



GOLDEN MIND ACHIEVERS
INTERNATIONAL SCHOOL – CHATAN/URUMA
MONTHLY PLAN SCHEDULE DECEMBER 2024

LITTLE EINSTEIN CLASS

THEME	MONDAY Reading, Mathematics, Japanese Lesson	TUESDAY Reading, Mathematics, Sensorial	WEDNESDAY Reading, Mathematics, Science, Sensorial	THURSDAY Science, Practical Life	FRIDAY Arts and Crafts, Show and Tell
WEEK 1 HANUKKAH	<p>2 CIRCLE TIME GMRC/ Grace and Courtesy Topic: Candle for Peace</p> <p>Objectives: -To be able to show their quiet voice when they see the candle lightning. - Give respect and get the opportunity to stay calm and silently pray when having the candle for peace</p> <p>Language Topic: Reading CVC-U (Pink Series) Materials: Movable Alphabet/ Three-part card / Teacher-Made material</p> <p>Objective: At the end of the lesson, the students will be able to: a. Read, and spell CVC-u words</p> <p>Activity: Reading the CVC-u words</p> <p>Mathematics Topic: Rote Counting (0-50) / Introducing skip counting by 2's Materials: Teen Board/Short Bead Chains/Teacher-Made</p> <p>Objective: At the end of the lesson, the</p>	<p>3 CIRCLE TIME GMRC/ Grace and Courtesy Topic: Candle for Peace</p> <p>Objectives: -To be able to show their quiet voice when they see the candle lightning. - Give respect and get the opportunity to stay calm and silently pray when having the candle for peace</p> <p>Language Topic: Reading CVC-U (Pink Series) Materials: Movable Alphabet/ Three-part card / Teacher-Made material</p> <p>Objective: At the end of the lesson, the students will be able to: a. Read, and spell CVC-u words</p> <p>Activity: Reading the CVC-u words and Worksheet: Teachers-Made</p> <p>Mathematics Topic: Skip Counting by 2's (2-20) Materials: Short Bead Chains/Teacher-Made</p> <p>Objective:</p>	<p>4 CIRCLE TIME GMRC/ Grace and Courtesy Topic: Candle for Peace</p> <p>Objectives: -To be able to show their quiet voice when they see the candle lightning. - Give respect and get the opportunity to stay calm and silently pray when having the candle for peace</p> <p>Language Topic: Reading CVC-U (Pink Series) Materials: Movable Alphabet/ Three-part card / Teacher-Made material</p> <p>Objective: At the end of the lesson, the students will be able to: a. Read, and spell CVC-u words</p> <p>Activity: Reading the CVC-u words</p> <p>Writing Topic: CVC-U words - Let the students trace and write the cvc- u words.</p> <p>Mathematics Topic: Skip Counting by 2's (2-50) Materials: Short Bead Chains</p>	<p>5 CIRCLE TIME GMRC/ Grace and Courtesy Topic: Candle for Peace</p> <p>Objectives: -To be able to show their quiet voice when they see the candle lightning. - Give respect and get the opportunity to stay calm and silently pray when having the candle for peace</p> <p>Science Topic: History of Hanukkah Materials: Made</p> <p>Objective: At the end of the lesson, the students will be able to: a. Retell the traditions of Hanukkah.</p> <p>Practical Life Topic: Cutting Paper Materials: paper and scissors</p> <p>Objectives: At the end of the lesson, the students will be able to: a. Develop concentration and eye-hand coordination b. Use scissors properly c. Encourage to explore their everyday environment</p>	FIELD TRIP

	<p>students will be able to:</p> <p>a. Count forward from 0 to 50. Then, familiarize skip counting by 2's</p> <p>Activity: - Let the students count from 0 to 50, then let them familiarize the numbers through skip counting by 2's.</p> <p>JAPANESE LESSON</p>	<p>At the end of the lesson, the students will be able to:</p> <p>a. Skip count by 2's using bead chains.</p> <p>Activity: - Let the students skip count by 2's from 2 to 20 using bead chains.</p>	<p>Objective: At the end of the lesson, the students will be able to:</p> <p>a. Skip count by 2's using bead chains.</p> <p>Activity: - Let the students skip count by 2's from 2 to 50 using bead chains.</p> <p>Sensorial Topic: Colored Box 2</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <p>a. Provide the child with a key to orient himself in the world of color.</p>	<p>Activity: - Ask the students to cut paper with proper assistance.</p>	
<p>WEEK 2 KWANZAA</p>	<p>9 CIRCLE TIME GMRC/ Grace and Courtesy Topic: Conversational Skills</p> <p>Objectives: -To be able to use a quiet voice when they are talking with their friends.</p> <p>Language</p> <p>Topic: Reading CVC-a, e, i, o, u (Pink Series) Materials: Movable Alphabet/ Three-part card / Teacher-Made material</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <p>a. Read, and spell CVC-a, e, i, o, u words fluently.</p> <p>Activity: Reading the CVC-a, e, i, o, u words</p> <p>Mathematics Topic: Skip Counting by 5's (5-50)</p>	<p>10 CIRCLE TIME GMRC/ Grace and Courtesy Topic: Conversational Skills</p> <p>Objectives: -To be able to use a quiet voice when they are talking with their friends.</p> <p>Language</p> <p>Topic: Reading CVC-a, e, i, o, u (Pink Series) Materials: Movable Alphabet/ Three-part card / Teacher-Made material</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <p>a. Read, and spell CVC-a, e, i, o, u words fluently.</p> <p>Activity: Reading the CVC-a, e, i, o, u words Worksheet: Teacher-Made</p> <p>Mathematics Topic: Skip Counting by 5's (5-50)</p>	<p>11 CIRCLE TIME GMRC/ Grace and Courtesy Topic: Conversational Skills</p> <p>Objectives: -To be able to use a quiet voice when they are talking with their friends.</p> <p>Language</p> <p>Topic: Reading CVC-a, e, i, o, u (Pink Series) Materials: CVC Flashcards</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <p>a. Read, and spell CVC-a, e, i, o, u words fluently.</p> <p>Activity: Reading the CVC-a, e, i, o, u words</p> <p>Writing Topic: CVC-a,e,i,o,u words - Let the students copy the cvc- a, e, i, o ,u words.</p>	<p>12 CIRCLE TIME GMRC/ Grace and Courtesy Topic: Conversational Skills</p> <p>Objectives: -To be able to use a quiet voice when they are talking with their friends.</p> <p>Science Topic: About Kwanzaa Materials: Teacher-Made</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <p>a. share their insights about Kwanzaa</p> <p>Practical Life Topic: Putting Mittens Materials: Mittens</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <p>a. Develop order and concentration. b. Enjoy the feeling of independence of being</p>	<p>13 CIRCLE TIME GMRC/ Grace and Courtesy Topic: Conversational Skills</p> <p>Objectives: -To be able to use a quiet voice when they are talking with their friends.</p> <p>Arts and Crafts Kwanzaa Arts and Crafts</p>

Materials: Short Bead Chains/Teacher-Made

Objective:
At the end of the lesson, the students will be able to:
a. Skip count by 5's using bead chains.

Activity:
- Let the students skip count by 5's from 5 to 50 using bead chains.

JAPANESE LESSON

Materials: Flashcards

Objective:
At the end of the lesson, the students will be able to:
a. Skip count by 5's using bead chains.

Activity:
- Let the students skip count by 5's from 5 to 50 using the flashcards.

Mathematics
Topic: Skip Counting by 5's (5-50)
Materials: Flashcards

Objective:
At the end of the lesson, the students will be able to:
a. Skip count by 5's using bead chains.

Activity:
Worksheet: Teacher-Made

Science
Topic: About Kwanzaa
Materials: Teacher-Made

Objective:
At the end of the lesson, the students will be able to:
a. share their insights about Kwanzaa

Sensorial
Topic: Colored Box (extension)

Objectives:
At the end of the lesson, the students will be able to:
a. Recognize the difference in weight between sizes by visual and muscular
b. Arrange the objects by size

able to properly put on their mittens.

Activity:
- Ask the students to put on their mittens by themselves properly.



Objectives:
a. Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem.
b. Encourage teamwork and socialization.

Show and Tell
Objectives:
a. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.
b. Build confidence and help students develop effective communication skills
c. Discover new things

Park Day
Objectives:
a. Boost focus and concentration
b. Discover nature, and exercise their problem-solving abilities and creativity
c. Gain self-confidence
d. Build friendships and create strong social connections
e. Develop their gross motor skills
f. Improve physical health
g. Promote feelings of happiness, calmness, and over well-being
h. Increase environmental awareness

**WEEK 3
CHRISTMAS**

16
CIRCLE TIME
GMRC/ Grace and Courtesy
Topic: Conversational Skills

Objectives:
-To be able to lend their ears to someone who is talking.

Language

Topic: Reading CVC-a words in phrases
Materials: Printed Phrase strips with CVC-a words/ Teacher-made

Objective:
At the end of the lesson, the students will be able to:
a. Read CVC- a words in phrases

Activity:
Reading the CVC-a words in phrases.

Mathematics
Topic: Skip Counting by 10's (10-50)
Materials: Short Bead Chains

Objective:
At the end of the lesson, the students will be able to:
a. Skip count by 10's using bead chains.

Activity:
- Let the students skip count by 10's from 10 to 50 using bead chains.

JAPANESE LESSON

17
CIRCLE TIME
GMRC/ Grace and Courtesy
Topic: Conversational Skills

Objectives:
-To be able to lend their ears to someone who is talking.

Language

Topic: Reading CVC-a words in phrases
Materials: Printed Phrase strips with CVC-a words/ Teacher-made

Objective:
At the end of the lesson, the students will be able to:
a. Read CVC- a words in phrases

Activity:
Reading the CVC-a words in phrases.
Worksheet: Teacher-Made

Mathematics
Topic: Skip Counting by 10's (10-50)
Materials: Flashcards/Short Bead Chains

Objective:
At the end of the lesson, the students will be able to:
A, Skip count by 10's using flashcards and bead chains

Activity:
- Let the students skip count by 10's from 10 to 50 using flashcards and bead chains.

18
**School
Christmas
Program**
(at Nirai Center)

19
CIRCLE TIME
GMRC/ Grace and Courtesy
Topic: Conversational Skills

Objectives:
-To be able to lend their ears to someone who is talking.

Science
Topic: Christmas
Materials: Teacher-Made

Objective:
At the end of the lesson, the students will be able to:
a. share their experiences the way they celebrate Christmas

Sensorial
Topic: Colored Box 3

Objectives:
At the end of the lesson, the students will be able to:
a. Recognize the difference in weight between sizes by visual and muscular
b. Arrange the objects by size

20
CIRCLE TIME
GMRC/ Grace and Courtesy
Topic: Conversational Skills


Objectives:
-To be able to lend their ears to someone who is talking.

Arts and Crafts
Christmas Arts and Crafts



Objectives:
a. Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem.
b. Encourage teamwork and socialization.

Show and Tell
Objectives:
a. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.
b. Build confidence and help students develop effective communication skills
c. Discover new things

					<p>Park Day</p> <p>Objectives:</p> <ol style="list-style-type: none"> Boost focus and concentration Discover nature, exercise their problem-solving abilities and creativity Gain self-confidence Build friendships and create strong social connections Develop their gross motor skills Improve physical health Promote feelings of happiness, calmness, and over well-being Increase environmental awareness
<p>WEEK 4</p> <p>SNOW</p>	<p>23</p> <p>CIRCLE TIME</p> <p>GMRC/ Grace and Courtesy</p> <p>Topic: Conversational Skills</p> <p>Objective:</p> <p>-To be able to respond properly when talking to someone.</p> <p>Language</p> <p>Topic: Reading CVC-e words in phrases</p> <p>Materials: Printed Phrase strips with CVC-e words/ Teacher-made</p> <p>Objective:</p> <p>At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Read CVC- e words in phrases <p>Activity:</p> <p>Reading the CVC-e words in phrases.</p> <p>Mathematics</p> <p>Topic: Skip Counting by 2's, 5's, and 10's (0-50)</p> <p>Materials: Short Bead Chains</p>	<p>24</p> <p>CIRCLE TIME</p> <p>GMRC/ Grace and Courtesy</p> <p>Topic: Conversational Skills</p> <p>Objective:</p> <p>-To be able to respond properly when talking to someone.</p> <p>Language</p> <p>Topic: Reading CVC-e words in phrases</p> <p>Materials: Printed Phrase strips with CVC-e words/ Teacher-made</p> <p>Objective:</p> <p>At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Read CVC- e words in phrases <p>Activity:</p> <p>Reading the CVC-e words in phrases.</p> <p>Mathematics</p> <p>Topic: Skip Counting by 2's, 5's, and 10's (0-50)</p> <p>Materials: Short Bead Chains</p>	<p>25</p> <p>NO SCHOOL</p> <p>(Christmas Day)</p>	<p>26</p> <p>CIRCLE TIME</p> <p>GMRC/ Grace and Courtesy</p> <p>Topic: Conversational Skills</p> <p>Objective:</p> <p>-To be able to respond properly when talking to someone.</p> <p>Language</p> <p>Topic: Reading CVC-e words in phrases</p> <p>Materials: Printed Phrase strips with CVC-a words/ Teacher-made</p> <p>Objective:</p> <p>At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> Read CVC- e words in phrases <p>Activity:</p> <p>Reading the CVC-e words in phrases.</p> <p>Writing</p> <p>Topic: CVC-e words in phrases</p> <p>- Let the students copy the cvc- e, words in phrases</p>	<p>27</p> <p>CIRCLE TIME</p> <p>GMRC/ Grace and Courtesy</p> <p>Topic: Conversational Skills</p> <p>Objectives:</p> <p>-To be able to lend their ears to someone who is talking.</p> <p>Arts and Crafts</p> <p>SNOW Arts and Crafts</p> 

	<p>Objective: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> b. Skip count by 2's, 5's, and 10's using bead chains. <p>Activity: - Let the students skip count by 2's, 5's, and 10's using bead chains.</p>	<p>Objective: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> c. Skip count by 2's, 5's, and 10's using bead chains. <p>Activity: - Let the students skip count by 2's, 5's, and 10's using bead chains.</p>		<p>Sensorial Topic: Color Box 3 (extension)</p> <p>Objectives: At the end of the lesson, the students will be able to: Reinforce the concept of contrast color gradation from lightest to darkest</p>	<p>Objectives:</p> <ul style="list-style-type: none"> d. Develop fine motor skills, mathematical thinking skills, creativity, and self-esteem. e. Encourage teamwork and socialization. <p>Show and Tell Objectives:</p> <ul style="list-style-type: none"> c. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. d. Build confidence and help students develop effective communication skills f. Discover new things <p>Park Day Objectives:</p> <ul style="list-style-type: none"> i. Boost focus and concentration j. Discover nature, exercise their problem-solving abilities and creativity k. Gain self-confidence l. Build friendships and create strong social connections m. Develop their gross motor skills n. Improve physical health o. Promote feelings of happiness, calmness, and over well-being p. Increase environmental awareness
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