANZAA</b></p>	<p>9  CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b>  <b>LESSON:</b> Letter Gg  <b>OBJECTIVES:</b> At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> <li>• identify letter Gg</li> <li>• say the sound of letter Gg</li> <li>• name objects and pictures that begin with Gg</li> <li>• write letter Gg</li> <li>• read ga, ge, gi, go gu syllables.</li> </ul> <p><b>ACTIVITIES:</b>  The teacher will scatter the objects or pictures in the mat with different initials and the teacher let</p>	<p>10  CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b>  <b>LESSON:</b> Letter Gg  <b>OBJECTIVES:</b> At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> <li>• identify letter Gg</li> <li>• say the sound of letter Gg</li> <li>• name objects and pictures that begin with Gg</li> <li>• write letter Gg</li> <li>• read CV that begin with letter Gg</li> </ul> <p><b>ACTIVITIES:</b>  Naming pictures and objects having an initial sound of letter Gg.  Writing letter Gg in the air</p>	<p>11  CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b>  <b>LESSON:</b> Letter Gg  <b>OBJECTIVES:</b> At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> <li>• identify letter Gg</li> <li>• say the sound of letter Gg</li> <li>• name objects and pictures that begin with Gg</li> <li>• write letter Gg</li> </ul> <p><b>ACTIVITIES:</b></p> <ul style="list-style-type: none"> <li>• The learners can practice writing letter Gg on sand or on grains then start tracing it using their worksheet.</li> <li>• Reading CV that start with Gg</li> </ul>	<p>12  CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>SCIENCE:</b>  <b>LESSON:</b> Shadow  <b>OBJECTIVE:</b> At the end of the lesson, the students should be able to show how shadow form  <b>ACTIVITY:</b> The class will go out the classroom to use sunlight as natural source of light to form a shadow.  <b>CULTURE</b>  <b>LESSON:</b> Christmas Around the World  <b>OBJECTIVE:</b> At the end of the lesson, the students should be able to know how other countries celebrate Christmas  <b>ACTIVITY:</b> The teacher will discuss how other countries celebrate Christmas</p>	<p>13  CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>PRACTICAL LIFE</b>  <b>LESSON:</b> Using Tongs  <b>OBJECTIVE:</b> At the end of the lesson the students will be able to use a tong in transferring objects.  <b>ACTIVITY:</b> The teacher will demonstrate how to use a tong.</p> <p><b>ARTS AND CRAFTS</b></p>

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the learners to pick the objects or pictures that starts with letter Gg and let the learners name and emphasize the initial of each object or pictures. The teacher will use the sand to introduce the upper- and lower-case letter Gg and use to demonstrate on how to write upper and lower letter Gg. The teacher will teach the learners to read CV that starts with letter Gg. Finding and Naming objects or pictures starts with letter Gg. Producing the sound of letter Gg. Writing letter Gg in the sand. Reading ga, ge, gi, go, gu

**MATH**  
**LESSON:** Ordinal numbers 6-10  
**OBJECTIVE:** At the end of the lesson, the students should be able to identify ordinal number from 6-10.  
**ACTIVITY:** The teacher will show to the students the number arranging from ones to tenth and label them.

**SENSORIAL:**  
**LESSON:** Tessellations  
**OBJECTIVE:** At the end of the lesson, the students

Producing the sound of Letter Gg.  
 Blending and reading CV begins with letter Gg  
**MATH**  
**LESSON:** Ordinal numbers 6-10

**OBJECTIVE:** At the end of the lesson, the students should be able to arrange the ordinal 6-10  
**ACTIVITY:** The students will arrange the numbers from ones to tenth and label them.

**Lesson Proper:**  
 The teacher will demonstrate arrange the numbers 1 -10 then ask the students to arrange it by themselves.

**GEOGRAPHY**  
**LESSON:** Puzzle Map of North America (Countries)  
**OBJECTIVE:** At the end of the lesson, the students should be able to give the name of different countries in North America  
**ACTIVITY:** Discussion and presentation of the different countries in North America

**MATH**  
**LESSON:** ORDINAL numbers 5-6  
**OBJECTIVE:** At the end of the lesson, the students should be able to identify categorize ordinal and cardinal numbers  
**ACTIVITY:** Evaluation (activity sheet)

**SCIENCE:**  
**LESSON:** Shadow  
**OBJECTIVE:** At the end of the lesson, the students should be able to show/demonstrate how shadow form  
**ACTIVITY:** The children will observe the effects of light shone on various objects in the classroom.

**SENSORIAL:**  
**LESSON:** Tessellations  
**OBJECTIVE:** At the end of the lesson, the students should be able to learn different shapes likes triangles, squares and quadrilaterals. By using these shapes, the child will be able to relate new, unique patterns known as tessellations.  
**ACTIVITY:** The child takes any shape and finds if it will tessellate. He finds that he can tessellate with triangles, squares, hexagons, etc., but that pentagons, octagons, etc., leave gaps. A child usually begins to use two or more shapes to tessellate without being shown. When using the octagon, the space left is a square. A child often

**GEOGRAPHY**  
**LESSON:** Puzzle Map of North America (Countries)  
**OBJECTIVE:** At the end of the lesson, the students should be able to give the name of different countries in North America  
**ACTIVITY:** The child will identify the different countries in North America.

**PRACTICAL LIFE:**  
**LESSON:** Table Setting  
**OBJECTIVE:** At the end of the lesson, the students should be able to set the table  
**ACTIVITY:** The child will arrange placemats, plates, napkin, glass, spoon and fork accordingly




**SHOW and TELL**  
**OBJECTIVE:** At the end of the lesson the students will be able to deepen sense of loving their toys/book.

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	<p>should be able to learn different shapes like triangles, squares and quadrilaterals. By using these shapes, the child will be able to create new, unique patterns known as tessellations.</p> <p><b>ACTIVITY:</b> The teacher will demonstrate how to use the material.</p>		<p>fetches the box of squares and tessellates with octagons and squares. If he does not, after a time the teacher can show him how to do so.</p>		
<p>WEEK 3</p> <p style="text-align: center;"><b>CHRISTMAS</b></p>	<p>16 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b> <b>LESSON:</b> Letter Hh <b>OBJECTIVES:</b> At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> <li>• identify letter Hh</li> <li>• say the sound of letter Hh</li> <li>• identifying the actions begin with Hh</li> <li>• write letter Hh</li> <li>• read ha, he, hi, ho hu syllables</li> </ul> <p><b>ACTIVITIES:</b> Acting the actions that starts with letter Hh Saying the sound of letter Hh Writing the letter Hh Blending CV begin with letter Hh</p>	<p>17 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>LANGUAGE:</b> <b>LESSON:</b> Letter Hh <b>OBJECTIVES:</b> At the end of the lesson, the students should be able to:</p> <ul style="list-style-type: none"> <li>• identify letter Hh</li> <li>• say the sound of letter Hh</li> <li>• naming the parts of the body begin with letter Hh</li> <li>• write letter Hh</li> </ul> <p>read CV that begin with letter Hh</p> <p><b>ACTIVITIES:</b> Singing a song that emphasizes the letter Hh Saying the sound of letter Hh Writing the sound of letter Hh. Reading the CV that begins with letter Hh</p>	<p>18 CHRISTMAS PROGRAM</p>	<p>19 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>SCIENCE:</b> <b>LESSON:</b> Transparent, Translucent and Opaque Materials <b>OBJECTIVE:</b> At the end of the lesson, the students should be able to give examples of transparent, translucent and opaque materials <b>ACTIVITY:</b> The child will give other examples of transparent, translucent and opaque materials <b>PRACTICAL LIFE:</b> <b>LESSON:</b> Fruit Arranging <b>OBJECTIVE:</b> At the end of the lesson, the students should be able to learn how to arrange various fruit in a basket or plate <b>ACTIVITY:</b> The child will arrange different kinds of fruits in a basket or plate</p>	<p>20 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p><b>PRACTICAL LIFE</b> <b>LESSON:</b> Gift Wrapping <b>OBJECTIVE:</b> At the end of the lesson, the students should be able to wrap a gift box <b>ACTIVITY:</b> The child will wrap a gift box</p> <p><b>MUSIC</b> <b>LESSON:</b> Keyboards Family <b>OBJECTIVE:</b> At the end of the lesson, the students should be able to identify different kinds of Keyboard Instrument <b>ACTIVITY:</b> The child will identify each Keyboards Instrument</p> <p><b>ARTS AND CRAFTS</b></p>

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	<p>Reading ha, he, hi, ho, ho, hu</p> <p><b>LESSON:</b> Odd and Even Numbers  <b>OBJECTIVE:</b> At the end of the lesson, the students should be able to identify the odd and even numbers  <b>ACTIVITY:</b> The children will identify the given number as to odd or even number through a game and the Montessori cards and counters.</p> <p><b>SENSORIAL:</b>  <b>LESSON:</b> Constructive Triangles (All Sets)  <b>OBJECTIVE:</b> At the end of the lesson, the students should be able to develop a basis for higher-level study of geometry, enhance visual perception, develop an awareness of many geometric forms in the environment.  <b>ACTIVITY:</b> The teacher will demonstrate how to use the material.</p>	<p><b>MATH</b>  <b>LESSON:</b> Odd and Even Numbers  <b>OBJECTIVE:</b> At the end of the lesson, the students should be able to arrange the odd and even numbers  <b>ACTIVITY:</b> The children will arrange the given number as to odd or even number.</p> <p><b>GEOGRAPHY</b>  <b>LESSON:</b> Puzzle Map of North America (Flags)  <b>OBJECTIVE:</b> At the end of the lesson, the students should be able to identify the different Flags in North America  <b>ACTIVITY:</b> Discussion and Presentation of different flags in North America</p>			 <p><b>SHOW and TELL</b>  <b>OBJECTIVE:</b> At the end of the lesson the students will be able to deepen sense of loving their toys/book.</p>
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