# **GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL – CHATAN/URUMA**

LITTLE SHAKESPEARE DECEMBER 2024

### MONTHLY CALENDAR

THEME	MONDAY	TUESDAY	MONTHLY CALENDAR WEDNESDAY	THURSDAY	FRIDAY
	Language/Mathematics/	Language/ Math/	Language	Science and Geography/Practical	Practical Life/ Arts and Crafts /
	Sensorial	Geography/ Japanese	Mathematics/Science/Sensorial	Life	Show and Tell
	2	3	4	5	6
WEEK 1	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	
	COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC	
	LANGUAGE:	LANGUAGE:	LANGUAGE:	PRACTICAL LIFE:	
	LANGUAGE: LESSON: Letter Ff	LANGUAGE: LESSON: Letter Ff	LESSON: Letter Ff	LESSON: Pouring Tea	
	OBJECTIVES: At the end	OBJECTIVES: At the end of	OBJECTIVES: At the end of the	OBJECTIVE: At the end of the	Field Trip
	of the lesson, the students	the lesson, the students	lesson, the students should be able	lesson, the students should be	rieid rrip
	should be able to:	should be able to:	to:	able to follow the step-by-step	
	<ul> <li>identify letter Ff</li> </ul>	<ul> <li>identify letter Ff</li> </ul>	<ul> <li>identify letter Ff</li> </ul>	process of pouring tea	
	<ul> <li>say the sound of</li> </ul>	<ul> <li>say the sound of</li> </ul>	<ul> <li>say the sound of letter Ff</li> </ul>	ACTIVITY: The child will	
HANNUKAH	letter Ff	letter Ff	<ul> <li>name objects and pictures</li> </ul>	demonstrate how to pour tea	
	<ul> <li>name objects and</li> </ul>	<ul> <li>name objects and</li> </ul>	that begin with Ff		
	pictures that begin	pictures that begin	<ul> <li>write letter Ff</li> </ul>	ARTS AND CRAFTS	
	with Ff	with Ff			
	<ul> <li>write letter Ff</li> </ul>	<ul> <li>write letter Ff</li> </ul>	ACTIVITIES:	mont	
	<ul> <li>Read fa, fe, fi, fo</li> </ul>	<ul> <li>read CV that begin</li> </ul>	<ul> <li>The learners can practice</li> </ul>	18 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
	fu syllabes	with letter Ff	writing letter Ff on sand or		
	ACTIVITIES:	ACTIVITIES:	on grains then start		
	Naming objects and	Naming pictures and objects	tracing it using their		
	pictures having an initial	having an initial sound of	worksheet.	Happy Hanukkah	
	sound of letter Ff	letter Ff.	Reading CV that start with		
	Feeling the sandpaper	Writing letter Ff in the air	Ff		
	letter Ff	Producing the sound of			
	Tracing the letter Ff	Letter Ff.	MATH LESSON: Ordinal Number 0-5		
	Reading Fa, Fe, Fi, Fo, Fu	Blending and reading CV begins with letter Ff	OBJECTIVE: At the end of the		
	МАТН		lesson, the students will able to		
	LESSON: Ordinal Numbers	MATH	arrange the ordinal numbers		
	0-5	LESSON: Ordinal Numbers	properly.		
	OBJECTIVE: At the end of	OBJECTIVE: At the end of	ACTIVITY: Evaluation (worksheet)		
	the lesson, the students	the lesson, the students	SCIENCE:		
	should be able to identify	should be able to identify	LESSON: Reflection and Refraction		
	ordinal from 0-5	ordinal from 0-5	OBJECTIVE: At the end of the		
	ACTIVITY: Identifying		lesson, the students should be able		
	ordinal numbers from 0-5	ACTIVITY: Organizes and	to discover the difference between		

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	SENSORIAL:	arrange numeral 0-5	refraction and reflection		
	LESSON: GEOMETTIC	properly.	ACTIVITY: The teacher will		
	CABINET(Polygons)		discuss refraction and reflection to		
	OBJECTIVE: At the end of		the class. She will show some		
	the lesson, the students		experiments that will show the		
	should be able to		difference between reflection and		
	identify/name the		refraction.		
	different kinds of		SENSORIAL:		
	polygons.		LESSON: GEOMETTIC		
	ACTIVITY: The teacher		CABINET(Polygons)		
	will demonstrate how to		OBJECTIVE: At the end of the		
	use the material.		lesson, the students should be able		
			to identify/name the different		
			kinds of polygons.		
			ACTIVITY: The child will use the		
			material as demonstrated		
			The child will name each polygon.		
WEEK 2	9	10	11	12	13
	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND
	COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC
	LANGUAGE:	LANGUAGE:	LANGUAGE:	SCIENCE:	PRACTICAL LIFE
	LESSON: Letter Gg	LESSON: Letter Gg	LESSON: Letter Gg	LESSON: Shadow	LESSON: Using Tongs
	OBJECTIVES: At the end	OBJECTIVES: At the end of	<b>OBJECTIVES:</b> At the end of the	OBJECTIVE: At the end of the	OBJECTIVE: At the end of the
KWANZAA	of the lesson, the students	the lesson, the students	lesson, the students should be able	lesson, the students should be	lesson the students will be able to
	should be able to:	should be able to:	to:	able to show how shadow form	use a tong in transferring objects.
	<ul> <li>identify letter Gg</li> </ul>	<ul> <li>identify letter Gg</li> </ul>	<ul> <li>identify letter Gg</li> </ul>	ACTIVITY: The class will go out	ACTIVITY: The teacher will
	<ul> <li>say the sound of</li> </ul>	<ul> <li>say the sound of</li> </ul>	<ul> <li>say the sound of letter Gg</li> </ul>	the classroom to use sunlight as	demonstrate how to use a tong.
	letter Gg	letter Gg	<ul> <li>name objects and pictures</li> </ul>	natural source of light to form a	
	<ul> <li>name objects and</li> </ul>	<ul> <li>name objects and</li> </ul>	that begin with Gg	shadow.	
	pictures that begin	pictures that begin	<ul> <li>write letter Gg</li> </ul>	CULTURE	
	with Gg	with Gg	ACTIVITIES:	LESSON: Christmas Around the	ARTS AND CRAFTS
	<ul> <li>write letter Gg</li> </ul>	<ul> <li>write letter Gg</li> </ul>	<ul> <li>The learners can practice</li> </ul>	World	
	<ul> <li>read ga, ge, gi, go</li> </ul>	<ul> <li>read CV that begin</li> </ul>	writing letter Gg on sand	OBJECTIVE: At the end of the	
	gu syllables.	with letter Gg	or on grains then start	lesson, the students should be	
	ACTIVITIES:	ACTIVITIES:	tracing it using their	able to know how other countries	
	The teacher will scatter	Naming pictures and objects	worksheet.	celebrate Christmas	
	the objects or pictures in	having an initial sound of	<ul> <li>Reading CV that start with</li> </ul>	ACTIVITY: The teacher will	
	the mat with different	letter Gg.	Gg	discuss how other countries	
	initials and the teacher let	Writing letter Gg in the air		celebrate Christmas	

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the learners to pick the	Producing the sound of	МАТН	GEOGRAPHY	
objects or pictures that	Letter Gg.	LESSON: ORDINAL numbers 5-6	LESSON Puzzle Map of North	DIY CRAFT CONTIN
starts with letter Gg and	Blending and reading CV	OBJECTIVE: At the end of the	America (Countries)	
let the learners name and	begins with letter Gg	lesson, the students should be able	OBJECTIVE: At the end of the	
emphasize the initial of	MATH	to identify categorize ordinal and	lesson, the students should be	
each object or pictures.	LESSON: Ordinal numbers	cardinal numbers	able to give the name of	
The teacher will use the	6-10	<b>ACTIVITY:</b> Evaluation (activity	different countries in North	
sand to introduce the		sheet)	America	
upper- and lower-case	OBJECTIVE: At the end of		ACTIVITY: The child will identify	
letter Gg and use to	the lesson, the students		the different countries in North	
demonstrate on how to	should be able to arrange	SCIENCE:	America.	
write upper and lower	the ordinal 6-10	LESSON: Shadow		
letter Gg. The teacher will	ACTIVITY: The students	OBJECTIVE: At the end of the	PRACTICAL LIFE:	TOILET PAPER ROLL
teach the learners to read	will arrange the numbers	lesson, the students should be able	LESSON: Table Setting	
CV that starts with letter	from ones to tenth and label	to show/demonstrate how shadow	<b>OBJECTIVE:</b> At the end of the	KWANZAA CANDLE R
Gg. Finding and Naming	them.	form	lesson, the students should be	SHOW and TELL
objects or pictures starts	Lesson Proper:	ACTIVITY: The children will	able to set the table	OBJECTIVE: At the end of the
with letter Gg.	The teacher will	observe the effects of light shone	ACTIVITY: The child will arrange	lesson the students will be able to
Producing the sound of	demonstrate arrange the	on various objects in the classroom.	placemats, plates, napkin, glass,	deepen sense of loving their
letter Gg. Writing letter	numbers 1 -10 then ask the		spoon and fork accordingly	toys/book.
Gg in the sand. Reading ga,	students to arrange it by	SENSORIAL:		Toys/ Dook.
ge, gi, go, gu	themselves.	LESSON: Tessellations		
		OBJECTIVE: At the end of the		
MATH		lesson, the students should be able		
<b>LESSON:</b> Ordinal numbers	GEOGRAPHY	to learn different shapes likes		
6-10	LESSON: Puzzle Map of	triangles, squares and		
OBJECTIVE: At the end	North America (Countries)	quadrilaterals. By using these		
of the lesson, the students	OBJECTIVE: At the end of	shapes, the child will be able to		
should be able to identify	the lesson, the students	relate new, unique patterns known		
ordinal number from 6-10.	should be able to give the	as tessellations.		
ACTIVITY: The teacher	name of different countries	ACTIVITY: The child takes any		
will show to the students	in North America	shape and finds if it will tessellate.		
the number arranging from	ACTIVITY: Discussion and	He finds that he can tessellate with		
ones to tenth and label	presentation of the	triangles, squares, hexagons, etc.,		
them.	different countries in North	but that pentagons, octagons, etc.,		
	America	leave gaps. A child usually begins to		
SENSORIAL:		use two or more shapes to		
LESSON: Tessellations		tessellate without being shown.		
<b>OBJECTIVE</b> : At the end of		When using the octagon, the space		
the lesson, the students		left is a square. A child often		

the lesson, the students

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	should be able to learn different shapes likes triangles, squares and quadrilaterals. By using these shapes, the child will be able to create new, unique patterns known as tessellations. ACTIVITY: The teacher will demonstrate how to use the material.		fetches the box of squares and tessellates with octagons and squares. If he does not, after a time the teacher can show him how to do so.		
CHRISTMAS	<ul> <li>16</li> <li>CIRCLE TIME/GRACE AND COURTESY/GMRC</li> <li>LANGUAGE:</li> <li>LESSON: Letter Hh</li> <li>OBJECTIVES: At the end of the lesson, the students should be able to: <ul> <li>identify letter Hh</li> <li>say the sound of letter Hh</li> <li>identifying the actions begin with Hh</li> <li>write letter Hh</li> <li>read ha, he, hi, ho hu syllables</li> </ul> </li> <li>ACTIVITIES: <ul> <li>Acting the actions that starts with letter Hh</li> <li>Saying the sound of letter Hh</li> <li>Saying the letter Hh</li> <li>Blending CV begin with letter Hh</li> </ul> </li> </ul>	17 CIRCLE TIME/GRACE AND COURTESY/GMRC LANGUAGE: LESSON: Letter Hh OBJECTIVES: At the end of the lesson, the students should be able to: • identify letter Hh • say the sound of letter Hh • naming the parts of the body begin with letter Hh • write letter Hh read CV that begin with letter Hh ACTIVITIES: Singing a song that emphasizes the letter Hh Saying the sound of letter Hh Writing the sound of letter Hh. Reading the CV that begins with letter Hh	18 CHRISTMAS PROGRAM	19 CIRCLE TIME/GRACE AND COURTESY/GMRC SCIENCE: LESSON: Transparent, Translucent and Opaque Materials OBJECTIVE: At the end of the lesson, the students should be able to give examples of transparent, translucent and opaque materials ACTIVITY: The child will give other examples of transparent, translucent and opaque materials PRACTICAL LIFE: LESSON: Fruit Arranging OBJECTIVE: At the end of the lesson, the students should be able to learn how to arrange various fruit in a basket or plate ACTIVITY: The child will arrange different kinds of fruits in a basket or plate	20 CIRCLE TIME/GRACE AND COURTESY/GMRC PRACTICAL LIFE LESSON: Gift Wrapping OBJECTIVE: At the end of the lesson, the students should be able to wrap a gift box ACTIVITY: The child will wrap a gift box MUSIC LESSON: Keyboards Family OBJECTIVE: At the end of the lesson, the students should be able to identify different kinds of Keyboard Instrument ACTIVITY: The child will identify each Keyboards Instrument ARTS AND CRAFTS

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Reading ha, he, hi, ho, ho, hu	МАТН		
	LESSON: Odd and Even		
LESSON: Odd and Even	Numbers		
Numbers	OBJECTIVE: At the end of		
<b>OBJECTIVE</b> : At the end of	the lesson, the students		
the lesson, the students	should be able to arrange		
should be able to identify	the odd and even numbers		
the odd and even numbers	ACTIVITY: The children will		
<b>ACTIVITY</b> : The children	arrange the given number as		
will identify the given	to odd or even number.		
number as to odd or even			
number through a game and			
the Montessori cards and	GEOGRAPHY		
counters.	LESSON: Puzzle Map of		
SENSORIAL:	North America (Flags)		
LESSON: Constructive	<b>OBJECTIVE</b> : At the end of		SHOW and TELL
Triangles (All Sets)	the lesson, the students		<b>OBJECTIVE</b> : At the end of the
<b>OBJECTIVE</b> : At the end of	- /		lesson the students will be able to
the lesson, the students	the different Flags in North		deepen sense of loving their
should be able to develop a	America		toys/book.
basis for higher-level study			
of geometry, enhance	Presentation of different		
visual perception, develop	flags in North America		
an awareness of many			
geometric forms in the			
environment.			
ACTIVITY: The teacher			
will demonstrate how to			
use the material.			