



GOLDEN MIND ACHIEVERS INTERNATIONAL SCHOOL
KINDERGARTEN – OCTOBER 2024-2025
 MONTHLY CALENDAR

THEME	MONDAY Language/ Science/ Mathematics/ Geography/ Music	TUESDAY Language/ Science/ Mathematics/ Geography/ Music	WEDNESDAY Reading/ History/ Mathematics/ Sensorial/ Practical	THURSDAY Reading/ Mathematics / Sensorial/ History	FRIDAY Computer Class/ P.E/ Arts and Crafts/ Japanese Lessons
WEEK 1 FIRE SAFETY	<p>CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Duties of each Family Members</p> <p>OBJECTIVE: to be able to identify the duties of each family members</p> <p>ACTIVITY: MATCHING The teacher will ask the students individually to match the family members to its duties and responsibilities.</p> <p>SCIENCE LESSON: Sense of Taste</p> <p>OBJECTIVE: to be able to identify different taste using sense of taste</p>	<p>1 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Duties of each Family Members</p> <p>OBJECTIVE: to be able to identify the duties of each family members</p> <p>ACTIVITY: CHARADE The teacher will ask the students to choose a family member and will act its duties and responsibilities.</p> <p>SCIENCE LESSON: Sense of Taste</p> <p>OBJECTIVE: to be able to identify different taste using sense of taste</p> <p>ACTIVITY: Evaluation</p> <p>MATHEMATICS: LESSON: Numerals 0-20</p>	<p>2 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: cv-i syllables</p> <p>OBJECTIVE: to be able to read cv-li syllables</p> <p>ACTIVITY: Build It Up The teacher will show the children how to use the movable alphabet to create a cv-i syllable. She will then call the students one by one to create their own cv-i syllable.</p> <p>MATHEMATICS LESSON: Numerals 0-20</p> <p>OBJECTIVE: to be able to identify the numbers from 0-20</p> <p>ACTIVITY: Evaluation (worksheet)</p> <p>SENSORIAL LESSON: Long Rods</p>	<p>3 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: cv-i syllables</p> <p>OBJECTIVE: to be able to read cv-i syllables</p> <p>ACTIVITY: Sound It Up! The teacher will call a student and ask them to sound each letters and create cv-l words from it.</p> <p>MATHEMATICS LESSON: Numerals 0-20</p> <p>OBJECTIVE: to be able to identify the numbers from 0-20</p> <p>ACTIVITY: Evaluation (practical test)</p> <p>SENSORIAL LESSON: Long Rods (Extension)</p>	<p>4 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E LESSON: Basic Stretching</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ACTIVITY: Basic Stretching</p> <p>ARTS and CRAFTS</p> 

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	<p>ACTIVITY: Tasting Bottles The students will taste different food and will differentiate each taste.</p> <p>MATHEMATICS: LESSON: Numerals 0-20</p> <p>OBJECTIVE: to be able to identify the numbers from 0-20</p> <p>ACTIVITY: Mystery Box The teacher will show a Mystery Box. All numbers are inside the box, the student will identify the number inside and then later he/she will show it to the class.</p> <p>GEOGRAPHY LESSON: Land, Air and Water</p> <p>OBJECTIVE: to be able develop understanding about land, air and water</p> <p>ACTIVITY: IDENTIFICATION</p>	<p>OBJECTIVE: to be able to identify the numbers from 0-20</p> <p>ACTIVITY: Mystery Box The teacher will show a Mystery Box. All numbers are inside the box, the student will identify the numbers inside and then later he/she will show it to the class.</p> <p>GEOGRAPHY LESSON: Land, Air and Water</p> <p>OBJECTIVE: to be able develop understanding about land, air and water</p> <p>ACTIVITY: IDENTIFICATION The teacher will show the Montessori Globe and will let the students identify the Land, Air and Water</p>	<p>OBJECTIVE: To be able to develop visual sense in perception and difference in dimension</p> <p>ACTIVITY: The teacher will demonstrate how to use the long rods</p> <p>PRACTICAL LIFE LESSON: Using Tongs</p> <p>OBJECTIVE: To be able to use tongs properly</p> <p>ACTIVITY: The teacher will demonstrate how to use tongs properly</p> <p>Japanese Lesson</p>	<p>OBJECTIVE: To be able to develop visual sense in perception and difference in dimension</p> <p>ACTIVITY: The teacher will demonstrate other ways to use the long rods</p> <p>PRACTICAL LIFE LESSON: Using Tongs</p> <p>OBJECTIVE: To be able to use tongs properly</p> <p>ACTIVITY: The children will demonstrate how to use tongs properly</p>	<p style="text-align: center;">SHOW AND TELL</p>
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	The teacher will show the Montessori Globe and will let the students identify the Land, Air and Water				
WEEK 2 FALL THEME	<p>7 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: Parts of the House</p> <p>OBJECTIVE: to be able to name the different parts of the house</p> <p>SCIENCE LESSON: Sense of Touch</p> <p>OBJECTIVE: to be able to identify the roughness and smoothness of materials using sense of touch</p> <p>GEOGRAPHY LESSON: Animals that can be found on Land, Air and Water</p>	<p>8 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Parts of the House</p> <p>OBJECTIVE: to be able to name the different parts of the house</p> <p>ACTIVITY: MATCHING The teacher show pictures to the students and will ask the students to match the name.</p> <p>SCIENCE LESSON: Sense of Touch</p> <p>OBJECTIVE: to be able to identify the roughness and smoothness of materials using sense of touch</p> <p>ACTIVITY: Rough and Smooth Boards</p>	<p>9 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: cv-o syllables</p> <p>OBJECTIVE: to be able to read cv-o syllables</p> <p>ACTIVITY: Build It Up The teacher will show the children how to use the movable alphabet to create a cv-o syllable. She will then call the students one by one to create their own cv-o syllable.</p> <p>MATHEMATICS LESSON: Numerals 21-50</p> <p>OBJECTIVE: to be able to identify the numbers from 21-50</p> <p>ACTIVITY: Evaluation (worksheet)</p>	<p>10 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: cv-o syllables</p> <p>OBJECTIVE: to be able to read cv-o syllables</p> <p>ACTIVITY: Sound It Up! The teacher will call a student and ask them to sound each letters and create cv-o words from it.</p> <p>MATHEMATICS LESSON: Numerals 21-50</p> <p>OBJECTIVE: to be able to identify the numbers from 0-20</p> <p>ACTIVITY: Evaluation (practical test)</p> <p>SENSORIAL</p>	<p>11 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E LESSON: Basic Stretching</p> <p>OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>ACTIVITY: Basic Stretching</p> <p>ARTS and CRAFTS</p> 

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	<p>OBJECTIVE: to be able to identify animals that can be found in land, air and water</p>	<p>The students will have their chance to identify the toughness and smoothness of board using their sense of touch.</p> <p>MATHEMATICS: LESSON: Numerals 21-50</p> <p>OBJECTIVE: to be able to identify the numbers from 21-50</p> <p>ACTIVITY: Mystery Bag The teacher will show a Mystery Box. All numbers are inside the box, the student will identify the numbers inside and then later he/she will show it to the class.</p> <p>GEOGRAPHY LESSON: Animals that can be found on Land, Air and Water</p> <p>OBJECTIVE: to be able to identify animals that can be found in land, air and water</p> <p>ACTIVITY: My Favorite Spot and Why The teacher will ask the students what their</p>	<p>HISTORY LESSON: History of Columbus Day</p> <p>OBJECTIVE: to be able to gain knowledge about the history of Columbus Day</p> <p>SENSORIAL LESSON: Knobbed Cylinders</p> <p>OBJECTIVE: To develop the child's visual and muscular perception of dimension and co-ordination of movement and fine motor control</p> <p>ACTIVITY: The teacher will demonstrate how to use the knobbed cylinder</p> <p>PRACTICAL LIFE LESSON: Pumpkin Carving</p> <p>OBJECTIVE: To be able to child's creativity in carving a pumpkin</p> <p>ACTIVITY: The teacher will demonstrate how to carve a pumpkin</p>	<p>LESSON: Knobbed cylinders (Extension)</p> <p>OBJECTIVE: To develop the child's visual and muscular perception of dimension and co-ordination of movement and fine motor control</p> <p>ACTIVITY: The teacher will demonstrate other ways to use knobbed cylinders</p> <p>PRACTICAL LIFE LESSON: Pumpkin Carving</p> <p>OBJECTIVE: To be able to child's creativity in carving a pumpkin</p> <p>ACTIVITY: The students will have their chance to create and carve their own pumpkin.</p>	<p style="text-align: center;">SHOW AND TELL</p>
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		favorite spot in the house is and why. The students will be in front holding the picture of their choice.	Japanese Lesson		
WEEK 3	14	15 CIRCLE TIME/GRACE AND COURTESY/GMRC	16 CIRCLE TIME/GRACE AND COURTESY/GMRC	17 CIRCLE TIME/GRACE AND COURTESY/GMRC	18 CIRCLE TIME/GRACE AND COURTESY/GMRC
COLUMBUS THEME	COLUMBUS DAY (NO SCHOOL)	LANGUAGE: LESSON: Position/ Direction (in, on, above and under) OBJECTIVE: to be able to follow simple direction/position using in, on, above and under ACTIVITY: Evaluation SCIENCE LESSON: Caring for the Body OBJECTIVE: to be able to enumerate ways on how to take good care of the body. ACTIVITY: Evaluation MATHEMATICS: LESSON: Numerals 51-70	READING LESSON: cv-u syllables OBJECTIVE: to be able to read cv- u syllables ACTIVITY: Build It Up The teacher will show the children how to use the movable alphabet to create a cv-i syllable. She will then call the students one by one to create their own cv-u syllable. MATHEMATICS LESSON: Numerals 51-70 OBJECTIVE: to be able to identify the numbers from 51-70 ACTIVITY: Evaluation (worksheet) SENSORIAL	READING LESSON: cv-u syllables OBJECTIVE: to be able to read cv- u syllables ACTIVITY: Sound It Up! The teacher will call a student and ask them to sound each letters and create cv-u words from it. MATHEMATICS LESSON: Numerals 51-70 OBJECTIVE: to be able to identify the numbers from 51-70 ACTIVITY: Evaluation (practical test) SENSORIAL LESSON: Knobbed Cylinders	P.E LESSON: Basic Stretching OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness. ACTIVITY: Basic Stretching ARTS and CRAFTS  Japanese Lesson

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		<p>OBJECTIVE: to be able to identify the numbers from 51-70</p> <p>ACTIVITY: Step the number The teacher will put the numbers on the floor and will call a student to step on the numbers she is going to mention.</p> <p>GEOGRAPHY LESSON: Land and water Forms Introduction</p> <p>OBJECTIVE: to be able to gain understanding about the land and water forms</p> <p>ACTIVITY: Using the Montessori Materials, the students will identify the land and water forms.</p>	<p>LESSON: Knobbed Cylinders</p> <p>OBJECTIVE: To develop the child's visual and muscular perception of dimension and co-ordination of movement and fine motor control</p> <p>ACTIVITY: The teacher will demonstrate how to use the knobbed cylinders</p> <p>PRACTICAL LIFE LESSON: Spooning</p> <p>OBJECTIVE: To be able to use spoon properly</p> <p>ACTIVITY: The children will demonstrate how to use spoon properly</p>	<p>OBJECTIVE: To develop the child's visual and muscular perception of dimension and co-ordination of movement and fine motor control</p> <p>ACTIVITY: The teacher other ways to use the knobbed cylinders</p> <p>PRACTICAL LIFE LESSON: Spooning</p> <p>OBJECTIVE: To be able to use spoon properly</p> <p>ACTIVITY: The children will demonstrate how to use spoon properly</p>	
<p>WEEK 4</p> <p>HALLOWEEN</p>	<p>21 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Position / Direction (beside and between, in front and behind)</p>	<p>22 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>LANGUAGE: LESSON: Position / Direction (beside and between, in front and behind)</p>	<p>23 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: CVC - a words</p> <p>OBJECTIVE: to be able to identify pictures and read CVC – a words</p>	<p>24 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>READING LESSON: CVC - a words</p> <p>OBJECTIVE: to be able to identify pictures and read CVC – a words</p>	<p>25 CIRCLE TIME/GRACE AND COURTESY/GMRC</p> <p>P.E LESSON: Basic Stretching</p> <p>OBJECTIVE: to be able to achieve and maintain a</p>


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	<p>OBJECTIVE: to be able to follow simple directions/ positions using beside, between, in front and behind</p> <p>ACTIVITY: SIMON SAYS The teacher will call a student and will follow the simple direction beside, between, in front and behind</p> <p>SCIENCE LESSON: BASIC FOOD GROUPS (Go, Grow and Glow)</p> <p>OBJECTIVE: to be able to classify various food into three basic food groups</p> <p>ACTIVITY: MATCHING The teacher will show food and the students will classify it if its GO, GROW or GLOW food.</p> <p>MATHEMATICS: LESSON: Numerals 71-100</p>	<p>OBJECTIVE: to be able to follow simple directions/ positions using beside, between, in front and behind</p> <p>ACTIVITY: EVALUATION</p> <p>SCIENCE LESSON: BASIC FOOD GROUPS (Go, Grow and Glow)</p> <p>OBJECTIVE: to be able to classify various food into three basic food groups</p> <p>ACTIVITY: Evaluation</p> <p>MATHEMATICS: LESSON: Numerals 71-100</p> <p>OBJECTIVE: to be able to identify the numbers from 71-100</p> <p>ACTIVITY: Step the number The teacher will put the numbers on the floor and will call a student to step on the numbers she is going to mention.</p> <p>GEOGRAPHY</p>	<p>ACTIVITY: Build It Up The teacher will show the children how to use the movable alphabet to create a CVC – a word. She will then call the students one by one to create their own CVC – a word.</p> <p>MATHEMATICS LESSON: 71-100</p> <p>OBJECTIVE: to be able to identify the numbers from 0-20</p> <p>ACTIVITY: Evaluation (worksheet)</p> <p>SENSORIAL LESSON: Knobbed Cylinders Extension</p> <p>OBJECTIVE: To be able to develop visual sense in perception and difference in dimension</p> <p>ACTIVITY: The teacher will demonstrate how to use the Knobbed Cylinders with Extension</p> <p>PRACTICAL LIFE</p>	<p>ACTIVITY: Sound It Up! The teacher will call a student and ask them to sound each letters and create CVC-A words from it.</p> <p>MATHEMATICS LESSON: 71-100</p> <p>OBJECTIVE: to be able to identify the numbers from 0-20</p> <p>ACTIVITY: Evaluation (practical test)</p> <p>SENSORIAL LESSON: Knobbed Cylinders Extension</p> <p>OBJECTIVE: To be able to develop visual sense in perception and difference in dimension</p> <p>ACTIVITY: The teacher will demonstrate how to use the Knobbed Cylinders with Extension</p> <p>PRACTICAL LIFE LESSON: Pour Dry Objects in a Wide Neck Bottle</p>	<p>health-enhancing level of physical fitness.</p> <p>ACTIVITY: Basic Stretching</p> <p>ARTS and CRAFTS</p> <div style="text-align: center;">  </div>
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	<p>OBJECTIVE: to be able to identify the numbers from 71-100</p> <p>ACTIVITY: Mystery Box The teacher will show a Mystery Box. All numbers are inside the box, the student will identify the number inside and then later he/she will show it to the class.</p> <p>GEOGRAPHY LESSON: Land Forms (Lake, Island, Gulf and Peninsula, Archipelago)</p> <p>OBJECTIVE: to be able to identify the different landforms using the Montessori Materials</p> <p>ACTIVITY: IDENTIFICATION The teacher will show pictures of Land Forms and will identify its name.</p>	<p>LESSON: Land Forms (Lake, Island, Gulf and Peninsula, Archipelago)</p> <p>OBJECTIVE: to be able to identify the different landforms using the Montessori Materials</p> <p>ACTIVITY: IDENTIFICATION The teacher will show pictures of land forms and let the students identify it.</p>	<p>LESSON: Pour Dry Objects in a Wide Neck Bottle</p> <p>OBJECTIVE: To be able to pour dry objects in a wide neck bottle properly</p> <p>ACTIVITY: The teacher will demonstrate how to pour dry objects in a wide neck bottle properly</p>	<p>OBJECTIVE: To be able to pour dry objects in a wide neck bottle properly</p> <p>ACTIVITY: The children will demonstrate how to pour dry objects in a wide neck bottle properly</p>	
<p>WEEK 5</p>	<p>28 CIRCLE TIME/GRACE AND COURTESY/GMRC</p>	<p>29 CIRCLE TIME/GRACE AND COURTESY/GMRC</p>	<p>30 CIRCLE TIME/GRACE AND COURTESY/GMRC</p>	<p>31 CIRCLE TIME/GRACE AND COURTESY/GMRC</p>	<p>1 CIRCLE TIME/GRACE AND COURTESY/GMRC</p>

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<p>PUMPKIN THEME</p>	<p>LANGUAGE: LESSON: Noun(Naming Words(name of person, place, things, and animals))</p> <p>OBJECTIVE: to be able to recognize words that refer to person, places, things and animals.</p> <p>ACTIVITY: SORTING The teacher will show pictures of nouns and ask the students to sort them.</p> <p>SCIENCE LESSON: Living and Non-Living Things OBJECTIVE: to be able to identify the living and non- living things</p> <p>ACTIVITY: SORTING The teacher will show 2 boxes and different materials in front, the students will sort living and non – living things by putting it inside the box.</p> <p>MATHEMATICS: LESSON: Number Words</p>	<p>LANGUAGE: LESSON: Noun(Naming Words(name of person, place, things, and animals))</p> <p>OBJECTIVE: to be able to recognize words that refer to person, places, things and animals.</p> <p>ACTIVITY: MYSTERY BOX The teacher will put the pictures inside the box. The students will identify the pictures inside.</p> <p>SCIENCE LESSON: Living and Non-Living Things OBJECTIVE: to be able to identify the living and non- living things</p> <p>ACTIVITY: SORTING The teacher will show 2 boxes and different materials in front, the students will sort living and non – living things by putting it inside the box.</p> <p>MATHEMATICS: LESSON: Number Words</p>	<p>READING LESSON: CVC – e words</p> <p>OBJECTIVE: to be able to read CVC – e words</p> <p>ACTIVITY: Build It Up The teacher will show the children how to use the movable alphabet to create a CVC – e words. She will then call the students one by one to create their own CVC – e words.</p> <p>MATHEMATICS: LESSON: Number Words OBJECTIVE: to be able read the number from 0-20</p> <p>ACTIVITY: Evaluation (worksheet)</p> <p>SENSORIAL LESSON: Knobless Cylinders OBJECTIVE: To develop the muscular memory, motor control and to develop a visual sense in</p>	<p>READING LESSON: CVC – e words</p> <p>OBJECTIVE: to be able to read CVC – e words</p> <p>ACTIVITY: Sound It Up! The teacher will call a student and ask them to sound each letters and create CVC-e words from it.</p> <p>MATHEMATICS: LESSON: Number Words OBJECTIVE: to be able read the number from 0-20</p> <p>ACTIVITY: Evaluation (practical test)</p> <p>SENSORIAL LESSON: Knobless Cylinders (Extension) OBJECTIVE: To develop the muscular memory, motor control and to develop a visual sense in perception and differences in dimension.</p>	<p>P.E LESSON: Basic Stretching OBJECTIVE: to be able to achieve and maintain a health-enhancing level of physical fitness.</p> <p>LESSON PROPER: The teacher will play a music and do some basic stretching exercises</p> <p>ACTIVITY: Basic Stretching</p> <p>ARTS and CRAFTS</p>  <p>SHOW AND TELL</p>
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	<p>OBJECTIVE: to be able read the number from 0-20</p> <p>ACTIVITY: Say its Name and match it The teacher will put different numbers on the floor and will call each student to say its name and match it.</p> <p>GEOGRAPHY LESSON: Land and Water Forms Exploration</p> <p>OBJECTIVE: to be able to locate the land and water forms using the Montessori Globe</p> <p>ACTIVITY: The students will identify the land and water forms in a Montessori Globe.</p>	<p>OBJECTIVE: to be able read the number from 0-20</p> <p>ACTIVITY: Say its Name and match it The teacher will put different numbers on the floor and will call each student to say its name and match it.</p> <p>GEOGRAPHY LESSON: Land and Water Forms Exploration</p> <p>OBJECTIVE: to be able to locate the land and water forms using the Montessori Globe</p> <p>ACTIVITY: The students will identify the land and water forms in a Montessori Globe.</p>	<p>perception and differences in dimension.</p> <p>ACTIVITY: The teacher will demonstrate how to use the Knobless Cylinders</p> <p>PRACTICAL LIFE LESSON: Milking A Cow</p> <p>OBJECTIVE: To be able to show students a farm life through milking a cow.</p> <p>ACTIVITY: The teacher will demonstrate how to milk a cow.</p> <p>Japanese Lesson</p>	<p>ACTIVITY: The teacher will demonstrate other ways to use Knobless Cylinders</p> <p>PRACTICAL LIFE LESSON: Washing of Farm Animals</p> <p>OBJECTIVE: To be able to show wash the farm animals</p> <p>ACTIVITY: Washing of farm Animals.</p>	
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