


GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL
KINDERGARTEN – DECEMBER 2024-2025
MONTHLY CALENDAR

THEME	MONDAY Language/ Science/ Mathematics/ Geography/ Music	TUESDAY Language/ Science/ Mathematics/ Geography/ Music	WEDNESDAY Reading/ History/ Mathematics/ Sensorial/ Practical	THURSDAY Reading/ Mathematics / Sensorial/ History	FRIDAY Computer Class/ P.E/ Arts and Crafts/ Japanese Lessons
WEEK 1 HANNUKAH THEME	<p>2 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Article A or an</p> <p>OBJECTIVE: At the end of the lesson, students will be able to use article a and an correctly.</p> <p>ACTIVITY: IDENTIFICATION The teacher will show different pictures to the class, and ask student to identify the article to be use.</p> <p>MATHEMATICS: LESSON: Skip counting by 5's</p> <p>OBJECTIVE: At the end of the lessons, students will be able to skip count by 5's using the short bead chains.</p> <p>ACTIVITY: The students will be called one by one and label the short bead chains at their specified intervals.</p> <p>GEOGRAPHY LESSON: Puzzle Map of Australia and Antarctica</p>	<p>3 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Article A or an</p> <p>OBJECTIVE: At the end of the lesson, students will be able to use article a and an correctly.</p> <p>ACTIVITY: Evaluation (worksheet)</p> <p>MATHEMATICS: LESSON: Skip counting by 5's</p> <p>OBJECTIVE: At the end of the lessons, students will be able to skip count by 5's using the short bead chains.</p> <p>ACTIVITY: EVALUATION/worksheet</p> <p>GEOGRAPHY LESSON: Puzzle Map of Australia and Antarctica</p> <p>OBJECTIVE: Students will be able to match the pieces from puzzle map to their outline shapes on the corresponding control map.</p> <p>ACTIVITY: Matching</p>	<p>4 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: Reading Phrases with CVC words grouped into families: a,e,i families</p> <p>OBJECTIVE: to be able to read and recognize CVC words grouped into families: a,e,i families</p> <p>ACTIVITY: Build It Up The teacher will show the children how to use the movable alphabet to create CVC – e words. She will then call the students one by one to create their own CVC – e words.</p> <p>MATHEMATICS: LESSON: Number Words</p> <p>OBJECTIVE: to be able read the number from 0-20</p> <p>ACTIVITY: Evaluation (worksheet)</p> <p>SENSORIAL LESSON: Rough and Smooth Boards</p> <p>OBJECTIVE: To enhance their tactile sense by differentiating rough textures.</p>	<p>5 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: Reading sight words</p> <p>OBJECTIVE: At the end of the lessons, students will be able to recognize and read basic sight words</p> <p>ACTIVITY: Sound It Up! The teacher will call a student and ask them to sound each basic sight word.</p> <p>SENSORIAL LESSON: Rough and Smooth Boards</p> <p>OBJECTIVE: To enhance their tactile sense by differentiating rough textures.</p> <p>ACTIVITY: The teacher will demonstrate how to use the Materials.</p>	<p>6 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E LESSON: Basic Stretching</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ACTIVITY: Basic Stretching</p> <p>ARTS and CRAFTS</p>  <p>Japanese Lesson</p> <p>SHOW AND TELL</p>

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	<p>OBJECTIVE: Students will be able to match the pieces from puzzle map to their outline shapes on the corresponding control map.</p> <p>ACTIVITY: Matching The teacher will call the students one by one to match the pieces from puzzle map to their outline shapes on their corresponding control map.</p>	<p>The teacher will call the students one by one to match the pieces from puzzle map to their outline shapes on their corresponding control map.</p>	<p>ACTIVITY: The teacher will demonstrate how to use the Materials.</p> <p>PRACTICAL LIFE LESSON: decorating Christmas Tree</p> <p>OBJECTIVE: At the end of the lesson, students will be able to hang ornaments.</p>		
<p>WEEK 2</p> <p>KWANZAA</p> <p>THEME</p>	<p>9 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: His and Her</p> <p>OBJECTIVE: to be able to use his and her correctly</p> <p>ACTIVITY: MATCHING The teacher will ask the students to pick an object from the mystery box (either for boy/girl) and ask them to match it in the picture who uses the object.</p> <p>name the stages of butterfly with the use of puzzle and 3 part card</p> <p>MATHEMATICS: LESSON: Skip counting by 10's</p> <p>OBJECTIVE : At the end of the lessons, students</p>	<p>10 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: His and her</p> <p>OBJECTIVE: to be able to use his and her correctly</p> <p>ACTIVITY: Evaluation/worksheets</p> <p>MATHEMATICS: LESSON: Skip counting by 10's</p> <p>OBJECTIVE : At the end of the lessons, students will be able to skip count by 10's using the short bead chains.</p> <p>ACTIVITY: SEQUENCING The teacher will ask the student to arrange the cards.</p> <p>GEOGRAPHY LESSON: Flags in Australia and Antarctica</p>	<p>11 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: Reading sight words</p> <p>OBJECTIVE: At the end of the lessons, students will be able to recognize and read basic sight words</p> <p>ACTIVITY: Sound It Up! The teacher will call a student and ask them to sound each basic sight word.</p> <p>MATHEMATICS: LESSON: Skip counting by 10's OBJECTIVE: At the end of the lessons, students will be able to skip count by 10's using the short bead chains.</p> <p>ACTIVITY: Evaluation (worksheet)</p> <p>SENSORIAL</p>	<p>12 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: Reading sight words</p> <p>OBJECTIVE: At the end of the lessons, students will be able to recognize and read basic sight words</p> <p>ACTIVITY: Sound It Up! The teacher will call a student and ask them to sound each basic sight word.</p>	<p>13 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E LESSON: Basic Stretching</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ACTIVITY: Basic Stretching</p> <p>ARTS and CRAFTS</p> 

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	<p>will be able to skip count by 10's using the short bead chains.</p> <p>ACTIVITY: The students will be called one by one and label the short bead chains at their specified intervals.</p> <p>GEOGRAPHY LESSON: Flags in Australia and Antarctica</p> <p>OBJECTIVE: to be able to identify and name the different flags of Australia</p>	<p>OBJECTIVE: to be able to identify and name the different flags of Australia</p> <p>ACTIVITY: 3 PART CARD The teacher will ask each student to name the different flags using the 3 part cards.</p>	<p>LESSON: Rough and smooth touch tablet</p> <p>OBJECTIVE: To enhance their tactile sense by differentiating rough textures.</p> <p>ACTIVITY: The teacher will demonstrate how to use the Materials.</p> <p>PRACTICAL LIFE LESSON: Decorating a Christmas Tree</p> <p>OBJECTIVE: To be able to decorate a Christmas tree with ornaments</p>		
<p>WEEK 3</p> <p>CHRISTMAS THEME</p>	<p>16 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Community Helpers</p> <p>OBJECTIVE: to be able to name community helpers and tell what each one does to help</p> <p>ACTIVITY: IDENTIFICATION The teacher will show specific thing and let the students identify who's using it.</p> <p>MATHEMATICS:</p>	<p>17</p> <p style="text-align: center;">GENERAL REHEARSAL <i>For Christmas Program</i></p>	<p>18</p> <p style="text-align: center;">CHRISTMAS PROGRAM <i>@ Nirai Center</i></p>	<p>19 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING</p> <p>LESSON: Reading sight words</p> <p>OBJECTIVE: At the end of the lessons, students will be able to recognize and read basic sight words</p> <p>ACTIVITY: Sound It Up! The teacher will call a student and ask them to sound each basic sight word.</p>	<p>20 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E LESSON: Christmas Yoga</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p>

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LESSON: Comparing numbers (Less than, Greater than and Equal)

OBJECTIVE: to be able Compare to numbers using objects to decide which is less than, greater than and equal

ACTIVITY: COMPARING
 The teacher will let the students compare the numbers and use appropriate

GEOGRAPHY
LESSON: Life, Culture and Traditions in Australia

OBJECTIVE: Develop understanding about the life, culture, and traditions in Australia and Antarctica

CULTURE
LESSON: History of Christmas

OBJECTIVE: to be able to be aware of the Origin of Christmas

ACTIVITY: Singing Christmas Songs

TWELVE YOGA POSES OF CHRISTMAS



ACTIVITY: Yoga

ARTS AND CRAFTS



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<p>WEEK 4</p> <p>SNOW</p> <p>THEME</p>	<p>23 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Community Helpers</p> <p>OBJECTIVE: to be able to name community helpers and tell what each one does to help</p> <p>ACTIVITY: Who am I/ the teacher will let the students draw what they want to be in the future.</p> <p>SCIENCE LESSON: What makes it Snow ?</p> <p>OBJECTIVE: to be able to explain that snowflakes form from ice crystals in clouds</p> <p>ACTIVITY: Making Fake snow</p> <p>MATHEMATICS: LESSON: Comparing numbers (Less than, Greater than and Equal)</p> <p>OBJECTIVE: to be able Compare to numbers using objects to decide which is less than, greater than and equal</p> <p>ACTIVITY: COMPARING</p>	<p>24 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: Rhyming Words</p> <p>OBJECTIVE: Identify words that rhyme</p> <p>ACTIVITY: Matching</p> <p>MATHEMATICS: LESSON: Skip counting by 10's OBJECTIVE: At the end of the lessons, students will be able to skip count by 10's using the short bead chains.</p> <p>ACTIVITY: Evaluation (worksheet)</p> <p>SENSORIAL LESSON: Fabrics Extension</p> <p>OBJECTIVE: The child will be able to develop his/her tactile sense.</p> <p>PRACTICAL LIFE LESSON: Weaving</p> <p>OBJECTIVE: To be able to strengthen their fine motor skills and develop their concentration</p> <p>ACTIVITY: The teacher will demonstrate how to use the weaving board and let each student try it</p>	<p>25 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p style="font-size: 2em; color: red; font-weight: bold;">CHRISTMAS DAY NO SCHOOL</p>	<p>26 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>WRITING LESSON: Writing sight words</p> <p>OBJECTIVE: At the end of the lessons, students will be able to recognize and copy basic sight words</p> <p>ACTIVITY: Writing</p> <p>PRACTICAL LIFE LESSON: Weaving</p> <p>OBJECTIVE: To be able to strengthen their fine motor skills and develop their concentration</p> <p>ACTIVITY: The teacher will demonstrate how to use the weaving board and let each student try it</p>	<p>27 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E LESSON: Basic Stretching</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ACTIVITY: Basic Stretching</p> <p>ARTS and CRAFTS</p> <div style="text-align: center;">  <p style="font-size: 0.8em; color: gray;">CRAFTYMORNING.COM</p> </div>
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	<p>The teacher will let the students compare the numbers and use appropriate symbol</p> <p>GEOGRAPHY LESSON: Landmarks in Australia and Antarctica</p> <p>OBJECTIVE: Students will be able to explore and familiarize with the different landmarks of Antarctica</p> <p>ACTIVITY: working with the part cards</p>				
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