

**GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL**  
**BABY GMA MONTHLY CALENDAR DECEMBER 2024**

THEME	MONTESSORI PRACTICAL LIFE/SOCIAL SKILLS DEVELOPMENT	LANGUAGE DEVELOPMENT	MOTOR DEVELOPMENT	SENSORIAL	MOTOR SKILLS DEVELOPMENT/ARTS AND CRAFTS
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>WEEK 1</b>  <p style="text-align: center;"><b>HANUKKAH</b></p>	<b>2</b> <b>PRACTICAL LIFE</b>  <b>TOPIC:</b> Crushes scrap paper  <b>OBJECTIVE:</b> To be able to develop independence and competence.	<b>3</b> <b>TOPIC:</b> Identifying pictures of familiar objects in a book  <b>OBJECTIVE:</b> To be able to identify pictures/objects in a book.  Sign Language: Hi , Hello	<b>4</b> <b>TOPIC:</b> Putting Lids On and Taking them Off using a candle jar.  <b>OBJECTIVE:</b> To be able to develop manual dexterity , coordination ,expand concentration, and develop solving- skills	<b>5</b> <b>TOPIC:</b> Hanukkah Sensory Bin  <b>OBJECTIVE:</b> To be able to explore creativity and imagination.	<b>6</b> <p style="text-align: center;"><b>HAPPY HANUKKAH Footprint</b></p> Materials: Water colour, Construction Paper, Paint Brush
<b>WEEK 2</b>  <p style="text-align: center;"><b>KWANZAA</b></p>	<b>9</b> <b>SOCIAL SKILLS DEVELOPMENT</b>  <b>TOPIC:</b> Imitating Facial Expressions and Mouth Sounds  <b>OBJECTIVE.</b> To be able to imitate facial expressions and mouth sounds.	<b>10</b> <b>TOPIC:</b> Communicating Hi and Hello  <b>OBJECTIVE:</b> To be able to communicate hi and hello.  <b>Sign Language:</b> Candle	<b>11</b> <b>TOPIC:</b> Putting Lids On and Taking them Off using a food container..  <b>OBJECTIVE:</b> To be able to develop manual dexterity , coordination ,expand concentration, and develop solving- skills	<b>12</b> <b>TOPIC:</b> Kwanza sensory bin  <b>OBJECTIVE:</b> To be able to explore creativity and imagination.	<b>13</b> <p style="text-align: center;"><b>KWANZAA Footprint</b></p> Materials: Water colour, Construction Paper, Paint Brush
<b>WEEK 3</b>  <p style="text-align: center;"><b>CHRISTMAS</b></p>	<b>16</b> <b>PRACTICAL LIFE</b> <b>TOPIC:</b> Transferring Christmas Balls  <b>OBJECTIVE:</b> To be able to develop finger grips.	<b>17</b> <b>TOPIC:</b> Responding to changes in tone of voice  <b>OBJECTIVE:</b> To be able to Respond to changes in tone of voice.  Sign Language: Christmas	<b>18</b>  <p style="text-align: center;"><b>CHRISTMAS PROGRAM (NO SCHOOL)</b></p>	<b>19</b> <b>TOPIC:</b> Christmas Sensory Bin  <b>OBJECTIVE:</b> To be able to explore creativity and imagination.	<b>20</b> <p style="text-align: center;"><b>CHRISTMAS TREE Footprint</b></p> Materials: Water colour, Construction Paper, Paint Brush

<p><b>WEEK 4</b></p> <p style="text-align: center;"><b>SNOW</b></p>	<p><b>23</b>  <b>PRACTICAL LIFE</b>  <b>TOPIC:</b> Transferring Ice Cubes</p> <p><b>OBJECTIVE:</b> To be able to develop finger grips.</p>	<p><b>24</b>  <b>TOPIC:</b> Indicating different needs through different cries.</p> <p><b>OBJECTIVE:</b> To be able to develop the ability to speak.</p> <p><b>Sign Language:</b> Snow</p>	<p><b>25</b></p> <p style="text-align: center;"><b>CHRISTMAS DAY (NO SCHOOL)</b></p>	<p><b>26</b>  <b>TOPIC:</b> Snow Dough</p> <p><b>OBJECTIVE:</b> To be able to explore curiosity, practice fine motor skills and use their imaginations.</p>	<p><b>27</b></p> <p style="text-align: center;"><b>SNOWMAN Footprint</b></p> <p>Materials: Water colour, Construction Paper, Paint Brush</p>
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