## GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL DARWIN OCTOBER 2024 MONTHLY CALENDAR

THEME	GRACE and COURTESY/PRACTICAL LIFE	GRACE and COURTESY/SENSORIAL	GRACE and COURTESY/LANGUAGE AND ARTS	GRACE and COURTESY/MATHEMATICS	GRACE and COURTESY/PRACTICAL LIFE/SHOW AND TELL and CRAFTS
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
1 <sup>st</sup> WEEK	30 Circle Time	1 Circle Time	2 Circle Time	3 Circle Time	4 Circle Time
Fire Safety	Practical Topic: How to Opening and closing the doors  Objective: at the end of the lessons the students will be able.  • To open and close door properly.  Activity; opening and closing door properly.	Sensorial Topic: Pink tower Objectives: At the end of the lessons, the students will be able  a. To develop fine motor skills through carrying the pink tower.  b. To develop hand and eye coordination by building the pink tower properly.  Activity: Proper concentration how to carry the pink tower and building the pink tower properly.	Language Topic: I Spy Game: Naming of objects used for fire safety, Objective: to be able to identify different objects that can be used for fire safety.  Activity: Naming of object.	Mathematics:  Topic: Pattern Blocks  Objectives: To be able to create simple patterns. Recognize and name basic shapes and colors through blocks.  Activity: Hands on exploration or Pattern Activity	SHOW AND TELL Objectives: to be able to deepen students' sense of loving their toy/book. ARTS AND CRAFTS
2 <sup>nd</sup> WEEK Fall	7 Circle Time Practical Topic: Carrying an apparatus	8 Circle Time Sensorial Topic: Brown stairs	9 Circle Time Language Topic: Initial Sound: Letter f	10 Circle Time  Mathematics	11 Circle Time SHOW AND TELL Objectives: to be able to deepen students' sense of
	Objective: at the end of the lesson the child will be able.  • To develop independen	Objectives: at the end of the lesson the child will be able a. To develop muscular memory b. To develop fine motor control.	Objectives: At the end of the lesson the students will be able to:  a. Identify letter f b. Say the sound of letter f c. Identify things that begin with the sound of	Topic: Basic Shapes  Objective: To be able to identify and recognize basic shapes such as Circle, Triangle, Square and Rectangle.	loving their toy/book.  Art Activity Topic: Pumpkin Paper Plate Craft

ce.	Activity: Individual/carrying a	letter f	Activity: Naming of shapes	
<ul> <li>To develop</li> </ul>	brown stairs.	d. Trace letter f using		*
awareness		letter.		
and safety.				
		A set to the decide to the term		
Activity; the child		Activity: the teacher will invite each student to get an object		
will perform individually how to		/picture in the classroom and		THEBESTIDEASFORKIDS COM
carry the apparatus		they will identify the objects		*
tray properly.		start with the sound of letter f.		THE STATE OF THE S
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200 14/55/	14	15	16	17	18
3RD WEEK		Circle Time	Circle Time	Circle Time	Circle Time
	COLUMBUS	Sensorial			SHOW AND TELL
COLUMBUS		Topic: Brown stairs	Language	Mathematics:	Objectives: to be able to
	DAY		Topic: Initial Sounds: Letter c		deepen students' sense of
		Objectives: At the end of the		Topics: Advanced Shapes	loving their toy/book.
		lesson the child will be able	Objective: At the end of the		
		e. To develop muscular	lesson the students will be able	Objectives: To be able to	
	1.00	memory	to:	identify and recognize advance	Art Activity:
	( NO	f. To develop fine		shapes such as Diamond, Oval,	
	SCHOOL)	motor control.	a. Identify letter c Identify	Heart and Star.	
	SCHOOL		initial sound of labeled		
		Activity Individual Jamanaira	pictures		
		Activity: Individual /arranging the brown stairs.	b. Say the sound of letter	Activity:	
		the brown stairs.	c	Have your students use	
			c. Trace the letter c	pompoms to trace around the	
			c. Trace the letter c	outside of the shapes.	∞acupcakefortheteacher
					occupanter of interectural
			Activity: the children will recite		
			each initial sound of written		
			words and collect the words		
			with the /c/ sound.		

4 <sup>th</sup> WEEK	21	22	23	24	25
	Circle Time	Circle Time	Circle Time	Circle Time	HALLOWEEN
Halloween	Practical	Sensorial Topic: Knobless cylinder	Language	Mathematics:	COSTUME
Theme	Topic: Painting and Drawing	Objectives: At the end of the lessons, the students will be	Topic: Initial Sounds: Letter h	Topic: Matching Shapes	PARADE
	Objective: at the end of the lesson the student will be able.  • To be able to develop hand grip and muscle control.  Activity: Drawing and Painting.	able  a. To develop visual discrimination.  b. To develop fine motor refinement.  Activity: Individual/proper way how to take out the knobless cylinder from the box.	Objective: At the end of the lesson the students will be able to identify the initial sound of an object and match them with the use of pegs.  Activity: Initial Sounds Peg Matching Game	Objectives: Students will enhance their hand-eye coordination by picking up and placing shapes in matching spots. Activity: Hands-on shape matching	SHOW AND TELL Objectives: to be able to deepen students' sense of loving their toy/book.
5 <sup>th</sup> Week	28 Circle Time	29 Circle Time	30Circle Time	31 Mathematics:	1
	Practical Topic: Pumpkin Scrubbing	Sensorial Topic: Knobless cylinder Objectives: At the end of the	Language Topic: Initial Sounds: Letter p	Topic: Memory Recall for Shapes	
Pumpkin	Objective: at the end of the lesson the child will be	lessons, the students will be able  c. To develop visual discrimination.	Objective: At the end of the lesson the students will be able to:	Objective: Students will enhance attention and concentration through a fun recall activity.	
	able.  • To be able to scrub the pumpkin	d. To develop fine motor refinement. Lesson Proper:	<ul> <li>a. Identify letter c Identify initial sound of labeled pictures</li> <li>b. Say the sound of letter p</li> </ul>	Activity: Recall challenge	

Activity; Individual/scru a pumpkin.	Demonstration on how to work with Montessori tower pattern using more than one set of cylinders to build a tower.  Activity: Individual/building a tower pattern	c. Trace the letter p  Activity: the children will recite each initial sound of written words and collect the words with the /p/ sound	
	tower pattern		