


GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL
KINDERGARTEN – DECEMBER 2024-2025
 MONTHLY CALENDAR

THEME	MONDAY Language/ Science/ Mathematics/ Geography/ Music	TUESDAY Language/ Science/ Mathematics/ Geography/ Music	WEDNESDAY Reading/ History/ Mathematics/ Sensorial/ Practical	THURSDAY Reading/ Mathematics / Sensorial/ History	FRIDAY Computer Class/ P.E/ Arts and Crafts/ Japanese Lessons
WEEK 1 HANNUKAH THEME	<p>1 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Article A or an</p> <p>OBJECTIVE: At the end of the lesson, students will be able to use article a and an correctly.</p> <p>ACTIVITY: IDENTIFICATION The teacher will show different pictures to the class, and ask student to identify the article to be use.</p> <p>MATHEMATICS: LESSON: Skip counting by 5's</p> <p>OBJECTIVE: At the end of</p>	<p>2 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Article A or an</p> <p>OBJECTIVE: At the end of the lesson, students will be able to use article a and an correctly.</p> <p>ACTIVITY: Evaluation (worksheet)</p> <p>MATHEMATICS: LESSON: Skip counting by 5's</p> <p>OBJECTIVE: At the end of the lessons, students will be able to skip count by 5's using the short bead chains.</p> <p>ACTIVITY: EVALUATION/worksheet</p> <p>GEOGRAPHY</p>	<p>3</p> <p style="text-align: center;">GENERAL REHEARSAL</p> <p style="text-align: center;"><i>For Christmas Program</i></p>	<p>4 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: Reading sight words</p> <p>OBJECTIVE: At the end of the lessons, students will be able to recognize and read basic sight words</p> <p>ACTIVITY: Sound It Up! The teacher will call a student and ask them to sound each basic sight word.</p> <p>SENSORIAL LESSON: Rough and Smooth Boards</p> <p>OBJECTIVE: To enhance their tactile sense by differentiating rough textures.</p> <p>ACTIVITY: The teacher will</p>	<p>5 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E LESSON: Basic Stretching</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ACTIVITY: Basic Stretching</p> <p>ARTS and CRAFTS</p>


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<p>the lessons, students will be able to skip count by 5's using the short bead chains.</p> <p>ACTIVITY: The students will be called one by one and label the short bead chains at their specified intervals.</p> <p>GEOGRAPHY LESSON: Puzzle Map of Australia and Antarctica</p> <p>OBJECTIVE: Students will be able to match the pieces from puzzle map to their outline shapes on the corresponding control map.</p> <p>ACTIVITY: Matching The teacher will call the students one by one to match the pieces from puzzle map to their outline shapes on their corresponding control map.</p> <p>MATHEMATICS: LESSON: Number Words</p> <p>OBJECTIVE: to be able read the number from 0-20</p> <p>ACTIVITY: Evaluation (worksheet)</p>	<p>LESSON: Puzzle Map of Australia and Antarctica</p> <p>OBJECTIVE: Students will be able to match the pieces from puzzle map to their outline shapes on the corresponding control map.</p> <p>ACTIVITY: Matching The teacher will call the students one by one to match the pieces from puzzle map to their outline shapes on their corresponding control map.</p> <p>MATHEMATICS: LESSON: Number Words</p> <p>OBJECTIVE: to be able read the number from 0-20</p> <p>ACTIVITY: Evaluation (worksheet)</p>		<p>demonstrate how to use the Materials.</p> <p>PRACTICAL LIFE LESSON: Decorating Christmas Tree</p> <p>OBJECTIVE: At the end of the lesson, students will be able to hang ornaments.</p>	 <p>Japanese Lesson</p> <p>SHOW AND TELL</p>
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WEEK 2	8	9	10	11	12
KWANZAA THEME	CIRCLE TIME/GRACE AND COURTESY/GMRC	CIRCLE TIME/GRACE AND COURTESY/GMRC	CIRCLE TIME/GRACE AND COURTESY/GMRC	CIRCLE TIME/GRACE AND COURTESY/GMRC	CIRCLE TIME/GRACE AND COURTESY/GMRC
	<p style="text-align: center; color: red; font-size: 2em;"><i>NO SCHOOL</i></p>	<p>LANGUAGE:</p> <p>LESSON: His and Her</p> <p>OBJECTIVE: to be able to use his and her correctly</p> <p>ACTIVITY: MATCHING</p> <p>The teacher will ask the students to pick an object from the mystery box (either for boy/girl) and ask them to match it in the picture who uses the object.</p> <p>name the stages of butterfly with the use of puzzle and 3 part card</p> <p>MATHEMATICS:</p> <p>LESSON: Skip counting by 10's</p>	<p>READING</p> <p>LESSON: Reading sight words</p> <p>OBJECTIVE: At the end of the lessons, students will be able to recognize and read basic sight words</p> <p>ACTIVITY: Sound It Up!</p> <p>The teacher will call a student and ask them to sound each basic sight word.</p> <p>MATHEMATICS:</p> <p>LESSON: Skip counting by 10's</p> <p>OBJECTIVE: At the end of the lessons, students will be able to skip count by 10's using the short bead chains.</p> <p>ACTIVITY: Evaluation (worksheet)</p>	<p>READING</p> <p>LESSON: Reading sight words</p> <p>OBJECTIVE: At the end of the lessons, students will be able to recognize and read basic sight words</p> <p>ACTIVITY: Sound It Up!</p> <p>The teacher will call a student and ask them to sound each basic sight word.</p> <p>MATHEMATICS:</p> <p>LESSON: Skip counting by 10's</p> <p>OBJECTIVE: At the end of the lessons, students will be able to skip count by 10's using the short bead chains.</p> <p>ACTIVITY: Evaluation (worksheet)</p>	<p>P.E</p> <p>LESSON: Christmas Yoga</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <div style="text-align: center;"> <p>TWELVE YOGA POSES OF CHRISTMAS</p>  </div> <p>LESSON PROPER: The teacher will play a music and do the twelve yoga poses of</p>

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		<p>OBJECTIVE : At the end of the lessons, students will be able to skip count by 10's using the short bead chains.</p> <p>ACTIVITY: The students will be called one by one and label the short bead chains at their specified intervals.</p> <p>GEOGRAPHY LESSON: Flags in Australia and Antarctica</p> <p>OBJECTIVE: to be able to identify and name the different flags of Australia</p>	<p>SENSORIAL LESSON: Rough and smooth touch tablet</p> <p>OBJECTIVE: To enhance their tactile sense by differentiating rough textures.</p> <p>ACTIVITY: The teacher will demonstrate how to use the Materials.</p>	<p>PRACTICAL LIFE LESSON: Putting Mittens</p> <p>OBJECTIVE: To be able to enjoy the feeling of independence of being able to properly put on their mittens.</p>	<p>Christmas</p> <p>ACTIVITY: Twelve Yoga Poses of Christmas</p> <p>ARTS and CRAFTS</p> 
WEEK 3	15 CIRCLE TIME/GRACE AND COURTESY/GMRC	16 CIRCLE TIME/GRACE AND COURTESY/GMRC	17 CIRCLE TIME/GRACE AND COURTESY/GMRC	18 CIRCLE TIME/GRACE AND COURTESY/GMRC	19
CHRISTMAS THEME	<p>LANGUAGE: LESSON: Community Helpers</p> <p>OBJECTIVE: to be able to name community helpers</p>	<p>LANGUAGE: LESSON: Community Helpers</p> <p>OBJECTIVE: to be able to name community helpers and tell what each one does to</p>	<p>READING LESSON: Reading sight words</p> <p>OBJECTIVE: At the end of the lessons, students will be able to</p>	<p>READING LESSON: Reading Christmas-related words</p> <p>OBJECTIVE: At the end of the</p>	<p style="text-align: center;"><i>CHRISTMAS</i> <i>CLASSROOM</i></p>


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<p>and tell what each one does to help</p> <p>LESSON PROPER: The teacher will introduce the lesson by presentings video of different community helpers.</p> <p>ACTIVITY: IDENTIFICATION The teacher will show specific thing and let the students identify who's using it.</p> <p>MATHEMATICS: LESSON: Comparing numbers (Less than, Greater than and Equal)</p> <p>OBJECTIVE: to be able Compare to numbers using objects to decide which is less than, greater than and equal</p> <p>LACTIVITY: COMPARING</p>	<p>help</p> <p>ACTIVITY: Evaluation (worksheet)</p> <p>MATHEMATICS: LESSON: Comparing numbers (Less than, Greater than and Equal)</p> <p>OBJECTIVE: to be able Compare to numbers using objects to decide which is less than, greater than and equal</p> <p>ACTIVITY: Evaluation (worksheet)</p>	<p>recognize and read basic sight words</p> <p>ACTIVITY: Sound It Up! The teacher will call a student and ask them to sound each basic sight word. .</p> <p>CULTURE LESSON: History of Christmas</p> <p>OBJECTIVE: to be able to be aware of the Origin of Christmas</p> <p>ACTIVITY: Singing Christmas Songs</p>	<p>lessons, students will be able to recognize and read Christmas-related words</p> <p>ACTIVITY: Read It Up! The teacher will call a student and identify each Christmas object</p> <p>PRACTICAL LIFE LESSON: Christmas Gift Wrapping</p> <p>OBJECTIVE: To be able to wrap a Christmas gift box</p>	<p style="text-align: center;"><i>CELEBRATION</i></p>
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	<p>The teacher will let the students compare the numbers and use appropriate</p> <p>GEOGRAPHY</p> <p>LESSON: Life, Culture and Traditions in Australia</p> <p>OBJECTIVE: Develop understanding about the life, culture, and traditions in Australia and Antarctica</p>				
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WEEK 4	22 CIRCLE TIME/GRACE AND COURTESY/GMRC	23 CIRCLE TIME/GRACE AND COURTESY/GMRC	24 CIRCLE TIME/GRACE AND COURTESY/GMRC	25 CIRCLE TIME/GRACE AND COURTESY/GMRC	26 CIRCLE TIME/GRACE AND COURTESY/GMRC
SNOW	LANGUAGE: LESSON: Community Helpers	READING LESSON: Rhyming Words	WRITING LESSON: Writing sight words	<div>CHRISTMAS</div> <div>DAY</div> <div>NO</div> <div>SCHOOL</div>	P.E LESSON: Basic Stretching
THEME	OBJECTIVE: to be able to name community helpers and tell what each one does to help	OBJECTIVE: Identify words that rhyme	OBJECTIVE: At the end of the lessons, students will be able to recognize and copy basic sight words		OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.
	ACTIVITY: Who am I/ the teacher will let the students draw what they want to be in the future.	ACTIVITY: Matching	ACTIVITY: Writing		LESSON PROPER: The teacher will play a music and do some basic stretching exercises
	SCIENCE LESSON: What makes it Snow ?	SENSORIAL LESSON: Fabrics Extension	PRACTICAL LIFE LESSON: Weaving		ACTIVITY: Basic Stretching
	OBJECTIVE: to be able to explain that snowflakes form from ice crystals in clouds	OBJECTIVE: The child will be able to develop his/her tactile sense.	OBJECTIVE: To be able to strengthen their fine motor skills and develop their concentration		ARTS and CRAFTS
	ACTIVITY: Making Fake snow	PRACTICAL LIFE LESSON: Weaving	ACTIVITY: The teacher will demonstrate how to use the weaving board and let each student try it		

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	<p>MATHEMATICS:</p> <p>LESSON: Comparing numbers (Less than, Greater than and Equal)</p> <p>OBJECTIVE: to be able Compare to numbers using objects to decide which is less than, greater than and equal</p> <p>ACTIVITY: COMPARING The teacher will let the students compare the numbers and use appropriate symbol</p> <p>GEOGRAPHY</p> <p>LESSON: Landmarks in Australia and Antarctica</p> <p>OBJECTIVE: Students will be able to explore and familiarize with the different landmarks of Antartica</p> <p>ACTIVITY: working with the part cards</p>	demonstrate how to use the weaving board and let each student try it			
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