



**GOLDEN MIND ACHIEVERS**  
**INTERNATIONAL SCHOOL – CHATAN/URUMA**  
**MONTHLY PLAN SCHEDULE OCTOBER 2024**

**LITTLE EINSTEIN CLASS**

THEME	MONDAY Reading, Mathematics, Japanese Lesson	TUESDAY Reading, Mathematics, Sensorial	WEDNESDAY Reading, Mathematics, Science, Sensorial	THURSDAY Science, Practical Life	FRIDAY Arts and Crafts, Show and Tell
<b>WEEK 1</b> <b>FIRE SAFETY</b>	<p>30 CIRCLE TIME  <b>GMRC/ Table manners</b>  <b>Topic: Self expression</b>  <b>Objective: to be able to express feelings and emotions</b></p> <p><b>Activity: Role Playing</b></p> <p><b>Language</b>  <b>Topic: Reading CV-a (Pink Series)</b>  <b>Objective: At the end of the lesson, students will be able to read and spell CV-a</b></p> <p><b>Materials: Movable Alphabet/Teacher Made material</b></p> <p><b>Activity: Reading the CV-a words</b></p> <p><b>Math</b>  <b>Topic: Numbers 0-10</b>  <b>Materials: Sand Paper numbers /Numbers and Counters</b></p> <p><b>Objective: At the end of the lesson, students will be able to count 0-10</b></p> <p><b>JAPANESE LESSON</b></p>	<p>1 CIRCLE TIME  <b>GMRC/ Grace and Courtesy</b>  <b>Topic: Self expression</b>  <b>Objective: to be able to express feelings and emotions</b></p> <p><b>Activity: Role Playing</b></p> <p><b>Language</b>  <b>Topic: Reading CV-a (Pink Series)</b>  <b>Objective: At the end of the lessons, students will be able to read and spell CV-a</b></p> <p><b>Materials: movable alphabet/ Teacher Made Material</b></p> <p><b>Topic: CV-a</b>  <b>-Reading the CV-a words</b>  <b>- Let the students trace the cv- a words</b></p> <p><b>Mathematics</b>  <b>Topic: Numbers 0-10</b>  <b>Objective: At the end of the lesson, students will be able to count 0-10</b>  <b>-the student will be able to write numbers</b></p> <p><b>Materials: blue and red rod</b></p> <p><b>Activity:</b>  <b>- Let the students count 1-10</b></p>	<p>2 CIRCLE TIME  <b>GMRC/ Grace and Courtesy</b>  <b>Topic: Self expression</b>  <b>Objective: to be able to express feelings and emotions</b></p> <p><b>Activity: Role Playing</b></p> <p><b>Language</b>  <b>Topic: Reading CV-a (Pink Series)</b>  <b>Objective: At the end of the lesson, students will be able to read and spell CV-a</b></p> <p><b>Materials: Movable Alphabet/Teacher Made material</b></p> <p><b>Activity:</b>  <b>-Reading the CV-a words</b>  <b>- Let the students trace the cv-a words</b></p> <p><b>Mathematics</b>  <b>Topic: Numbers 0-10</b>  <b>Materials: spindle box/ golden beads</b>  <b>Objective:</b>  <b>At the end of the lesson, the students will be able to:</b></p> <ol style="list-style-type: none"> <li>a. Trace 0-10</li> <li>b. Recognize numbers 1-10</li> </ol> <p><b>Activities:</b>  <b>- Let the students trace numbers 0-</b></p>	<p>3 CIRCLE TIME  <b>GMRC/ Grace and Courtesy</b>  <b>Topic: Self expression</b>  <b>Objective: to be able to express feelings and emotions</b></p> <p><b>Activity:</b></p> <p><b>Science</b>  <b>Topic: Fire Safety Prevention</b>  <b>Objective:</b>  <b>At the end of the lesson, the students will be able to:</b>  <b>Know how to use the fire extinguisher</b></p> <p><b>Activities:</b>  <b>- The teacher will discuss the importance and use of fire extinguisher</b></p> <p><b>Practical Life</b>  <b>Topic: Dry Pouring using Spoon</b>  <b>Objectives:</b>  <b>At the end of the lesson, the students will be able to:</b></p> <ol style="list-style-type: none"> <li>a. Develop social consciousness</li> <li>b. Develop order, concentration, and independence</li> <li>c. Control of their arms in a coordinated manner</li> <li>d. Refine transferring skills</li> </ol>	<p>4 CIRCLE TIME  <b>GMRC/ Grace and Courtesy</b>  <b>Topic: Self expression</b>  <b>Objective: to be able to express feelings and emotions</b></p> <p><b>Arts and Crafts</b>  <b>Fire Safety Arts and Crafts</b>  <b>Objectives:</b></p> <ol style="list-style-type: none"> <li>a. Develop fine motor skills, -creativity, and self-esteem.</li> <li>b. Encourage teamwork and socialization.</li> </ol> <div style="text-align: center;">  <p style="font-size: small;">PAPER PLATE  <b>FIRE TRUCK CRAFT</b>  <a href="https://mamafairies.com">https://mamafairies.com</a></p> </div> <p><b>Show and Tell</b>  <b>Objectives:</b></p> <ol style="list-style-type: none"> <li>a. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the</li> </ol>

		<p><b>Sensorial</b> Topic: pink tower/ brown stair extension</p> <p><b>Objective:</b></p> <ol style="list-style-type: none"> <li>To develop a visual sense in perception and differences in dimension</li> </ol>	<p>10 Worksheet: Teachers' Made</p> <p><b>Science</b> Topic: Fire Safety Prevention Materials: Printed Material</p> <p><b>Objective:</b> At the end of the lesson, the students will be able to: Identify the ways of Fire Safety Prevention</p> <p><b>Activities:</b> - The teacher will discuss the Fire Safety Prevention</p> <p><b>Sensorial</b> Topic: pink tower/ brown stair extension Objective:</p>	<p><b>Activity:</b> - Ask the students to do the dry pouring</p>	<p>weekly theme.</p> <ol style="list-style-type: none"> <li>Build confidence and help students develop effective communication skills</li> <li>Discover new things</li> </ol> <p><b>Park Day</b> <b>Objectives:</b></p> <ol style="list-style-type: none"> <li>Boost focus and concentration</li> <li>Discover nature, exercise their problem-solving abilities and creativity</li> <li>Gain self-confidence</li> <li>Build friendships and create strong social connections</li> <li>Develop their gross motor skills</li> <li>Improve physical health</li> <li>Promote feelings of happiness, calmness, and over well-being</li> <li>Increase environmental awareness</li> </ol>
<p><b>WEEK 2</b> <b>FALL</b></p>	<p>7 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate</p> <p><b>Language</b></p> <p>Topic: Reading CV-e (Pink Series)</p> <p>Objective: At the end of the lessons, students will be able to read and spell CV-e</p> <p><b>Materials: Movable Alphabet/Teacher Made material</b></p> <p><b>Activity:</b> - Let the students trace the cv- e words -let the students read the cv-e words</p>	<p>8 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate</p> <p><b>Language</b></p> <p>Topic: Reading CV-e (Pink Series)</p> <p>Objective: At the end of the lessons, students will be able to read and spell CV-e</p> <p><b>Materials: Movable Alphabet/Teacher Made material</b></p> <p><b>Activity:</b> - Let the students trace the cv- e words -let the students read the cv-e</p>	<p>9 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate</p> <p><b>Language</b></p> <p>Topic: Reading CV-e (Pink Series) Objective: At the end of the lesson, students will be able to read and spell CV-e</p> <p><b>Materials: Movable Alphabet/Teacher Made material</b></p> <p><b>Activity:</b> Reading the CV-e words</p> <p><b>Mathematics</b> Topic: Numbers 11-20 Materials: teen board</p>	<p>10 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate</p> <p><b>Science</b></p> <p>Categories of living and non-living things</p> <p>Objective:</p> <ol style="list-style-type: none"> <li>Recognize that all things fall into two categories: living and nonliving</li> <li>Identify characteristics of living things and know that all living things need food,</li> </ol>	<p>11 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate</p> <p><b>Fall Arts and Crafts</b></p>  <p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>Develop fine motor skills, mathematical thinking skills, creativity, and self-</li> </ol>

	<p><b>Mathematics</b> Topic: Numbers 11-20</p> <p>Objective: At the end of the lesson, students will be able to count 11-20</p> <p><b>Materials: Teen Board</b> <b>Activity:</b> - Let the students count 11-20</p> <p><b>Sensorial</b> Topic: pink tower and brown stair extension</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> <li>b. Recognize the difference in weight between sizes by visual and muscular</li> <li>c. Arrange the objects by size</li> <li>d. To develop a visual sense in perception and differences in dimension</li> </ul>	<p>words</p> <p><b>Mathematics</b> Topic: Numbers 11-20</p> <p>Objective: At the end of the lesson, students will be able to count 11-20</p> <p><b>Materials: Teen Board</b> <b>Activity:</b> - Let the students count 11-20</p> <p><b>Sensorial</b> Topic: pink tower and brown stair extension</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> <li>e. Recognize the difference in weight between sizes by visual and muscular</li> <li>f. Arrange the objects by size</li> <li>g. To develop a visual sense in perception and differences in dimension</li> </ul>	<p>Objective: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> <li>c. Trace 11-20</li> </ul> <p><b>Activities:</b> - Let the students trace numbers 11-20 Worksheet: Teachers' Made</p> <p><b>Science</b> Topic: Categories of Living and Non-Living Things Materials: Objects/Teacher Made Materials</p> <p>Objective: At the end of the lesson, the students will be able to: Recognize that all things fall into two categories: living and non-living things</p> <p><b>Activities:</b> - The teacher will discuss the difference of living and non-living things</p> <p><b>Sensorial</b> Topic: pink tower and brown stair extension</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> <li>a. Recognize the difference in weight between sizes by visual and muscular</li> <li>b. Arrange the objects by size</li> </ul>	<p>water, and air to survive</p> <p><b>Practical Life</b> Topic: Dry Pouring Using Tong</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> <li>e. Develop social consciousness</li> <li>f. Develop order, concentration, and independence</li> <li>g. Control of their arms in a coordinated manner</li> <li>h. Refine transferring skills</li> </ul> <p><b>Activity:</b> - Ask the students to do the dry pouring</p>	<p>esteem.</p> <ul style="list-style-type: none"> <li>b. Encourage teamwork and socialization.</li> </ul> <p><b>Show and Tell</b> Objectives:</p> <ul style="list-style-type: none"> <li>a. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.</li> <li>b. Build confidence and help students develop effective communication skills</li> <li>c. Discover new things</li> </ul> <p><b>Park Day</b> Objectives:</p> <ul style="list-style-type: none"> <li>a. Boost focus and concentration</li> <li>b. Discover nature, exercise their problem-solving abilities and creativity</li> <li>c. Gain self-confidence</li> <li>d. Build friendships and create strong social connections</li> <li>e. Develop their gross motor skills</li> <li>f. Improve physical health</li> <li>g. Promote feelings of happiness, calmness, and over well-being</li> <li>h. Increase environmental awareness</li> </ul>
<p><b>WEEK 3</b> <b>COLUMBUS</b></p>	<p>14 CIRCLE TIME</p>	<p>15 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when</p>	<p>16 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when</p>	<p>17 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when</p>	<p>18 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when</p>

# NO SCHOOL COLUMBUS DAY

appropriate

**Language**  
**Topic:** Reading CV-i (Pink Series)

**Objective:** At the end of the lessons, students will be able to read and spell CV-i

**Materials:** movable alphabet/ Teacher Made Material

**Activity:**  
 - Let the students trace the cv- a words  
 -let the student read the cv-a words

**Mathematics**  
**Topic:** Numbers 21-30  
**Materials:** Ten Boards

**Objective:** At the end of the lesson, students will be able to count 21-30

**Activity:**  
 - Let the students count 21-30

**Sensorial**  
**Topic:** Long rod  
**Objectives:**  
 At the end of the lesson, the students will be able to:

- a. Recognize the difference in weight between sizes by visual and muscular
- b. Arrange the objects by size

appropriate

**Language**  
**Topic:** Reading CV-i (Pink Series)

**Objective:** At the end of the lessons, students will be able to read and spell CV-i

**Materials:** movable alphabet/ Teacher Made Material

**Activity:**  
 - Let the students trace the cv- l words

**Mathematics**  
**Topic:** Numbers 21-30  
**Materials:** Ten Boards

**Objective:** At the end of the lesson, students will be able to count 21-30

**Activity:**  
 - Let the students count 21-30

**Science**  
**Topic:** Parts of the Pumpkin  
**Materials:** Real Pumkin/Teacher Made Material

**Objective:**  
 At the end of the lesson, the students will be able to:

- a. Identify the parts of the pumpkin.

**Activity:**  
 -Let the students name the parts of the pumpkin.

**Sensorial**  
**Topic:** Long Rod  
**Objectives:**  
 At the end of the lesson, the students will be able to:

- a. Recognize the difference in weight

appropriate

**Science**  
**Topic:** Classification of Living and Non-Living Things as plants and animals  
**Materials:** Objects/Teacher Made Materials

**Objective:**  
 At the end of the lesson, the students will be able to:  
 Recognize that all things fall into two categories: living and non-living things as classified into plants and animals

**Activity:**  
 Matching using printed material


**Practical Life**  
**Topic:** Bean Transferring

**Objectives:**  
 At the end of the lesson, the students will be able to:

- a. Develop concentration and eye-hand coordination

appropriate

**Arts and Crafts**




**Show and Tell**  
**Objectives:**

- a. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.
- b. Build confidence and help students develop effective communication skills
- c. Discover new things

**Park Day**  
**Objectives:**

- a. Boost focus and concentration
- b. Discover nature, and exercise their problem-solving abilities and creativity
- c. Gain self-confidence
- d. Build friendships and create strong social connections
- e. Develop their gross motor skills
- f. Improve physical health
- g. Promote feelings of happiness, calmness, and over well-being
- h. Increase environmental awareness

			<p>between sizes by visual and muscular</p> <p>b. Arrange the objects by size</p>		
<p>WEEK 4</p> <p><b>HALLOWEEN</b></p>	<p>21 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate</p> <p>Language</p> <p>Topic: Reading CV-o (Pink Series) Objective: At the end of the lesson, students will be able to read and spell CV-o</p> <p>Materials: Movable Alphabet/Teacher Made material</p> <p>Activity: Reading the CV-o words</p> <p>Mathematics Topic: numbers 31-40</p> <p>Materials: Ten Boards with Golden Beads</p> <p>Objective: At the end of the lesson, students will be able to count 31-40</p> <p>JAPANESE LESSON</p>	<p>22 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate</p> <p>Language</p> <p>Topic: CV-O (Pink Series) - Let the students trace the cv- a words Materials: Movable Alphabet/Teacher Made material</p> <p>Mathematics Topic: Numbers 31-40</p> <p>Objective: At the end of the lesson, students will be able to count 31-40</p> <p>Materials: Ten Board</p> <p>Activity: - Let the students count 31-40</p> <p>Sensorial Topic: Knobbed Cylinder Extensions</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Recognize the difference in weight between sizes by visual and muscular</li> <li>Arrange the objects by size</li> </ol>	<p>23 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate</p> <p>Language</p> <p>Topic: Reading CV-o (Pink Series) Materials: Movable Alphabet/Teacher Made material</p> <p>Objective: At the end of the lessons, students will be able to read and spell CV-o</p> <p>Lesson Proper: The teacher will use the Movable Alphabet and objects/pictures for presentation.</p> <p>Activity: - Let the student read the cv-0 words -worksheet</p> <p>Mathematics Topic: Numbers 31-40</p> <p>Objective: At the end of the lesson, students will be able to count 21-30</p> <p>Materials: Ten Board</p> <p>Activity: - Let the students count 31-40</p> <p>Science Topic: Parts of the Leaf Materials: Different Leaves/ Wooden Leaf Puzzle</p> <p>Objectives: At the end of the lesson, the</p>	<p>24 CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate</p> <p>science Topic: Life Cycle of a Pumpkin Materials: Teacher Made Material/Object</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Familiarize and arrange the correct sequence of the Life cycle of a pumpki</li> </ol> <p>Activity: - Let the students arrange the life cycle of the pumpkin</p> <p>Practical Life Topic: Washing Pumpkin Materials: pattern leaf, lace or string</p> <p>Objectives: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Develop concentration and eye-hand coordination</li> <li>Demonstrate how to lace and unlace</li> <li>Improve dexterity, pincer grasp, problem-solving</li> </ol> <p>Activity: - Ask the students to lace the leaf properly.</p>	<p>25</p> <p><b>Halloween Party</b></p> <p>Show and Tell</p> <p>Objectives:</p> <ol style="list-style-type: none"> <li>Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.</li> <li>Build confidence and help students develop effective communication skills</li> <li>Discover new things</li> </ol>

			<p>students will be able to:</p> <ol style="list-style-type: none"> <li>Recognize the different leaves.</li> <li>Identify and recognize the parts of the leaf.</li> </ol> <p><b>Activity:</b> -Let the students complete the parts of the leaf using the Wooden Leaf Puzzle.</p> <p><b>Sensorial</b> Topic: knobbed cylinder</p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Recognize the difference in weight between sizes by visual and muscular</li> <li>Arrange the objects by size</li> </ol>		
<p>WEEK 5</p> <p><b>PUMPKIN</b></p>	<p>28</p> <p>CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate</p> <p>Language</p> <p>Topic: Reading CV-u (Pink Series) Objective: At the end of the lesson, students will be able to read and spell CV-u</p> <p>Materials: Movable Alphabet/Teacher Made material</p> <p>Activity: Reading the CV-u words</p> <p>Mathematics Topic: Numbers 41-50</p> <p>Materials: Ten Board</p> <p>Objective: At the end of the lesson,</p>	<p>29</p> <p>CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate</p> <p>Language</p> <p>Topic: CV-u - Let the students trace the cv- u words</p> <p>Objective: At the end of the lesson, students will be able to read and spell CV-u</p> <p>Materials: Movable Alphabet/Teacher Made material</p> <p>Activity: Reading the CV-u words</p> <p>Mathematics Topic: Numbers 41-50</p> <p>Objective: At the end of the lesson,</p>	<p>30</p> <p>CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate</p> <p>Language</p> <p>Topic: Reading CV-u (Pink Series)</p> <p>Objective: At the end of the lessons, students will be able to read and spell CV-u Activity: worksheet Topic: CV-u - Let the students trace the cv- u words</p> <p>Mathematics Topic: Numbers 41-50</p> <p>Objective: At the end of the lesson, students will be able to count 41-50</p>	<p>31</p> <p>CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate Role Playing: When to say "I'm Sorry"</p> <p>Science</p> <p>Topic: Parts of the Pumpkin Materials: Real Pumkin/Teacher Made Material</p> <p>Objective: At the end of the lesson, the students will be able to:</p> <ol style="list-style-type: none"> <li>Identify the parts of the pumpkin.</li> </ol> <p>Activity: -Let the students name the parts of the pumpkin.</p> <p>Practical Life Topic: Washing Pumpkin Materials: Real Pumpkin</p>	<p>1</p> <p>CIRCLE TIME GMRC/ Grace and Courtesy Topic: conversational skills Objective: To be able to use quiet voice when appropriate</p> <p>Arts and Crafts</p>  <p>Objectives: A. Develop fine motor skills, - creativity, and self-esteem.</p>

	<p>students will be able to count 41-50</p> <p>Lesson Proper: The teacher will use the Ten Boards with Golden Beads to present the 31-40 numbers</p> <p><b>JAPANESE LESSON</b></p>	<p>students will be able to count 41-50</p> <p><b>Materials: Ten Board</b></p> <p><b>Activity:</b> - Let the students count 41-50</p> <p><b>Sensorial</b> <b>Topic: Knobbed Cylinder Extensions</b></p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> <li>c. Recognize the difference in weight between sizes by visual and muscular</li> <li>d. Arrange the objects by size</li> </ul>	<p>Lesson Proper: The teacher will use the ten board to present the 41-50 numbers</p> <p><b>Materials: Ten Board</b></p> <p><b>Activity:</b> - Let the students count 41-50</p> <p><b>Sensorial</b> <b>Topic: knobbed cylinder extension</b></p> <p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> <li>c. Recognize the difference in weight between sizes by visual and muscular</li> <li>d. Arrange the objects by size</li> </ul>	<p><b>Objectives:</b> At the end of the lesson, the students will be able to:</p> <ul style="list-style-type: none"> <li>a. Develop concentration and eye-hand coordination</li> <li>b. Develop thinking skills</li> <li>c. Encourage to explore their everyday environment</li> </ul> <p><b>Activity:</b> - Ask the students to wash pumpkin</p>	<p><b>B. Encourage teamwork and socialization</b></p> <p><b>Materials: Paper cup, colored papers</b></p> <p><b>Show and Tell</b></p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>d. Give students an opportunity to talk with their friends about the object/s that interest them or share the things they bring that are connected to the weekly theme.</li> <li>e. Build confidence and help students develop effective communication skills</li> <li>f. Discover new things</li> </ul> <p><b>Park Day</b></p> <p><b>Objectives:</b></p> <ul style="list-style-type: none"> <li>i. Boost focus and concentration</li> <li>j. Discover nature, exercise their problem-solving abilities and creativity</li> <li>k. Gain self-confidence</li> <li>l. Build friendships and create strong social connections</li> <li>m. Develop their gross motor skills</li> <li>n. Improve physical health</li> <li>o. Promote feelings of happiness, calmness, and over well-being</li> <li>p. Increase environmental awareness</li> </ul>
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