### GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL KINDERGARTEN – DECEMBER 2024-2025

#### MONTHLY CALENDAR

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
THEME	Language/ Science/	Language/ Science/	Reading/ History/	Reading/ Mathematics /	Computer Class/ P.E/ Arts and Crafts/
	Mathematics/	Mathematics/ Geography/	Mathematics/ Sensorial/	Sensorial/ History	Japanese Lessons
	Geography/ Music	Music	Practical		
	2	3	4	5	6
WEEK 1	CIRCLE TIME/GRACE	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND
	AND COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC
	LANGUAGE:	LANGUAGE:	READING	READING	
HANNUKAH	LESSON: Article A or an	LESSON: Article A or an	LESSON: Reading Phrases with	LESSON: Reading sight	P.E
THEME			CVC words grouped into	words	LESSON: Basic Stretching
	<b>OBJECTIVE:</b> At the end		families: a,e,i families		_
	of the lesson, students	<b>OBJECTIVE:</b> At the end of the		OBJECTIVE: At the end of	OBJECTIVE: to be able to achieve
	will be able to use article	lesson, students will be able to	OBJECTIVE: to be able to read	the lessons, students will be	and maintain a health-enhancing
	a and an correctly.	use article a and an correctly.	and recognize CVC words	able to recognize and read	level of physical fitness.
	ACTIVITY:	ACTIVITY: Evaluation	grouped into families: a,e,i families	basic sight words	ACTIVITY: Basic Stretching
	IDENTIFICATION	(worksheet)	Tarrimes	ACTIVITY: Sound It Up!	Activity. Busic site clining
	The teacher will show	(worksheer)	ACTIVITY: Build It Up	The teacher will call a	
	different pictures to the	MATHEMATICS:	The teacher will show the	student and ask them to	
	class, and ask student to	<b>LESSON:</b> Skip counting by 5's	children how to use the	sound each basic sight	
	identify the article to be		movable alphabet to create	word.	ARTS and CRAFTS
	use.	OBJECTIVE: At the end of the	CVC – e words. She will then		
	MATHEMATICS:	lessons, students will be able to skip count by 5's using the short	call the students one by one to create their own CVC – e	SENSORIAL LESSON: Rough and Smooth	
	LESSON: Skip counting	bead chains.	words.	Boards	has been block to the bloom of
	by 5's	bedd cridiris.	words.	boards	
		ACTIVITY:	MATHEMATICS:	OBJECTIVE: To enhance	
	<b>OBJECTIVE:</b> At the end	EVALUATION/worksheet	<b>LESSON:</b> Number Words	their tactile sense by	
	of the lessons, students			differentiating rough	
	will be able to skip count	GEOGRAPHY	OBJECTIVE: to be able read the	textures.	
	by 5's using the short	LESSON: Puzzle Map of Australia	number from 0-20	A CTIVITY: The above he are sill	The same of the sa
	bead chains.	and Antarctica	ACTIVITY: Evaluation	ACTIVITY: The teacher will demonstrate how to use	
	<b>ACTIVITY:</b> The students		(worksheet)	the Materials.	
	will be called one by	OBJECTIVE: Students will be	(Worksheer)		
	one and label the short	able to match the pieces from	SENSORIAL		
	bead chains at their	puzzle map to their outline	LESSON: Rough and Smooth		
	specified intervals.	shapes on the corresponding control map.	Boards		Japanese Lesson
	GEOGRAPHY	Comioi map.	OBJECTIVE: To enhance their		
	LESSON: Puzzle Map of	ACTIVITY: Matching	tactile sense by differentiating		SHOW AND TELL
	Australia and Antarctica		rough textures.		

	<b>OBJECTIVE</b> : Students will	The teacher will call the			
	be able to match the	students one by one to match	ACTIVITY: The teacher will		
	pieces from puzzle map	the pieces from puzzle map to	demonstrate how to use the		
	to their outline shapes	their outline shapes on their	Materials.		
	on the corresponding	corresponding control map.			
	control map.		PRACTICAL LIFE		
	·		LESSON: decorating Christmas		
	ACTIVITY: Matching		Tree		
	The teacher will call the				
	students one by one to		OBJECTIVE: At the end of the		
	match the pieces from		lesson, students will be able to		
	puzzle map to their		hang ornaments.		
	outline shapes on their		Trang emaments.		
	corresponding control				
	map.				
	9	10	11	12	13
WEEK 2	CIRCLE TIME/GRACE	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND	CIRCLE TIME/GRACE AND
	AND COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC	COURTESY/GMRC
	72 330231, 33				
KWANZAA	LANGUAGE:	LANGUAGE:	READING	READING	P.E
	LESSON: His and Her	LESSON: His and her	<b>LESSON:</b> Reading sight words	LESSON: Reading sight	LESSON: Basic Stretching
THEME				words	3
	<b>OBJECTIVE:</b> to be able to	OBJECTIVE: to be able to use	OBJECTIVE: At the end of the		OBJECTIVE: to be able to achieve
	use his and her correctly	his and her correctly	lessons, students will be able to	<b>OBJECTIVE:</b> At the end of	and maintain a health-enhancing
	,	,	recognize and read basic sight	the lessons, students will be	level of physical fitness.
	ACTIVITY: MATCHING	ACTIVITY:	words	able to recognize and read	
	The teacher will ask the	Evaluation/worksheets		basic sight words	ACTIVITY: Basic Stretching
	students to pick an		ACTIVITY: Sound It Up!		3
	object from the mystery	MATHEMATICS:	The teacher will call a student	ACTIVITY: Sound It Up!	
	box (either for boy/girl)	LESSON: Skip counting by 10's	and ask them to sound each	The teacher will call a	
	and ask them to match	31,	basic sight word.	student and ask them to	
	it in the picture who uses	<b>OBJECTIVE</b> : At the end of the		sound each basic sight	ARTS and CRAFTS
	the object.	lessons, students will be able to	MATHEMATICS:	word.	
		skip count by 10's using the	<b>LESSON:</b> Skip counting by 10's		
	name the stages of	short bead chains.	<b>OBJECTIVE:</b> At the end of the		
	butterfly with the use of		lessons, students will be able to		
	puzzle and 3 part card	ACTIVITY: SEQUENCING	skip count by 10's using the		
	position of position of	The teacher will ask the student	short bead chains.		
	MATHEMATICS:	to arrange the cards.			
	<b>LESSON:</b> Skip counting		ACTIVITY: Evaluation		
	by 10's	GEOGRAPHY	(worksheet)		
		LESSON: Flags in Australia and	,		
	<b>OBJECTIVE</b> : At the end	Antarctica	SENSORIAL		
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of the lessons, students

	will be able to skip count by 10's using the short bead chains.  ACTIVITY: The students will be called one by one and label the short bead chains at their specified intervals.  GEOGRAPHY LESSON: Flags in Australia and Antarctica  OBJECTIVE: to be able to identify and name the different flags of Australia	OBJECTIVE: to be able to identify and name the different flags of Australia  ACTIVITY: 3 PART CARD  The teacher will ask each student to name the different flags using the 3 part cards.	LESSON: Rough and smooth touch tablet  OBJECTIVE: To enhance their tactile sense by differentiating rough textures.  ACTIVITY: The teacher will demonstrate how to use the Materials.  PRACTICAL LIFE LESSON: Decorating a Christmas Tree  OBJECTIVE: To be able to decorate a Christmas tree with ornaments		
WEEK 3	16 CIRCLE TIME/GRACE AND COURTESY/GMRC	17	18	19 CIRCLE TIME/GRACE AND COURTESY/GMRC	20 CIRCLE TIME/GRACE AND COURTESY/GMRC
CHRISTMAS THEME	LANGUAGE: LESSON: Community Helpers  OBJECTIVE: to be able to name community helpers and tell what each one does to help  ACTIVITY: IDENTIFICATION The teacher will show specific thing and let the students identify who's using it.	GENERAL REHEARSAL For Christmas Program	CHRISTMAS PROGRAM @ Nirai Center	READING  LESSON: Reading sight words  OBJECTIVE: At the end of the lessons, students will be able to recognize and read basic sight words  ACTIVITY: Sound It Up!  The teacher will call a student and ask them to sound each basic sight word.	P.E LESSON: Christmas Yoga  OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.
	LESSON: Community Helpers  OBJECTIVE: to be able to name community helpers and tell what each one does to help  ACTIVITY: IDENTIFICATION The teacher will show specific thing and let the students identify who's	REHEARSAL For Christmas	PROGRAM	LESSON: Reading sight words  OBJECTIVE: At the end of the lessons, students will be able to recognize and read basic sight words  ACTIVITY: Sound It Up! The teacher will call a student and ask them to sound each basic sight	LESSON: Christmas Yoga  OBJECTIVE: to be able to achie and maintain a health-enhance

**LESSON:** Comparing numbers (Less than, Greater than and Equal)

**OBJECTIVE**: to be able Compare to numbers using objects to decide which is less than, greater than and equal

**ACTIVITY: COMPARING** The teacher will let the students compare the

numbers and use appropriate

**GEOGRAPHY** 

**LESSON:** Life. Culture and Traditions in Australia

**OBJECTIVE**: Develop understanding about the life, culture, and traditions in Australia and Antarctica

**CULTURE** 

**LESSON:** History of Christmas

**OBJECTIVE**: to be able to be aware of the Origin of Christmas

**ACTIVITY: Singing Christmas** 

Songs



































#### **ARTS AND CRAFTS**



**CIRCLE TIME/GRACE AND** 

COURTESY/GMRC

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WEEK 4	23 CIRCLE TIME/GRACE AND COURTESY/GMRC	24 CIRCLE TIME/GRACE AND COURTESY/GMRC	
SNOW	LANGUAGE: LESSON: Community Helpers	READING LESSON: Rhyming Words	
THEME	OBJECTIVE: to be able to name community helpers and tell what	OBJECTIVE: Identify words that rhyme	
	each one does to help	ACTIVITY: Matching	
	ACTIVITY: Who am I/ the teacher will let the students draw what they want to be in the future.	MATHEMATICS: LESSON: Skip counting by 10's OBJECTIVE: At the end of the lessons, students will be able to skip count by 10's using the	
	SCIENCE LESSON: What makes it Snow ?	short bead chains.  ACTIVITY: Evaluation	
	OBJECTIVE: to be able to	(worksheet)	
	explain that snowflakes form from ice crystals in clouds	SENSORIAL LESSON: Fabrics Extension	
	ACTIVITY: Making Fake snow MATHEMATICS:	OBJECTIVE: The child will be able to develop his/her tactile sense.	
	LESSON: Comparing numbers (Less than, Greater than and Equal)	PRACTICAL LIFE LESSON: Weaving	
	OBJECTIVE: to be able Compare to numbers using objects to decide which is less than,	OBJECTIVE: To be able to strengthen their fine motor skills and develop their concentration	

greater than and equal

**ACTIVITY: COMPARING** 

**ACTIVITY:** The teacher will

student try it

demonstrate how to use the weaving board and let each **CHRISTMAS** DAY NO **SCHOOL** 

WRITING **LESSON:** Writing sight words **OBJECTIVE:** At the end of the lessons, students will be able to recognize and copy basic sight words **ACTIVITY:** Writing PRACTICAL LIFE **LESSON:** Weaving

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skills and develop their concentration **ACTIVITY:** The teacher will demonstrate how to use

**OBJECTIVE:** To be able to strengthen their fine motor

CIRCLE TIME/GRACE AND

COURTESY/GMRC

the weaving board and let each student try it

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P.E **LESSON:** Basic Stretching

**OBJECTIVE**: to be able to achieve and maintain a health-enhancing level of physical fitness.

**ACTIVITY: Basic Stretching** 

**ARTS and CRAFTS** 



The teacher will let the students compare the numbers and use appropriate symbol		
GEOGRAPHY LESSON: Landmarks in Australia and Antarctica		
OBJECTIVE: Students will be able to explore and familiarize with the different landmarks of Antartica  ACTIVITY: working with the part cards		
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