LITTLE EINSTEIN CLASS

THEME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
THE IVIE	Reading, Mathematics, Japanese	Reading, Mathematics, Sensorial	Reading, Mathematics, Science,	Science, Practical Life	Arts and Crafts, Show and Tell
	Lesson	_	Sensorial		
WEEK 1	30	1	2	3	4
FIRE SAFETY	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME
TIKE SATETT	GMRC/ Table manners	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy
	Topic: Self expression	Topic: Self expression	Topic: Self expression	Topic: Self expression	Topic: Self expression
	Objective: to be able to express	Objective: to be able to express			
	feelings and emotions	feelings and emotions	feelings and emotions	feelings and emotions	feelings and emotions
			· ·	· ·	· ·
	Activity: Role Playing	Activity: Role Playing	Activity: Role Playing		
	, , , , , , ,	, , , , , , ,	., ., ., .,	Activity:	Arts and Crafts
	Language		Language	•	Fire Safety Arts and Crafts
	Topic: Reading CV-a (Pink Series)	Language	3 3	Science	Objectives:
	Objective: At the end of the lesson,		Topic: Reading CV-a (Pink Series)	Topic: Fire Safety Prevention	a. Develop fine motor
	students will be able to read and	Topic: Reading CV-a (Pink Series)	Objective: At the end of the lesson,		skills, -creativity, and
	spell CV-a	Topic reducing of a (Film corres)	students will be able to read and	Objective:	self-esteem.
	Spen et u	Objective: At the end of the	spell CV-a	At the end of the lesson, the	b. Encourage teamwork
	Materials: Movable	lessons, students will be able to	spen et u	students will be able to:	and socialization.
	Alphabet/Teacher Made material	read and spell CV-a	Materials: Movable	Know how to use the fire	
	/ inplicately redefice made material	read and spen cv-a	Alphabet/Teacher Made material	extinguisher	
		Materials: movable alphabet/	raphabety reacher made material	G	
	Activity: Reading the CV-a words	Teacher Made Material	Activity:	Activities:	
	Activity. Redding the ev a words	reactier iviade iviaterial	-Reading the CV-a words	- The teacher will discuss the	
	Math	Topic: CV-a	- Let the students trace the cy-a	importance and use of fire	
	Topic: Numbers 0-10	-Reading the CV-a words	words	extinguisher	
	Materials: Sand Paper numbers	- Let the students trace the cv- a	Words		
	•	words		Practical Life	PADER DI ATE
	/Numbers and Counters	Words	Mathematics	Topic: Dry Pouring using Spoon	FIRE TRUCK
		Mathematics	Topic: Numbers 0-10	, , , , , , , , , , , , , , , , , , , ,	CRAFT
	Objective: At the end of the lesson,	Topic: Numbers 0-10	Materials: spindle box/ golden	Objectives:	https://mamaofminis.com
	students will be able to count 0-10	Topic. Mullibers 0-10	beads	At the end of the lesson, the	
		Objective: At the end of the lesson,		students will be able to:	
		students will be able to count 0-10	Objective:	a. Develop social	Show and Tell
	JAPANESE LESSON	-the student will be able to write	At the end of the lesson, the	consciousness	Objectives:
		numbers	students will be able to:	b. Develop order,	a. Give students an
		Humbers	a. Trace 0-10	concentration, and	opportunity to talk with
		Materials: blue and red rod	b. Recognize numbers 1-10	independence	their friends about the
		iviateriais. Diue aliu reu rou	T. Heedginze Hammeld I IV	c. Control of their arms in	object/s that interest
		Activity:	Activities:	a coordinated manner	them or share the
		- Let the students count 1-10	- Let the students trace numbers 0-	d. Refine transferring skills	things they bring that
		Let the students count 1-10			are connected to the

		Sensorial Topic: pink tower/ brown stair extension Objective: a. To develop a visual sense in perception and differences in dimension	Worksheet: Teachers' Made Science Topic: Fire Safety Prevention Materials: Printed Material Objective: At the end of the lesson, the students will be able to: Identify the ways of Fire Safety Prevention Activities: - The teacher will discuss the Fire Safety Prevention Sensorial Topic: pink tower/ brown stair extension Objective:	Activity: - Ask the students to do the dry pouring	weekly theme. b. Build confidence and help students develop effective communication skills c. Discover new things Park Day Objectives: a. Boost focus and concentration b. Discover nature, exercise their problemsolving abilities and creativity c. Gain self-confidence d. Build friendships and create strong social connections e. Develop their gross motor skills f. Improve physical health g. Promote feelings of happiness, calmness, and over well-being h. Increase environmental awareness
WEEK 2 FALL	7 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate	8 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate	9 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate	10 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate	11 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate
	Language	Language	Language	Science	Fall Arts and Crafts
	Topic: Reading CV-e (Pink Series) Objective: At the end of the lessons, students will be able to	Topic: Reading CV-e (Pink Series) Objective: At the end of the lessons, students will be able to	Topic: Reading CV-e (Pink Series) Objective: At the end of the lesson, students will be able to read and spell CV-e	Categories of living and non-living things Objective:	
	read and spell CV-e Materials: Movable Alphabet/Teacher Made material Activity:	read and spell CV-e Materials: Movable Alphabet/Teacher Made material	Materials: Movable Alphabet/Teacher Made material Activity: Reading the CV-e words	a. Recognize that all things fall into two categories: living and nonliving b. Identify characteristics of living things and	Objectives:
	- Let the students trace the cv- e words -let the students read the cv-e words	Activity: - Let the students trace the cv- e words -let the students read the cv-e	Mathematics Topic: Numbers 11-20 Materials: teen board	know that all living things need food,	a. Develop fine motor skills, mathematical thinking skills, creativity, and self-

WEEK 3 COLUMBUS	Mathematics Topic: Numbers 11-20 Objective: At the end of the lesson, students will be able to count 11-20 Materials: Teen Board Activity: - Let the students count 11-20 Sensorial Topic: pink tower and brown stair extension Objectives: At the end of the lesson, the students will be able to: b. Recognize the difference in weight between sizes by visual and muscular c. Arrange the objects by size d. To develop a visual sense in perception and differences in dimension	Mathematics Topic: Numbers 11-20 Objective: At the end of the lesson, students will be able to count 11-20 Materials: Teen Board Activity: - Let the students count 11-20 Sensorial Topic: pink tower and brown stair extension Objectives: At the end of the lesson, the students will be able to: e. Recognize the difference in weight between sizes by visual and muscular f. Arrange the objects by size g. To develop a visual sense in perception and differences in dimension	Objective: At the end of the lesson, the students will be able to:	Practical Life Topic: Dry Pouring Using Tong Objectives: At the end of the lesson, the students will be able to: e. Develop social consciousness f. Develop order, concentration, and independence g. Control of their arms in a coordinated manner h. Refine transferring skills Activity: - Ask the students to do the dry pouring	esteem. b. Encourage teamwork and socialization. Show and Tell Objectives: a. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme. b. Build confidence and help students develop effective communication skills c. Discover new things Park Day Objectives: a. Boost focus and concentration b. Discover nature, exercise their problemsolving abilities and creativity c. Gain self-confidence d. Build friendships and create strong social connections e. Develop their gross motor skills f. Improve physical health g. Promote feelings of happiness, calmness, and over well-being h. Increase environmental awareness
COLUMBUS	- CSEE 1E	GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when	GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when	GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when	GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when

NO SCHOOL COLUMBUS DAY

appropriate

Language

Topic: Reading CV-i (Pink Series)

Objective: At the end of the lessons, students will be able to read and spell CV-i

Materials: movable alphabet/ Teacher Made Material

Activity:

- Let the students trace the cv- a words
- -let the student read the cv-a words

Mathematics

Topic: Numbers 21-30Materials: Ten Boards

Objective: At the end of the lesson, students will be able to count 21-30

Activity:

- Let the students count 21-30

Sensorial

Topic: Long rod

Objectives:

At the end of the lesson, the students will be able to:

- a. Recognize the difference in weight between sizes by visual and muscular
- . Arrange the objects by size

appropriate

Language

Topic: Reading CV-i (Pink Series)

Objective: At the end of the lessons, students will be able to read and spell CV-i

Materials: movable alphabet/ Teacher Made Material

Activity:

Let the students trace the cv-I words

Mathematics

Topic: Numbers 21-30Materials: Ten Boards

Objective: At the end of the lesson, students will be able to count 21-30

Activity:

- Let the students count 21-30

Science

Topic: Parts of the Pumpkin Materials: Real Pumkin/Teacher Made Material

Objective:

At the end of the lesson, the students will be able to:

a. Identify the parts of the pumpkin.

Activity:

-Let the students name the parts of the pumpkin.

Sensorial

Topic: Long Rod

Objectives:

At the end of the lesson, the students will be able to:

a. Recognize the difference in weight appropriate

Science

Topic: Classification of Living and Non-Living Things as plants and animals

Materials: Objects/Teacher Made Materials

Objective:

At the end of the lesson, the students will be able to:
Recognize that all things fall into two categories: living and non-living things as classified into plants and animals

Activity:

Matching using printed material

Practical Life
Topic: Bean Transferring

Objectives:

At the end of the lesson, the students will be able to:

a. Develop concentration and eye-hand coordination appropriate

Arts and Crafts



Show and Tell

Objectives:

- a. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.
- Build confidence and help students develop effective communication skills
- c. Discover new things

Park Day

Objectives:

- a. Boost focus and concentration
- Discover nature, and exercise their problemsolving abilities and creativity
- c. Gain self-confidence
- d. Build friendships and create strong social connections
- e. Develop their gross motor skills
- f. Improve physical health
- g. Promote feelings of happiness, calmness, and over well-being
- h. Increase environmental awareness

			between sizes by visual		
			and muscular		
			b. Arrange the objects by size		
WEEK 4	21	22	23	24	25
	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	CIRCLE TIME	
HALLOWEEN	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	GMRC/ Grace and Courtesy	
	Topic: conversational skills Objective:	Topic: conversational skills Objective:	Topic: conversational skills Objective:	Topic: conversational skills Objective:	
	To be able to use quiet voice when	To be able to use quiet voice when	To be able to use quiet voice when	To be able to use quiet voice when	Hallowson
	appropriate	appropriate	appropriate	appropriate	Halloween
					Party
	Language	Language	Language	science	laity
				Topic: Life Cycle of a Pumpkin	
	Topic: Reading CV-o (Pink	Topic: CV-O (Pink Series)	Topic: Reading CV-o (Pink	Materials: Teacher Made	
	Series)	- Let the students trace the cv- a words	Series)	Material/Object	
	Objective: At the end of the lesson, students will be able to read and	Materials: Movable	Materials: Movable Alphabet/Teacher Made material	Objectives:	
	spell CV-o	Alphabet/Teacher Made material	Alphabet/ reacher Made material	At the end of the lesson, the	Show and Tell
			Objective: At the end of the	students will be able to:	Objectives:
	Materials: Movable	Mathematics	lessons, students will be able to		a. Give students an
	Alphabet/Teacher Made material	Topic: Numbers 31-40	read and spell CV-o	c. Familiarize and	opportunity to talk with
		Objective: At the end of the lesson,	Lassan Branan The teacher will	arrange the correct	their friends about the
	Activity: Reading the CV-o words	students will be able to count 31-	Lesson Proper: The teacher will use the Movable Alphabet and	sequence of the Life	object/s that interest them or share the
	, 3	40	objects/pictures for presentation.	cycle of a pumpki	things they bring that
	Mathematics				are connected to the
	Topic: numbers 31-40	Materials: Ten Board	Activity:	Activity:	weekly theme.
			- Let the student read the cv-0 words	- Let the students arrange the life cycle of the pumpkin	b. Build confidence and
	Materials: Ten Boards with	Activity:	-worksheet	cycle of the pumpkin	help students develop effective
	Golden Beads	- Let the students count 31-40		Practical Life	communication skills
	Objective: At the end of the lesson,		Mathematics	Topic: Washing Pumpkin	c. Discover new things
	students will be able to count 31-	Sensorial	Topic: Numbers 31-40	Materials: pattern leaf, lace or	
	40	Topic: Knobbed Cylinder	Objective: At the end of the lesson,	string Objectives:	
		Extensions	students will be able to count 21-	At the end of the lesson, the	
	JAPANESE LESSON	Objectives:	30	students will be able to:	
		At the end of the lesson, the		a. Develop concentration	
		students will be able to:	Materials: Ten Board	and eye-hand coordination	
		a. Recognize the	Activity:	b. Demonstrate how to	
		difference in weight between sizes by visual	- Let the students count 31-40	lace and unlace	
		and muscular		c. Improve dexterity,	
		b. Arrange the objects by	Science	pincer grasp, problem-	
		size	Science Topic: Parts of the Leaf	solving	
			Materials: Different Leaves/	Activity:	
			Wooden Leaf Puzzle	- Ask the students to lace the leaf	
			a	properly.	
			Objectives:		
			At the end of the lesson, the		

			students will be able to: a. Recognize the different leaves. b. Identify and recognize the parts of the leaf.		
			Activity: -Let the students complete the parts of the leaf using the Wooden Leaf Puzzle.		
			Sensorial Topic: knobbed cylinder		
			Objectives: At the end of the lesson, the students will be able to: a. Recognize the difference in weight between sizes by visual and muscular b. Arrange the objects by size		
WEEK 5	28	29	30	31	1
PUMPKIN	CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate Language	CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate Language	CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate Language	CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate Role Playing: When to say "I'm Sorry"	CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate
	Topic: Reading CV-u (Pink Series) Objective: At the end of the lesson, students will be able to read and spell CV-u	Topic: CV-u - Let the students trace the cv- u words Objective: At the end of the lesson, students will be able to read and	Topic: Reading CV-u (Pink Series) Objective: At the end of the lessons, students will be able to read and spell CV-u	Science Topic: Parts of the Pumpkin Materials: Real Pumkin/Teacher Made Material	Arts and Crafts
	Materials: Movable Alphabet/Teacher Made material Activity: Reading the CV-u words	spell CV-u Materials: Movable Alphabet/Teacher Made material	Activity: worksheet Topic: CV-u - Let the students trace the cv- u words	Objective: At the end of the lesson, the students will be able to: a. Identify the parts of the pumpkin.	
	Mathematics Topic: Numbers 41-50	Activity: Reading the CV-u words	Mathematics Topic: Numbers 41-50	Activity: -Let the students name the parts of the pumpkin.	Objectives:
	Materials: Ten Board	Mathematics Topic: Numbers 41-50	Objective: At the end of the lesson, students will be able to count 41-	Practical Life	A. Develop fine motor skills, - creativity, and self-esteem.
	Objective: At the end of the lesson,	Objective: At the end of the lesson,	50	Topic: Washing Pumpkin Materials: Real Pumpkin	

	students will be able to count 41-	students will be able to count 41-	Lesson Proper: The teacher will use	Objectives:	B. Encourage teamwork and
,	50	50	the ten board to present the 41-50	At the end of the lesson, the	socialization
			numbers	students will be able to:	
	Lesson Proper: The teacher will use	Materials: Ten Board			Materials: Paper cup, colored
	the Ten Boards with Golden Beads	iviateriais. Teli board	Materials: Ten Board	a. Develop concentration and eye-	papers
	to present the 31-40 numbers	Activity		hand coordination	
	to present the 31-40 numbers	Activity: - Let the students count 41-50	Activity:	b. Develop thinking skills	Show and Tell
	LADANISSE LESSON	- Let the students count 41-50	- Let the students count 41-50	c. Encourage to explore their	Objectives:
	JAPANESE LESSON			everyday environment	d. Give students an
		Constructed.	Sensorial		opportunity to talk with
		Sensorial	Topic: knobbed cylinder extension	Activity:	their friends about the
		Topic: Knobbed Cylinder	, , ,	- Ask the students to wash	object/s that interest
		Extensions	Objectives:	pumpkin	them or share the
		Objectives	At the end of the lesson, the	• •	things they bring that
		Objectives:	students will be able to:		are connected to the
		At the end of the lesson, the	c. Recognize the		weekly theme.
		students will be able to:	difference in weight		e. Build confidence and
		c. Recognize the	between sizes by visual		help students develop
		difference in weight	and muscular		effective
		between sizes by visual	d. Arrange the objects by		communication skills
		and muscular	size		f. Discover new things
		d. Arrange the objects by	5120		n biscover new timings
		size			Park Day
					Objectives:
					i. Boost focus and
					concentration
					j. Discover nature,
					exercise their problem-
					solving abilities and
					creativity
					k. Gain self-confidence
					l. Build friendships and
					create strong social
					connections
					m. Develop their gross motor skills
					n. Improve physical health o. Promote feelings of
					_
					happiness, calmness,
					and over well-being
					p. Increase environmental
					awareness